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Epub free Gerontological nursing competencies for care 3rd edition (2023)

Gerontological Nursing Gerontological Nursing Competencies for Care The Ultimate Guide to Competency Assessment in Health Care Gerontological Nursing Outlines and Highlights for Gerontological Nursing Studyguide for Gerontological Nursing Outlines and Highlights for Gerontological Nursing The Ultimate Guide to Competency Assessment in Health Care Critical Care Manual of Clinical Procedures and Competencies Core Competencies in Adolescent Health and Development for Primary Care Providers Leadership and Management for Nurses Competency Management in Long-Term Care: Skills for Validation and Assessment Leadership and Management for Nurses Physical Medicine and Rehabilitation Patient-Centered Care Nursing Care Continuum Framework and Competencies Critical Thinking TACTICS for Nurses Trained to Care? Quality and Safety in Nursing Palliative Care E-Book Competencies for Advance Practice Hospice and Palliative Care Nurses A Tapestry of Relational Child and Youth Care Competencies Preparing a Health Care Workforce for the 21st Century Leadership and Management Competence in Nursing Practice The Ultimate Guide to Competency Assessment in Healthcare Slater Nursing Competencies Rating Scale Competency Assessment Field Guide Rehabilitation Medicine Core Competencies Curriculum Health Professions Education Ambulatory Care Nursing Orientation and Competency Assessment Guide National Competency Framework for Registered Nurses in Adult Critical Care Achieving Competencies for Nursing Practice: a Handbook for Student Nurses National Competency Framework for Registered Nurses in Adult Critical Care Essential Competencies for Patient Care National Competency Framework for Registered Nurses in Adult Critical Care RCN Competencies Family planning and comprehensive abortion care toolkit for the primary health care workforce. Volume 1. Competencies Teaching Cultural Competence in Nursing and Health Care Competency Core Competencies for Psychiatric Practice

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Gerontological Nursing

2010

important notice the digital edition of this book is missing some of the images or content found in the physical edition gerontological nursing competencies for care second edition is a comprehensive and student accessible text that offers a holistic and inter disciplinary approach to caring for the elderly the framework for the text is built around the core competencies set forth by the american association of colleges of nursing aacn and the john a hartford foundation institute for geriatric nursing building upon their knowledge in prior medical surgical courses this text gives students the skills and theory needed to provide outstanding care for the growing elderly population it is the first of its kind to have more than 40 contributing authors from many different disciplines some of the key features include chapter outlines learning objectives discussion questions personal reflection boxes and case studies

Gerontological Nursing Competencies for Care

2017-04-14

gerontological nursing competencies for care fourth edition focuses on caring for the elderly by employing a holistic and interdisciplinary approach the text follows the framework of the core competencies for baccalaureate nursing education published by the american association of colleges of nursing aacn and the john a hartford foundation institute for geriatric nursing this framework is structured to ensure nursing students attain the recommended knowledge to achieve the competencies necessary to provide excellent care to older adults page 4 de la couverture

The Ultimate Guide to Competency Assessment in Health Care

2005-07-01

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it is time to move your competency assessment process beyond meeting regulatory standards to creating excellence the ultimate guide to competency assessment in health care is packed with ready to use tools designed to help you develop implement and evaluate competencies more than that you will find a new way of thinking about competency assessment a way that is outcome focused and accountability based with over 20 000 copies sold world wide it is the most trusted resource on competency assessment available

Gerontological Nursing

2009-03-18

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Outlines and Highlights for Gerontological Nursing

2009-09

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Studyguide for Gerontological Nursing

2011-10

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Outlines and Highlights for Gerontological Nursing

2010

this manual is aimed at all healthcare practitioners from novice to expert who care for the critically ill patient recognising that different disciplines contribute to the provision of effective care and that essential knowledge and skills are shared by all practitioners it provides evidence based guidelines on core critical care procedures and includes a comprehensive competency framework and specific competencies to enable practitioners to assess their abilities and expertise each chapter provides a comprehensive overview beginning with basic principles and progressing to more complex ideas to support practitioners to develop their knowledge skills and competencies in critical care

