

Read free Japanese American ethnicity the persistence of community (Read Only)

a re examination of the six rural community study areas in the usa is presented to document some of the diverse patterns of social organization and change that have characterized us rural communities over the 50 years following the original study effort it also discusses the community characteristics that persisted the book consists of 9 chapters chapter 1 provides the introduction chapter 2 presents an overview of major theoretical perspectives that provide a foundation for addressing these issues chapters 3 8 which present individual case study reports for each of the 6 communities provide an examination of contemporary community conditions as juxtaposed against the conditions ensued since that time chapter 9 draws upon the findings from all 6 of the case study chapters in developing a comparative assessment of the patterns of change that have occurred the effects of change on community capacity and localized social interaction processes and the implications of such changes for rural community well being and rural development policy an index is provided in the 1930s and 1940s the us department of agriculture undertook detailed studies of six us rural communities representing various patterns of social and economic change that were affecting rural america these studies became classics in the literature on rural communities and for the past half century have helped to develop major theoretical perspectives in community sociology fifty years later the same study areas were revisited by a team of rural sociologists with the goal of assessing what changes have occurred and what community characteristics have persisted this book assesses these changes in rural life this volume is an important addition to the sociological literature on rural communities willis goudy the agricultural history review 2003 according to the united states department of education only 22 of all students who enroll in community colleges complete an associate degree within three years only 16 of students at urban community colleges earn a degree in the same time frame this rate rises to 35 after five years however 45 of these degree seekers drop out and do not graduate community college administrators recognize that most of their student population desires to earn a degree but many lack the knowledge skills and support to complete college for example only 68 of students enroll in a 2 year or 4 year course program in post secondary institutions upon completing their high school studies very few community college students graduate and the completion rate of those who enroll in 2 year institutions was found to be only 30 this low graduation rate is related to the college readiness of the learner prior to enrollment thus community college faculty and administrators agree that addressing the problems of academically unprepared students and the developmental programs intended to help those students need to be essential components of any framework for understanding and improving community college persistence this guide serves to empower college students and their families to improve their outcomes over the course of their academic careers improving college access and success among black males has garnered tremendous attention many social scientists have noted that black men account for only 4 3 of the total enrollment at 4 year postsecondary institutions in the united states the same percentage now as in 1976 furthermore two thirds of black men who start college never finish the lack of progress among black men in higher education has caused researchers practitioners and policymakers to become increasingly focused on ways to increase their access and success offering recommendations and strategies to help advance success among black males this monograph provides a comprehensive synthesis and analysis of factors that promote the access retention and persistence of black men at diverse institutional types e g historically black colleges and universities predominantly white institutions and community colleges it delineates institutional policies programs practices and other factors that encourage the success of black men in postsecondary education this is the 3rd issue of the 40th volume of the jossey bass series ashe higher education report each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences topics are identified by a national survey noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication why do some groups retain their ethnicity as they become assimilated into mainstream american life while others do not this study employs both historical sources and contemporary survey data to explain the seeming paradox of why japanese americans have maintained high levels of ethnic community involvement while becoming structurally assimilated increasing persistence of all the books addressing the puzzle of student success and persistence i found this one to be the most helpful and believe it will be extremely useful to faculty and staff attempting to promote student success the authors solidly ground their work in empirical research and do a brilliant job providing both an overview of the relevant literature as well as research based recommendations for intervention gail hackett ph d provost and executive vice chancellor for academic affairs professor counseling and educational psychology university of missouri kansas city research indicates that approximately forty percent of all college students never earn a degree anywhere any time in their lives this fact has not changed since the middle of the 20th century written for practitioners and those who lead retention and persistence initiatives at both the institutional and public policy levels increasing persistence offers a compendium on college student persistence that integrates concept theory and research with successful practice it is anchored by the act s what works in student retention wwisr survey of 1 100 colleges and universities an important resource that contains insights on the causes of attrition and identifies retention interventions that are most likely to enhance student persistence the authors focus on three essential conditions for student success students must learn students must be motivated committed engaged and self regulating and students must connect with educational programs consistent with their interests and abilities the authors offer a detailed discussion of the four interventions that research shows are the most effective for helping students persist and succeed assessment and course placement developmental education initiatives academic advising and student transition programming finally they urge broadening the current retention construct providing guidance to policy makers campus leaders and individuals on the contributions they can make to student success this is a book about the difficulties of thinking and acting politically in ways that refuse the politics of nationalism.

