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Cognitive English Grammar Grammar and Conceptualization Foundations of Cognitive Grammar Concept, Image,
and Symbol Foundations of Cognitive Grammar Investigations in Cognitive Grammar Ten Lectures on the
Elaboration of Cognitive Grammar Instruction Grammar Descriptive Application Cognitive Grammar in Stylistics
Historical Linguistics Topics in Cognitive Linguistics A Cognitive-Functional Approach to Nominalization in English
Applying Cognitive Grammar in the Foreign Language Classroom Task-based grammar teaching of English A
Cognitive Grammar Approach to Teaching Tense and Aspect in the L2 Context An Introduction to Cognitive
Linguistics New Directions in Cognitive Grammar and Style The Mental Corpus Cognitive Linguistics Construction
Grammars Making Progress Simpler? Cognitive Linguistics Ten Lectures on the Basics of Cognitive Grammar
Cognitive Approaches to Pedagogical Grammar Phonology Cognitive Linguistics for Linguists Cognitive and
Communicative Approaches to Linguistic Analysis Applicability of Cognitive Grammar as a Foundation of
Pedagogical/reference Grammar Cognitive Linguistics in the Redwoods Cognitive Grammar in Literature English
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Lectures on the Elaboration of Cognitive Grammar Cognitive Grammar Cognitive Linguistics

Essentials of Cognitive Grammar 2013-02-28 tailored to students this abridged version of cognitive grammar positions Langacker's authoritative work as an accessible attractive cornerstone of cognitive linguistics as the field continues to evolve

Cognitive Grammar 2008-02-04 this book fills a long standing need for a basic introduction to cognitive grammar that is current authoritative comprehensive and approachable it presents a synthesis that draws together and refines the descriptive and theoretical notions developed in this framework over the course of three decades in a unified manner it accommodates both the conceptual and the social interactive basis of linguistic structure as well as the need for both functional explanation and explicit structural description starting with the fundamentals essential aspects of the theory are systematically laid out with concrete illustrations and careful discussion of their rationale among the topics surveyed are conceptual semantics grammatical classes grammatical constructions the lexicon grammar continuum characterized as assemblies of symbolic structures form meaning pairings and the usage based account of productivity restrictions and well formedness the theory's central claim that grammar is inherently meaningful is thereby shown to be viable the framework is further elucidated through application to nominal structure clause structure and complex sentences these are examined in broad perspective with exemplification from English and numerous other languages in line with the theory's general principles they are discussed not only in terms of their structural characterization but also their conceptual value and functional motivation other matters explored include discourse the temporal dimension of language structure and what grammar reveals about cognitive processes and the construction of our mental world

Ten Lectures on the Basics of Cognitive Grammar 2017-07-31 the book offers a basic introduction to the theory of cognitive grammar which claims that meaning resides in conceptualization and that grammar is inherently meaningful residing in the structuring and symbolization of conceptual content

Cognitive English Grammar 2007-07-05 cognitive English grammar is designed to be used as a textbook in courses of English and general linguistics it introduces the reader to cognitive linguistic theory and shows that cognitive grammar helps us to gain a better understanding of the grammar of English the notions of motivation and meaningfulness are central to the approach adopted in the book in four major parts comprising 12 chapters cognitive English grammar integrates recent cognitive approaches into one coherent model allowing the analysis of the most central constructions of English part i presents the cognitive framework conceptual and linguistic categories their combination in situations the cognitive operations applied to them and the organisation of conceptual structures into linguistic constructions part ii deals with the category of things and their linguistic structuring as nouns and noun phrases it shows how things are grounded in reality by means of reference quantified by set and scalar quantifiers and qualified by modifiers part iii describes situations as temporal units of various layers internally as types of situations and externally as located relative to the time of speech and grounded in reality or potentiality part iv looks at situations as relational units and their structuring as sentences its two chapters are devoted to event schemas and space and metaphorical extensions of space cognitive English grammar offers a wealth of linguistic data and explanations the didactic quality is guaranteed by the

frequent use of definitions and examples a glossary of the terms used overviews and chapter summaries

suggestions for further reading and study questions for the key to study questions [click here](#)

