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Christian Faith, Formation and Education Generations of Faith Resource Manual Global Perspectives on Catholic Religious Education in Schools Remain in Me Crisis, Controversy and the Future of Religious Education State, Religion, and Revolution in Iran, 1796 to the Present International Handbook of the Religious, Moral and Spiritual Dimensions in Education Religion in Education The Bloomsbury Handbook of Religious Education in the Global South Daughters of Wisdom Education Transformation in Muslim Societies A History of the Diocese of Charleston Irish and British Reflections on Catholic Education Autism Good Practice in Religious Education in Europe Does Religious Education Matter? The Oxford Handbook of Religion and American Education Peace Education and Religious Plurality International Comparative Perspectives on Religion and Education The Routledge International Handbook of the Place of Religion in Early Childhood Education and Care Religion and Education Re-imagining Senior Secondary Religious Education Religion in Multicultural Education The Bloomsbury Handbook of Schools and Religion Law, Education, and the Place of Religion in Public Schools Conscience First, Tradition Second Teaching Sexuality and Religion in Higher Education Encyclopedia of Teacher Education Muslim Christian Relations Observed Religious Education in Asia What Makes Education Catholic Jesuit Education at the Crossroads Catholic High Schools The Handbook of Spiritual Development in Childhood and Adolescence Proceedings of the 2nd Annual Conference of Islamic Education 2023 (ACIE 2023) Towards a Methodology for Comparative Studies in Religious Education Religious Schools in Europe History and Presence Islamic Religious Education in Europe The Changing Faces of Ireland

Christian Faith, Formation and Education 2017-11-13 this book discusses the relationship between faith formation and education rooted in a variety of discourses the book offers original insights into the education and formation of the human person both theoretical and practical issues are considered within a context of contemporary tensions generated by an increasingly pluralist society with antipathy to religious faith and debated from interdenominational christian perspectives including chapters by an international team of experts the volume demonstrates how christian faith holds significance for educational practice and human development it argues against the common assumption that there can be a neutral approach to education whilst at the same time advocating a critical dimension to faith education it brings fresh thinking about faith and formation which demands attention given the fast changing political educational and socio cultural forces of today it will appeal to students and researchers involved in christian educational practice

Generations of Faith Resource Manual 2005-07 this invaluable resource offers planning processes and practical tools for fashioning and implementing a lifelong curriculum includes a cd rom with powerpoint presentations for each chapter as well as worksheets and handouts

Global Perspectives on Catholic Religious Education in Schools 2019-03-01 this book shares global perspectives on catholic religious education in schools chiefly focusing on educational and curriculum issues that take into account the theology and the pedagogy which support learning in connection with catholic religious education further it offers insights into the distinctive contribution that catholic religious education makes to religious education and education in general across diverse schooling contexts bringing together insights from leading scholars and experts on catholic religious education around the globe the book offers an essential reference guide for all those involved in researching planning and designing curricula for catholic religious education as well as developing related theories in the field

Remain in Me 2001-01-01 crisis controversy and the future of religious education sets out to provide a much needed critical examination of recent writings that consider and respond to the crisis in religious education and more widely to a crisis in non confessional forms of religious education wherever practised the book is critical wide ranging and provocative giving attention to a range of responses some limited to the particular situation of religious education in england and some of wider application for example that of the role and significance of human rights and that of the relevance of religious studies and theology to religious education it engages with a variety of positions and with recent influential reports that make recommendations on the future direction of religious education constructively it defends both confessional and non confessional religious education and endorses the existing right of parental withdrawal controversially it concludes that the case for including non religious worldviews in religious education and for the introduction of a statutory objective national religious education curriculum for all schools are both unconvincing on educational philosophical and evidential grounds timely and captivating this book is a must read for religious and theological educators re advisers classroom teachers student teachers and those interested in the field of religious education

Crisis, Controversy and the Future of Religious Education 2019-12-05 two basic assumptions have shaped understanding of recent iranian history one is that shi ism is an integral part of iran s religious and cultural landscape the other is that the ulama religious scholars have always played a crucial role this book challenges these assumptions and constructs a new synthesis of the history of state and religion in iran from 1796 to the present while challenging existing theories of large scale political transformation arguing that the 1979 revolution has not ended behrooz moazami relates political and religious

transformations in iran to the larger instability of the middle east region and concludes that turmoil will continue until a new regional configuration evolves