the book offers a detailed study of how contemporary attempts by theorists of cosmopolitanism citizenship globalism and multiculturalism to go beyond nationalism often reproduce key aspects of a nationalist imaginary it argues that the challenge of resisting nationalism will require more than a shift in the scale of politics from the national up to the global or down to the local and more than a shift in the count of politics to an emphasis on diversity and multiculturalism in order to avoid the grip of nationalist thinking we need to re open the question of what it means to imagine community set against the backdrop of the imaginative geographies of the war in terror and the new beginning promised by the presidency of barack obama the book shows how critical interventions often work in collaboration with nationalist politics even when the aim is to resist nationalism it claims that a nationalist imaginary includes powerful understandings of freedom subjectivity sovereignty and political space time which must also be placed under question if we want to avoid reproducing ideas about us and them drawing on insights from feminist cultural and postcolonial studies as well as critical approaches to international relations and geography this book presents a unique and refreshing approach to the politics of nationalism this scholarly collection explores the method and theory of the archaeological study of indigenous persistence and long term colonial entanglement each contributor offers an examination of the complex ways that indigenous communities in the americas have navigated the circumstances of colonial and postcolonial life which in turn provides a clearer understanding of anthropological concepts of ethnogenesis and hybridity survivance persistence and refusal indigenous persistence in the colonized americas highlights the unique ability of historical anthropology to bring together various kinds of materials including excavated objects documents in archives and print and oral histories to provide more textured histories illuminated by the archaeological record the work also extends the study of historical archaeology by tracing indigenous societies long after their initial entanglement with european settlers and colonial regimes the contributors engage a geographic scope that spans spanish english french dutch and other models of colonization training for and pursuing a career in science can be treacherous for women many more begin than ultimately complete at every stage characterizing this as a pipeline problem however leads to a focus on individual women instead of structural conditions the goal of the book is to offer an alternative model that better articulates the ideas of agency constraint and variability along the path to scientific careers for women the chapters in this volume apply the metaphor of the road to a variety of fields and moments that are characterized as exits pathways and potholes the scholars featured in this volume engaged purposefully in translation of sociological scholarship on gender work and organizations they focus on the themes that emerge from their scholarship that add to or build on our existing knowledge of scientific work while identifying tools as well as challenges to diversifying science this book contains a multitude of insights about navigating the road while training for and building a career in science collectively the chapters exemplify the utility of this approach provide useful tools and suggest areas of exploration for those aiming to broaden the participation of women and minorities although this book focuses on gendered constraints we are attentive to fact that gender intersects with other identities such as race ethnicity and nativity both of which influence participation in science several chapters in the volume speak clearly to the experience of underrepresented minorities in science and others consider the circumstances and integration of non u s born scientists referred to in this volume as international scientists disaggregating gender deepens our understanding and illustrates how identity shapes the contours of the scientific road ask airline passengers what they see as they gaze out the window and they will describe a fragmented landscape a patchwork of desert woodlands farmlands and developed neighborhoods once contiguous forests are now subdivided tallgrass prairies that extended for thousands of miles are now crisscrossed by highways and byways whether the result of naturally occurring environmental changes or the product of seemingly unchecked human development fractured lands significantly impact the planet s biological diversity in ecology of fragmented landscapes sharon k collinge defines fragmentation explains its various causes and suggests ways that we can put our lands back together researchers have been studying the ecological effects of dismantling nature for decades in this book collinge evaluates this body of research expertly synthesizing all that is known about the ecology of fragmented landscapes expanding on the traditional coverage of this topic collinge also discusses disease ecology restoration conservation and planning not since richard t t forman s classic land mosaics has there been a more comprehensive examination of landscape fragmentation ecology of fragmented landscapes is critical reading for ecologists conservation biologists and students alike this work presents material about the brethren in christ a small little known religious group in addition to drawing from official church doctrine statements and records it also features a variety of authors in church related publications records of congregational life and archival sources this is a book about the difficulties of thinking and acting politically in ways that refuse the politics of nationalism set against the backdrop of the imaginative geographies of the war in terror and the new beginning promised by the presidency of barack obama the book shows how critical interventions often work in collaboration with nationalist politics even when the aim is to resist nationalism using a thorough integrated biblical theology to make sense of the master story of scripture allan j mcnicol explores the nature and importance of the bible s abiding narrative of the persistence of god s promises to his people and their hope of final triumph special attention is given to the often contentious claim that these early followers of jesus presumed that they stood in full continuity with israel the historic people of god and were claiming that many of god s promises were coming to fulfilment among them mcnicol presents a closer analysis of the texts as he shows how the theme of the people of god fits into the wider literary productions of these major new testament writers this ex post facto study was used to compare community college transcripts of african american students who participated in a developmental reading course at a multi campus urban community college and those who declined to participate in the developmental reading program the study examined 513 records to determine if participation in a developmental reading course in a community college improved achievement and persistence for african american college students results discuss the positive relationship of overall and third semester achievement to enrollment in a developmental reading course as shown in the student qpa neither enrollment in a developmental reading course nor reading level was related to persistence as measured by the number of semesters enrolled in college published in 1998 this book is an articulate and densely documented account of political cultural and historical forces and tensions involved in contemporary european integration most

especially concerning germany in doing so it provides an effective fusion of a vast array of material from what are normally separate disciplines the book investigates contemporary resonances of identifications and conceptions of political boundaries that appeared in europe in the late eighteenth and nineteenth century it argues that within a supranationalising europe national identity and nationalism have not disappeared as cultural and political phenomena rather they persist and manifest themselves in variable forms at popular and elite levels this is the basis for europe s condition of far from completed unity at the centre of which is now a reunited germany more sure of itself but less sure of the world around it persistence works is a clarion call to an attitude of persistence in life the author through various spiritual scriptural and secular references backed by powerful illustrations states unequivocally that with the power of persistence any organization corporation nation or person can succeed in life learn from great men and women of the past and present who accomplished great things through persistence their stories will inspire you encourage you and show you how to persist until you see the physical manifestation of your desired dream or miracle are you tired of life are you tired of trying do you feel like giving up then this book is a must for you don t give up persist unto your miracle that s the core message of this book as you read it you will experience the manifestation of your dreams about the comment this book will be a great blessing to you bishop francis wale oke dr vincent is one of my partners in the ministry dr morris cerullo author bio about the author dr vincent n paul is a motivational anointed preacher teacher chaplain prolific author publisher he s the president of vincent paul ministries int l kingdom power ministries int l president ceo vincent paul group inc he s also a captain in the u s army he s appeared on cbn turning point tbn europe love world ait nta 2 whtv tct tv kchf tv ben tv london runs persistence works internet tv he s published many books including persistence works publishes persistence works e newsletter reaching over 25 000 people in 150 nations he s also been featured in new york daily news he holds a b a degree from university of ibadan m a leadership master of divinity m div both from liberty university he s also been awarded an honorary doctor of letters from westgate university for his prolific writings he s had entrepreneurship training from harvard business school he s married to edith based in texas from scholars working in a variety of institutional and geographic contexts and with a wide range of student populations retention persistence and writing programs offers perspectives on how writing programs can support or hinder students transitions to college the contributors present individual and program case studies student surveys a wealth of institutional retention data and critical policy analysis rates of student retention in higher education are a widely acknowledged problem although approximately 66 percent of high school graduates begin college of those who attend public four year institutions only about 80 percent return the following year with 58 percent graduating within six years at public two year institutions only 60 percent of students return and fewer than a third graduate within three years less commonly known is the crucial effect of writing courses on these statistics first year writing is a course that virtually all students have to take thus writing programs are well positioned to contribute to larger institutional conversations regarding retention and persistence and should offer themselves as much needed sites for advocacy research and curricular innovation retention persistence and writing programs is a timely resource for writing program administrators as well as for new writing teachers advisors administrators and state boards of education contributors matthew bridgewater cristine busser beth buyserie polina chemishanova michael day bruce feinstein patricia freitag ericsson nathan garrett joanne baird giordano tawanda gipson sarah e harris mark hartlaub holly hassel jennifer heinert ashley j holmes rita malenczyk christopher p parker cassandra phillips anna plemons pegeen reichert powell marc scott robin snead sarah elizabeth snyder sara webb sunderhaus susan wolff murphy the edited volume contemporary perspectives on capital in educational contexts is timely in its unique and appropriate analyses of the prevailing internal and external dynamics of capital as indicative of the type of currency within institutional structures or the currency among individual stakeholders of education the intersection of capital and currency emerges similarly and differently within the american compulsory based system of k 12 and the choice based system of higher education more specifically contemporary perspectives on capital in educational contexts disentangles the broader challenges and opportunities of the institution of education and the individuals who comprise emerging insights from the analyses provide an informed basis for ascertaining the rules of engagement and means of negotiation for the respective constituencies with that said this volume essentially responds to three important questions 1 what are the tenets of capital and currency in public schools and higher education 2 how do institutions and individuals navigate those tenets and 3 what general and specific implications do capital hold for the educational pipeline and beyond these questions provide a useful framework for engaging critical conversations about the dynamics of capital while offering perspectives about how to improve the quality of currency in k 12 or colleges and universities these questions further serve as a basis for eliciting more questions toward the consideration capital as both a conceptual construct and applicable model contemporary perspectives on capital in educational contexts too is an expansion of the work of school matters why african american students need multiple forms of capital where bartee brown 2006 examines how the acquisition and possession of capital equips african american students in a highperforming high achieving magnet school in chicago for competitiveness in school generated and non school generated activities success experienced by the students and the school become associated with the academic rigor and reputation while any shortcomings reflect an inadequate capacity of the school or the student to appropriately engage the other school matters why african american students need multiple forms of capital 2006 further introduces an initial exploration of different forms of capital as producer improve the status quo through inputs consumer participant based upon outputs and regulator maintain the status quo through the process within the educational system the multifaceted role of capital demonstrates its span of influence for institutional and individual capacities the architecture of persistence argues that continued human use is the ultimate measure of sustainability in architecture and that expanding the discourse about adaptability to include continuity as well as change offers the architectural manifestation of resilience why do some buildings last for generations as beloved and useful places while others do not how can designers today create buildings that remain useful into the future while architects and theorists have offered a wide range of ideas about building for change this book focuses on persistent architecture the material spatial and cultural processes that give rise to long lived buildings organized in three parts this book examines material longevity in the face of constant physical and