Grammar and Conceptualization 2010-12-14 grammar and conceptualization documents some major developments in the theory of cognitive grammar during the last decade by further articulating the framework and showing its application to numerous domains of linguistic structure this book substantiates the claim that lexicon morphology and syntax form a gradation consisting of assemblies of symbolic structures form meaning pairings

Foundations of Cognitive Grammar 1987 this is the first volume of a two volume work that introduces a new and fundamentally different conception of language structure and linguistic investigation the central claim of cognitive grammar is that grammar forms a continuum with lexicon and is fully describable in terms of symbolic units i e form meaning pairings in contrast to current orthodoxy the author argues that grammar is not autonomous with respect to semantics but rather reduces to patterns for the structuring and symbolization of conceptual content

reviews it is impossible within the limits of a review to discuss or even do justice to the wealth of information and genuine insights that the book contains let us look forward to seeing the continuation of this promising approach

to language langacker has written a highly stimulating first part it will be exciting to see the sequel canadian journal of linguistics it represents important changes in the thrust of linguistic approaches to language it is rich full and thought provoking the issues it raises are significant and will be much debated in the future linguistic anthropology understanding langacker s grammar is made easier by the fact that instead of using mathematical formalisms to prove his points he uses common knowledge of language to persuade the reader the book is valuable for several factors in addition to its clarification of grammar the insights into verbal thought and meaning are prime reasons for recommending the book to the semantically inclined et cetera

Concept, Image, and Symbol 2010-12-14 this classic research monograph develops and illustrates the theory of linguistic structure known as cognitive grammar and applies it to representative phenomena in english and other languages cognitive grammar views language as an integral facet of cognition and claims that grammatical structure cannot be understood or revealingly described independently of semantic considerations

Foundations of Cognitive Grammar 1987 this is the second volume of work that introduces a new and fundamentally different conception of language structure and linguistic investigation this volume suggests how to use the theoretical tools presented in volume one

Investigations in Cognitive Grammar 2009 this volume makes accessible a substantial range of recent research in cognitive grammar building from fundamentals it brings fresh insight to the analysis of varied grammatical phenomena topics considered in depth include constructions groundin

Ten Lectures on the Elaboration of Cognitive Grammar 2017-07-31 this book reviews the basic claims and descriptive constructs of cognitive grammar outlines major themes in its ongoing development and applies these notions to central problems in grammatical analysis

Instruction Grammar 2015-07-24 bringing together evidence from natural and social sciences the work introduces the non reductionist instruction grammar programme viewed from within the practicalities of the lifeworld

utterances are described as instructions to simulate perceptions and attributions for action the approach provides solutions to long standing philosophical problems of cognitive grammar theories and traditionally puzzling syntactic phenomena

Descriptive Application 1987 introduces a new and fundamentally different conception of language structure and linguistic investigation the central claim of cognitive grammar is that grammar forms a continuum with lexicon and is fully describable in terms of symbolic units i e form meaning pairings in contrast to current orthodoxy the author argues that grammar is not autonomous with respect to semantics but rather reduces to patterns for the structuring and symbolization of conceptual content this volume suggests how to use the theoretical tools presented in volume 1 applying cognitive grammar to a broad array of representative grammatical phenomena primarily but by no means exclusively drawn from english

Cognitive Grammar in Stylistics 2018-09-06 cognitive grammar in stylistics a practical guide provides an engaging accessible and practically focused introduction to cognitive grammar outlining how central principles of the field can be used in stylistic analyses assuming no prior knowledge the book leads students through the basics of cognitive grammar outlining its place within the field of cognitive linguistics as a whole providing clear explanations of key principles and concepts it then explains how these can be used to study a range of literary and non literary texts the book argues that cognitive grammar offers a powerful alternative to more traditional grammatical models when analysing texts its primary focus is on the practical application of cognitive grammar to examples of language in context and on its potential for both literary and non literary material it offers a clear and facilitating approach to allow students to describe language features carefully and to explore how these descriptions can be developed into full and rich analyses suitable for undergraduate students taking modules in stylistics english language and cognitive linguistics as well as postgraduates encountering the field for the first time the book provides a much needed and essential guide to this exciting subject