State, Religion, and Revolution in Iran, 1796 to the Present 2013-11-07 in today's pluralistic world many cultures feel a shift in the relationship of people with religious traditions a corresponding movement is a resurgence of interest in human spirituality this handbook presents the views of education scholars who engage these concepts every day in a collection of essays reflecting the international state of the discipline out of these rises a vision for the emergence of a just and peaceful world

International Handbook of the Religious, Moral and Spiritual Dimensions in Education 2007-06-04 the bloomsbury handbook of religious education in the global south presents new comparative perspectives on religious education re across the global south including 23 chapters written by scholars from the global north and south this is the first authoritative reference work on the subject the handbook is thematically organised into seven sections the first three sections deal with provision response to changes in contemporary society and decolonizing re the next four sections explore young people and re perspectives on teachers re in higher education and finally challenges and opportunities for re the term global south is used here primarily to signify the deep economic divide with the global north but the concept is also examined in historical geographical political social and cultural terms including the indelible influence of religion in all four broadly defined regions exploring re from local cross national as well as regional and sub regional perspectives the handbook examines re from its diverse past present realities and envisioned future revealing not only tensions contestations injustices and inequalities of power but importantly how inclusive forms of re can help solve these problems

Religion in Education 1997 this book offers a window into current realities regarding women's leadership in the global church and explores strategic recommendations to nurture this leadership in the twenty first century the essays in this volume were initially presented at an international conference organized by the center for world catholicism and intercultural theology cwcit at depaul university in 2018 the reference to daughters of wisdom in the title for this volume was aimed at capturing the diversity of ways which women have found to exercise their leadership in responding to the challenging and or hopeful realities of their contextual locations and their faith and social communities the authors address particularly different aspects of women's leadership in the catholic church with a special emphasis on the global south the contributors are lay and religious people from india nigeria mexico venezuela peru the us singapore and the philippines the topics explored in this volume include women's use of scripture the ecclesiological basis for women in church leadership and the leadership roles that women have been exercising already in grassroots church communities in marian devotion in faith based social movements and in theological education

The Bloomsbury Handbook of Religious Education in the Global South 2022-02-10 hope is a complex concept one academics use to accept the unknown while also expressing optimism however it can also be an action oriented framework with measurable outcomes in education transformation in muslim societies scholars from around the world offer a wealth of perspectives for incorporating hope in the education of students from kindergarten through university to stimulate change dialogue and transformation in their communities for instance though progress has been made in muslim societies on early education and girls enrollment it is not well documented by examining effective educational initiatives and analyzing how they work educators policymakers and government officials can create a catalyst for positive educational reform and transformation adopting strength based educational discourse contributors to education transformation in muslim societies reveal how critical the whole person approach is for enriching the brain and the spirit and instilling hope back into the teaching and learning

spaces of many muslim societies and communities education transformation in muslim societies is a copub with the international institute of islamic thought

Daughters of Wisdom 2023-06-22 in 1820 the catholic diocese of charleston was established and bishop john england arrived from ireland his new diocese encompassed north and south carolina georgia and for a time haiti from 1859 to 1885 when patrick lynch and henry northrop were bishops of charleston the diocese included the bahama islands however the history of catholics in the diocese which now covers all of south carolina began much earlier the arrival of spanish settlers and missionary priests dated back more than 150 years before there was a diocese on american soil sister pam smith charts the history of the diocese from the first words of prayer uttered on santa elena in the sixteenth century through the interfaith singing of a reformed slaveholder s hymn at a painful funeral in the twenty first century

Education Transformation in Muslim Societies 2022-09-06 this volume presents an interdisciplinary and systematic review of catholic education studies across ireland and britain taken together the chapters drill down to the foundations identity and leadership matters in catholic education and schools it is in reading the complete volume that a more precise picture of catholic education in ireland and britain develops into sharper focus this is important because it reflects and crystallises the complexity which has almost organically developed within the field of catholic education studies it also provides a powerful antidote to the naïve reductionism that would boil catholic education down to just one or two fundamental issues or principles contemporary catholic education perhaps globally but certainly in ireland and britain is best depicted in terms of being a colourful kaleidoscope of differing perspectives however this diversity is ultimately grounded in the underlying unity of purpose because each of the contributors to this volume is a committed advocate of catholic education the volume brings together a rich range of scholars into one place so that these voices can be listened to as a whole it includes contributions from leading scholars blended with a plethora of other voices who are emerging to become the next generation of leading researchers in catholic education it also introduces a number of newer voices to the academic context they present fresh perspectives and thinking about matters relating to catholic education and each of them confidently stand alongside the other contributors moreover these reflections on catholic education are important fruits to have emerged from the collaboration made possible through the creation of the network for researchers in catholic education which was established in 2016 under the auspices of heythrop college university of london

