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AND MEDICAL LIBRARIES EVALUATION AND TESTING IN NURSING EDUCATION, FIFTH EDITION (Re)CONSIDERING WHAT WE KNOW MODELLING ACCELERATED PROFICIENCY IN ORGANISATIONS

ePub - EUROPEAN CONFERENCE ON SOCIAL MEDIA 2014-11-07 BLENDED LEARNING WHICH COMBINES THE STRENGTH OF FACE TO FACE AND TECHNOLOGY ENHANCED LEARNING IS INCREASINGLY BEING SEEN AS ONE OF THE MOST IMPORTANT VEHICLES FOR EDUCATION REFORM TODAY BLENDED LEARNING ALLOWS BOTH TEACHER AND LEARNER ACCESS TO RADICALLY INCREASED POSSIBILITIES FOR UNDERSTANDING HOW WE TRANSMIT AND RECEIVE INFORMATION HOW WE INTERACT WITH OTHERS IN EDUCATIONAL SETTINGS HOW WE BUILD KNOWLEDGE AND HOW WE ASSESS WHAT WE HAVE TAUGHT OR LEARNED BLENDED LEARNING RESEARCH PERSPECTIVES VOLUME 2 PROVIDES READERS WITH THE MOST CURRENT IN DEPTH COLLECTION OF RESEARCH PERSPECTIVES ON THIS VITAL SUBJECT ADDRESSING INSTITUTIONAL ISSUES DESIGN AND ADOPTION ISSUES AND LEARNING ISSUES AS WELL AS AN INFORMED MEDITATION ON FUTURE TRENDS AND RESEARCH IN THE FIELD AS GOVERNMENTS FOUNDATIONS SCHOOLS AND COLLEGES MOVE FORWARD WITH PLANS AND INVESTMENTS FOR VAST INCREASES IN BLENDED LEARNING ENVIRONMENTS A NEW EXAMINATION OF THE EXISTING RESEARCH ON THE TOPIC IS ESSENTIAL READING FOR ALL THOSE INVOLVED IN THIS EDUCATIONAL TRANSFORMATION

ePub - PROCEEDINGS OF THE 4TH EUROPEAN CONFERENCE ON ON INTELLECTUAL CAPITAL 2012 THIS BOOK DEALS WITH TEACHER TRAINING FOR VOCATIONAL EDUCATION AND TRAINING IN INDIVIDUAL CHAPTERS NEXT TO THE POSITIONS OF RELEVANT INTERNATIONAL ORGANIZATIONS DONORS AND DEVELOPMENT BANKS IT ALSO COVERS SELECTED COUNTRIES IN THEIR WAYS OF SHAPING OF TECHNICAL VOCATIONAL EDUCATION AND TRAINING AND TEACHER TRAINING THE STRUCTURE OF THE BOOK AIMS AT TWO OBJECTIVES TO OUTLINE POSITIONS OF IMPORTANT STAKEHOLDERS OF THE INTERNATIONAL TECHNICAL VOCATIONAL EDUCATION AND TRAINING POLICIES AND INTERNATIONAL COOPERATION IN TVET TEACHER TRAINING TO DISCUSS THE CURRENT STATUS OF TECHNICAL VOCATIONAL EDUCATION AND TRAINING AND TEACHER TRAINING IN SELECTED COUNTRIES FROM DEVELOPING COUNTRIES COUNTRIES WITH EMERGING ECONOMIES TO INDUSTRIALIZED COUNTRIES THE BOOK IS MEANT TO CREATE A PLATFORM THAT SUPPORTS A REFERENCE CONCEPT WITHIN INTERNATIONAL COOPERATION FOR THE FURTHER DEVELOPMENT OF TECHNICAL VOCATIONAL EDUCATION AND TRAINING AND TEACHER TRAINING UP TO A HIGHER QUALITY AND PERFORMANCE

BLENDED LEARNING 2013-11-07 TWO SEISMIC FORCES BEYOND OUR CONTROL THE ADVENT OF 2.0 AND THE INEXORABLE INFLUX OF TECH SAVVY MILLENNIALS ON CAMPUS ARE SHAPING WHAT ROGER MCHANEY CALLS THE NEW DIGITAL SHORELINE OF HIGHER EDUCATION FAILURE TO CHART ITS CONTOURS AND ADAPT POSES A MAJOR THREAT TO HIGHER EDUCATION AS WE KNOW IT THESE FORCES DEMAND THAT WE AS EDUCATORS RECONSIDER THE LEARNING THEORIES PEDAGOGIES AND PRACTICES ON WHICH WE HAVE DEPENDED AND MODIFY OUR INTERACTIONS WITH STUDENTS AND PEERS ALL WITHOUT SACRIFICING GOOD TEACHING OR LOWERING STANDARDS TO IMPROVE STUDENT OUTCOMES ACHIEVING THESE GOALS REQUIRES UNDERSTANDING HOW THE INDIGENOUS POPULATION OF THIS NEW SHORELINE IS DIFFERENT THESE STUDENTS AREN'T NECESSARILY SMARTER OR TECHNOLOGICALLY SUPERIOR BUT THEY DO HAVE DIFFERENT EXPECTATIONS THEIR APPROACHES TO LEARNING ARE SHAPED BY SOCIAL NETWORKING AND OTHER FORMS OF CONVENIENT COMPUTER ENABLED AND MOBILE COMMUNICATION DEVICES BY INSTANT ACCESS TO AN OVER ABUNDANCE OF INFORMATION BY TECHNOLOGIES THAT HAVE CONFERRED THE ABILITY TO PERSONALIZE AND CUSTOMIZE THEIR WORLD TO A DEGREE NEVER SEEN BEFORE AND BY TIME SHIFTING AND TIME SLICING AS WELL AS UNDERSTANDING STUDENTS ASSUMPTIONS AND EXPECTATIONS WE HAVE NO OPTION BUT TO FAMILIARIZE OURSELVES WITH THE CHARACTERISTICS AND APPLICATIONS OF 2.0 ESSENTIALLY A NEW MIND SET ABOUT HOW TO USE INTERNET TECHNOLOGIES AROUND THE CONCEPTS OF SOCIAL COMPUTING SOCIAL MEDIA CONTENT SHARING FILTERING AND USER EXPERIENCE ROGER MCHANEY NOT ONLY DEFTLY ANALYZES HOW 2.0 IS SHAPING THE ATTITUDES AND MOTIVATIONS OF TODAY'S STUDENTS BUT GUIDES US THROUGH THE TOPOGRAPHY OF EXISTING AND EMERGING DIGITAL MEDIA ENVIRONMENTS APPLICATIONS PLATFORMS AND DEVICES NOT LEAST THE IMPACT OF E READERS AND TABLETS ON THE FUTURE OF THE TEXTBOOK AND THE POTENTIAL THEY HAVE FOR DISRUPTING TEACHER STUDENT RELATIONSHIPS AND IF APPROPRIATELY USED FOR ENGAGING STUDENTS IN THEIR LEARNING THIS BOOK ARGUES FOR NOTHING LESS THAN A REINVENTION OF HIGHER EDUCATION TO MEET THESE NEW REALITIES JUST ADDING TECHNOLOGY TO OUR TEACHING PRACTICES WILL NOT SUFFICE MCHANEY CALLS FOR A COMPLETE RETHINKING OF OUR PRACTICE OF TEACHING TO MEET THE NEEDS OF THIS EMERGING WORLD AND ENVISIONING OURSELVES AS CONNECTED CO LEARNERS WITH OUR STUDENTS

TECHNICAL AND VOCATIONAL TEACHER EDUCATION AND TRAINING IN INTERNATIONAL AND DEVELOPMENT CO-OPERATION 2022-05-04 THE ESSENTIAL SUBJECT KNOWLEDGE TEXT FOR PRIMARY ENGLISH SECURE SUBJECT KNOWLEDGE AND UNDERSTANDING IS THE FOUNDATION OF CONFIDENT CREATIVE AND EFFECTIVE TEACHING THE TRAINEE TEACHER'S GUIDE TO ALL THE SUBJECT KNOWLEDGE REQUIRED TO TEACH PRIMARY ENGLISH INCLUDES PRACTICAL AND REFLECTIVE TASKS TO HELP DEEPEN YOUR UNDERSTANDING AND SELF ASSESSMENT TESTS TO CHECK YOUR KNOWLEDGE AND IDENTIFY AREAS WHERE MORE STUDY IS NEEDED THIS 10TH EDITION HAS BEEN UPDATED THROUGHOUT AND IS NOW LINKED TO THE ITT CORE CONTENT FRAMEWORK