Historical Linguistics 2020-05-08 this textbook serves a dual purpose it is first a comprehensive introduction to historical linguistics intended for both undergraduate and graduate students who have taken at the least an introductory course in linguistics secondly unlike many such textbooks this one is based in the theoretical framework of cognitive linguistics a semantics based theory which emphasizes the relationship between cognition and language descriptions and explanations touch on cognitive social and physiological aspects of language as it changes across time examples come principally from germanic english german yiddish and romance french and spanish but with some exploration of aspects of the history of other languages as well each chapter concludes with exercises based on material in the chapter and also with suggestions for extensions of the content to wider issues in diachronic linguistics

Topics in Cognitive Linguistics 1988 this volume presents new developments in cognitive grammar and explores its descriptive and explanatory potential with respect to a wide range of language phenomena these include the formation and use of locationals causative constructions adjectival and nominal expressions of oriented space morphological layering tense and aspect and extended uses of verbal predicates there is also a section on the

affinities between cognitive grammar and early linguistic theories both ancient and modern

A Cognitive-Functional Approach to Nominalization in English 2015-06-03 the book presents a systematic theoretical account of the fundamental constructional mechanisms that underlie deverbal nominalization in general and it makes an original descriptive contribution by discussing a number of nominalization systems in detail the main theoretical motif is that nominalization strongly calls for a functional rather than purely structural approach the book goes more deeply into a number of functional constructs needed to model nominalization drawn from cognitive grammar and systemic functional grammar and it elaborates on the internal functional organization of nominal and clausal structure e.g. the notions of type specification instantiation and grounding Langacker 1991 are discussed in detail and shown to be crucial for the analysis of deverbal nominalization it is argued that deverbal nominalizations are basically re-classifications of verbal predicates into nominal constructions this re-classification either applies at word rank or it involves the rank shift Halliday 1966 of a clause-like unit with its internal structure preserved e.g. signing the contract quickly the re-classified unit then adopts a specific nominal strategy with some form of nominal determination and quantification e.g. her signing the contract quickly the descriptive part of the book zooms in on nominalizations that are derived at word rank: deverbal *er* nominals and on nominalizations applying to a temporal clausal head e.g. John's playing the piano and finite clauses of the gerundive and finite types of nominalization those that function in factive contexts are focused on in the analysis of deverbal *er* nominals a case is made for a subject analysis of the system and an elaborate discussion of the clausal middle construction e.g. this book reads easily which is argued to show systematic resemblances with non-agentive *er* nominals is included of the remaining nominalization types: John's playing the piano playing the piano the fact that he plays the piano that he plays the piano especially the nominal behaviour e.g. proper name vs. common noun strategy and in the case of gerundive nominals the various structural and semantic subtypes that can be distinguished among them are discussed

Applying Cognitive Grammar in the Foreign Language Classroom 2013-01-12 the monograph constitutes an attempt to demonstrate how cognitive grammar (CG) can be employed in the foreign language classroom with a view to aiding learners in better understanding the complexities of English grammar its theoretical part provides a brief overview of the main tenets of cognitive grammar as well as illustrating how the description of English tense and aspect can be approached from a traditional and a CG perspective the empirical part reports the findings of an empirical study which aimed to compare the effects of instruction utilizing traditional pedagogic descriptions with those grounded in CG on the explicit and implicit knowledge of the present simple and present continuous tenses the book closes with the discussion of directions for further research when it comes to the application of CG to language pedagogy as well as some pedagogic implications

Task-based grammar teaching of English 2017-10-23 the focus on communication in TBLT often comes at the expense of form in this book the task-based approach is enhanced and coupled with insights into cognitive grammar an approach which sees grammar as meaningful the book shows how grammar teaching can be integrated into a communicative lesson in a non-explicit way i.e. by the backdoor the learners are involved in

situations that they may also encounter outside their classrooms and they are given communicative tasks they are to work on and solve usually with a partner or in small groups what teachers need to invest for preparing such lessons is their own creativity as they have to come up with communicative situations which guide the learners into using a specific grammatical structure the book first discusses the didactic and the linguistic theories involved and then translates these theoretical perspectives into actual teaching practice focusing on the following grammatical phenomena tense aspect modality conditionals passive voice prepositions phrasal verbs verb complementation pronouns and articles

