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ranging set of views collectively producing a compilation of reflections on the following three themes in particular 1 urbanisation digital infrastructures economies and the environment 2 migrants im mobilities and borders and 3 collective action communities and mutual action overall this edited volume first aims to speak from a situated position in relevant debates to challenge knowledge about the pandemic that has assigned selective and inequitable visibility to issues people or places or which through its inferential or interpretive capacity has worked to set social expectations or assign validity to certain interventions with a bearing on the pandemic's course and the future it has foretold second it aims to advance or renew understandings of social challenges risks or inequities that were already in place and which without further or better action are to be features of our post pandemic world as well this volume also contributes to the ongoing efforts to de centre and decolonise knowledge production it endeavours to help secure a place within these debates for a region that was among the first outside of east asia to be forced to contend with covid 19 in a substantial way and which has evinced a marked and instructive diversity and dynamism in its fortunes this book brings together empirical research and conceptual work on textbooks and education media from 13 countries and 17 disciplines along with textbook production usage and development it also explores the interconnectedness of educational policy and teaching and learning materials further the book offers insights into regional and local discourses e.g. specific theories of portuguese and spanish speaking countries as well as nordic countries contrasting their theories with international literature practices and solutions with regard to teaching selected subjects at the pre primary primary secondary and tertiary level this book also discusses the specific combinations of subjects e g physics biology geography swedish english and their subject specific education e g physics education or didactics lastly it examines the work of a number of early career researchers giving them a voice and bringing in fresh ideas currently being developed in various countries around the globe this proceedings volume will appeal to publishers subject educators in primary secondary and tertiary education and academic researchers from the fields of textbooks educational media and subject specific education its international authorship and explicit focus on subject specific particularities of educational media provide a unique and comprehensive overview lists citations with abstracts for aerospace related reports obtained from world wide sources and announces documents that have recently been entered into the nasa scientific and technical information database self tracking practices are part of many health and medical domains the introduction of digital technologies such as smartphones tablet computers apps social media platforms dedicated patient support sites and wireless devices for medical monitoring has contributed to the expansion of opportunities for people to engage in self tracking of their bodies and health and illness states the contributors to this book cover a range of self tracking techniques contexts and geographical locations fitness tracking using the wearable fitbit device in the uk english adolescent girls use of health and fitness apps stress and recovery monitoring software and devices in a group of healthy finns self monitoring by young australian illicit drug users an italian diabetes self care program using an app and web based software and show and tell videos uploaded to the quantified self website about people s experiences of self tracking major themes running across the collection include the emphasis on self responsibility and self management on which self tracking rationales and devices tend to rely the biopedagogical function of self tracking teaching people about how to be both healthy and productive biocitizens and the reproduction of social norms and moral meanings concerning health states and embodiment good health can be achieved through self tracking while illness can be avoided or better managed this book was originally published as a special issue of the health sociology review this edited volume examines the psychosocial transformations experienced during the covid 19 pandemic and lockdown and envisions those that might lead to a more equitable society as we open up the book integrates psychoanalysis sociology cultural studies and psychology to address three main areas personal experiences of the lockdown new formations of power and desire that the lockdown has shaped and global concerns related to the pandemic within those three areas the chapters discuss key themes that include the uses of space during lockdown experiences of death loss and domestic violence race and the pandemic technology media and viral media chronic illness handwashing and covid 19 and conspiracy theories drawing together academics and practitioners with a common vision of social justice and active pedagogy the contents of this volume combine experiential writing with cutting edge theoretically informed interdisciplinary debates the book advances and demonstrates the productive diversity of psychosocial studies drawing on psychoanalytic theories critical psychologies critical theories critical race theories process philosophies affect theories and critical pedagogy in doing so it will appeal to scholars across the social sciences laut bundesinstitut für bau stadt und raumforschung sind in deutschland 70 der fläche als ländlich ausgewiesen rund 30 der deutschen bevölkerung lebt in diesem raum der anteil an älteren menschen ist hier deutlich höher als im städtischen raum und damit auch die prävalenzen vieler chronischer erkrankungen gleichzeitig steht jedoch die sicherung einer adäguaten ärztlichen pflegerischen und therapeutischen versorgung vor großen herausforderungen die verbesserung der gesundheitlichen versorgung von menschen im sozialraum land ist im hochschulbereich und bei entscheidungsträger innen verschiedener förderaler ebenen stärker denn je im fokus die nachfrage nach erfolgreichen konzepten und erfahrungsberichten ist groß in diesem werk beleuchten experten best practice ansätze zur prävention und gesundheitsförderung aus verschiedenen perspektiven erklärungsansätze für gesundheitliche stadt land unterschiede aus soziologischer epidemiologischer geografischer und forstwirtschaftlicher sicht risikofaktoren und besondere herausforderungen suizidprävention von kindern und jugendlichen versorgung von menschen mit demenz kultursensible pflege etc die partizipative gestaltung gesunder lebenswelten und die stärkung von gesundheitskompetenzen nutzenpotenziale und mögliche barrieren für digitale lösungen am beispiel der digital nurse und anderen e health anwendungen erfolgsfaktoren und handlungsempfehlungen für präventions projekte bewegungsförderung und aktive mobilität das ehrenamt im ländlichen raum der beitrag von apotheken first published in 1952 the international bibliography of the social sciences anthropology economics political science and sociology is well established as a major bibliographic reference for students researchers and librarians in the social sciences worldwide key features authority rigorous standards are applied to make the ibss the most authoritative selective bibliography ever produced articles and books are selected on merit by some of the world's most expert librarians and academics breadth today the ibss covers over 2000 journals more than any other comparable resource the latest monograph publications are also included international coverage the ibss reviews scholarship published in over 30 languages including publications from eastern europe and the developing world user friendly organization all non english titles are word sections extensive author subject 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covid 19 has presented huge challenges to governments businesses civil societies and people from all walks of life but its impact has been highly variegated affecting society in multiple negative ways with uneven geographical and socioeconomic patterns the crisis revealed existing contradictions and inequalities in society compelling us to question what it means to return to normal and what insights can be gleaned from southeast asia for thinking about a post pandemic world in this regard this edited volume collects the informed views of an ensemble of social scientists area studies development studies and legal scholars anthropologists architects economists geographers planners sociologists and urbanists representing academic institutions activist and charitable organisations policy and research institutes and areas of professional practice who recognise the necessity of critical commentary and engaged scholarship these contributions represent a wide ranging set of views collectively producing a compilation of reflections on the following three themes in particular 1 urbanisation digital infrastructures economies and the environment 2 migrants im mobilities and borders and 3 collective action communities and mutual action overall this edited volume first aims to speak from a situated position in relevant debates to challenge knowledge about the pandemic that has assigned selective and inequitable visibility to issues people or places or which through its inferential or interpretive capacity has worked to set social expectations or assign validity to certain interventions with a bearing on the pandemic s course and the future it has foretold second it aims to advance or renew understandings of social challenges risks or inequities that were already in place and which without further or better action are to be features of our post pandemic world as well this volume also contributes to the ongoing efforts to de centre and decolonise knowledge production it endeavours to help secure a place within these debates for a region that was among the first outside of east asia to be forced to contend with covid 19 in a substantial way and which has evinced a marked and instructive diversity and dynamism in its fortunes