THE NEW DIGITAL SHORELINE 2023-07-03 PERIOPERATIVE NURSING 2E HAS BEEN WRITTEN BY LOCAL LEADERS IN PERIOPERATIVE NURSING AND CONTINUES TO DELIVER A CONTEMPORARY PRACTICAL TEXT FOR AUSTRALIAN AND NEW ZEALAND PERIOPERATIVE NURSES APPROPRIATE FOR NURSING STUDENTS AND GRADUATES ENTERING THE PERIOPERATIVE ENVIRONMENT PERIOPERATIVE NURSING 2E OFFERS A SOUND FOUNDATIONAL KNOWLEDGE BASE TO UNDERPIN A PERIOPERATIVE NURSING CAREER THIS UNIQUE TEXT WILL ALSO BE OF VALUE TO THOSE UNDERTAKING POSTGRADUATE PERIOPERATIVE STUDIES AS WELL AS TO MORE EXPERIENCED PERIOPERATIVE NURSES SEEKING TO REFRESH THEIR KNOWLEDGE OR EXPAND THEIR NURSING PRACTICE THIS ESSENTIAL TITLE EXAMINES THE ROLES AND RESPONSIBILITIES OF NURSES WORKING WITHIN A PERIOPERATIVE ENVIRONMENT PROVIDING AN OVERVIEW OF KEY CONCEPTS IN PERIOPERATIVE CARE THE SCOPE OF THIS BOOK ADDRESSES ANAESTHETIC INTRAOPERATIVE AND POSTANAESTHETIC RECOVERY CARE AS WELL AS DAY SURGERY AND EVOLVING PERIOPERATIVE PRACTICES AND ENVIRONMENTS RESEARCH BOXES WHERE APPROPRIATE FEATURE BOXES ON SPECIAL POPULATIONS SUCH AS PAEDIATRIC GERIATRIC AND BARIATRIC PATIENTS EMPHASIS IS PLACED ON THE CONCEPT OF THE PATIENT JOURNEY WORKING WITHIN INTERPROFESSIONAL TEAMS COMMUNICATION TEAMWORK PATIENT AND STAFF SAFETY RISK MANAGEMENT STRATEGIES AND MEDICO LEGAL CONSIDERATIONS NOW ENDORSED BY ACORN ALIGNS WITH THE 2016 ACORN AND PNC NZNO STANDARDS REFLECTS THE LATEST NATIONAL AND INTERNATIONAL STANDARDS INCLUDING THE NSQHS STANDARDS THE NEW NMBA STANDARDS FOR PRACTICE FOR REGISTERED AND ENROLLED NURSES AND THE WHO SURGICAL SAFETY CHECKLIST INCLUDES TWO NEW CHAPTERS THE PERIOPERATIVE TEAM AND INTERDISCIPLINARY COLLABORATION AND PERIOPERATIVE PATIENT SAFETY SUPPORTING ONLINE RESOURCES ARE AVAILABLE ON EVOLVE

PRIMARY ENGLISH: KNOWLEDGE AND UNDERSTANDING 2024-05-18 THIS BOOK OFFERS A COMPREHENSIVE VIEW OF THE RELATIONSHIP BETWEEN THE INDIAN TRIBES AND THE MAINSTREAM IT COVERS KEY TOPICS SUCH AS HEALTH EDUCATION DEVELOPMENT LIVELIHOOD DISABILITY AND CULTURE AND PRESENTS NEW INSIGHTS BY FOCUSING ON THE PERSPECTIVE OF THE 21ST CENTURY TRIBAL

YOUTH OF THE COUNTRY THE VOLUME EXPLORES INCLUSIVE EDUCATION FOR SCHEDULED TRIBES CHILDREN MAINSTREAMING TRIBAL CHILDREN MENTAL HEALTH AND SUPERSTITION AGEING AND MORBIDITY AND PSYCHOLOGICAL DISTRESS AMONG ELDERLY TRIBAL POPULATION EMPOWERMENT VIA HANDICRAFT LIVELIHOODS VIA NON TIMBER FOREST PRODUCE THE FOREST RIGHT ACT THE TRIBAL SUB PLAN APPROACH TRIBAL CUISINE AND ISSUES OF FOOD IDENTITY MYTHS AND FEMINISM THE BOOK COMBINES FRESH RESEARCH VIEWPOINTS WITH IDEAS ON IMPLEMENTABLE SOLUTIONS THAT WOULD FACILITATE A MORE INCLUSIVE DEVELOPMENT FOR ONE OF THE MOST MARGINALIZED COMMUNITIES WHILE HIGHLIGHTING CRITICAL ISSUES AND CONCERNS AN IMPORTANT INTERVENTION THIS BOOK WILL BE USEFUL TO SCHOLARS AND RESEARCHERS OF TRIBAL STUDIES SOCIOLOGY RURAL SOCIOLOGY DEVELOPMENT STUDIES SOCIAL ANTHROPOLOGY POLITICAL SOCIOLOGY POLITICS ETHNIC STUDIES SOCIOLINGUISTICS EDUCATION AND PUBLIC POLICY AND ADMINISTRATION

PERIOPERATIVE NURSING - EBOOK-EPUB 2016-03-15 VOICES OF PEDAGOGICAL DEVELOPMENT IS A COLLECTION OF ARTICLES WRITTEN BY TEACHER RESEARCHERS AT THE UNIVERSITY OF JYVASKYLÄ LANGUAGE CENTRE IT SHARES THE FRUITS OF THEIR IDEAS AND DEVELOPMENT WORK IN THE AREAS OF ACADEMIC LITERACIES NEW FORMS OF TEACHING AND LEARNING AND INTERNATIONALISATION PART ONE AIMS AT ESTABLISHING AND EXPANDING PERSPECTIVES ON THE MULTILAYERED AND MULTIVOICED REALITY OF PEDAGOGICAL DEVELOPMENT IN HIGHER EDUCATION PART TWO LOOKS AT HOW PRACTICES CAN BE ENHANCED BY ENGAGING TEACHERS STUDENTS AND OTHER COOPERATING PARTNERS IN REFLECTION AND DEVELOPMENT PART THREE FOCUSES ON EXPLORING PERCEPTIONS OF LANGUAGE LANGUAGE LEARNING AND LITERATURE AS A WHOLE THE COLLECTION REPRESENTS A SPECTRUM OF APPROACHES AND SHOWS THE VARIOUS STAGES OF PEDAGOGICAL THINKING AND PERCEPTION IT PROVIDES INSIGHTS INTO PEDAGOGICAL DEVELOPMENT IN HIGHER EDUCATION LANGUAGE TEACHING THROUGH AN EXAMINATION OF POLICIES PERCEPTIONS AND PRACTICES

MAINSTREAMING THE MARGINALISED 2021-09-06 THIS HANDBOOK IS AN ESSENTIAL STARTING POINT FOR CROSS NATIONAL EXAMINATIONS COMPARISONS AND DISCUSSIONS ABOUT STATE OF THE ART PRACTICES IN HIGHER EDUCATION ACCESSIBILITY AND SERVICE DELIVERY SUPPORT FOR DISABLED STUDENTS SPANNING A BROAD GEOGRAPHICAL RANGE THE TOPICS ADDRESSED ARE EXAMINED WITHIN THE CONTEXT OF THE PRACTICE AND PHILOSOPHY OF DIFFERENT COUNTRIES

STEM EDUCATION: AN OVERVIEW OF CONTEMPORARY RESEARCH, TRENDS, AND PERSPECTIVES 2015 PERHAPS ONE OF THE MOST SURPRISING IF NOT ACTUALLY UNSETTLING THINGS ABOUT THE INTERNET AND THE IS THAT THERE IS ALWAYS SOMETHING NEW ON THE HORIZON AND THAT IT IS VERY DIFFICULT TO SEE WHERE THIS NEW TECHNOLOGY WILL TAKE US WHEN ICT WAS JUST ABOUT BIG COMPUTERS AND ORGANISATIONAL SYSTEMS IT WAS PRETTY OBVIOUS WHERE THE TECHNOLOGY WAS MOVING US WE ALL KNEW ABOUT MOORE'S LAW AND THAT WE WERE GOING TO HAVE GREATER CAPACITY SMALLER AND FASTER DEVICES EVERY YEAR AND DURING THE 1990S AND THE FIRST DECADE OF THE THIRD MILLENNIUM WE ALL BECAME USED TO WHAT THE INTERNET AND THE HAD TO OFFER BUT SOCIAL SOFTWARE IN THE FORM OF 2.0 IS DIFFERENT IT HAS PUT TECHNOLOGY IN THE HANDS OF PEOPLE WHO WE WOULD NEVER HAVE GIVEN IT A SECOND THOUGHT A FEW YEARS AGO LEADING ISSUES IN SOCIAL KNOWLEDGE MANAGEMENT CONTAINS LEADING EDGE RESEARCH WHICH ADDRESSES SOME OF THE MAIN ISSUES FOR THOSE OF US WHO WANT TO USE SOCIAL SOFTWARE IN A KNOWLEDGE MANAGEMENT CONTEXT OR WHO WANT TO STUDY IT OR RESEARCH IT THERE ARE 10 RESEARCH PAPERS AS WELL AS AN INTRODUCTION FROM DAVID GURTEEN WHO IS A LEADING THINKER IN THIS FIELD

VOICES OF PEDAGOGICAL DEVELOPMENT – EXPANDING, ENHANCING AND EXPLORING HIGHER EDUCATION LANGUAGE LEARNING 2015-09-15 THIS BOOK CRITICALLY EXAMINES HOW THE COVID 19 PANDEMIC HAS STIMULATED DIGITAL INNOVATION WITHIN HIGHER EDUCATION USING CASE STUDIES FROM AFRICA IMAGINING A FUTURE FOR POST PANDEMIC HIGHER EDUCATION IT ANALYSES THE CHALLENGES AND OPPORTUNITIES OF REMOTE TEACHING AND LEARNING THE BOOK EXPLORES THE STRUCTURAL BARRIERS AROUND ACCESS TO HIGHER EDUCATION AND HOW THESE WERE RECONFIGURED AND AMPLIFIED BY TECHNOLOGY DEPENDENT TEACHING AND LEARNING CASE STUDIES FROM COUNTRIES ACROSS AFRICA PROVIDE UNIQUE INSIGHTS INTO THE CHALLENGES EXPERIENCED BY HIGHER EDUCATION INSTITUTIONS HEIS DURING THE COVID 19 PANDEMIC EXAMINING EXAMPLES OF EMERGENT PEDAGOGIES SUCH AS ONLINE MOBILE AND SOCIAL MEDIA ENHANCED TEACHING AND BLENDED LEARNING THE CHAPTERS CONSIDER ONLINE ASSESSMENT AND TEACHER PROFESSIONAL DEVELOPMENT CRITICALLY EXAMINING SOME OF THE BENEFITS AND STRUCTURAL CHALLENGES OF DIGITAL TECHNOLOGY INTEGRATION IN THE CONTEXT OF PRE EXISTING EDUCATION DISPARITIES SUCH AS STUDENTS AND TEACHERS LIVING IN POVERTY STRICKEN AND HIGHLY UNEQUAL SOCIETIES OFFERING INVALUABLE INSIGHTS INTO HIGHER EDUCATION IN AFRICA THE BOOK WILL BE ESSENTIAL READING FOR RESEARCHERS SCHOLARS AND STUDENTS IN THE FIELDS OF HIGHER EDUCATION STUDY DIGITAL EDUCATION AND EDUCATIONAL TECHNOLOGY AND AFRICAN AND COMPARATIVE EDUCATION IT WILL ALSO BE OF INTEREST TO HIGHER EDUCATION MANAGERS AND POLICYMAKERS