cultural change connects the dimensions of human use and contemporary program and discusses how time informs the design process featuring dozens of interviews with people who design and use buildings and a close analysis of over a hundred historic and contemporary projects the principles of persistent architecture introduced here address urgent challenges for contemporary practice while pointing towards a more sustainable built environment in the future the architecture of persistence designing for future use offers practitioners students and scholars a set of principles and illustrative precedents exploring architecture's unique ability to connect an instructive past a useful present and an unknown future seeds ecology biogeography and evolution of dormancy and germination differs from all other books on seed germination it is an all encompassing volume that provides a working hypothesis of the ecological and environmental conditions under which various kinds of seed dormancy have developed it also presents information on the seed germination of more than 3500 species of trees shrubs vines and herbaceous species making this a valuable reference for anyone studying germination this book delivers information on characteristics of each type of seed dormancy how each type of dormancy is broken in nature and what environmental conditions are required for germination after dormancy is broken it explains how studies should be done to distinguish persistent from transient seed banks and covers which species should be controlled propagated and conserved seeds gives the reader insight and guidelines for doing ecologically meaningful studies on the biogeography and evolution of seed dormancy and germination in order to better understand plant reproductive strategies life history traits adaptations to habitats and physiological processes evolutionary phylogenetic origins and relationships of various kinds of seed dormancy a world biogeographical perspective on seed dormancy and germination ecophysiology of seeds with each type of dormancy critical evaluation of methodology used in soil seed bank studies germination ecology of plants with specialized habitat and life cycle types genetic and maternal preconditioning effects on seed dormancy and germination guidelines for doing ecologically meaningful germination studies a bold re conceptualization of the fundamentals driving behavior and dynamics in cyberspace most cyber operations and campaigns fall short of activities that states would regard as armed conflict in cyber persistence theory michael p fischerkeller emily o goldman and richard j harknett argue that a failure to understand this strategic competitive space has led many states to misapply the logic and strategies of coercion and conflict to this environment and thus suffer strategic loss as a result the authors show how the paradigm of deterrence theory can neither explain nor manage the preponderance of state cyber activity they present a new theory that illuminates the exploitive rather than coercive dynamics of cyber competition and an analytical framework that can serve as the basis for new strategies of persistence drawing on their policy experience they offer a new set of prescriptions to guide policymakers toward a more stable secure cyberspace narratives of persistence charts the remarkable persistence of california's ohlone and paipai people over the past five centuries lee m panich draws connections between the events and processes of the deeper past and the way the ohlone and paipai today understand their own histories and identities what role does student engagement play in educational achievement on the post secondary campus and what factors affect each student's ability and motivation to engage with the full college experience both in and outside of the classroom it is now widely acknowledged that post secondary institutions must not only focus on facilitating the transition from high school to college but that they must also make a concerted effort to listen to the needs and experiences of their students in order to achieve maximal involvement within the college environment students need to be captivated by at least one element of their college experience whether that be in the classroom dorm or extracurricular activities in order to form a bond with their institution and feel motivated and attached enough to put in the hard work until graduation campuses that capture their students interests and passions provide spaces for them to develop as individuals and opportunities to form meaningful professional and personal relationships have a far greater chance of both retaining their students to graduation and helping them develop as whole human beings who will contribute this book studies the many facets of student engagement as it attempts to define student engagement differentiating it from involvement and covers seminal theories of college student engagement the contributions to this volume discuss the powerful role that relationships play in helping students identify their interests and talents and other examples of best practice when it comes to creating engaging classroom experiences such as collaborative projects with peers study abroad and learning that is situated in real life problems that are of importance to the student refining and building on the concept in a sophisticated and multidisciplinary way this book uses a funds of knowledge approach and connects it to other key conceptual frameworks in education to examine issues related to the access and transition to college college persistence and success and pedagogies in higher education research on funds of knowledge has become a standard reference to signal a sociocultural orientation in education that seeks to build strategically on the experiences resources and knowledge of families and children especially those from low income communities of color challenging existing deficit thinking in the field the contribution of this unique and timely book is to apply this concept to and map future work on funds of knowledge in higher education a research based foundational overview of contemporary adult education foundations of adult and continuing education distills decades of scholarship in the field to provide students and practitioners with an up to date practical resource grounded in research and focused on the unique needs of adult learners this book provides a foundational overview of adult education and an introduction to the organizations and practices developed to support adult learning in a variety of contexts the discussion also includes select understandings of international adult education policy and methods alongside theoretical frameworks contemporary and historical contexts and the guiding principles of adult education today coverage of emerging issues includes the aging society social justice and more with expert insight from leading authorities in the field many adult educators begin practice through the context of their own experiences in the field this book provides the broader research theory and practice needed for a deeper understanding of adult education and its place in society learn the key philosophical and theoretical frameworks of adult education survey the landscape of the field through contemporary and historical foundations examine key guiding understandings and practices targeted to adult learners delve into newer concerns including technology globalization and more foundations of adult and continuing education provides an expertly led overview of the field and an essential introduction to real world practice in the face of enormous disparities of wealth and despite brutal repression latin