## National Library of Medicine Current Catalog 1974

this book brings together empirical research and conceptual work on textbooks and education media from 13 countries and 17 disciplines along with textbook production usage and development it also explores the interconnectedness of educational policy and teaching and learning materials further the book offers insights into regional and local discourses e g specific theories of portuguese and spanish speaking countries as well as nordic countries contrasting their theories with international literature practices and solutions with regard to teaching selected subjects at the pre primary primary

secondary and tertiary level this book also discusses the specific combinations of subjects e g physics biology geography swedish english and their subject specific education e g physics education or didactics lastly it examines the work of a number of early career researchers giving them a voice and bringing in fresh ideas currently being developed in various countries around the globe this proceedings volume will appeal to publishers subject educators in primary secondary and tertiary education and academic researchers from the fields of textbooks educational media and subject specific education its international authorship and explicit focus on subject specific particularities of educational media provide a unique and comprehensive overview

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self tracking practices are part of many health and medical domains the introduction of digital technologies such as smartphones tablet computers apps social media platforms dedicated patient support sites and wireless devices for medical monitoring has contributed to the expansion of opportunities for people to engage in self tracking of their bodies and health and illness states the contributors to this book cover a range of self tracking techniques contexts and geographical locations fitness tracking using the wearable fitbit device in the uk english adolescent girls use of health and fitness apps stress and recovery monitoring software and devices in a group of healthy finns self monitoring by young australian illicit drug users an italian diabetes self care program using an app and web based software and show and tell videos uploaded to the quantified self website about people s experiences of self tracking major themes running across the collection include the emphasis on self responsibility and self management on which self tracking rationales and devices tend to rely the biopedagogical function of self tracking teaching people about how to be both healthy and productive biocitizens and the reproduction of social norms and moral meanings concerning health states and embodiment good health can be achieved through self tracking while illness can be avoided or better managed this book was originally published as a special issue of the health sociology review

## **The Serials Directory 1994**

this edited volume examines the psychosocial transformations experienced during the covid 19 pandemic and lockdown and envisions those that might lead to a more equitable society as we open up the book integrates psychoanalysis sociology cultural studies and psychology to address three main areas personal experiences of the lockdown new formations of power and desire that the lockdown has shaped and global concerns related to the pandemic within those three areas the chapters discuss key themes that include the uses of space during lockdown experiences of death loss and domestic violence race and the pandemic technology media and viral media chronic illness handwashing and covid 19 and conspiracy theories drawing

together academics and practitioners with a common vision of social justice and active pedagogy the contents of this volume combine experiential writing with cutting edge theoretically informed interdisciplinary debates the book advances and demonstrates the productive diversity of psychosocial studies drawing on psychoanalytic theories critical psychologies critical theories critical race theories process philosophies affect theories and critical pedagogy in doing so it will appeal to scholars across the social sciences

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