The Ultimate Guide to Competency Assessment in Health Care

2005

the aim of this document is to help countries develop competency based educational programmes in adolescent health and development in both pre service and in service education in addition it provides guidance on how to assess and improve the structure content and quality of the adolescent health component of pre service curricula by fostering the capacity of health care providers in adolescent health care and development the document supports the implementation in countries of the global standards for quality health care services for adolescents the ultimate goal of this competency framework is to increase the quality of health care services provided to adolescents by improving the education of primary health care providers

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Critical Care Manual of Clinical Procedures and Competencies

2013-07-22

rev ed of leadership and management in nursing anita w finkelman c2006

Core Competencies in Adolescent Health and Development for Primary Care Providers

2015-03-31

assess measure and validate the competencies of your nurses with one resource the only way to know if your staff is performing their duties correctly is to evaluate employee competence but what is the best method to do so the hcpro resource competency management in long term care skills for validation and assessment is the perfect solution to your competency challenges this practical easy to use manual and cd rom set provides the logic behind competency validation and offers guidance to instructors about how to test staff competencies effectively and efficiently

Leadership and Management for Nurses

2012

this is the ebook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book leadership and management for nurses core competencies for quality care is designed for all courses in leadership or management in nursing it also serves as a refresher for topics and issues previously covered in nursing school while also addressing issues that nurses will face in their new professional practice this book is an excellent resource for professionals in the nursing field and is also a perfect fit for an rn to bsn leadership and management course

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leadership and management for nurses offers a current perspective on leadership and management in nursing and gives nurses a thorough understanding of what it takes to lead in delivering quality health care reflecting the institute of medicine's influential framework the book emphasizes five core competencies providing patient centered care working in interdisciplinary teams employing evidence based practice applying quality improvement and utilizing informatics two entirely new chapters examine critical issues in healthcare delivery today expanded end of chapter applying leadership and management features encourage students to think like nurses as they hone their clinical reasoning skills apply competencies and engage with the content

Competency Management in Long-Term Care: Skills for Validation and Assessment

2009-02

built around the six core competencies for physicians practicing rehabilitation medicine as required by the acgme physical medicine and rehabilitation patient centered care mastering the competencies is a unique self directed text for residents covering all aspects of patient centered care in the practice of physical medicine and rehabilitation the book provides a competency based approach to topics and conditions commonly encountered in this specialty thoughtfully organized chapters offer easy to access clinical content for all major practice areas and the book's competency based goals and objectives also serve as a clear platform for educating physiatrists in training during their clinical rotations the first part of the book presents the foundations of the core competencies medical knowledge professionalism patient care practice based learning and improvement system based practice and interpersonal and communication skills with basic principles for application and also includes chapters on implementing educational milestones core professional education principles and building leadership skills in the second part experts in the field apply these core competencies to the management of common conditions including stroke spinal cord and brain injury amputation and prosthetics musculoskeletal disorders multiple sclerosis and much more each of these chapters identifies goals and objectives for each competency and concludes with a representative case study and self assessment questions with answers and explanations the book also provides

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references to key articles and links to internet based educational materials practical tips how to and where to guides key points tables and charts also help to maintain current knowledge and competency in the many areas that comprise the field of pm r the book will be a valuable asset to psychiatrists in training program directors and teaching faculty in rehabilitation medicine training programs and for continuing professional development key features addresses core competencies for rehabilitation medicine physicians as required by the acgme covers all major psychiatric practice areas with facts concepts goals and objectives following the competency model grounded in a holistic patient centered approach presents sample case studies with discussion points and self assessment questions with answer key and explanations for each area to track progress and build clinical acumen