A Cognitive Grammar Approach to Teaching Tense and Aspect in the L2 Context 2016-05-11 this volume links cognitive grammar explanations to the area of second language learning and instructed grammar teaching it represents a contribution to empirically based knowledge promoting a new perspective on the process of teaching and learning about english language structures the theoretical part of the book provides an overview of the basic tenets of cognitive grammar and discusses elements of the theory that are of crucial importance for understanding english tense and aspect structures the second part brings together these two fields of study and tests a cognitive grammar approach to teaching tense and aspect to less advanced learners of english to this end an experimental study was conducted comparing the effects of cognitive grammar inspired instruction on the language learning process with those of teaching methods which employ more traditional grammatical descriptions as such the book is of particular relevance to cognitive grammar research and second language learning and teaching research and for learners and teachers of a foreign language

An Introduction to Cognitive Linguistics 2013-11-12 learning about language is an exciting and ambitious series of introductions to fundamental topics in language linguistics and related areas the books are designed for students of linguistics and those who are studying language as part of a wider course cognitive linguistics explores the idea that language reflects our experience of the world it shows that our ability to use language is closely related to other cognitive abilities such as categorization perception memory and attention allocation concepts and mental images expressed and evoked by linguistic means are linked by conceptual metaphors and metonymies and merged into more comprehensive cognitive and cultural models frames or scenarios it is only against this background that human communication makes sense after 25 years of intensive research cognitive linguistic thinking now holds a firm place both in the wider linguistic and the cognitive science communities an introduction to cognitive linguistics carefully explains the central concepts of categorization of prototype and gestalt perception of basic level and conceptual hierarchies of figure and ground and of metaphor and metonymy for which an innovative description is provided it also brings together issues such as iconicity lexical change grammaticalization and language teaching that have profited considerably from being put on a cognitive basis the second edition of this popular introduction provides a comprehensive and accessible up to date overview of cognitive linguistics clarifies the basic notions supported by new evidence and examples for their application in language learning discusses major recent developments in the field the increasing attention paid to metonymies construction grammar conceptual blending and its role in online processing explores links with neighbouring

fields like relevance theory uses many diagrams and illustrations to make the theoretical argument more tangible includes extended exercises provides substantial updated suggestions for further reading

New Directions in Cognitive Grammar and Style 2020-12-10 in recent years the cognitive grammar account of language and mind has become an influential framework for the study of textual meaning and interpretation this book is the first to bring together applications of cognitive grammar for a range of stylistic purposes including the analysis of both literary and non literary discourse demonstrating the diverse range of uses for cognitive grammar chapters apply this framework to diverse text types including poetry narrative fiction comics press reports political discourse and music as well as exploring its potential for the teaching of language and literature in a range of contexts combining cutting edge research in cognitive critical and pedagogical stylistics new directions in cognitive grammar and style showcases the latest developments in this field and offers new insights into our experiences of literary and non literary texts by drawing on current understandings of language and cognition

The Mental Corpus 2012-05-03 john taylor argues that an individual s knowledge of a language is a repository of memories similarities between items lead to generalizations then used to generate new expressions he makes a compelling contribution to understanding language and the operations of the mind the book will appeal to linguists philosophers and cognitive scientists

Cognitive Linguistics 2004-01-22 cognitive linguistics argues that language is governed by general cognitive principles rather than by a special purpose language module this introductory textbook surveys the field of cognitive linguistics as a distinct area of study presenting its theoretical foundations and the arguments supporting it clearly organised and accessibly written it provides a useful introduction to the relationship between language and cognitive processing in the human brain it covers the main topics likely to be encountered in a course or seminar and provides a synthesis of study and research in this fast growing field of linguistics the authors begin by explaining the conceptual structures and cognitive processes governing linguistic representation and behaviour and go on to explore cognitive approaches to lexical semantics as well as syntactic representation and analysis focusing on the closely related frameworks of cognitive grammar and construction grammar this much needed introduction will be welcomed by students in linguistics and cognitive science

Construction Grammars 2005-02-28 the notion construction has become indispensable in present day linguistics and in language studies in general this volume extends the traditional domain of construction grammar cxg in several directions all with a cognitive basis addressing a number of issues such as coercion discourse patterning language change the contributions show how cxg must be part and parcel of cognitively oriented studies of language including language universals the volume also gives informative accounts of how the notion construction is developed in approaches that are conceptually close to and relatively compatible with cxg conceptual semantics word grammar cognitive grammar embodied construction grammar and radical construction grammar