HANDBOOK OF HIGHER EDUCATION AND DISABILITY 2023-12-11 EFFECTIVE LEADERSHIP IN ADVENTURE PROGRAMMING THIRD EDITION DETAILS THE ART AND SCIENCE OF ADVENTURE LEADERSHIP THIS THOROUGH UPDATE OF THE GROUNDBREAKING TEXT COVERS THE LATEST RESEARCH ISSUES AND TRENDS IN ADVENTURE EDUCATION AND PROVIDES A NEW MODEL FOR BUILDING CORE COMPETENCIES

EPUB - LEADING ISSUES IN SOCIAL KNOWLEDGE MANAGEMENT 2012-01-01 THIS BOOK IS A JOURNEY WRITTEN TO DEVELOP CONFIDENT TEACHERS IT SHOWS HOW KEEPING A BEHAVIOUR JOURNAL CAN HELP TEACHERS TO REFLECT ON THEIR TECHNIQUES AND BEHAVIOURS AS WELL AS THE BEHAVIOURS OF THEIR STUDENTS AND CAN ENHANCE CRITICAL THINKING TRAINEE CENTRED LEARNING AND RESEARCH THE BOOK HIGHLIGHTS HOW KEEPING A BEHAVIOUR JOURNAL CAN INCREASE COMMUNICATION AND LANGUAGE AFFECTING BEHAVIOUR AND LEARNING IT INCLUDES TRIED AND TESTED EXERCISES THAT ALLOW READERS TO PRACTICE THE ART OF KEEPING A BEHAVIOUR JOURNAL AS WELL AS EXAMPLES FROM PAST BEHAVIOUR JOURNAL WRITERS WHO SHARE THEIR EXPERIENCES DEMONSTRATING HOW THE JOURNAL CAN FACILITATE THE IMMEDIATE AND REGULAR SHARING OF THE TRAINEE LEARNING IN THE CLASSROOM WITH THE MENTOR OR CONSULTANT IT SHOWS READERS HOW TO CREATE A BEHAVIOUR JOURNAL AS A MODEL AND TOOL FOR INITIAL TEACHER TRAINING TO FOSTER INDEPENDENT AND REFLECTIVE LEARNING USE OBSERVATIONS AND REFLECTIVE SKILLS TO PRODUCE CONVINCING WELL EVIDENCED REFLECTIVE WRITING USING EXPERIENCE OBSERVATIONS AND RELEVANT READING BE CRITICAL OF CLASSROOM SYSTEMS STRATEGIES OR PROGRAMMES TO ENSURE VALIDITY OR RECOGNISE INADEQUACIES EXPERTLY WRITTEN BY AN EXPERIENCED TRAINER THIS BOOK IS A FANTASTIC RESOURCE FOR TEACHERS TRAINERS OF TEACHERS MENTORS AND ANYONE LOOKING FOR NEW IDEAS AND WAYS OF DEVELOPING TEACHERS IN SCHOOLS AND COLLEGES

TEACHING AND LEARNING WITH DIGITAL TECHNOLOGIES IN HIGHER EDUCATION INSTITUTIONS IN AFRICA 2022-12-09 THE FIRST COLLECTION IN THE AREA OF MENTORING THAT APPLIES THEORY TO REAL WORLD PRACTICE RESEARCH PROGRAMS AND RECOMMENDATIONS FROM AN INTERNATIONAL PERSPECTIVE IN TODAY S NETWORKED WORLD SOCIETY MENTORING IS A CRUCIAL AREA FOR STUDY THAT REQUIRES A DEEP INTERNATIONAL UNDERSTANDING FOR EFFECTIVE IMPLEMENTATION DESPITE THE IMMENSE BENEFITS OF MENTORING CURRENT LITERATURE ON THIS SUBJECT IS SURPRISINGLY SPARSE THE WILEY INTERNATIONAL HANDBOOK OF MENTORING FILLS THE NEED FOR A COMPREHENSIVE VOLUME OF IN DEPTH INFORMATION ON THE DIFFERENT TYPES OF MENTORING PROGRAMS EFFECTIVE MENTORING PRACTICES AND EMERGING PRACTICAL AND APPLICABLE THEORIES BASED ON SOUND RESEARCH METHODOLOGIES THIS UNIQUE TEXT PRESENTS ORIGINAL ESSAYS BY EXPERTS FROM OVER TEN DIFFERENT COUNTRIES DEMONSTRATING THE WAYS MENTORING CAN MAKE A DIFFERENCE IN THE WORKPLACE AND IN THE CLASSROOM THESE EXPERTS HAVE AN UNDERSTANDING OF MENTORING WORLDWIDE HAVING WORKED IN MENTORING IN OVER FORTY COUNTRIES EACH OF THE HANDBOOK S FOUR SECTIONS MENTORING PARADIGMS PRACTICES PROGRAMS AND POSSIBILITIES INCLUDE A FINAL SYNTHESIS CHAPTER AUTHORED BY THE SECTION EDITORS THAT CAPTURES THE ESSENCE OF THE LESSONS LEARNED APPLIES A GLOBAL CONTEXT AND RECOMMENDS RESEARCH AVENUES FOR FURTHER EXPLORATION THIS INNOVATIVE VOLUME DEMONSTRATES HOW MENTORING IN ANY CULTURE CAN HELP EMPLOYEES TO COMPLETE TASKS AND ADVANCE IN THEIR POSITIONS AID IN SOCIALIZATION AND ASSIMILATION IN VARIOUS SETTINGS PROVIDE DIVERSE GROUPS ACCESS TO RESOURCES AND INFORMATION NAVIGATE THROUGH PERSONALITIES POLITICS POLICIES AND PROCEDURES AND MUCH MORE OFFERS AN INCLUSIVE INTERNATIONAL PERSPECTIVE THAT SUPPORTS MOVING MENTORING INTO A DISCIPLINE OF ITS OWN AND LAYS A THEORETICAL FOUNDATION FOR FURTHER RESEARCH SHOWS HOW EMERGING PRACTICAL THEORIES CAN BE IMPLEMENTED IN ACTUAL PROGRAMS AND VARIOUS SCENARIOS EXAMINES A WIDE RANGE OF CONTEMPORARY PARADIGMS PRACTICES AND PROGRAMS IN THE FIELD OF MENTORING INCLUDING A PANORAMA OF INTROSPECTIONS ON MENTORING FROM INTERNATIONAL SCHOLARS AND PRACTITIONERS INCLUDES HISTORICAL AND EPISTEMOLOGICAL CONTENT BACKGROUND INFORMATION AND DEFINITIONS AND OVERVIEWS OF FUNDAMENTAL ASPECTS OF MENTORING THE WILEY INTERNATIONAL HANDBOOK OF MENTORING IS AN ESSENTIAL VOLUME FOR A GLOBAL READERSHIP PARTICULARLY TEACHERS OF MENTORING COURSES TRAINERS AND RESEARCHERS AND PRACTITIONERS IN A VARIETY OF FIELDS SUCH AS BUSINESS EDUCATION GOVERNMENT POLITICS SCIENCES INDUSTRY OR SPORTS

EFFECTIVE LEADERSHIP IN ADVENTURE PROGRAMMING, 3E 2017-11 THIS BOOK IS A RESPONSE TO THE GROWING RECOGNITION OF RECEPTIVE ECUMENISM AS A CONCEPT AND PROCESS THAT HAS THE POTENTIAL TO BRING ABOUT THE GREATER FLOURISHING OF THE CHURCH BOTH WITHIN DENOMINATIONS AND ACROSS THE CHURCH UNIVERSAL

UNDERSTANDING AND MANAGING LEARNING BEHAVIOUR: USING A BEHAVIOUR JOURNAL FOR DEVELOPING CONFIDENT TEACHING 2019-11-13 THIS BOOK EXAMINES HOW SOCIETY HAS BEEN AFFECTED BY THE SOCIAL UPHEAVAL OF THE YEARS SINCE GEORGE FLOYD S DEATH AND EFFORTS BY THOSE IN EDUCATION AND EDUCATIONAL TECHNOLOGY TO ADDRESS THE CONCERNS OF EQUITY COMMUNITY AND SOCIAL JUSTICE THIS BOOK IS A PRACTICAL YET SCHOLARLY GUIDE IN THE PURSUIT OF INCLUSIVE DESIGN DRAWING FROM A DIVERSE RANGE OF AUTHORS WITH A BROAD RANGE OF APPLICATION AND THEORY THE CHAPTERS GO BEYOND A NARROW VIEW OF INCLUSIVE LEARNING DESIGN AND ADDRESS ISSUES IN A BROAD RANGE OF FIELDS THIS BOOK IS APPROPRIATE FOR ALL LEVELS OF LEARNING WITH A DISTINCT FOCUS ON HIGHER EDUCATION AND GRADUATE EDUCATION