Leadership and Management for Nurses

2015-10-28

critical thinking tactics for nurses achieving the iom competencies is a reader friendly guide to performing learning and evaluating critical thinking in all aspects of nursing care award winning authors m gaie rubenfeld and barbara k scheffer draw on their research and expertise in teaching and practice to blend critical thinking components with the institute of medicine s iom five core competencies patient centered care interdisciplinary team work evidence based practice informatics and quality improvement issues addressed include critical thinking language and awareness enhancement the impact of critical thinking on quality care mentoring the critical thinking of staff and students and designing performance criteria for critical thinking new to this edition significant updates and additional current references to all 5 iom chapters new chapter 10 assessing critical thinking new chapter 11 thinking realities of yesterday today and tomorrow new stories from practicing nurses and others

Physical Medicine and Rehabilitation Patient-Centered Care

2014-09-04

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quality and safety in nursing first published in 2012 quality and safety in nursing was the first volume of its kind to explore the role of the nursing community in improving quality of care and patient safety now in its third edition this comprehensive resource remains essential reading for all those involved in equipping current and future nurses with the knowledge skills and attitudes ksas needed to deliver exceptional care the new edition begins with an overview of the quality and safety education for nurses qsen initiative and its origins in the future of nursing report published in 2010 before defining each of the six qsen competencies patient centered care teamwork and collaboration evidence based practice quality improvement safety and informatics the content incorporates the 2020 2030 future of nursing recommendations as well as the 2021 aacn essentials for education competencies finally the text presents both teaching and clinical application strategies for building and implementing a culture of quality and safety across settings integrates qsen competencies in simulation and provides new instructional and practice approaches features redesigned chapters for reimaging classroom and clinical learning applying reflective practices and transforming education and practice through inter professional teamwork provides new case studies and personal accounts highlighting key principles and their application in real world scenarios contains new and expanded material on assessment and evaluation transition to practice leadership and management and primary outpatient and ambulatory care offers a new discussion of future research directions and global perspectives on quality and safety quality and safety in nursing third edition is required reading for graduate students in nursing education programs faculty in nursing schools nursing and healthcare educators clinical nurse specialists clinical administrators and those working in professional development and quality improvement

Nursing Care Continuum Framework and Competencies

2008

find out all you need to know about providing high quality care to patients with serious illnesses from the 2nd edition of palliative care core skills and clinical competencies drs linda l emanuel and s lawrence librach leaders in the field address the clinical physical psychological cultural and spiritual dimensions that are integral to the care of the whole patient they give you a broad understanding of the core clinical skills and competencies needed to effectively approach patient assessment care of special populations symptom control ethical issues and more clearly written in a user friendly high yield

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format this resource is your ultimate guidebook to the burgeoning practice of palliative medicine improve your pain management and symptom management skills with a better understanding of best practices in palliative care quickly review specific treatment protocols for both malignant and non malignant illnesses including hiv aids heart failure renal failure pulmonary disease and neurodegenerative disease better understand and manage the common and unique challenges associated with delivering palliative care in various social settings such as the icu hospice and the home and to diverse populations such as children elders and vulnerable members of society expand your knowledge of palliative care issues with new chapters on veterans special populations prognostication delirium working with families wound care home care and dealing with economic hardship find the information you need quickly and easily with a templated high yield format

Critical Thinking TACTICS for Nurses

2010-11-15

this book reviews the child and youth care core competencies for the developing and professional child and youth care practitioner as published by the national child and youth care certification board each competency is explained by the authors and includes case examples readers are invited to engage in discussion opportunities throughout the book covers the competencies by defining and describing each and applying them to child and youth care practice in relation to children youth families and communities real life examples via the discussion opportunities throughout acknowledge the intersectionality of diversity that practitioners work with an additional chapter on creativity is included as one strategy to meet cyccb domains of practice the supervision chapter is unique in that it allows supervisors to use the book in supervision and promote the development of cyc

Trained to Care?