america is alive with movements for change struggles for human rights community organization and political participation have enabled latin americans to assume their role as authors of their own history relentless persistence illustrates in human terms the vitality and diversity of these movements and their often astonishing results how did popular pressure in uruguay drive the military dictatorship into retreat how are the indigenous people of peru continuing their 450 year old tradition of resistance to subjugation and acculturation what are base community organizers doing to create real democracy in chile in answering these questions relentless persistence gives us inspiring examples of human creativity and commitment explores the rich relationship between faith and politics and demonstrates the dynamic integration of reflection strategy and action that can lead to liberation here are the stories of cement workers in brazil who maintained militant nonviolence throughout a successful twelve year strike of four women whose hunger strike brought bolivia to a standstill until tin miners rights were restored of honduran peasants whose land occupations enable them to feed their families of the argentinean madres de plaza de mayo whose bold actions awakened the conscience of their nation through case studies and personal testimonies relentless persistence offers both the fascination of remarkable success stories and a deeper understanding of how ordinary people can create dramatic change for north americans conditioned to expect quick results relentless persistence provides perspective for the long haul a healthy antidote to easy discouragement it is above all a strength giving book full of moving examples of people acting with great determination and a profound joy of life takes the hallmarks of metapopulation theory to the next level by considering a group of communities each of which may contain numerous populations connected by species interactions within communities and the movement of individuals between communities this book seeks to understand how communities work in fragmented landscapes a motivational video that combines music quotes and lighthearted humor to produce an introduction to or reinforcement for school improvement by identifying key components of professional learning communities an invaluable source of up to date information on all major aspects of weed persistence weeds negatively impact crop yields the quality of agricultural produce the health of livestock and ecosystems and various aspects of human life despite significant expenditures of time money and resources by agricultural producers land managers and the general public weeds persist developing new methods for protecting crops and the environment requires a thorough understanding of the persistence mechanisms of weeds in persistence strategies of weeds an international team of expert authors provide detailed information on weed seed biology identify the vulnerabilities of different weeds and address the underlying issues behind the problem of weed persistence despite various management methods including herbicides presenting a comprehensive approach to the subject the authors describe what is already understood about weed persistence and what yet needs to be determined topics include the role of seed production dissemination seed banks the physiology and genetics of seed dormancy the influence of agronomic practices seed longevity vegetative propagation allelopathy predation soil microbes weed evolution and more this authoritative volume examines the genetic flexibility of weeds to adapt to changes in agricultural practices and management strategies discusses the release of allelochemicals by certain weeds that inhibit the growth of competing plant species explores the influence of climate change on weed persistence and how the efficacy of herbicides will be affected emphasizes the importance of sustainable crop production and reducing dependence on synthetic herbicides provides extensive coverage of the roles of genetic environmental and morphological factors in the regulation of weed seed dormancy includes an overview of persistence strategies of weeds detailed case studies and numerous illustrative examples persistence strategies of weeds is an ideal textbook for all upper level undergraduate and graduate students of weed and pest biology agroecology or organic agriculture and a must have reference for weed scientists and weed management professionals

Persistence and Change in Rural Communities 2002

a re examination of the six rural community study areas in the usa is presented to document some of the diverse patterns of social organization and change that have characterized us rural communities over the 50 years following the original study effort it also discusses the community characteristics that persisted the book consists of 9 chapters chapter 1 provides the introduction chapter 2 presents an overview of major theoretical perspectives that provide a foundation for addressing these issues chapters 3 8 which present individual case study reports for each of the 6 communities provide an examination of contemporary community conditions as juxtaposed against the conditions ensued since that time chapter 9 draws upon the findings from all 6 of the case study chapters in developing a comparative assessment of the patterns of change that have occurred the effects of change on community capacity and localized social interaction processes and the implications of such changes for rural community well being and rural development policy an index is provided

Persistence and Change in Rural Communities 2002-11-08

in the 1930s and 1940s the us department of agriculture undertook detailed studies of six us rural communities representing various patterns of social and economic change that were affecting rural america these studies became classics in the literature on rural communities and for the past half century have helped to develop major theoretical perspectives in community sociology fifty years later the same study areas were revisited by a team of rural sociologists with the goal of assessing what changes have occurred and what community characteristics have persisted this book assesses these changes in rural life this volume is an important addition to the sociological literature on rural communities willis goudy the agricultural history review 2003

A Community Research Guide to Student Persistence 2020-11-30

according to the united states department of education only 22 of all students who enroll in community colleges complete an associate degree within three years only 16 of students at urban community colleges earn a degree in the same time frame this rate rises to 35 after five years however 45 of these degree seekers drop out and do not graduate community college administrators recognize that most of their student population desires to earn a degree but many lack the knowledge skills and support to complete college for example only 68 of students enroll in a 2 year or 4 year course program in post secondary institutions upon completing their high school studies very few community college students graduate and the completion rate of those who enroll in 2 year institutions was found to be only 30 this low graduation rate is related to the college readiness of the learner prior to enrollment thus community college faculty and administrators agree that addressing the problems of academically unprepared students and the developmental programs intended to help those students need to be essential components of any framework for understanding and improving community college persistence this guide serves to empower college students and their families to improve their outcomes over the course of their academic careers