TEACHERS OF MATHEMATICS WORKING AND LEARNING IN COLLABORATIVE GROUPS 2020-02-14 INCLUSIVE GUIDE PROVIDES PRACTICAL APPLICATIONS FOR WORKPLACE EDUCATION THEORY FROM DIVERSE PERSPECTIVES THE WILEY HANDBOOK OF GLOBAL WORKPLACE LEARNING EXPLORES THE FIELD OF WORKPLACE EDUCATION USING CONTRIBUTIONS FROM BOTH EXPERTS AND EMERGING SCHOLARS IN INDUSTRY AND ACADEMIA UNLIKE MANY PREVIOUSLY PUBLISHED TITLES ON THE SUBJECT THE HANDBOOK FOCUSES ON OFFERING READERS A TRULY GLOBAL OVERVIEW OF WORKPLACE LEARNING AT A PRICE POINT THAT MAKES IT ACCESSIBLE FOR INDEPENDENT RESEARCHERS AND HUMAN RESOURCES PROFESSIONALS DESIGNED TO STRIKE A BALANCE BETWEEN THEORY AND PRACTICE THE HANDBOOK PROVIDES A WEALTH OF INFORMATION ON FOUNDATIONAL TOPICS THEORETICAL FRAMEWORKS CURRENT AND EMERGING TRENDS TECHNOLOGICAL UPDATES IMPLEMENTATION STRATEGIES AND RESEARCH METHODOLOGIES CHAPTERS COVERING RECENT RESEARCH ILLUSTRATE THE IMPORTANCE OF WORKPLACE LEARNING TOPICS RANGING FROM MEDITATION TO CHANGE MANAGEMENT WHILE OTHERS GIVE PRAGMATIC AND REPLICABLE APPLICATIONS FOR THE DESIGN PROMOTION AND IMPLEMENTATION OF IMPACTFUL LEARNING OPPORTUNITIES FOR EMPLOYEES AT ANY COMPANY REGARDLESS OF INDUSTRY A SAMPLING OF TOPICS ADDRESSED INCLUDES USING AN EXPERIENTIAL LEARNING MODEL TO DESIGN AN ASSESSMENT FRAMEWORK FOR WORKPLACE LEARNING MEASURING INNOVATIVE THINKING AND ACTING SKILLS AS WORKPLACE RELATED PROFESSIONAL COMPETENCE MULTIPLE CHAPTERS SPECIFICALLY ADDRESSING INTERNATIONAL BUSINESS SUCH AS COMPETENCY IN GLOBALIZATION AND INTERCULTURAL COMMUNICATION GLOBAL STRATEGIC PLANNING AND GLOBAL TALENT MANAGEMENT RESEARCH AND RECOMMENDATIONS ON BRIDGING GENERATIONAL AND CULTURAL DIVIDES AS WELL AS ADDRESSING EMPLOYEE LEARNING DISABILITIES WITH ITS IMPRESSIVE BREADTH OF COVERAGE AND FOCUS ON REAL WORLD PROBLEM SOLVING THIS VOLUME SERVES AS A COMPREHENSIVE TOOL FOR EXAMINING AND IMPROVING PRACTICES IN GLOBAL WORKPLACE LEARNING IT WILL PROVE TO BE A VALUABLE RESOURCE FOR STUDENTS AND RECENT GRADUATES ENTERING THE WORKFORCE AND FOR THOSE WORKING IN HUMAN RESOURCES AND RELATED FIELDS

THE WILEY INTERNATIONAL HANDBOOK OF MENTORING 2018-11-01 HOW DO I PLAN MY COURSE HOW CAN I INSPIRE STUDENTS HOW DO I PRESENT MYSELF HOW DO I WANT TO TEACH HOW DO I TEST CORRECTLY WHAT TEACHING METHODS ARE THERE DUE TO THE LACK OF COMPREHENSIVE UNIVERSITY DIDACTIC TRAINING TEACHERS TOO OFTEN HAVE TO ANSWER THESE AND MANY OTHER QUESTIONS FOR THEMSELVES THIS BOOK IS INTENDED TO COUNTERACT THIS AND PRESENTS PRACTICAL TIPS ON GOOD UNIVERSITY TEACHING FOR ALL DISCIPLINES BASED ON THE CURRENT STATE OF RESEARCH

RECEPTIVE ECUMENISM 2023-11-09 REFLECTIVE PRACTICE IS INCREASINGLY RECOGNISED AS AN IMPORTANT TOPIC THAT HAS THE POTENTIAL TO HELP NURSES TO DEVELOP AND LEARN FROM THEIR PRACTICE THIS PRACTICAL AND ACCESSIBLE GUIDE USES THE LATEST RESEARCH AND EVIDENCE TO SUPPORT THE DEVELOPMENT OF SKILLS IN REFLECTIVE PRACTICE AND PROVIDES HELP AND ADVICE ON HOW TO GET STARTED HOW TO WRITE REFLECTIVELY AND HOW TO CONTINUE TO USE REFLECTIVE PRACTICE IN EVERYDAY SITUATIONS THIS FOURTH EDITION OF REFLECTIVE PRACTICE IN NURSING CONTAINS NEW MATERIAL ON MENTORING AND SUPERVISION AND ON GROUP REFLECTION AND INCLUDES A NEW CHAPTER ON TEACHING REFLECTIVE PRACTICE REFLECTIVE PRACTICE IN NURSING IS AN INDISPENSABLE GUIDE FOR STUDENTS AND PRACTITIONERS ALIKE WHO WISH TO LEARN MORE ABOUT REFLECTIVE PRACTICE AS WELL AS CONTAINING ESSENTIAL INFORMATION FOR

TEACHERS AND LECTURERS

TOWARD INCLUSIVE LEARNING DESIGN 2019-03-22 TEACHERS UNIONS HAVE LONG BEEN CONTROVERSIAL AND DIVISIVE ORGANIZATIONS BUT CRITICISM AND DISTRUST OF THEM MAY BE AT AN ALL TIME HIGH THIS VOLUME CONSIDERS THE PREVAILING ASSUMPTION THAT UNIONS SUCCESSFULLY BLOCK CHANGE IN EDUCATION BECAUSE THEY ARE PRIMARILY MOTIVATED TO PROTECT MEMBERS INTERESTS IT CHALLENGES THE CONCEPTUALIZATION OF TEACHER UNION MOTIVATION AND PROVIDES A MORE NUANCED ACCOUNT OF UNIONS INTERESTS POWER AND IMPACT THROUGH A SERIES OF INTERNATIONAL CASES FROM THE UNITED STATES FINLAND AND THE CANTON OF ZÜRICH THIS VOLUME EXAMINES THE HOT BUTTON ISSUE OF PERFORMANCE RELATED PAY REFORM AND COMPENSATION IT ARGUES THAT A BETTER UNDERSTANDING OF THE UNION MANAGEMENT RELATIONSHIP MAY BE THE KEY TO SECURING MORE MEANINGFUL CHANGE AND REFORM IT WILL BE OF USE TO SCHOLARS POLICY MAKERS UNION LEADERS TEACHERS AND CITIZENS WHO ARE INTERESTED IN THE POSSIBILITIES FOR THE UNION MANAGEMENT RELATIONSHIP RATHER THAN THE LIMITATIONS

THE WILEY HANDBOOK OF GLOBAL WORKPLACE LEARNING 2023-08-23 THIS NEW EDITION BRINGS TOGETHER LEADING AUTHORITIES FROM ACROSS THE GLOBE TO PROVIDE A TRULY INTERNATIONAL PERSPECTIVE INTO EDUCATIONAL LEADERSHIP AND MANAGEMENT IN SCHOOL AND POST SCHOOL SECTORS COVERING BOTH DEVELOPED AND DEVELOPING COUNTRIES IT IS UNDERPINNED BY A SUBSTANTIALLY UPDATED ANALYSIS OF THEORY RESEARCH POLICY AND PRACTICE KEY TOPICS INCLUDE HOW LEADERSHIP AND MANAGEMENT DIFFER IN EDUCATION AN OVERVIEW OF KEY MODELS OF EDUCATIONAL LEADERSHIP THE RELATIONSHIP BETWEEN LEADERSHIP CAPABILITIES AND ENHANCED STUDENT OUTCOMES LEADING FOR DIVERSITY AND INCLUSION AND THE POLICY AND PRACTICE CHALLENGES THAT FOLLOW LEADERSHIP FOR SOCIAL JUSTICE THIS IS ESSENTIAL READING FOR ANYONE TAKING COURSES IN EDUCATIONAL LEADERSHIP AND MANAGEMENT AT POSTGRADUATE LEVEL OR AS PROFESSIONAL DEVELOPMENT AND FOR CURRENT AND ASPIRING EDUCATIONAL LEADERS SEEKING TO ENHANCE THEIR PRACTICE