2001

this who publication calls for the transformation of healthcare workforce training to better meet the needs of caring for

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patients with chronic conditions while the world is experiencing a rapid escalation in chronic health problems training of the healthcare workforce has generally not kept pace to provide effective care for chronic conditions the skills of health professionals must be expanded to meet these new complexities the publication presents a new expanded training model based on a set of core competencies that apply to all members of the workforce first the workforce needs to organize care around the patient or in other words to adopt a patient centred approach second providers need communication skills that enable them to collaborate with others they need not only to partner with patients but to work closely with other providers and to join with communities to improve outcomes for patients with chronic conditions third the workforce needs skills to ensure that the safety and quality of patient care is continuously improved fourth the workforce needs competencies in information and communication technology which can assist them in monitoring patients across time in using and sharing information finally the workforce needs to adopt a public health perspective in their daily work including the provision of population based care that is centred around primary health care systems each competency is described in detail and supplemented with diverse country examples of how it has been implemented

Quality and Safety in Nursing

2021-11-15

written specifically for the experienced nurse enrolled in an rn to bsn program this text guides nurses through an interactive critical thinking process to become effective and confident nurse leaders all nurses involved with direct patient care already rely on similar strategies to oversee patient safety make care decisions and integrate plan of care in collaboration with patients and families this text expands upon that knowledge and provides a firm base to reach the next steps in academia and practice enabling the bsn prepared nurse to tackle serious issues in care delivery with a high level of self awareness and skill leadership and management competence in nursing practice relies on a keen understanding of what experienced nurses already bring to the classroom this text provides a core framework and useful skills and strategies to successfully lead nursing and healthcare forward clear concise chapters cover leadership skills and personal attributes of leaders with minimal repetition of material covered in associate s degree programs content builds on the framework of aacn essentials of baccalaureate education iom competencies and qsen ksas each chapter presents case scenarios to promote critical thinking

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and decision making self assessment tools featured throughout the text enable nurses to evaluate their current strengths areas for growth and learning needs key features provides information needed for the associate s degree nurse to advance to the level of professionally prepared baccalaureate degree nurse chapters contain critical thinking exercises vignettes and case scenarios targeted to the rn to bsn audience self assessment tools included in most chapters to help the reader determine where they are now on the topic and to what point they need to advance to obtain competence and confidence in the professional nursing role provides information and skills needed by nurses in a variety of healthcare settings includes an instructor s manual and powerpoint slides

Palliative Care E-Book

2011-04-04

the perfect complement to the ultimate guide to competency assessment this book provides the answers to all of your most perplexing competency assessment questions case studies help to illuminate the wide variety of ways that donna wright s competency model has helped people and organizations across the world curb their unnecessary expenditures of time money and frustration

Competencies for Advance Practice Hospice and Palliative Care Nurses

2002

built around the six core competencies for physicians practicing rehabilitation medicine as required by the acgme physical medicine and rehabilitation patient centered care mastering the competencies is a unique self directed text for residents covering all aspects of patient centered care in the practice of physical medicine and rehabilitation the book provides a competency based approach to topics and conditions commonly encountered in this specialty thoughtfully organized chapters offer easy to access clinical content for all major practice areas and the books competency based goals and objectives also serve as a clear platform for educating psychiatrists in training during their clinical rotations the first part of

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the book presents the foundations of the core competencies medical knowledge professionalism patient care practice based learning and improvement system based practice and interpersonal and communication skills with basic principles for application and also includes chapters on implementing educational milestones core professional education principles and building leadership skills in the second part experts in the field apply these core competencies to the management of common conditions including stroke spinal cord and brain injury amputation and prosthetics musculoskeletal disorders multiple sclerosis and much more each of these chapters identifies goals and objectives for each competency and concludes with a representative case study and self assessment questions with answers and explanations the book also provides references to key articles and links to internet based educational materials practical tips how to and where to guides key points tables and charts also help to maintain current knowledge and competency in the many areas that comprise the field of pm r the book will be a valuable asset to physiatrists in training program directors and teaching faculty in rehabilitation medicine training programs and for continuing professional development key features addresses core competencies for rehabilitation medicine physicians as required by the acgme covers all major psychiatric practice areas with facts concepts goals and objectives following the competency model grounded in a holistic patient centered approach presents sample case studies with discussion points and self assessment questions with answer key and explanations for each area to track progress and build clinical acumen

