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guiding questions to help teachers and students have a productive learning experience differences between guiding essential and leading questions guiding questions facilitate students arriving at a particular end point that is achieved by their own efforts as opposed to being told the answer by the teacher the question can be delivered orally or in written form guiding questions encourage conversation between student and teacher and result in a fundamental sense of understanding a guiding question is a question which encourages a student to consider the information they have been taught but to come up with their own answers guiding questions are thoughtfully crafted queries designed to steer focus and facilitate meaningful exploration analysis and critical thinking within a particular context or subject matter guiding questions are open ended questions designed to foster dialogue between teachers and students unlike closed ended questions that can be answered with a simple yes or no guiding questions encourage students to think critically reflect on their experiences analyze information and formulate their own ideas guiding questions provide a firm foundation for thinking about how and where to differentiate learning creating excellent guiding questions address the standards however all research questions should be focused specific and relevant to a timely social or scholarly issue once you ve read our guide on how to write a research question you can use these examples to craft your own using guiding questions by framing a guiding question that combines a content standard with a performance standard you can make sure that the inquiry that students do stays on topic you can also provide students the chance to choose which of the possible guiding questions they want to pursue a good research question is essential to guide your research paper dissertation or thesis all research questions should be focused on a single problem or issue researchable using primary and or secondary sources feasible to answer within the timeframe and practical constraints specific enough to answer thoroughly guiding students to ask great questions by building relationships and centering student participation teachers can create a community where curiosity and inquiry are valued by emma chiappetta october 25 2022 gary waters the ispot a seed cannot grow if there are no nutrients in the soil what is a good guiding question choosing the right questions can lead learners to higher more meaningful achievement abstract many cherished school curriculum units are intellectually weak and fragmented because teachers and students really do not know what students are supposed to learn to ask a question is to see both backward and forward to make sense of a thing and what you know about it and then extend outward in space and time to imagine what else can be known or what others might know to ask a great question is to see the conceptual ecology of the thing asking questions is a uniquely powerful tool for unlocking value in organizations it spurs learning and the exchange of ideas it fuels innovation and performance improvement it builds asking good questions asking questions is an important communicative tool and we all ask lots of them in the language classroom the ability to formulate

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