GOOD TEACHING IN HIGHER EDUCATION 2013-05-06 SOCIETY IS NOW FACING CHALLENGES FOR WHICH THE TRADITIONAL MANAGEMENT TOOLBOX IS INCREASINGLY INADEQUATE WELL GROUNDED THEORETICAL FRAMEWORKS SUCH AS SYSTEMS THINKING AND CYBERNETICS OFFER GENERAL LEVEL INTERPRETATION SCHEMES AND MODELS THAT ARE CAPABLE OF SUPPORTING UNDERSTANDING OF COMPLEX PHENOMENA AND ARE NOT IMPACTED BY THE PASSAGE OF TIME THIS BOOK SERVES THE KNOWLEDGE SOCIETY TO ADDRESS THE COMPLEXITY OF DECISION MAKING AND PROBLEM SOLVING IN THE 21ST CENTURY WITH CONTRIBUTIONS FROM SYSTEMS AND CYBERNETICS A MULTI DISCIPLINARY APPROACH HAS BEEN ADOPTED TO SUPPORT DIVERSITY AND TO DEVELOP INTER AND TRANS DISCIPLINARY KNOWLEDGE WITHIN THE SHARED THEMATIC OF PROBLEM SOLVING AND DECISION MAKING IN THE 21ST CENTURY ITS CONCEPTUAL THREAD IS CYBER SYSTEMIC THINKING AND ITS REALISATION IS SUPPORTED BY A WIDE NETWORK OF SCIENTISTS ON THE BASIS OF A HIGHLY PARTICIPATIVE AGENDA THE BOOK PROVIDES A PLATFORM OF KNOWLEDGE SHARING AND CONCEPTUAL FRAMEWORKS DEVELOPED WITH MULTI DISCIPLINARY PERSPECTIVES WHICH ARE USEFUL TO BETTER UNDERSTAND THE FAST CHANGING SCENARIO AND THE COMPLEXITY OF PROBLEM SOLVING IN THE PRESENT TIME

REFLECTIVE PRACTICE IN NURSING 2017-09-19 OFFERS QUALITATIVE STUDIES OF COLLABORATION PROCESSES CONDUCTED IN GLOBALISING COMPANIES BASED IN DENMARK AND WITH SUBSIDIARIES IN ASIA IT ADDRESSES THE SPECIFIC CONTEXTS OF COLLABORATION AND STUDIES HOW PEOPLE WITH DIFFERENT CULTURAL BACKGROUNDS WORK TOGETHER BOTH FACE TO FACE AND IN THE VIRTUAL WORKPLACE

TEACHERS' UNIONS AND EDUCATION REFORM IN COMPARATIVE CONTEXTS 2019-04-08 COVID 19 WAS FIRST IDENTIFIED IN WUHAN CITY IN DECEMBER 2019 AND SPREAD THROUGHOUT HUBEI PROVINCE AND OTHER PARTS OF CHINA AFTER CAUSING SIGNIFICANT MORBIDITY AND MORTALITY IN CHINA BY FEBRUARY 2020 IT HAD SPREAD TO NUMEROUS OTHER COUNTRIES INFECTING MILLIONS OF PEOPLE AND CAUSING A LARGE NUMBER OF DEATHS ACROSS THE WORLD THE COVID 19 PANDEMIC PUT A BURDEN ON ALMOST ALL AREAS OF THE WORLD INCLUDING HEALTHCARE SYSTEMS EDUCATION INDUSTRY TRAVEL ETC THE PANDEMIC REVEALED THE VULNERABILITY OF THE WORLD'S HEALTHCARE SYSTEMS AND AFFECTED HEALTHCARE PERSONNEL SIGNIFICANTLY THE VIRUS IS ABLE TO ATTACK NOT ONLY THE RESPIRATORY TRACT BUT ALMOST ALL THE ORGANS INCLUDING THE BRAIN IMPACTS ON GUT BIOTA HAVE ALSO BEEN NOTICED THE VIRUS HAS CAUSED BOTH MORBIDITY AND MORTALITY IN HUMANS WITHOUT ANY GEOGRAPHICAL CULTURAL OR RELIGIOUS BARRIERS THE EMERGENCE OF NEW VARIANTS DUE TO MUTATIONS IN THE VIRUS HAS AGGRAVATED THE PROBLEM WHILE THE DELTA VARIANT BROUGHT A SECOND WAVE AND KILLED A LARGE NUMBER OF PEOPLE DUE TO VARIOUS FACTORS SUCH AS LOWERING OF SATURATED OXYGEN IN BLOOD AND OTHER PHYSIOLOGICAL EMERGENCIES THE OMICRON VARIANT PROVED TO BE LESS LETHAL THOUGH THE PANDEMIC HAS SUBSIDED THE EMERGENCE OF THE SUBVARIANTS BA.1 AND BA.2 AND NOW THEIR HYBRIDS HAS STARTED TO INCREASE THE NUMBER OF CASES AT EXPONENTIAL LEVELS AND HAS FORCED NEW LOCKDOWN MEASURES IN PLACES SUCH AS CHINA AS THE CONDITIONS LAID DOWN TO COMBAT THE PANDEMIC HAVE BEEN RELAXED THE VIRUS MAY REACH OTHER COUNTRIES AND CAUSE ADDITIONAL COUNTRIES TO RESORT TO LOCKDOWN AGAIN COVID 19 BECAME THE FOCUS OF THE SCIENTIFIC COMMUNITY WITH THE AIM OF DEVELOPING NEW DRUGS REPURPOSING AVAILABLE DRUGS TO BE USED AGAINST THE VIRUS AND DEVELOPING A SERIES OF VACCINES IN A SHORT TIME THE MILD EFFECT OF OMICRON MIGHT HAVE BEEN DUE TO THE EXTENSIVE VACCINATION PROGRAMMES CARRIED OUT IN VARIOUS COUNTRIES HOWEVER THERE IS GENUINE FEAR THAT NEWLY EMERGING VARIANTS MAY EVADE THE IMMUNE SYSTEM AND CAUSE DAMAGE TO THE BODY THIS BOOK HIGHLIGHTS THE IMPACT OF COVID 19 ON SCIENCE INDUSTRY AND HEALTHCARE SYSTEMS THE CHAPTERS INCLUDED IN THE VOLUME COME FROM DEDICATED EXPERTS BELONGING TO BASIC SCIENCES BIOTECHNOLOGY PHARMACEUTICAL SCIENCES AND OTHER FIELDS OF SCIENCES THESE INCLUDE DISCUSSIONS ON HOW THE VIRUS EVOLVES AND ATTACKS VARIOUS ORGANS IN THE BODY A SEPARATE CHAPTER EXPLAINS THE EMERGENCE OF VARIOUS STRAINS OF VIRUS THE PREPAREDNESS OF HOSPITALS AND HEALTHCARE WORKERS AS WELL AS DIFFERENT AGENCIES SUCH AS DRDO TO FACE THE CHALLENGES POSED BY VIRUS IS ALSO DISCUSSED THE WAY SCIENTISTS AND TECHNOLOGISTS DEVELOPED NEW TECHNIQUES TO DETECT AND CONTROL THE VIRUS HAVE ALSO BEEN HIGHLIGHTED INCLUDING A CHAPTER ON THE DEVELOPMENT OF VACCINES TO CONTROL THE PANDEMIC THIS BOOK IS A KEY RESOURCE FOR STUDENTS TEACHERS MEDICAL PERSONNEL ADMINISTRATORS AND THE PUBLIC AS A WHOLE

PRINCIPLES OF EDUCATIONAL LEADERSHIP & MANAGEMENT 2018-12-07 STUDENT SCIENTIST TEACHER INTERACTIONS PROVIDE STUDENTS WITH SEVERAL ADVANTAGES THEY PROVIDE OPPORTUNITIES TO INTERACT WITH EXPERTS AND PROFESSIONALS IN THE FIELD GIVE STUDENTS A CHANCE AT MEETING A ROLE MODEL THAT MAY IMPACT STUDENTS CAREER CHOICES AND INCREASE AWARENESS OF AVAILABLE CAREER OPTIONS COMBINED WITH AN UNDERSTANDING OF HOW THEIR SKILLS AND INTERESTS AFFECT THEIR CAREER DECISIONS ADDITIONALLY IT ENHANCES ATTITUDES

AND INTEREST TOWARD STEM PROFESSIONS FOR STUDENTS AND GRANTS OPPORTUNITIES TO CONNECT WITH SCIENTISTS AS HUMAN BEINGS AND SEE THEM AS REAL PEOPLE REPLACING STEREOTYPICAL PERCEPTIONS OF SCIENTISTS MOREOVER THERE ARE MANY ADVANTAGES FOR THE TEACHER OR INFORMAL EDUCATOR WHEN THESE PARTNERSHIPS ARE ESTABLISHED FOR THESE REASONS AND MORE NUMEROUS STUDIES ARE OFTEN CONDUCTED INVOLVING THE PARTNERSHIPS OF STUDENTS SCIENTISTS AND TEACHERS ENHANCING LEARNING OPPORTUNITIES THROUGH STUDENT SCIENTIST AND TEACHER PARTNERSHIPS ORGANIZES A COLLECTION OF RESEARCH ON STUDENT SCIENTIST TEACHER PARTNERSHIPS AND PRESENTS THE MODELS BENEFITS IMPLEMENTATION AND LEARNING OUTCOMES OF THESE INTERACTIONS THIS BOOK PRESENTS A VARIETY OF DIFFERENT SCIENTIST STUDENT TEACHER PARTNERSHIPS WITH RESEARCH DATA TO SUPPORT DIFFERENT LEARNING OUTCOMES IN SETTINGS LIKE SCHOOLS AFTER SCHOOL PROGRAMS MUSEUMS SCIENCE CENTERS ZOOS AQUARIUMS CHILDREN S MUSEUMS SPACE CENTERS NATURE CENTERS AND MORE THIS BOOK IS IDEAL FOR IN SERVICE AND PRESERVICE TEACHERS ADMINISTRATORS TEACHER EDUCATORS PRACTITIONERS STAKEHOLDERS RESEARCHERS ACADEMICIANS AND STUDENTS INTERESTED IN RESEARCH ON BENEFICIAL STUDENT SCIENTIST TEACHER PARTNERSHIPS MODELS IN FORMAL AND INFORMAL SETTINGS