Making Progress Simpler? 2012 this study presents a new approach to tense aspect teaching from the perspective of cognitive linguistics its aims are twofold first to provide a coherent account of the english tense

aspect system to this end a synthesis of Langacker's cognitive grammar theory and Fauconnier's mental space approach will be put forward second to test the applicability and effectiveness of CL informed learning materials in the language classroom for that purpose an empirical analysis was conducted involving German students of English at an upper intermediate level the study therefore addresses linguists and language teachers alike

Cognitive Linguistics 2011 cognitive linguistics is not a unified theory of language but rather a set of flexible and mutually compatible theoretical frameworks this volume is of interest to scholars and students wishing to inform themselves about the state and possible future developments of cognitive linguistics

Ten Lectures on the Basics of Cognitive Grammar 2017 the book offers a basic introduction to the theory of cognitive grammar which claims that meaning resides in conceptualization and that grammar is inherently meaningful residing in the structuring and symbolization of conceptual content

Cognitive Approaches to Pedagogical Grammar 2008-08-27 in the last 25 years foreign language teaching has been able to increase its efficiency through an orientation towards authentic language materials pragmatic language functions and interactive learning methods however so far foreign language teaching has lacked a sufficiently strong theoretical framework to support the teaching of language in all its aspects arguably such a linguistic theory has to be usage based and cognition oriented since cognitive linguistics and especially cognitive grammar is concerned with conceptual issues against the larger background of human cognition and because it is based on actual language use it becomes a powerful tool for dealing adequately with the main issues of a pedagogical grammar a pedagogical grammar aims at providing all the essential linguistic patterns considered relevant by theoretical and descriptive linguistics for the preparation of teaching materials and their exploitation in foreign language instruction the volume contains thirteen contributions organized into three parts in part 1 Langacker Taylor and Broccias introduce the basic grammar concepts rules and models that are available in cognitive linguistics and which are directly relevant to the construction of a pedagogical grammar Meunier on the other hand describes how such a grammar could benefit from corpus linguistics part 2 looks at some cognitive tools and conceptual errors with contributions by Danesi and Maldonado and also reconsiders contrastive analysis in the papers by Ruiz de Mendoza and Valenzuela Rojo part 3 finally discusses language specific constraints on a number of linguistic phenomena such as the construal of motion events papers by Cadierno and de Knop Dirven distinctions in the tense aspect system papers by Niemeier Reif and Schmiedtová Flecken and voice Chen Oller

Phonology 2008 this textbook introduces the reader to the field of phonology from allophones to faithfulness and exemplars it assumes no prior knowledge of the field and includes a brief review chapter on phonetics it is written within the framework of cognitive linguistics but covers a wide range of historical and contemporary theories from the Prague school to optimality theory while many examples are based on American and British English there are also discussions of some aspects of French and German colloquial speech and phonological analysis problems from many other languages around the world in addition to the basics of phoneme theory features and morphophonemics there are chapters on casual speech first and second language acquisition and

historical change a final chapter covers a number of issues in contemporary phonological theory including some of the classic debates in generative phonology rule ordering abstractness derivationalism and proposals for usage based phonologies

Cognitive Linguistics for Linguists 2020-01-01 this volume offers an introduction to cognitive linguistics written by authors who were engaged in the field from its beginnings it starts by reviewing these early studies and provides an overview of the sources and conceptual underpinnings of the theory this is followed by a description of how cognitive linguistics has been and continues to be applied in all subcomponents of language study from the point of view of the history of linguistics it presents the evolution of the theory over time in a range of directions including its view of the nature of language itself as well as how it is acquired the final chapter provides an overview of relatively new approaches in particular those which are provoking a significant challenge to the generative account

Cognitive and Communicative Approaches to Linguistic Analysis 2004-01-01 this volume is the product of a columbia school linguistics conference held at rutgers university in october 1999 where the plenary speaker was ronald w langacker a founder of cognitive linguistics the goal of the book is to promote two kinds of dialogue first dialogue between cognitive grammar and the particular sign based approach to language known as the columbia school the second kind of dialogue is that among several sign based approaches themselves and also between them and two competitors grammaticalization theory and generic functionalism topics range from phonology to discourse analytical problems are taken from a wide range of languages including english german guarani hebrew hualapai japanese korean macedonian mandarin polish russian serbian spanish urdu and yaqui book jacket title summary field provided by blackwell north america inc all rights reserved