An Examination of Individual and Organizational Characteristics Influencing Persistence for Community College Transfer Students at the University of Michigan-Dearborn 1999

improving college access and success among black males has garnered tremendous attention many social scientists have noted that black men account for only 4 3 of the total enrollment at 4 year postsecondary institutions in the united states the same percentage now as in 1976 furthermore two thirds of black men who start college never finish the lack of progress among black men in higher education has caused researchers practitioners and policymakers to become increasingly focused on ways to increase their access and success offering recommendations and strategies to help advance success among black males this monograph provides a comprehensive synthesis and analysis of factors that promote the access retention and persistence of black men at diverse institutional types e g historically black colleges and universities predominantly white institutions and community colleges it delineates institutional policies programs practices and other factors that encourage the success of black men in postsecondary education this is the 3rd issue of the 40th volume of the jossey bass series ashe higher education report each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences topics are identified by a national survey noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication

The Persistence of Ethnicity 1992

why do some groups retain their ethnicity as they become assimilated into mainstream american life while others do not this study employs both historical sources and contemporary survey data to explain the seeming paradox of why japanese americans have maintained high levels of ethnic community involvement while becoming structurally assimilated

Black Male Collegians: Increasing Access, Retention, and Persistence in Higher Education 2014-06-24

increasing persistence of all the books addressing the puzzle of student success and persistence i found this one to be the most helpful and believe it will be extremely useful to faculty and staff attempting to promote student success the authors solidly ground their work in empirical research and do a brilliant job providing both an overview of the relevant literature as well as research based recommendations for intervention gail hackett ph d provost and executive vice chancellor for academic affairs professor counseling and educational psychology university of missouri kansas city research indicates that approximately forty percent of all college students never earn a degree anywhere any time in their lives this fact has not changed since the middle of the 20th century written for practitioners and those who lead retention and persistence initiatives at both the institutional and public policy levels increasing persistence offers a compendium on college student persistence that integrates concept theory and research with successful practice it is anchored by the act s what works in student retention wwisr survey of 1 100 colleges and universities an important resource that contains insights on the causes of attrition and identifies retention interventions that are most likely to enhance student persistence the authors focus on three essential conditions for student success students must learn students must be motivated committed engaged and self regulating and students must connect with educational programs consistent with their interests and abilities the authors offer a detailed discussion of the four interventions that research shows are the most effective for helping students persist and succeed assessment and course placement developmental education initiatives academic advising and student transition programming finally they urge broadening the current retention construct providing guidance to policy makers campus leaders and individuals on the contributions they can make to student success

Persistence of Hunger in Prosperous Communities 1991

this is a book about the difficulties of thinking and acting politically in ways that refuse the politics of nationalism the book offers a detailed study of how contemporary attempts by theorists of cosmopolitanism citizenship globalism and multiculturalism to go beyond nationalism often reproduce key aspects of a nationalist imaginary it argues that the challenge of resisting nationalism will require more than a shift in the scale of politics from the national up to the global or down to the local and more than a shift in the count of politics to an emphasis on diversity and multiculturalism in order to avoid the grip of nationalist thinking we need to re open the question of what it means to imagine community set against the backdrop of the imaginative geographies of the war in terror and the new beginning promised by the presidency of barack obama the book shows how critical interventions often work in collaboration with nationalist politics even when the aim is to resist nationalism it claims that a nationalist imaginary includes powerful understandings of freedom subjectivity sovereignty and political space time which must also be placed under question if we want to avoid reproducing ideas about us and them drawing on insights from feminist cultural and postcolonial studies as well as critical approaches to international relations and geography this book presents a unique and refreshing approach to the politics of nationalism

The Persistence and Dissemination of Nosocomial R-factors in the Community 1972

this scholarly collection explores the method and theory of the archaeological study of indigenous persistence and long term colonial entanglement each contributor offers an examination of the complex ways that indigenous communities in the americas have navigated the circumstances of colonial and postcolonial life which in turn provides a clearer understanding of anthropological concepts of ethnogenesis and hybridity survivance persistence and refusal indigenous persistence in the colonized americas highlights the unique ability of historical anthropology to bring together various kinds of materials including excavated objects documents in archives and print and oral histories to provide more textured histories illuminated by the archaeological record the work also extends the study of historical archaeology by tracing indigenous societies long after their initial entanglement with european settlers and colonial regimes the contributors engage a geographic scope that spans spanish english french dutch and other models of colonization

Japanese American Ethnicity 1991

training for and pursuing a career in science can be treacherous for women many more begin than ultimately complete at every stage characterizing this as a pipeline problem however leads to a focus on individual women instead of structural conditions the goal of the book is to offer an alternative model that better articulates the ideas of agency constraint and variability along the path to scientific careers for women the chapters in this volume apply the metaphor of the road to a variety of fields and moments that are characterized as exits pathways and potholes the scholars featured in this volume engaged purposefully in translation of sociological scholarship on gender work and organizations they focus on the themes that emerge from their scholarship that add to or build on our existing knowledge of scientific work while identifying tools as well as challenges to diversifying science this book contains a multitude of insights about navigating the road while training for and building a career in science collectively the chapters exemplify the utility of this approach provide useful tools and suggest areas of exploration for those aiming to broaden the participation of women and minorities although this book focuses on gendered constraints we are attentive to fact that gender intersects with other identities such as race ethnicity and nativity both of which influence participation in science several chapters in the volume speak clearly to the experience of

underrepresented minorities in science and others consider the circumstances and integration of non u s born scientists referred to in this volume as international scientists disaggregating gender deepens our understanding and illustrates how identity shapes the contours of the scientific road

Increasing Persistence 2012-09-04

ask airline passengers what they see as they gaze out the window and they will describe a fragmented landscape a patchwork of desert woodlands farmlands and developed neighborhoods once contiguous forests are now subdivided tallgrass prairies that extended for thousands of miles are now crisscrossed by highways and byways whether the result of naturally occurring environmental changes or the product of seemingly unchecked human development fractured lands significantly impact the planet s biological diversity in ecology of fragmented landscapes sharon k collinge defines fragmentation explains its various causes and suggests ways that we can put our lands back together researchers have been studying the ecological effects of dismantling nature for decades in this book collinge evaluates this body of research expertly synthesizing all that is known about the ecology of fragmented landscapes expanding on the traditional coverage of this topic collinge also discusses disease ecology restoration conservation and planning not since richard t t forman s classic land mosaics has there been a more comprehensive examination of landscape fragmentation ecology of fragmented landscapes is critical reading for ecologists conservation biologists and students alike