CYBERNETICS AND SYSTEMS 2012-05-15 INTERNATIONAL CONFERENCE ON ENGINEERING EDUCATION AND RESEARCH

GLOBAL COLLABORATION: INTERCULTURAL EXPERIENCES AND LEARNING 2023-08-24 THE EVOLUTION OF INFORMATION TECHNOLOGIES MOBILE DEVICES AND SOCIAL MEDIA AS WELL AS THE NEEDS OF STUDENTS WORKERS AND ACADEMICS HAVE EXPERIENCED RAPID CHANGES IN THE PAST SEVERAL YEARS THIS COMPLEX AND DYNAMIC REALITY REQUIRES NEW FORMS OF DELIVERY OF LEARNING CONTENT TO STUDENTS THE BUILDING OF SPECIAL LEARNING ENVIRONMENTS AND NEW TEACHING METHODOLOGIES FOR ACADEMICS OPENING UP EDUCATION FOR INCLUSIVITY ACROSS DIGITAL ECONOMIES AND SOCIETIES IS AN ESSENTIAL REFERENCE SOURCE THAT AIMS TO FOSTER THE INTERNATIONAL EXCHANGE OF ACADEMIC INSIGHTS AND APPROACHES IN ORDER TO BROADEN VISIBILITY IN THE DEVELOPMENT OF TECHNOLOGY FOR EDUCATION ESTABLISH AN INTERNATIONAL PLATFORM FOR INTERACTIONS ON INFORMATION TECHNOLOGY AND APPLICATION IN EDUCATION ACCELERATE INNOVATION IN EDUCATION TECHNOLOGY AND ANALYZE THE LATEST ACHIEVEMENTS AND PROGRESS IN NEW AND EMERGING INFORMATION TECHNOLOGY FOR EDUCATION WITH A SPECIAL FOCUS ON HIGHER EDUCATION INSTITUTIONS THE BOOK ADDRESSES APPLICATIONS OF TECHNOLOGY USE AND DIGITAL COMPETENCE DEVELOPMENT IN EDUCATION SYSTEMS AROUND THE WORLD INCLUDING BOTH SPECIFIC USES IN CLASSROOMS AND BROADER USES IN NATIONAL AND REGIONAL POLICIES THE BOOK IS IDEALLY DESIGNED FOR EDUCATORS ADMINISTRATORS POLICYMAKERS MANAGERS POLITICIANS AND ACADEMICIANS

LEARNING FROM THE COVID-19 PANDEMIC 2021-03-05 EDUCATIONAL PRINCIPLES AND PRACTICE IN VETERINARY MEDICINE AN IN DEPTH VETERINARY CENTERED REFERENCE TO THE DISCIPLINE OF EDUCATION EDUCATIONAL PRINCIPLES AND PRACTICE IN VETERINARY MEDICINE PROVIDES A DETAILED COMPREHENSIVE REFERENCE TO THE DISCIPLINE OF EDUCATION BOTH BROADLY AND AS IT RELATES TO VETERINARY MEDICINE WRITTEN FOR VETERINARY FACULTY MEMBERS INSTRUCTORS AND EDUCATORS IN OTHER HEALTH PROFESSIONS THE BOOK OFFERS AN IN DEPTH EXAMINATION OF KNOWLEDGE AND SKILLS RELATED TO VETERINARY EDUCATION IT DISCUSSES EDUCATIONAL THEORY HOW PEOPLE LEARN THE STRUCTURE AND FUNCTION OF HIGHER EDUCATION AND EDUCATIONAL TECHNOLOGIES AMONG MANY OTHER TOPICS OF IMPORTANCE SECTIONS COVER EDUCATIONAL LEADERSHIP PROFESSIONAL DEVELOPMENT FOR FACULTY RESEARCH METHODS AND STUDY DESIGN ADMINISTRATION OUTCOMES AND ASSESSMENT ACCREDITATION AND THE ROLES OF THE PROFESSIONAL PROGRAM INSTRUCTOR EDUCATIONAL PRINCIPLES AND PRACTICE IN VETERINARY MEDICINE PROVIDES A DETAILED EXPOSITION TO THE DISCIPLINE OF EDUCATION ENCOMPASSING BOTH THEORY AND PRACTICE COVERS ESSENTIAL TOPICS SUCH AS EDUCATIONAL THEORY THE STRUCTURE AND FUNCTION OF HIGHER EDUCATION AND EDUCATIONAL TECHNOLOGIES ALL TAILORED TO VETERINARY EDUCATION ACTS AS A REFERENCE TO EDUCATION RELATED KNOWLEDGE AND SKILLS WITH AN EMPHASIS ON HOW THESE TOPICS RELATE TO VETERINARY MEDICINE SUPPORTS VETERINARY FACULTY AND INSTRUCTORS INTERESTED IN TAKING THEIR KNOWLEDGE AND SKILLS TO THE NEXT LEVEL EDUCATIONAL PRINCIPLES AND PRACTICE IN VETERINARY MEDICINE OFFERS VETERINARY FACULTY AND INSTRUCTORS A COMPLETE RESOURCE FOR UNDERSTANDING THE FIELD OF EDUCATION AND IMPROVING THEIR SKILLS AND KNOWLEDGE

ENHANCING LEARNING OPPORTUNITIES THROUGH STUDENT, SCIENTIST, AND TEACHER PARTNERSHIPS 2014-11-18 THE CONTRIBUTING AUTHORS OF THIS MULTIDISCIPLINARY TEXT AGREE THAT WORKPLACE LEARNING TRULY IS EXTRAORDINARY WHEN IT IS MARKED BY STRUCTURAL CONGRUENCE AND A POSITIVE SYNERGY AMONG THE INTENDED AND FORMAL PREPARATION OF PROFESSIONALS THAT TACIT LEARNING OCCURS WITHIN THE HIDDEN CURRICULUM AND THAT THE SUBSEQUENT DEMANDS BOTH FORMAL AND TACIT ARE EMBEDDED IN SUBSEQUENT WORKPLACE SETTINGS THUS FOR THIS TEXT THESE AUTHORS EXPLORE RESEARCH AND PRACTICE LITERATURE RELATED TO CURRICULUM INSTRUCTION AND ASSESSMENT OF PROFESSIONALS LEARNING IN THE WORKPLACE AND THE IMPLICATIONS FOR BEST PRACTICES BUT WHAT MAKES THIS BOOK TRULY UNIQUE IS THAT THE AUTHORS EXAMINE THAT LITERATURE IN THE CONTEXT OF FOUR PROFESSIONS EDUCATION NURSING MEDICINE AND CLERGY AT THE POINT OF THOSE PROFESSIONS WHEREIN STUDENTS ARE LEARNING DURING THE DEGREE PROGRAM STAGES OF THEIR EDUCATION EXTRAORDINARY LEARNING IN THE WORKPLACE IS BROKEN INTO FOUR MAIN SECTIONS PART I EXPLORES CURRICULUM BOTH FORMAL AND HIDDEN PART II FOCUSES ON CONCEPTIONS AND THEORIES OF LEARNING AND INSTRUCTION AND IS INTENDED TO INFORM THE WORK OF EDUCATORS WITH REGARD TO COMPONENTS OF PROFESSIONAL EDUCATION THAT OCCUR IN THE PRACTICE SETTINGS OF THE WORKPLACE PART III COVERS ASSESSMENT USING MEDICINE AS ITS EXAMPLE TO ARGUE THAT ASSESSMENT HAS REMAINED LARGELY UNCHANGED FOR YEARS THUS MAKING THE MULTIPLE CHOICE QUESTIONS TESTS INTRODUCED IN THE 1950S THE DE FACTO GOLD STANDARD FOR QUALITY ASSESSMENT AND PART IV FOCUSES ON THE TRAINING OF THE INSTRUCTORS VISITING THE THREE KEY THEMES OF RELATIONSHIPS ACTIVITIES OR TASKS AND WORK PRACTICES

ICCEER2014-McMASTER DIGEST 2019-03-15 THIS BOOK IS AN ARRESTING INTERDISCIPLINARY PUBLICATION ON CHRISTIAN EDUCATION COMPRISING WORKS BY LEADING SCHOLARS PROFESSIONALS AND PRACTITIONERS FROM AROUND THE GLOBE IT FOCUSES ON THE INTEGRATED APPROACHES TO CHRISTIAN EDUCATION THAT ARE BOTH THEORETICALLY SOUND AND PRACTICALLY BENEFICIAL AND IDENTIFIES INNOVATIVE PEDAGOGICAL METHODS AND TOOLS THAT HAVE BEEN FIELD TESTED AND PRACTICE APPROVED IT DISCUSSES TOPICS SUCH AS EXPLORING PROGRAMMES AND COURSES THROUGH DIFFERENT LENSES LEARNING CHALLENGES AND OPPORTUNITIES WITHIN ORGANISATIONAL MANAGEMENT THEOLOGY OF BUSINESS CHRISTIAN MODELS OF TEACHING IN DIFFERENT CONTEXTS JOB PREPAREDNESS DEVELOPING DIFFERENT INTERPRETIVE OR MEANING MAKING FRAMEWORKS FOR WORKING WITH SOCIAL JUSTICE PEOPLE WITH DISABILITY NON PROFIT COMMUNITY