A Tapestry of Relational Child and Youth Care Competencies

2019

the institute of medicine study crossing the quality chasm 2001 recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety health professions education a bridge to quality is the follow up to that summit held in june 2002 where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education these core competencies include patient centered care interdisciplinary teams evidence based practice quality improvement and informatics this book recommends a mix of approaches to health education improvement including those related to oversight processes the training environment research public reporting and leadership educators administrators and health

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professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system

Preparing a Health Care Workforce for the 21st Century

2005-02-22

this guide presents fundamental competencies to direct the orientation process for new staff the information can also be used to evaluate existing staff the competencies are designed for rns and other staff as regulated by their practice acts and job descriptions readers are encouraged to integrate the concept of competency in designing an orientation plan this publication is a valuable guide in this endeavor

Leadership and Management Competence in Nursing Practice

2018-11-28

quality patient care relies on the demonstration of competencies by nurses at all stages of their education and developing career this exciting textbook is designed to help student nurses better understand the competencies set out by the nmc and equip them to achieve and demonstrate competency as they prepare to qualify as a nurse the book is divided into sections that address the four domains of competency professional values communication and interpersonal skills nursing practice and decision making leadership management and team working suitable for all student nurses on pre registration degree programmes in nursing across the uk the book includes examples and insights from the fields of adult child mental health and learning disability that reflect a range of clinical and community settings amongst other topics this book covers communication skills working with patients and their families solving problems in practice clinical decision making working in interprofessional teams written by experts each chapter challenges you to reflect on your own values and beliefs giving you opportunities to learn and reflect on your nursing skills and knowledge the chapters include reflective activities portfolio activities case studies vignettes key points and further resources an essential purchase for all student nurses contributors

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mary addo heather bain debbie banks mary jane baker owen barr pauline black jackie bridges alison brown jean cowie debbie good ruth taylor kate goodhand chris mclean yvonne middlewick avril milne eloise monger delia pogson mark rawlinson beth sepien steve smith cathy sullivan kay townsend alison trenery what we have in this textbook is a user friendly but rigorous presentation of the main competencies for professional nursing practice its easy style and readability is one of its most pleasing features and the case studies information boxes and key learning points give structure to the book as well as helping to engage readers i recommend with enthusiasm this book to would be readers it is a solid and significant contribution to the on going development of best nursing practice it should be on the recommended reading list of any nurse who plans delivers and evaluates patient care professor hugh p mckenna cbe pro vice chancellor research and innovation university of ulster to date i would consider this the must have book on achieving competence for any nursing student in all four countries of the united kingdom melanie jasper professor of nursing and head of the college of human and health sciences swansea university uk

The Ultimate Guide to Competency Assessment in Healthcare

2005

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Slater Nursing Competencies Rating Scale

1975

this document is a revision of the first rcn competence framework produced for nurses and health care support workers in the uk involved in the care of infants children and young people requiring palliative care this newly revised competence framework builds on a number of best practice guidance documents and resources

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Competency Assessment Field Guide

2015-05-15

the aim of the family planning and comprehensive abortion care fp and cac competencies for the primary health care workforce is to advance improvements in fp and cac service delivery by aligning health worker education approaches with population health needs and health system demands this document which describes these competencies in detail is intended to describe competencies that are relevant to current and future health practice and enable widespread use of the competencies for curriculum development for pre service education but also for in service education regulation qualifications quality assurance personal development performance evaluation recruitment management and career progression the competencies can be used in many ways by the following target audiences health workers and their managers educators policy makers and regulators the most relevant uses for these fp and cac competencies will be to define the learning outcomes objectives for education and training to design curriculum and learning activities and to help identify learning needs gaps both knowledge and hands on techniques whether in the context of pre service curricula on the job training or when working towards further qualifications as performance standards for recruitment compiling job descriptions performance appraisal and for optimizing roles within the health workforce