Predicting Community College Students' Persistence 1990

this work presents material about the brethren in christ a small little known religious group in addition to drawing from official church doctrine statements and records it also features a variety of authors in church related publications records of congregational life and archival sources

Community Persistence and Cultural Change on Margarita Island, Venezuela 1954

this is a book about the difficulties of thinking and acting politically in ways that refuse the politics of nationalism set against the backdrop of the imaginative geographies of the war in terror and the new beginning promised by the presidency of barack obama the book shows how critical interventions often work in collaboration with nationalist politics even when the aim is to resist nationalism

The Persistence of Nationalism 2013-03-12

using a thorough integrated biblical theology to make sense of the master story of scripture allan j mcnicol explores the nature and importance of the bible s abiding narrative of the persistence of god s promises to his people and their hope of final triumph special attention is given to the often contentious claim that these early followers of jesus presumed that they stood in full continuity with israel the historic people of god and were claiming that many of god s promises were coming to fulfilment among them mcnicol presents a closer analysis of the texts as he shows how the theme of the people of god fits into the wider literary productions of these major new testament writers

Indigenous Persistence in the Colonized Americas 2019-06-30

this ex post facto study was used to compare community college transcripts of african american students who participated in a developmental reading course at a multi campus urban community college and those who declined to participate in the developmental reading program the study examined 513 records to determine if participation in a developmental reading course in a community college improved achievement and persistence for african american college students results discuss the positive relationship of overall and third semester achievement to enrollment in a developmental reading course as shown in the student qpa neither enrollment in a developmental reading course nor reading level was related to persistence as measured by the number of semesters enrolled in college

Pathways, Potholes, and the Persistence of Women in Science 2016-05-16

published in 1998 this book is an articulate and densely documented account of political cultural and historical forces and tensions involved in contemporary european integration most especially concerning germany in doing so it provides an effective fusion of a vast array of material from what are normally separate disciplines the book investigates contemporary resonances of identifications and conceptions of political boundaries that appeared in europe in the late eighteenth and nineteenth century it argues that within a supranationalising europe national identity and nationalism have not disappeared as cultural and political phenomena rather they persist and manifest themselves in variable forms at popular and elite levels this is the basis for europe s condition of far from completed unity at the centre of which is now a reunited germany more sure of itself but less sure of the world around it

Ecology of Fragmented Landscapes 2009-06

persistence works is a clarion call to an attitude of persistence in life the author through various spiritual scriptural and secular references backed by powerful illustrations states unequivocally that with the power of persistence any organization corporation nation or person can succeed in life learn from great men and women of the past and present who accomplished great things through persistence their stories will inspire you encourage you and show you how to persist until you see the physical manifestation of your desired dream or miracle are you tired of life are you tired of trying do you feel like giving up then this book is a must for you don't give up persist unto your miracle that's the core message of this book as you read it you will experience the manifestation of your dreams about the comment this book will be a great blessing to you bishop francis wale oke dr vincent is one of my partners in the ministry dr morris cerullo author bio about the author dr vincent n paul is a motivational anointed preacher teacher chaplain prolific author publisher he's the president of vincent paul ministries int'l kingdom power ministries int'l president ceo vincent paul group inc he's also a captain in the u.s. army he's appeared on cbn turning point tbn europe love world ait nta 2 whtv tct tv kchf tv ben tv london runs persistence works internet tv he's published many books including persistence works publishes persistence works e newsletter reaching over 25 000 people in 150 nations he's also been featured in new york daily news he holds a b.a. degree from university of ibadan m.a. leadership master of divinity m.div. both from liberty university he's also been awarded an honorary doctor of letters from westgate university for his prolific writings he's had entrepreneurship training from harvard business school he's married to edith based in texas

Peace and Persistence 2003

from scholars working in a variety of institutional and geographic contexts and with a wide range of student populations retention persistence and writing programs offers perspectives on how writing programs can support or hinder students' transitions to college the contributors present individual and program case studies student surveys a wealth of institutional retention data and critical policy analysis rates of student retention in higher education are a widely acknowledged problem although approximately 66 percent of high school graduates begin college of those who attend public four year institutions only about 80 percent return the following year with 58 percent graduating within six years at public two year institutions only 60 percent of students return and fewer than a third graduate within three years less commonly known is the crucial effect of writing courses on these statistics first year writing is a course that virtually all students have to take thus writing programs are well positioned to contribute to larger institutional conversations regarding retention and persistence and should offer themselves as much needed sites for advocacy research and curricular innovation retention persistence and writing programs is a timely resource for writing program administrators as well as for new writing teachers advisors administrators and state boards of education contributors matthew bridgewater cristine busser beth buyserie polina chemishanova michael day bruce feinstein patricia freitag ericsson nathan garrett joanne baird giordano tawanda gipson sarah e harris mark hartlaub holly hassel jennifer heinert ashley j holmes rita malenczyk christopher p parker cassandra phillips anna plemons pegeen reichert powell marc scott robin snead sarah elizabeth snyder sara webb sunderhaus susan wolff murphy