ORGANISATIONS AND IN DEVELOPING COUNTRY CONTEXTS IT OFFERS GRADUATE STUDENTS TEACHERS SCHOOL ADMINISTRATORS ORGANISATIONAL LEADERS THEOLOGIAN RESEARCHERS AND EDUCATION PRACTITIONERS A FRESH AND INSPIRING REIMAGINING OF CHRISTIAN EDUCATION PERSPECTIVES AND PRACTICES AND THE RAMIFICATIONS OF THEIR APPLICATION TO LIFE LONG LEARNING

OPENING UP EDUCATION FOR INCLUSIVITY ACROSS DIGITAL ECONOMIES AND SOCIETIES 2024-01-04 COVERING THE ISSUES THEMES AND PRINCIPLES THAT EXPLAIN WHAT IT MEANS TO BE A NURSE TODAY THIS BOOK PROVIDES THE THEORY YOU NEED TO KNOW AND APPLIES IT TO THE DIVERSE PATIENT GROUPS AND SETTINGS THAT YOU WILL ENCOUNTER ON YOUR PLACEMENTS KEY FEATURES OF THE BOOK ARE INTRODUCES THE CORE ASPECTS OF ADULT NURSING AN EVIDENCE BASED APPROACH WITH DISCUSSION OF LITERATURE POLICY AND RESEARCH AND SUGGESTED FURTHER READING FOR EVERY CHAPTER OVER 30 CASE SCENARIOS TO HELP YOU UNDERSTAND THE REALITIES OF PRACTICE ACROSS A RANGE OF SETTINGS INCLUDING PRIMARY CARE AND THE COMMUNITY ACTIVITY BOXES WHICH CHALLENGE ASSUMPTIONS AND ENCOURAGE REFLECTION THE BOOK HAS BEEN CLOSELY DEVELOPED IN LINE WITH THE LATEST NMC STANDARDS AND ESSENTIAL SKILLS CLUSTERS AND SUPPORTS YOU ACROSS YOUR ENTIRE DEGREE PROGRAMME AS YOU DEVELOP INTO NURSES OF THE FUTURE READY TO DELIVER AND LEAD CARE

EDUCATIONAL PRINCIPLES AND PRACTICE IN VETERINARY MEDICINE 2011-01-04 THIS BOOK PROVIDES A FOCUSED ASSESSMENT OF THE PECULIARITIES OF ONLINE COLLABORATIVE LEARNING PROCESSES BY LOOKING AT THE STRATEGIES METHODS AND TECHNIQUES USED TO SUPPORT AND ENHANCE DEBATE AND EXCHANGE AMONG PEERS PROVIDED BY PUBLISHER

EXTRAORDINARY LEARNING IN THE WORKPLACE 2018-07-04 HEALTHCARE FACES UNPRECEDENTED GLOBAL CHALLENGES RAPID ADVANCES IN GENOMICS COMPUTATIONAL SCIENCES AND TECHNOLOGY AS WELL AS THE NEW FOCUS ON VALUE BASED CARE AND AN INCREASED TREND TOWARD HEALTHCARE COMMERCIALIZATION REPRESENT DISRUPTIVE CHANGES TO AN ALREADY FRAGMENTED DELIVERY SYSTEM THE HEALTHCARE ESTABLISHMENT HAS BEEN SLOW TO ADAPT AND NOW FACES RISING CANCER CARE COSTS AND LAGS IN OUTCOME IMPROVEMENT AND GENOMICALLY INFORMED INTERVENTIONS MANAGING DISRUPTIVE CHANGE IN HEALTHCARE CODIFIES THE US NATIONAL CANCER INSTITUTE S LESSONS FROM UTILIZING A PUBLIC PRIVATE PARTNERSHIP WITH COMMUNITY HOSPITALS TO NAVIGATE THE CHANGE NEEDED TO INCREASE PATIENT ACCESS TO HIGH QUALITY CANCER CARE AND ENHANCE HOSPITALS CAPACITY TO CONDUCT AND SUPPORT RESEARCH INITIATIVES THE TREATMENT OF COMPLEX DISEASES REQUIRES A DELIVERY SYSTEM CAPABLE OF TRANSLATING SCIENTIFIC ADVANCES INTO CARE THAT IS COORDINATED ACROSS THE FULL CONTINUUM THIS BOOK OFFERS A BLUEPRINT TO JUST SUCH AN INFRASTRUCTURE

REIMAGINING CHRISTIAN EDUCATION 2023-11-29 THIS BOOK DESCRIBES THE VARIETY OF INTERPROFESSIONAL EDUCATION IPE PROGRAMS IN BOTH DIDACTIC AND CLINICAL SETTINGS AND HOW LIBRARIANS ARE PARTNERING TO FURTHER THE SUCCESS OF THESE PROGRAMS AND EXPAND THE NOTION OF INTERPROFESSIONAL BEYOND THE TYPICAL HEALTH PROFESSIONS CHAPTERS DESCRIBE LIBRARY INVOLVEMENT IN PLANNING DEVELOPMENT DESIGN AND EVALUATION OF THEIR INSTITUTIONS IN THE EDUCATION OF A VARIETY OF HEALTHCARE PROFESSIONALS ON TEAMWORK IN HEALTHCARE ALSO KNOWN AS INTERPROFESSIONAL CARE IPC IN AN INTERPROFESSIONAL TEAM BASED SETTING IPE FOCUSES ON TOPICS INCLUDING UNDERSTANDING THE TRAINING AND ROLES OF VARIOUS HEALTH PROFESSIONALS PHYSICIANS NURSES PHARMACISTS SOCIAL WORKERS MENTAL HEALTH PRACTITIONERS ETC THE IMPORTANCE OF TEAMWORK WORKING IN HEALTHCARE TEAMS THE ROLE OF PATIENT SAFETY AND HEALTHCARE TEAMS AND OTHER AREAS RELATED TO AN INTERPROFESSIONAL APPROACH TO HEALTH CARE TO PREPARE FUTURE HEALTH CARE PROFESSIONALS FOR WORK IN A CLINICAL SETTING THAT INCREASINGLY FEATURES IPC AND TO FULFILL ACCREDITATION REQUIREMENTS MEDICAL AND HEALTH COLLEGES ACROSS THE NATION HAVE CREATED IPE PROGRAMS JUST AS LIBRARIANS ARE INVOLVED WITH OTHER ASPECTS OF THE EDUCATION OF OUR STUDENTS LIBRARIANS ARE INVOLVED WITH IPE DESCRIPTIONS AND EVALUATIONS OF THIS WORK IS BEING PRESENTED AT PROFESSIONAL CONFERENCES BUT THIS IS THE FIRST BOOK TO COVER THE TOPIC INTERPROFESSIONAL EDUCATION AND MEDICAL LIBRARIES PARTNERING FOR SUCCESS FROM THE PRESTIGIOUS MEDICAL LIBRARY ASSOCIATION PROVIDES A BRIEF INTRODUCTION TO IPE AND FEATURES DESCRIPTIONS OF HOW LIBRARIANS ARE INVOLVED WITH IPE AT THEIR INSTITUTIONS PAYING PARTICULAR ATTENTION TO LIBRARIANS ROLES IN THE PLANNING DESIGN DEVELOPMENT AND EVALUATION OF THEIR INSTITUTIONS IPE PROGRAMS WHILE SEVERAL CHAPTERS FOCUS ON THE ROLE OF THE MEDICAL LIBRARIAN IN IPE PROGRAMS TO BROADEN THE POTENTIAL AUDIENCE AND IMPACT THE BOOK INCLUDES OTHER PERSPECTIVES OF IPE HIGHLIGHTS INCLUDE CONTENT ON TOPICS RANGING FROM FOUNDATIONAL CONCEPTS HISTORY OF IPE PROGRAMS THEORETICAL AND PEDAGOGICAL FOUNDATIONS OF IPE ACCREDITATION ASSESSMENT TO CASE STUDIES FROM HIGH PROFILE IPE PROGRAMS AND SPECIFIC EXAMPLES FROM PRACTICE IPE PROGRAMS IN BOTH DIDACTIC NON CLINICAL AND THE CLINICAL SETTING ARE INCLUDED