Applicability of Cognitive Grammar as a Foundation of Pedagogical/reference Grammar 2000 this is the first book to present an account of literary meaning and effects drawing on our best understanding of mind and language in the form of a cognitive grammar the contributors provide exemplary analyses of a range of literature from science fiction dystopia absurdism and graphic novels to the poetry of wordsworth hopkins sassoon balassi and dylan thomas as well as shakespeare chaucer barrett browning whitman owen and others the application of cognitive grammar allows the discussion of meaning translation ambience action reflection multimodality empathy experience and literariness itself to be conducted in newly valid ways with a foreword by the creator of cognitive grammar ronald langacker and an afterword by the cognitive scientist todd oakley the book represents the latest advance in literary linguistics cognitive poetics and literary critical practice

Cognitive Linguistics in the Redwoods 2011-07-11 this accessible textbook hinges on the central assumptions of cognitive linguistics and cognitive grammar introducing students to the analytical tools they need to approach stylistics an essential area in language analysis the author verifies the claim that alterations in style triggered by different cognitive processes reflect alterations in meaning and shows how they are employed to achieve particular effects in context the book links theory with practice aiming both to acquaint students with the cognitive principles that account for stylistic expressions and to provide them with the tools and techniques to conduct their

own analyses the textbook explores and explains how writers use the resources of language to create meaning and how readers interpret texts it will be of interest to advanced undergraduate and postgraduate students on courses in English linguistics as well as those working on other languages and in related areas such as composition and creative writing

Cognitive Grammar in Literature 2014-04-15 a series of 10 lectures on various aspects of cognitive linguistics as these relate to matters of language teaching and learning

English Stylistics 2023-03-26 designed to serve as a textbook for courses in statistical analysis in linguistics this book orients the reader to various quantitative methods and explains their implications for the field the methods include chi square fisher test binomial test anova correlation regression and cluster analysis the advantages and limitations of each method are detailed and each method is illustrated with exemplary articles presenting linguistic data

Ten Lectures on Applied Cognitive Linguistics 2018-03-20 this book reviews the basic claims and descriptive constructs of cognitive grammar outlines major themes in its ongoing development and applies these notions to central problems in grammatical analysis the initial review covers conceptual semantics the conceptual characterization of grammatical categories grammatical constructions and the architecture of a unified theory of language structure main themes in the framework's development include the dynamicity of language structure grammar as the implementation of semantic functions systems of opposing elements to serve those functions and organization in strata representing successive elaborations of a baseline structure the descriptive application of these notions centers on nominal and clausal structure with special emphasis on nominal grounding

Cognitive Linguistics – The Quantitative Turn 2013-07-31 cognitive grammar offers a radical alternative to mainstream linguistic theories this book introduces the theory in clear non technical language relates it to current debates about the nature of linguistic knowledge and applies it to in depth analyses of a range of topics in semantics syntax morphology and phonology study questions and suggestions for further reading accompany each of the main chapters

Ten Lectures on the Elaboration of Cognitive Grammar 2017 a general introduction to the area of theoretical linguistics known as cognitive linguistics this textbook provides up to date coverage of all areas of the field including recent developments within cognitive semantics such as primary metaphor theory conceptual blending theory and principled polysemy and cognitive approaches to grammar such as radical construction grammar and embodied construction grammar the authors offer clear critical evaluations of competing formal approaches within theoretical linguistics for example cognitive linguistics is compared to generative grammar and relevance theory in the selection of material and in the presentations the authors have aimed for a balanced perspective part ii cognitive semantics and part iii cognitive approaches to grammar have been created to be read independently the authors have kept in mind that different instructors and readers will need to use the book in different ways tailored to their own goals the coverage is suitable for a number of courses while all topics are presented in terms accessible to both undergraduate and graduate students of linguistics cognitive linguistics psycholinguistics

cognitive science and modern languages this work is sufficiently comprehensive and detailed to serve as a reference work for scholars who wish to gain a better understanding of cognitive linguistics

Cognitive Grammar 2002-12-19

Cognitive Linguistics 2018-10-24

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