A History of the Diocese of Charleston 2020-06-01 this book is written at a time of a paradigm shift in the african continent where dependence on western epistemologies and ontologies are giving way to african indigenous knowledge systems africa has been an importer of knowledge from the west since time immemorial and this book contributes to the body of knowledge on autism spectrum disorder asd from the african perspective as a result decoloniality and inclusive education have gained traction within the academic discourse with university of south africa unisa hosting decoloniality annual conference and a summer school to stimulate academic discussions and debates with a focus on african indigenous knowledge systems and theoretical lenses as opposed to the western epistemologies the book also demystifies some of the misconceptions that children with asd are a curse and punishment from god or gods among others ubuntu seems to be the dominant theoretical framework underpinning some of the research studies reported in this book

Irish and British Reflections on Catholic Education 2021-02-20 case studies from different countries are presented in this book with examples of successful and innovative classroom practice in religious education in primary schools in europe religious education contributes to learning about religions that focuses on knowledge and understanding of

religions and beliefs in the world today and learning from religions that offers students opportunities for personal reflection and spiritual developments and also to learning through religions that brings these aims together in a more integrated way different approaches to religious education in the countries the articles underline the relation between religious education the wider curriculum and whole school initiatives
Autism 2023-02-10 in the current climate and in an age of increasing hostility towards religion and the study of religion religious education is a much debated area bringing together an interdisciplinary team of contributors from the usa britain and ireland and australia representing a variety of religious perspectives does religious education matter provocatively demonstrates that it is vital that religious education is presented as it really is a valuable and rich resource that when taught and engaged with appropriately stimulates essential qualities for global and responsible citizenship critical thinking tolerance respect and mutual understanding

Good Practice in Religious Education in Europe 2007 from the founding of harvard college in 1636 as a mission for training young clergy to the landmark 1968 supreme court decision in epperson v arkansas which struck down the state s ban on teaching evolution in schools religion and education in the united states have been inextricably linked still today new fights emerge over the rights and limitations of religion in the classroom the oxford handbook of religion and american education brings together preeminent scholars from the fields of religion education law and political science to craft a comprehensive survey and assessment of the study of religion and education in the united states the essays in the first part develop six distinct conceptual lenses through which to view american education including privatism secularism pluralism religious literacy religious liberty and democracy the following four parts expand on these concepts in a diverse range of educational frames public schools faith based k 12 education higher education and lifespan faith development designed for a diverse and interdisciplinary audience this addition to the oxford handbook series sets for itself a broad goal of understanding the place of religion and education in a modern democracy

Does Religious Education Matter? 2016-07-28 does religion bring peace or war in order to discuss this fundamental question it is essential to reflect upon religious education that shapes the views of religion among young generations this book has developed from the special panel on religious education and peace for the 19th world congress of the international association for the history of religions iaahr the largest international organization in religious studies which took place in tokyo in march 2005 its international contributors discuss the kinds of religious education used for peace education that is attempted or needed in their respective societies faced with tensions and conflicts not only between different religions but also between religion and secularism this is the first book in the field that includes both asian and western writers from korea japan indonesia israel germany spain uk and usa it is an innovative attempt to build a bridge between the study of religion religious education and peace education this book was previously published as a special issue of british journal of religious education

The Oxford Handbook of Religion and American Education 2018-08-01 this book scrutinises religion in education in ten countries it reveals much about the tension between religion and education in secular countries and the blending between religion and education in religious countries such as iran and malaysia as well as secular countries such as the netherlands it also shows the important role the church currently plays in education in developing countries such as tanzania