The Persistence of Nationalism 2013

the edited volume contemporary perspectives on capital in educational contexts is timely in its unique and appropriate analyses of the prevailing internal and external dynamics of capital as indicative of the type of currency within institutional structures or the currency among individual stakeholders of education the intersection of capital and currency emerges similarly and differently within the american compulsory based system of k-12 and the choice based system of higher education more specifically contemporary perspectives on capital in educational contexts disentangles the broader challenges and opportunities of the institution of education and the individuals who comprise emerging insights from the analyses provide an informed basis for ascertaining the rules of engagement and means of negotiation for the respective constituencies with that said this volume essentially responds to three important questions 1 what are the tenets of capital and currency in public schools and higher education 2 how do institutions and individuals navigate those tenets and 3 what general and specific implications do capital hold for the educational pipeline and beyond these questions provide a useful framework for engaging critical conversations about the dynamics of capital while offering perspectives about how to improve the quality of currency in k-12 or colleges and universities these questions further serve as a basis for eliciting more questions toward the consideration capital as both a conceptual construct and applicable model contemporary perspectives on capital in educational contexts too is an expansion of the work of school matters why african american students need multiple forms of capital where bartee brown 2006 examines how the acquisition and possession of capital equips african american students in a highperforming high achieving magnet school in chicago for competitiveness in school generated and non school generated activities success experienced by the students and the school become associated with the academic rigor and reputation while any shortcomings reflect an inadequate capacity of the school or the student to appropriately engage the other school matters why african american students need multiple forms of capital 2006 further introduces an initial exploration of different forms of capital as producer improve the status quo through inputs consumer participant based upon outputs and regulator maintain the status quo through the process within the educational system the multifaceted role of capital demonstrates its span of influence for institutional and individual capacities

Chicano Students' Perceptions of Their Community College Experience, with Implications for Persistence 1989

the architecture of persistence argues that continued human use is the ultimate measure of sustainability in architecture and that expanding the discourse about adaptability to include continuity as well as change offers the architectural manifestation of resilience why do some buildings last for generations as beloved and useful places while others do not how can designers today create buildings that remain useful into the future while architects and theorists have offered a wide range of ideas about building for change this book focuses on persistent architecture the material spatial and cultural processes that give rise to long lived buildings organized in three parts this book examines material longevity in the face of constant physical and cultural change connects the dimensions of human use and contemporary program and discusses how time informs the design process featuring dozens of interviews with people who design and use buildings and a close analysis of over a hundred historic and contemporary projects the principles of persistent architecture introduced here address urgent challenges for contemporary practice while pointing towards a more sustainable built environment in the future the architecture of persistence designing for future use offers practitioners students and scholars a set of principles and illustrative precedents exploring architecture s unique ability to connect an instructive past a useful present and an unknown future

Improving community college student persistence 2010

seeds ecology biogeography and evolution of dormancy and germination differs from all other books on seed germination it is an all encompassing volume that provides a working hypothesis of the ecological and environmental conditions under which various kinds of seed dormancy have developed it also presents information on the seed germination of more than 3500 species of trees shrubs vines and herbaceous species making this a valuable reference for anyone studying germination this book delivers information on characteristics of each type of seed dormancy how each type of dormancy is broken in nature and what environmental conditions are required for germination after dormancy is broken it explains how studies should be done to distinguish persistent from transient seed banks and covers which species should be controlled propagated and conserved seeds gives the reader insight and guidelines for doing ecologically meaningful studies on the biogeography and evolution of seed dormancy and germination in order to better understand plant reproductive strategies life history traits adaptations to habitats and physiological processes evolutionary phylogenetic origins and relationships of various kinds of seed dormancy a world biogeographical perspective on seed dormancy and germination ecophysiology of seeds with each type of dormancy critical evaluation of methodology used in soil seed bank studies germination ecology of plants with specialized habitat and life cycle types genetic and maternal preconditioning effects on seed dormancy and germination guidelines for doing ecologically meaningful germination studies

The Persistence of God's Endangered Promises 2017-12-28

a bold re conceptualization of the fundamentals driving behavior and dynamics in cyberspace most cyber operations and campaigns fall short of activities that states would regard as armed conflict in cyber persistence theory michael p fiskerkeller emily o goldman and richard j harknett argue that a failure to understand this strategic competitive space has led many states to misapply the logic and strategies of coercion and conflict to this environment and thus suffer strategic loss as a result the authors show how the paradigm of deterrence theory can neither explain nor manage the preponderance of state cyber activity they present a new theory that illuminates the exploitive rather than coercive dynamics of cyber competition and an analytical framework that can serve as the basis for new strategies of persistence drawing on their policy experience they offer a new set of prescriptions to guide policymakers toward a more stable secure cyberspace

Developmental Reading, Achievement and Persistence of African American Community College Students 2006-06

narratives of persistence charts the remarkable persistence of california s ohlone and paipai people over the past five centuries lee m panich draws connections between the events and processes of the deeper past and the way the ohlone and paipai today understand their own histories and identities

Germany, Europe and the Persistence of Nations 2018-12-20

what role does student engagement play in educational achievement on the post secondary campus and what factors affect each student s ability and motivation to engage with the full college experience both in and outside of the classroom it is now widely acknowledged that post secondary institutions must not only focus on facilitating the transition from high school to college but that they must also make a concerted effort to listen to the needs and experiences of their students in order to achieve maximal involvement within the college environment students need to be captivated by at least one element of their college experience whether that be in the classroom dorm or extracurricular activities in order to form a bond with their institution and feel motivated and attached enough to put in the hard work until graduation campuses that capture their students interests and passions provide spaces for them to develop as individuals and opportunities to form meaningful professional and personal relationships have a far greater chance of both retaining their students to graduation and helping them develop as whole human

beings who will contribute this book studies the many facets of student engagement as it attempts to define student engagement differentiating it from involvement and covers seminal theories of college student engagement the contributions to this volume discuss the powerful role that relationships play in helping students identify their interests and talents and other examples of best practice when it comes to creating engaging classroom experiences such as collaborative projects with peers study abroad and learning that is situated in real life problems that are of importance to the student

Persistence Works! 2005-11

refining and building on the concept in a sophisticated and multidisciplinary way this book uses a funds of knowledge approach and connects it to other key conceptual frameworks in education to examine issues related to the access and transition to college college persistence and success and pedagogies in higher education research on funds of knowledge has become a standard reference to signal a sociocultural orientation in education that seeks to build strategically on the experiences resources and knowledge of families and children especially those from low income communities of color challenging existing deficit thinking in the field the contribution of this unique and timely book is to apply this concept to and map future work on funds of knowledge in higher education