Rehabilitation Medicine Core Competencies Curriculum

2014-09-04

teaching cultural competence is intended as a primary resource for educators and graduate students in academic settings health care institutions and professional associations the only book that presents a research supported conceptual model and a valid reliable corresponding questionnaire to guide educational strategy design implementation and evaluation it provides readers with valuable tools and strategies for cultural competence education that can easily be adapted by educators at all levels

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Health Professions Education

2003-08-01

some conferences produce proceedings others an inspiration to labor which finally leads to a published work such has been the case with regard to this volume in 1984 the center for ethics medicine and public issues held a conference with the title when are competent patients incompetent with the support of the texas committee for the humanities a state based program of the national endowment for the humanities assistance was provided by both baylor college of medicine and the institute of religion this conference evoked a considerable interest in examining further the moral status of competency determinations in the clinical setting this interest is realized in this volume which now affords us an opportunity to thank all those individuals who made the conference possible only some of whom are acknowledged in this preface in particular we wish to express our gratitude to baruch a brody rebecca dresser the honorable jerome jones h steven moffic margery w shaw eleanor tinsley and albert van heiden the volume took its shape through the labors of earl shelp and mary ann gardell cutter who inspired the further evolution of the papers presented at the conference and attracted contributions from individuals who had not attended earl shelp and mary ann gardell cutter have produced a volume following extensive reflection and dialogue they were ably assisted in the final preparation of the manuscript by thomas j bole iii and george khushf to whom special thanks are due

Ambulatory Care Nursing Orientation and Competency Assessment Guide

2010

the practice of medicine has changed radically during the past few decades patients better informed than ever now demand more of their physicians viewing them as partners rather than revering them as sole decision makers in this environment nonnegotiable core competencies ever evolving and measured by certification recertification and more recently maintenance of certification are more important than ever written from the perspective of those responsible for educating and certifying the next generations of psychiatrists this groundbreaking compendium by distinguished contributors offers for

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the first time a concise look at the final product of the june 2001 invitational core competencies conference sponsored by the american board of psychiatry and neurology abpn as regards psychiatry with a future comparable publication focusing on neurology divided into four parts part i sets the stage for the current concept of physician competence by presenting a brief history of medical competence explaining the logic behind the development of the current competence outline part ii provides two different views of how to look at core competencies how competence is defined by the royal college of physicians and surgeons of canada and based on some of their work what is currently being done in the united states part iii discusses the organizing principles identified in 1999 by the accreditation council for graduate medical education acgme and the american board of medical specialties abms that frame all of our conversations about competence as currently delineated for psychiatrists across the six core competency categories patient care medical knowledge interpersonal and communications skills practice based learning and improvement professionalism and systems based practice also presented are discussions of when in a physician s career these competencies should be assessed and what methodologies would be appropriate for that assessment part iv discusses how the psychiatry core competencies are changing board certification and recertification also presented are informed predictions about the changes that medical school faculty and residency training directors will have to make and how practitioners will have to change behaviors to maintain their board certification concluding with an appendix outlining the six core competencies for psychiatry this invaluable resource will both help psychiatric residents and their faculty and training directors understand the core competencies important to the abpn and provide practitioners with a view of what will be contained in their upcoming maintenance of certification programs now being designed

National Competency Framework for Registered Nurses in Adult Critical Care

2015

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Achieving Competencies for Nursing Practice: a Handbook for Student Nurses

2014-01-16

National Competency Framework for Registered Nurses in Adult Critical Care

2015

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2018-12-25

Essential Competencies for Patient Care

1985

National Competency Framework for Registered Nurses in Adult Critical

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Care

2015

RCN Competencies

2018

Family planning and comprehensive abortion care toolkit for the primary health care workforce. Volume 1. Competencies

2022-12-14

Teaching Cultural Competence in Nursing and Health Care

2006-06-19

Competency

1991-10-31

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Core Competencies for Psychiatric Practice

2008-08-13

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