Peace Education and Religious Plurality 2013-10-18 understanding the place of religion in early childhood education and care is of critical importance for the development of cultural literacy and plays a key role in societal coherence and inclusion this international handbook provides a comprehensive overview of the place of religion in

the societal educational arenas of the very youngest children across the globe drawing together contributions from leading international experts across disciplinary backgrounds it offers a critical view of how to approach the complexities around the place of religion in early childhood education and care through its four parts the book examines the theoretical methodological policy and practice perspectives and explores the complex intersections of transmission of cultural heritage and national values with the diverse changing societal contexts each chapter contributes to an increased understanding of how the place of religion in early childhood education and care can be understood across continents countries and educational systems the routledge international handbook of the place of religion in early childhood education and care is an essential resource for academics researchers students and practitioners working in early childhood education sociology of childhood religious education and other related fields

International Comparative Perspectives on Religion and Education 2014-05-31

despite the increased trend towards secularisation in state schooling issues of religion and spirituality have remained important increased pluralism within societies through expanding migration patterns is changing the religious and cultural contours of many countries in europe and north america and is creating a need for a deeper understanding of religious diversity however the lack of religious or spiritual education within the educational curriculum leaves a moral vacuum that can become a space to be exploited by religious extremism more recently religiously motivated incidences of terrorism in several parts of the world have heightened prejudicial attitudes and distrust of certain religions in particular these are profound concerns and there is an urgency to examine how religion religious education and interfaith initiatives can address such misconceptions this book is thus timely focusing on an area that is often neglected particularly on the role of religion in education for sustainable development while religious organisations and faith communities have had a long history of involvement in both schooling and social service delivery in many countries their role in reaching development goals has not always been explicitly recognised as is evident even in the united nations most recently conceptualised 2030 agenda for sustainable development undeniably the integration of religious dialogue into mainstream development issues is crucial because deep cleavages resulting from the issue of minority religious rights continue to give cause for concern and conflict in many countries this edited book explores some of these tensions and issues and draws parallels across differing geographical contexts to help enhance our collective and comparative understanding of the role of religious education and institutions in advancing the post 2015 development agenda the contributors to this volume each demonstrate that while religion in education can contribute to understanding and respect it is also a space that can be contested and co opted without addressing the salience of religion however it will not be possible to foster peace and combat discrimination and prejudice this book will be of interest to researchers scholars and students in the field of comparative education and development religious studies theology and teacher development and training this book may also be of interest to national and international policy makers there are also numerous faith based organisations as well as other non governmental organisations ngos working on religion and education issues that may find these case studies a useful resource

The Routledge International Handbook of the Place of Religion in Early Childhood

Education and Care 2022-05-30 this book examines and reports the findings regarding the level of satisfaction by students teachers and parents with an innovative senior secondary religious education curriculum religion meaning and life rml the stimulus for rml is found in the changing profile of students within faith based schools and the motivation of school authorities to be inclusive and responsive to changing needs and priorities of students and families curriculum practices typically mirror this continuing renewal as community

expectations give rise to innovation in curriculum practice this concept of continuity and discontinuity is evidenced in the field of religious education which recognizes religious plurality while giving preference to an imagination centred on inclusion hospitality and respectful dialogue in this context new pathways are being explored as the reality and significance of religious education in faith based school remain a priority for christian organizations in australia mindful of the diversity of expectations within the catholic school the curriculum initiative of rml was developed supported and implemented the la salle academy of the australian catholic university reviewed this senior secondary curriculum across three years and presents in this book an independent evaluative report of the findings together with insights for implementation at scale and associated applications across christian faith based institutions

Religion and Education 2018-01-01 the national association for multicultural education in washington d c listed a number of issues that the school curriculum should address with reference to multicultural education including racism sexism classism linguisticism ableism ageism heterosexism and religious intolerance it is noteworthy that of all these issues religion is about the only one that throughout history people are willing to die for although whether what is at issue is really religion or other things such as territory is another matter it is also interesting that all the others have isms in their names but religious issues are characterized by intolerance perhaps we should try to understand this intolerance and look at what steps might help to alleviate it however while intolerance might seem a simple thing understanding what is behind it and how it plays such a crucial role in religion requires what we refer to in the introduction chapter as a multifaceted approach at multiple levels it is not enough just to try to dispel stereotypes of followers of other religions or to point out commonalities in world religions we should for example try to understand and appreciate how adherents of other religions try to answer questions regarding their adaptation to the contemporary environment it is through understanding how different religions coexist side by side at various levels that we truly come to learn about religion in multicultural education