FOUNDATIONS OF ADULT NURSING 2010-09-30 CONSIDERED THE GOLD STANDARD FOR EVALUATION AND TESTING IN NURSING EDUCATION THIS FIFTH EDITION OF THE CLASSIC TEXT HELPS EDUCATORS TO ASSESS THE LEVEL OF LEARNING ACHIEVED IN THE CLASSROOM IN CLINICAL SETTINGS AND ONLINE WITH EXPANDED COVERAGE OF ESSENTIAL CONCEPTS IN ASSESSMENT EVALUATION AND TESTING IN A WIDER VARIETY OF LEARNING ENVIRONMENTS IT PRESENTS NEW CONTENT ON EVALUATION IN ONLINE PROGRAMS AND TESTING AND FEATURES A NEW CHAPTER ON USING SIMULATION FOR ASSESSMENT AND HIGH STAKES EVALUATIONS ALSO INCLUDED IS UPDATED INFORMATION ON CLINICAL EVALUATION AND PROGRAM EVALUATION ALONG WITH CURRENT RESEARCH FEATURING NEW EXAMPLES AND TOOLS THE FIFTH EDITION EXPANDS CONTENT ON STANDARDIZED TESTS INCLUDING HOW TO WRITE TEST ITEMS FOR LICENSURE AND CERTIFICATION EXAM PREP AND PROVIDES NEW INFORMATION ON DEVELOPING RUBRICS FOR ASSESSING WRITTEN ASSIGNMENTS THE FIFTH EDITION IS DISTINGUISHED FROM OTHER TEXTS BY ITS FOCUS ON DEVELOPING A FRAMEWORK THAT INTEGRATES ALL TYPES OF EVALUATION IN A NURSING PROGRAM IT ADDRESSES HOW TO DEVELOP A TEST BLUEPRINT AND ASSEMBLE ADMINISTER WRITE AND ANALYZE TESTS IT PROVIDES RUBRICS FOR SCORING TESTS AND WRITTEN ASSIGNMENTS ALONG WITH EXAMPLES ITS GUIDELINES FOR PREVENTING CHEATING AND CONDUCTING PRODUCTIVE POST TEST DISCUSSIONS ARE ESPECIALLY HELPFUL TO EDUCATORS ADDITIONALLY THE BOOK EXPLORES IMPORTANT SOCIAL ETHICAL AND LEGAL ISSUES ASSOCIATED WITH TESTING AND EVALUATION IT MEETS NATIONAL LEAGUE FOR NURSING S CERTIFICATION COMPETENCY 3 USE ASSESSMENT AND EVALUATION STRATEGIES NEW TO THE FIFTH EDITION EXPANDED COVERAGE OF ESSENTIAL CONCEPTS IN ASSESSMENT EVALUATION AND TESTING IN CLASSROOM AND CLINICAL EDUCATION A NEW CHAPTER ON USING SIMULATION FOR ASSESSMENT AND HIGH STAKES EVALUATION NEW INFORMATION ON EVALUATION IN ONLINE COURSES PROGRAMS AND TESTING EXPANDED CONTENT ON CLINICAL EVALUATION AND PROGRAM EVALUATION CURRENT RESEARCH AND NEW EXAMPLES AND TOOLS HOW TO WRITE TEST ITEMS THAT PREPARE STUDENTS FOR LICENSURE AND CERTIFICATION EXAMS EXPANDED COVERAGE ON DEVELOPING RUBRICS FOR ASSESSING WRITTEN ASSIGNMENTS KEY FEATURES DESCRIBES HOW TO DEVELOP A TEST BLUEPRINT AND ASSEMBLE ADMINISTER WRITE AND ANALYZE TESTS PROVIDES SAMPLE GRADING RUBRICS DEMONSTRATES STRATEGIES FOR EVALUATING HIGHER LEVELS OF LEARNING

EXPLAINS HOW TO EVALUATE WRITTEN ASSIGNMENTS WITH SAMPLE SCORING RUBRICS INCLUDES AN INSTRUCTOR S MANUAL WITH SAMPLE SYLLABUS POWERPOINT SLIDES AND AN ONLINE COURSE WITH 17 MODULES EACH WITH STUDENT LEARNING ACTIVITIES DISCUSSION QUESTIONS AND ONLINE RESOURCES

TECHNIQUES FOR FOSTERING COLLABORATION IN ONLINE LEARNING COMMUNITIES: THEORETICAL AND PRACTICAL PERSPECTIVES 2015-07-15 NAMING WHAT WE KNOW THRESHOLD CONCEPTS OF WRITING STUDIES PUBLISHED IN 2015 CONTRIBUTED TO A DISCUSSION ABOUT THE RELEVANCE OF IDENTIFYING KEY CONCEPTS AND IDEAS OF WRITING STUDIES RE CONSIDERING WHAT WE KNOW CONTINUES THAT CONVERSATION WHILE SIMULTANEOUSLY RAISING QUESTIONS ABOUT THE IDEAS AROUND THRESHOLD CONCEPTS CONTRIBUTIONS INTRODUCE NEW CONCEPTS INVESTIGATE THRESHOLD CONCEPTS AS A FRAMEWORK AND EXPLORE THEIR USE WITHIN AND BEYOND WRITING PART 1 RAISES QUESTIONS ABOUT THE IDEOLOGIES OF CONSENSUS THAT ARE ASSOCIATED WITH NAMING THRESHOLD CONCEPTS OF A DISCIPLINE CONTRIBUTIONS CHALLENGE THE IDEA OF CONSENSUS AND SEEK TO EXPAND BOTH THE THRESHOLD CONCEPTS FRAMEWORK AND THE CONCEPTS THEMSELVES PART 2 FOCUSES ON THRESHOLD CONCEPTS IN ACTION AND PRACTICE DEMONSTRATING THE INNOVATIVE WAYS THRESHOLD CONCEPTS AND A THRESHOLD CONCEPTS FRAMEWORK HAVE BEEN USED IN WRITING COURSES AND PROGRAMS PART 3 SHOWS HOW A THRESHOLD CONCEPTS FRAMEWORK CAN HELP US ENGAGE IN CONVERSATIONS BEYOND WRITING STUDIES RE CONSIDERING WHAT WE KNOW RAISES NEW QUESTIONS AND OFFERS NEW IDEAS THAT CAN HELP TO ADVANCE THE DISCUSSION AND USE OF THRESHOLD CONCEPTS IN THE FIELD OF WRITING STUDIES IT WILL BE OF GREAT INTEREST TO SCHOLARS AND GRADUATE STUDENTS IN WRITING STUDIES ESPECIALLY THOSE WHO HAVE PREVIOUSLY ENGAGED WITH NAMING WHAT WE KNOW CONTRIBUTORS MARIANNE AHOKAS JONATHAN ALEXANDER CHRIS M ANSON IAN G ANSON SARAH BEN ZVI JAMI BLAAUW HARA MARK BLAAUW HARA MAGGIE BLACK DOMINIC BOROWIAK CHRIS CASTILLO CHEN CHEN SANDRA DESCOURTIS NORBERT ELLIOT HEIDI ESTREM ALISON FARRELL MATTHEW FOGARTY JOANNE BAIRD GIORDANO JAMES HAMMOND HOLLY HASSEL LAUREN HEAP JENNIFER HEINERT DOUG HESSE JONATHAN ISAAC KATIE KALISH P² RAIC KERRIGAN ANN MEEJUNG KIM KASSIA KRZUS SHAW SAUL LOPEZ JENNIFER HELANE MAHER AISHAH MAHMOOD AIMEE MAPES KERRY MARSDEN SUSAN MILLER COCHRAN DEBORAH MUTNICK REBECCA NOWACEK SARAH O BRIEN P² L² P² L² DIP² PEGGY O NEILL CASSANDRA PHILLIPS MYA POE PATRICIA RATANAPRAPHART JACQUELINE RHODES SAMITHA SENANAYAKE SUSAN E SHADLE DAWN SHEPHERD KATHERINE STEIN PATRICK SULLIVAN BRENNA SWIFT CARRIE STRAND TEBEAU MATT THUL NIKHIL TIWARI LISA TREMAIN LISA VELARDE KATE VIEIRA GORDON BLAINE WEST ANNE MARIE WOMACK KATHLEEN BLAKE YANCEY XIAOPEI YANG MADYLAN YARC

MANAGING DISRUPTIVE CHANGE IN HEALTHCARE 2016-07-29 THIS BOOK PRESENTS A RESEARCH THESIS OF A LARGE SCALE STUDY CONDUCTED WITH OVER 50 LARGE ORGANIZATIONS IN 7 COUNTRIES WITH 80 BUSINESS LEADERS TO UNDERSTAND HOW BUSINESSES SPEED UP THE PROFICIENCY OF THEIR EMPLOYEES TO MEET BUSINESS CHALLENGES THE BOOK DESCRIBES A START TO END RESEARCH STUDY THAT EXPLORED THE CONCEPT OF ACCELERATED PROFICIENCY OF EMPLOYEES IN ORGANIZATIONS THE BOOK IS ORGANIZED INTO FIVE CHAPTERS THE BOOK INTRODUCES THE CONCEPT OF ACCELERATED PROFICIENCY IN A BUSINESS CONTEXT IN LIGHT OF REVIEWS OF FOUR DECADES OF CLASSIC STUDIES THE RESEARCH METHODOLOGY TO IDENTIFY SOURCES RECRUIT PARTICIPANTS AND THE MECHANISM TO COLLECT AS WELL AS ANALYZE DATA HAVE BEEN EXPLAINED IN DETAIL THE BOOK REVEALS SIX BUSINESS PRACTICES IMPLEMENTED BY ORGANIZATIONS ACROSS THE BOARD THAT SEEM TO MAKE A MAJOR IMPACT IN SHORTENING THE TIME TO PROFICIENCY OF EMPLOYEES IMPORTANT OBSERVATIONS AND FINDINGS HAVE BEEN DISCUSSED AS IMPLICATIONS IN REGARDS TO HOW ORGANIZATIONS ORCHESTRATED SIX BUSINESS PRACTICES AS AN INPUT OUTPUT FEEDBACK SYSTEM TO REDUCE THE TIME TO PROFICIENCY OF THE WORKFORCE THE BOOK BRIEFLY EXPLAINS HOW THESE SIX PRACTICES WERE IMPLEMENTED THROUGH A SET OF TWENTY FOUR STRATEGIES IN VARIOUS CONTEXTS THE CONCEPTS AND FINDINGS DISCUSSED IN THIS BOOK CONTRIBUTE SIGNIFICANTLY TO THE BODY OF KNOWLEDGE ON ACCELERATED PROFICIENCY IN PARTICULAR THE CONCEPTUAL MODEL AND THE FRAMEWORK DEVELOPED IN THIS STUDY CAN BE IMPLEMENTED ACROSS A RANGE OF CONTEXTS BUSINESS SECTORS JOB TYPES AND SETTINGS TO REDUCE THE TIME TO PROFICIENCY OF THE WORKFORCE

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