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we identify four key dimensions of deep knowledge toward which individuals should strive as they attempt to influence the policy process 1 awareness of one's belief system 2 analytic knowledge 3 local space and time knowledge and 4 conditions from other subsystems

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policy learning and policy change from different perspectives outline of the issue this issue incorporates empirical studies using different theoretical perspectives to analyze the relation between policy learning and policy change in this section we outline those studies before comparing them in table 1

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