Re-imagining Senior Secondary Religious Education 2023-02-28 the bloomsbury handbook of schools and religion provides the first truly global scan of contemporary issues and debates around the world regarding the relationships between the state schools and religion organized around specific contested issues from whether or not mindfulness should be practised in schools to appropriate and inappropriate religious attire in schools to long term battles about evolution sexuality and race to public funding fraser pearce and fraser carefully curate chapters by leading experts exploring these matters and others in a diverse range of national settings the bloomsbury handbook of schools and religion offers a refreshingly new international perspective

Religion in Multicultural Education 2006-05-01 this text presents a comparative cross cultural analysis of the legal status of religion in public education in eighteen different nations while offering recommendations for the future improvement of religious education in public schools offering rich analytical insights from a range of renowned scholars with expertise in law education and religion this volume provides detailed consideration of legal complexities impacting the place of religion and religious education in public education the volume pays attention to issues of national and international relevance including the separation of the church and state public funding of religious education the accommodation of students devotional needs and compulsory religious education the volume thus highlights the increasingly complex interplay of religion law and education in diverse educational settings and cultures across developing and developed nations providing a valuable contribution to the field of religious secondary education research this volume will be of interest to researchers academics and educators with an interest in religion and law international and comparative education and those involved with

educational policy at all levels those more broadly interested in moral and values education will also benefit from the discussions the book contains

The Bloomsbury Handbook of Schools and Religion 2023-09-21 for this study of american religion the author surveyed over 2000 catholic high school seniors during a fourteen year period exploring changes in religiosity and attitudes toward the recent teachings of the church fifty four of these people were resurveyed eight and nine years after graduation probing whether and in what direction their viewpoints had shifted

Law, Education, and the Place of Religion in Public Schools 2021-09-30 this volume combines insights from secular sexuality education trauma studies and embodiment to explore effective strategies for teaching sexuality and religion in colleges universities and seminaries contributors to this volume address a variety of sexuality related issues including reproductive rights military prostitution gender fidelity queerness sexual trauma and veiling from the perspective of multiple religious faiths christian jewish and muslim scholars present pedagogy and classroom strategies appropriate for secular and religious institutional contexts by foregrounding a combination of perspective transformation and embodied learning as a means of increasing students appreciation for the varied social psychological theological and cultural contexts in which attitudes to sexuality develop the volume posits sexuality as a critical element of teaching about religion in higher education this book will be of great interest to graduate and postgraduate students researchers academics and libraries in the fields of religious studies religious education gender sexuality religion education and sociology of religion

Conscience First, Tradition Second 1992-02-06 this encyclopaedia is a dynamic and living reference that student teachers teacher educators researchers and professionals in the field of education with an accent on all aspects of teacher education including teaching practice initial teacher education teacher induction teacher development professional learning teacher education policies quality assurance professional knowledge standards and organisations teacher ethics and research on teacher education among other issues the encyclopedia is an authoritative work by a collective of leading world scholars representing different cultures and traditions the global policy convergence and counter practices relating to the teacher education profession the accent will be equally on teaching practice and practitioner knowledge skills and understanding as well as current research models and approaches to teacher education

Teaching Sexuality and Religion in Higher Education 2020-04-19 the indonesian dutch consortium on muslim christian relations brought together academics intellectuals as well as social activists from both countries christians and muslims alike while what is published here is the academic output the impact of the consortium has therefore been much broader the contributions are organized according to five generative themes identity religion and state gender hermeneutics and theology of dialogue the book has attracted attention already before its publication it is hoped that this project will inspire continuous efforts for interreligious dialogue muslimisch christliche beziehungen vergleichende untersuchungen und beobachtungen in indonesien und den niederlanden wissenschaftler intellektuelle und aktivisten aus den niederlanden und indonesien muslimen und christen frauen und männer haben sich hier erstmals in einem konsortium zusammengefunden um miteinander ins gespräch zu kommen während mit diesem band das ergebnis vielfältiger gemeinsamer forschungsprojekte vorgelegt wird hat ihre initiative darüber hinaus eine viel größere breitenwirkung in kirche und gesellschaft die beiträge sind anhand von fünf generativen themen geordnet identität religion und staat gender hermeneutik und theologie des dialogs das buch hat bereits vor seiner veröffentlichung großes interesse auf sich gezogen und kann weitere bemühungen um interreligiöse dialoge in den verschiedensten kontexten inspirieren