Retention, Persistence, and Writing Programs 2017-04-01

a research based foundational overview of contemporary adult education foundations of adult and continuing education distills decades of scholarship in the field to provide students and practitioners with an up to date practical resource grounded in research and focused on the unique needs of adult learners this book provides a foundational overview of adult education and an introduction to the organizations and practices developed to support adult learning in a variety of contexts the discussion also includes select understandings of international adult education policy and methods alongside theoretical frameworks contemporary and historical contexts and the guiding principles of adult education today coverage of emerging issues includes the aging society social justice and more with expert insight from leading authorities in the field many adult educators begin practice through the context of their own experiences in the field this book provides the broader research theory and practice needed for a deeper understanding of adult education and its place in society learn the key philosophical and theoretical frameworks of adult education survey the landscape of the field through contemporary and historical foundations examine key guiding understandings and practices targeted to adult learners delve into newer concerns including technology globalization and more foundations of adult and continuing education provides an expertly led overview of the field and an essential introduction to real world practice

Contemporary Perspective on Capital in Educational Contexts 2010-08-01

in the face of enormous disparities of wealth and despite brutal repression latin america is alive with movements for change struggles for human rights community organization and political participation have enabled latin americans to assume their role as authors of their own history relentless persistence illustrates in human terms the vitality and diversity of these movements and their often astonishing results how did popular pressure in uruguay drive the military dictatorship into retreat how are the indigenous people of peru continuing their 450 year old tradition of resistance to subjugation and acculturation what are base community organizers doing to create real democracy in chile in answering these questions relentless persistence gives us inspiring examples of human creativity and commitment explores the rich relationship between faith and politics and demonstrates the dynamic integration of reflection strategy and action that can lead to liberation here are the stories of cement workers in brazil who maintained militant nonviolence throughout a successful twelve year strike of four women whose hunger strike brought bolivia to a standstill until tin miners rights were restored of honduran peasants whose land occupations enable them to feed their families of the argentinean madres de plaza de mayo whose bold actions awakened the conscience of their nation through case studies and personal testimonies relentless persistence offers both the fascination of remarkable success stories and a deeper understanding of how ordinary people can create dramatic change for north americans conditioned to expect quick results relentless persistence provides perspective for the long haul a healthy antidote to easy discouragement it is above all a strength giving book full of moving examples of people acting with great determination and a profound joy of life

Cultural Persistence in a Portuguese-American Community 1980

takes the hallmarks of metapopulation theory to the next level by considering a group of communities each of which may contain numerous populations connected by species interactions within communities and the movement of individuals between communities this book seeks to understand how communities work in fragmented landscapes

The Architecture of Persistence 2021-08-24

a motivational video that combines music quotes and lighthearted humor to produce an introduction to or reinforcement for school improvement by identifying key components of professional learning communities

Seeds 1998-06-11

an invaluable source of up to date information on all major aspects of weed persistence weeds negatively impact crop yields the quality of agricultural produce the health of livestock and ecosystems and various aspects of human life despite significant expenditures of time money and resources by agricultural producers land managers and the general public weeds persist developing new methods for protecting crops and the environment requires a thorough understanding of the persistence mechanisms of weeds in persistence strategies of weeds an international team of expert authors provide detailed information on weed seed biology identify the vulnerabilities of different weeds and address the underlying issues behind the problem of weed persistence despite various management methods including herbicides presenting a comprehensive approach to the subject the authors describe what is already understood about weed persistence and what yet needs to be determined topics include the role of seed production dissemination seed banks the physiology and genetics of seed dormancy the influence of agronomic practices seed longevity vegetative propagation allelopathy predation soil microbes weed evolution and more this authoritative volume examines the genetic flexibility of weeds to adapt to changes in agricultural practices and management strategies discusses the release of allelochemicals by certain weeds that inhibit the growth of competing plant species explores the influence of climate change on weed persistence and how the efficacy of herbicides will be affected emphasizes the importance of sustainable crop production and reducing dependence on synthetic herbicides provides extensive coverage of the roles of genetic environmental and morphological factors in the regulation of weed seed dormancy includes an overview of persistence strategies of weeds detailed case studies and numerous illustrative examples persistence strategies of weeds is an ideal textbook for all upper level undergraduate and graduate students of weed and pest biology agroecology or organic agriculture and a must have reference for weed scientists and weed management professionals

Cyber Persistence Theory 2022-05-06

Narratives of Persistence 2021-04-13

Captivating Campuses: Proven Practices that Promote College Student Persistence, Engagement and Success 2019-12-15

Funds of Knowledge in Higher Education 2017-08-07

Foundations of Adult and Continuing Education 2016-12-27

Relentless Persistence 2004-12-30

Performance Indicators of California Higher Education 1997

Metacommunities 2005-10

Resources in Education 2001

Passion and Persistence 2002-01-01

Persistence Strategies of Weeds 2022-02-04

- [african oral literature isidore okpewho Full PDF](#)
- [ravenheart crossbreed series 2 \(PDF\)](#)
- [laser physics at relativistic intensities springer series on atomic optical and plasma physics Copy](#)
- [java the complete reference ninth edition Full PDF](#)
- [partial differential equations strauss solutions Copy](#)
- [panasonic ew6021 manual \[PDF\]](#)
- [tmaarcs tabeteststudyguide Copy](#)
- [its not over the do 2 al zaun \[PDF\]](#)
- [the flick annie baker script free \(PDF\)](#)
- [n3 engineering science past papers \(PDF\)](#)
- [deviant behavior thio 9th edition Copy](#)
- [android development patterns best practices for professional developers developers library \(Download Only\)](#)
- [sidekick 2008 user guide \[PDF\]](#)
- [overstreet comic guide \(Read Only\)](#)
- [chapter 7 central nervous system answers Copy](#)
- [pediatric nutrition handbook 5th edition \(PDF\)](#)
- [a short introduction to understanding and supporting children and young people who self harm jkp short introductions \(PDF\)](#)
- [engineering science n4 question papers november 2013 \(Read Only\)](#)
- [fast food restaurant operations manual sample Copy](#)
- [android studio how to guide and tutorial \[PDF\]](#)
- [guided imagery worksheets \(Read Only\)](#)
- [gateway b1 teachers free download \[PDF\]](#)
- [margin of safety risk averse value investing strategies for the thoughtful investor seth a klarman \(Read Only\) \[PDF\]](#)
- [lesson 15 1 skills practice chambleemskalb k12 \(2023\)](#)
- [gmc envoy xuvchevy trailblazer code p0493 .pdf](#)
- [civil and structural engineering analysis software zagreb \(Read Only\)](#)