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track progress dynamic aac goals the dynamic aac goals grid is a tool for assessment and measurement of an individual s current level of communication ability across communicative competencies in addition it may be used to assist with planning more appropriate future communication goals with the overall goal of achieving successful communication as goals demonstrates visual auditory or physical attention to aac system by quieting orienting to or moving into action demonstrates active engagement with the aac system e g exploring touching screen hitting the switch etc not necessarily with intent transports aac system in routine or familiar activity with partner reminders as needed aac goal worksheets are here to help us choose a skill from each of the communicative competencies that we selected within the aac goals grid adding in the communication partner s activity prompting type and criteria to complete the goal we will share the user tested updates to the dagg 3 including easy to read goals the addition of literacy psychosocial and access goals an updated prompting hierarchy and example activities for each goal to help slps get started in therapy the dynamic aac goals grid dagg 3 is a tool to help speech language pathologists collaborate with the support team e g educators family related services etc as they design an intervention plan for individuals using augmentative and alternative communication aac the dagg 3 identifies an individual s current communication abilities on the classroom communication goals grid you ll find a grid for all five areas wants and needs social exchanges information exchange language development and academic access each grid will have a list of expected communication behaviors in a simple hierarchical order the primary objectives of the dynamic aac goals grid 2 are to provide a systematic means to assess and reassess an individual s current skills in aac and to assist partners in developing a comprehensive long reaching plan for enhancing the aac user s communicative independence first things first the links below are my go to resources when writing aac goals for my students 1 the dynamic aac goals grid 2 dagg 2 2 writing iep goals and objectives for authentic communication by linda burkhart and gayle porter 3 communication matrix my goal writing template dynamic aac goals grid 2 dagg 2 this assessment provides insight into where an individuals falls on the following ability level continuum emergent emergent transitional context dependent transitional independent independent the dagg 2 reviews skills in the areas of understanding expression social interaction literacy and other the dynamic aac goals grid dagg 3 is a tool that allows you to assess and describe an aac user across four competencies linguistic operational social and strategic the dynamic aac goals grid 2 dagg 2 is a tool that allows you to assess and describe your aac user across 2 domains communication skill level and communicative competence 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resource that highlights a variety of linguistic components which can be used when determining different aac skill areas think operational and strategic competencies to develop goals for

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goals demonstrates visual auditory or physical attention to aac system by quieting orienting to or moving into action demonstrates active engagement with the aac system e g exploring touching screen hitting the switch etc not necessarily with intent transports aac system in routine or familiar activity with partner reminders as needed

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