Encyclopedia of Teacher Education 2022-08-26 the book examines ancient religious

traditions and modernity in a globalized asia that is as much in need of a moral compass as it is economic development religious education has been an aspect of many societies over time and irrespective of culture yet as globalization advances local values are challenged every day by internationalized discourses and global perspectives it is this context that provides the rationale for this edited book it seeks to understand what forms religious education takes in asian contexts and what role it continues to play on the one hand the societies which are the subject of this book reflect ancient religious traditions but on the other they are responsible for a significant portion of the world s economic development the book will appeal to researchers interested in the current state of religious education in asia policymakers with responsibility for religious education and teachers who practice religious education on a daily basis

Muslim Christian Relations Observed 2019-01-01 offers the spiritual foundations that should define suffuse catholic education at every level to ensure that catholic schools are providing the education that they promise

Religious Education in Asia 2020-08-30 the jesuit educational tradition has existed for more than 450 years and today there are more than 150 jesuit primary and secondary schools in north and latin america jesuit education at the crossroads tackles the lack of research on these schools by bringing together scattered studies and asking experts on the issues about the current challenges for jesuit education the landscape pictured by this collection of essays suggests that jesuit primary and secondary education is at a historical moment analogous to a crossroads after a crisis between the 1960s and 80s these schools were consolidated establishing themselves in national and international networks but the twenty first century has brought new challenges for instance the secularization of culture is demanding an update of the jesuit educational project leadership is rapidly shifting from jesuits to lay men and women with multiple issues at stake and researchers and policymakers are asking new questions about the role of these schools and school networks for equity and inclusion in each region the book touches on these and other points that will be very relevant for all who are interested in the jesuit educational tradition

What Makes Education Catholic 2021-11-17 catholic high schools in the united states have been undergoing three major changes the shift to primarily lay leadership and teachers the transition to a more consumerist and pluralist culture and the increasing diversity of students attending catholic high schools james heft argues that to navigate these changes successfully leaders of catholic education need to inform lay teachers more thoroughly conduct a more profound social analysis of the culture and address the real needs of students after presenting the history of catholic schools in the united states and describing the major legal decisions that have influenced their evolution heft describes the distinctive and compelling mission of a catholic high school two chapters are devoted to leadership and other chapters to teachers students alternative models of high schools financing and the key role of parents who today may be described as post deferential to traditional authorities including bishops and priests written by an award winning teacher scholar and recognized educational leader in catholic education catholic high schools should be read by everyone interested in religiously affiliated educational institutions particularly catholic education

Jesuit Education at the Crossroads 2021-08-26 the handbook of spiritual development in childhood and adolescence breaks new ground by articulating the state of knowledge in the area of childhood and adolescent spiritual development featuring a rich array of theory and research from an international assortment of leading social scientists in multiple disciplines this book represents work from diverse traditions and approaches making it an invaluable resource for scholars across a variety of disciplines and organizations

Catholic High Schools 2011-06-01 this is an open access book this is the second annual

conference of islamic education organized by faculty of tarbiyah and teacher training uin kiai haji achmad siddiq jember this conference is a forum held to bring together various academics researchers lecturers and practitioners especially in the scope of islamic education to discuss various issues on enhancing technological literacy for sustainable education in digital era this event can give you a valuable opportunity to share ideas ideas research results theories and various other contributions in the academic world it can also encourage you to increase the network of collaborative relationships between researchers and other writers to build partnerships

The Handbook of Spiritual Development in Childhood and Adolescence 2005-08-04 in this book oddrun m h bråten set out to utilise and test her methodology for comparative religious education this synthesises two sets of ideas the first includes supranational national and subnational processes formal supranational processes refer to international educational policymaking in international organisations informal supranational processes include secularisation pluralisation and globalisation subnational processes refer to variations between regions within a country the second set of ideas concerns the societal institutional instructional and experiential levels of curriculum they are affected by supranational national and subnational processes in discussing the societal level attention needs to be given to the histories of religion state and school in each country research at the institutional level involves analysis of relevant policy documents and legislation in each country while research at the instructional level involves analysis of how teachers interpret plan and teach the curriculum while the experiential level researches how students interact with one another and with teachers to develop their understanding a third set of ideas includes bråten s use of schiffauer and collaborators concepts of social national imaginary and civil enculturation these concepts help in grasping the historical and sociological depth of national traditions this publication is a groundbreaking study in the methodology of comparative religious education and the author won the award for outstanding research student of 2009 2010 in the field of education at the university of warwick

