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THE CURRICULUM PROJECT NOVEMBER 2008 EDITION USING THIS MODULE HELLO AND WELCOME TO ECONOMICS AN INTRODUCTION THIS MODULE HAS BEEN DESIGNED FOR TEACHING POST 10 LEARNERS AND ADULTS MOST OF THE MODULE IS WRITTEN IN INTERMEDIATE LEVEL ENGLISH IN ORDER TO USE THIS MODULE SUCCESSFULLY YOU NEED TO THINK ABOUT A FEW THINGS 1 PREPARATION

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AP MACROECONOMICS IS DESIGNED TO PROVIDE STUDENTS WITH A THOROUGH UNDERSTANDING OF THE PRINCIPLES OF ECONOMICS THAT APPLY TO THE ECONOMIC SYSTEM AS A WHOLE AP MACROECONOMICS EMPHASIZES THE STUDY OF NATIONAL INCOME ECONOMIC PERFORMANCE MEASURES ECONOMIC GROWTH AND INTERNATIONAL ECONOMICS

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1 ITEMS PER PAGE THROUGH THE CAMBRIDGE INTERNATIONAL AS AND A LEVEL ECONOMICS SYLLABUS LEARNERS STUDY HOW TO EXPLAIN AND ANALYSE ECONOMIC ISSUES AND ARGUMENTS EVALUATE ECONOMIC INFORMATION AND ORGANISE PRESENT AND COMMUNICATE IDEAS AND JUDGEMENTS CLEARLY

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RELATIONSHIP BETWEEN THE TEACHER AND THE STUDENT IT IS EVIDENT THAT THE TEACHER SHALL NOT DREAM READY MADE SOLUTIONS FOR THE UPCOMING CHALLENGES AND AS A RESULT HE SHOULD ALWAYS BE CURIOUS AND READY TO COMBAT IT THROUGH ALTERNATIVES METHODS SINCE IT USUALLY DEAL WITH SCARCITY THE TEACHING OF ECONOMICS HAS ITS OWN PECULIAR

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