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brief and inexpensive this engaging book helps readers identify and then discard 52 misconceptions about data and statistical summaries the focus is on major concepts contained in typical undergraduate and graduate courses in statistics research methods or quantitative analysis this engaging book helps readers identify and then discard 52 misconceptions about data and statistical summaries the focus is on major concepts contained in typical undergraduate and graduate courses in statistics research methods or quantitative analysis compilations and illustrations of statistical fallacies misconceptions and myths abound e g brewer 1985 huck 2008 huff 1954 hunter and may 1993 king 1986 sawilowsky 1993 2003a b c d 2005 2007a b vandenberg 2006 the statistical faux pas is appealing intuitive logical and persuasive but demonstrably false in this tutorial we will talk about common misconceptions and pitfalls when people start analysing and visualising only if you know the common errors can you avoid making them in your own work and falling for them when they are mistakenly cited in the work of others in this series we look at some of the common mistakes we make and how to avoid them when thinking about statistics probability and risk 1 assuming small differences are meaningful a p value or statistical significance does not measure the size of an effect or the importance of a result a result may be statistically significant but have no practical value suppose someone claims that the mean flying time between new york and san francisco is 6 hours 20 minutes statistical results can only be interpreted at face value when every choice in data analysis was performed exactly as planned and documented as part of the experimental design in particular investigators often make these mistakes 1 p hacking which is when you reanalyze a data set in many different ways or perhaps reanalyze with additional replicates until you get the result you want 2 overemphasis on p values rather than on the actual size of the observed effect 3 overuse of statistical hypothesis testing a maybe it s the result of something you didn t understand correctly maybe it s the way the instructor explains something or maybe it s something unspoken something you assume or infer from what was said here are six misconceptions about statistics you might have gotten from stats 101 in this article we will explore common misconceptions about statistical significance providing a clear understanding of its proper interpretation and limitations we will also discuss best practices for using statistical significance in research ensuring that findings are reported and interpreted accurately understanding the way that the nature of chance and probability can cause such misconceptions is crucial for teachers in breaking down these misunderstandings shown below are the most common misconceptions that children often have surrounding the idea of chance four common statistical misconceptions you should avoid statistics have become a fixture of modern society we read them in news stories and they re used to determine policies that will

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understanding the way that the nature of chance and probability can cause such misconceptions is crucial for teachers in breaking down these misunderstandings shown below are the most common misconceptions that children often have surrounding the idea of chance

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