Proceedings of the 2nd Annual Conference of Islamic Education 2023 (ACIE 2023)

2024-01-30 the european convention on human rights guarantees freedom of education including the opportunities to create and operate faith based schools however as european societies become more religiously diverse and less religious at the same time the role of faith based schools is increasingly being contested serious tensions have emerged between those who ardently support religious schools in their various forms and those who oppose them given that faith based schools enjoy basic constitutional guarantees in europe the controversy around them often surrounds issues of public financing degrees of organisational and pedagogical autonomy and educational practices and management this volume is about the controversies surrounding religious schools in a number of western european countries the introductory chapter briefly analyses the structural pressures that affect the position of religious schools outlining the relevant institutional arrangements in countries such as denmark germany france ireland the netherlands and scotland the following chapters provide a detailed analysis of the discussions and controversies surrounding faith based schools in each country finally the two concluding chapters aim to provide a bigger comparative picture with regard to these debates about religious education in liberal democratic states and culturally pluralist societies this book was originally published as a special issue of comparative education

Towards a Methodology for Comparative Studies in Religious Education 2013

honorable mention prose award a choice outstanding academic title of the year a junto favorite book of the year beginning with metaphysical debates in the sixteenth century over the nature of christ s presence in the host the distinguished historian and scholar of religion robert orsi imagines an alternative to the future of religion that early moderns

proclaimed was inevitable this book is classic orsi careful layered humane and subtle if reformed theology has led to the gods ostensible absence in modern religion history and presence is a sort of counter reformation literature that revels in the excesses of divine materiality the contradictions the redundancies the scrambling of borders between the sacred and profane the dead and the living the past and the present the original and the imitator history and presence is a thought provoking expertly arranged tour of precisely those abundant excessive phenomena which scholars have historically found so difficult to think sonja anderson reading religion with reference to marian apparitions the cult of the saints and other divine human encounters orsi constructs a theory of presence for the study of contemporary religion and history many interviews with individuals devoted to particular saints and relics are included in this fascinating study of how people process what they believe catholic herald

Religious Schools in Europe 2017-10-02 against the backdrop of labour migration and the ongoing refugee crisis the ways in which islam is taught and engaged with in educational settings has become a major topic of contention in europe recognising the need for academic engagement around the challenges and benefits of effective islamic religious education ire this volume offers a comparative study of curricula teaching materials and teacher education in fourteen european countries and in doing so explores local national and international complexities of contemporary ire considering the ways in which islam is taught and represented in state schools public islamic schools and non confessional classes part one of this volume includes chapters which survey the varying degrees to which fourteen european states have adopted ire into curricula and considers the impacts of varied teaching models on muslim populations moving beyond individual countries approaches to ire chapters in part two offer multi disciplinary perspectives from the hermeneutical critical to the postcolonial to address challenges posed by religious teachings on issues such as feminism human rights and citizenship and the ways these are approached in european settings given its multi faceted approach this book will be an indispensable resource for postgraduate students scholars stakeholders and policymakers working at the intersections of religion education and policy on religious education

History and Presence 2018-05-11 before the economic boom of the 1990s ireland was known as a nation of emigrants the past fifteen years however have seen the transformation of ireland from a country of net emigration to one of net immigration on a scale and at a pace unprecedented in comparative context as a result irish society has become more diverse in terms of nationality language ethnicity and religious affiliation and these changes are now clearly reflected in the composition of both primary and secondary schools presenting these with challenges as well as opportunities despite the increased number of ethnically diverse immigrant children and young people in the ireland currently there is a paucity of information about aspects of their lives in ireland this book is aimed at contributing to this gap in knowledge this edited collection will be of interest to researchers in the fields of migration studies childhood studies education studies human geography sociology applied social studies social work health studies and psychology it will also be a useful resource to educators social workers youth workers and community members working with or preparing to work with children with immigrant and ethnic minority backgrounds in ireland

Islamic Religious Education in Europe 2021-03-31

The Changing Faces of Ireland 2011-10-22

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