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#### 1991

step 6 decisions on composition of houses magnets and academies step 7 review and or update curriculum handbook for students and parents step 8 assemble registration materials and coordinate course selection process step 9 establish student data base step 10 create department summaries step 11 create the fte distribution table step 12 create teacher assignment chart step 13 list singletons and doubletons step 14 formulate a conflict matrix for each singleton and doubleton course step 15 create a blueprint for small learning communities step 16 place singletons and doubletons on the master schedule by teacher and period step 17 enter remainder of courses step 18 initial and subsequent computer runs step 19 implement professional development 9 aspects of schedule implementation

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1944

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