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The Moral Judgment Of The Child The Practice of Moral Judgment The Moral Judgement of the Child Moral Judgments and Social Education The Measurement of Moral Judgement: Volume 2, Standard Issue Scoring Manual A Study of the Influence of Custom on the Moral Judgment (Classic Reprint) A Study of the Influence of Custom on the Moral Judgment Moral Judgement from Childhood to Adolescence (International Library of the Philosophy of Education Volume 5) The Moral Judgment of the Child - Scholar's Choice Edition The Moral Judgment of the Child Moral Judgments as Educated Intuitions Sentimental Rules Moral Judgement The Psychological Basis of Moral Judgments The Nature of Moral Judgement Measurmnt Moral Judgment Set The Grounds of Moral Judgement On Justifying Moral Judgements (Routledge Revivals) Intuition and Reasoning in Moral Judgment The Moral Judgment Moral Judgement from Childhood to Adolescence Moral Judgment The Nature of Moral Judgement Psychology of Learning and Motivation The Moral Judgement of the Child Moral Dilemmas and Ethical Reasoning The Origin and Development of the Moral Ideas The Phenomenology of Moral Experience The Status of Morality Moral Dilemmas and Ethical Reasoning The Measurement of Moral Judgment: Standard form scoring manual: Form B The Psychological Basis of Moral Judgments Development of the

Moral Judgment and Honesty Moral Psychology Hume's
Theory of Moral Judgment An Introduction to Ethics The Moral
Judgment; Readings in Contemporary Meta-ethics Making
Moral Judgments Dilemma Discussions in Ethics Classes.
Methods for Promoting Moral Judgement Ethics and
Attachment

The Moral Judgment Of The Child 2013-11-05 first published in 1999 readers will find in this book no direct analysis of child morality as it is practised in home and school life or in children s societies it is the moral judgment that we propose to investigate not moral behaviour or sentiments with this aim in view a large number of children from the geneva and neuchatel schools were questioned and held conversations with them similar to those we had had before on their conception of the world and of causality the present volume contains the results of these conversations

The Practice of Moral Judgment 1993 barbara herman argues for a radical shift in the way we perceive kant s ethics she convincingly reinterprets the key texts at once allowing kant to mean what he says while showing that what kant says makes good moral sense she urges us to abandon the tradition that describes kantian ethics as a deontology a moral system of rules of duty she finds the central idea of kantian ethics not in duty but in practical rationality as a norm of unconditioned goodness this book both clarifies kant s own theory and adds programmatic vitality to modern moral philosophy

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Moral Judgments and Social Education 2017-09-14 the study of morality is an empirical as well as conceptual task one that involves data collection statistical analysis and the formulation and testing of hypotheses this volume is about moral judgment especially its exercise in selected social settings the contributors are psychologists sociologists and philosophers of morality most of whom have collaborated on long ranged research projects in europe involving socialization these essays make it clear that moral judgment is a complex phenomena the book fuses developmental psychology sociology and social psychology it relates this directly to the work of jean piaget and lawrence kohlberg who wrote the introduction to the book whether moral reasoning has a content specific domain or whether its structures transcend specific issues of justice obedience and rights these and similar questions suggest that moral philosophers and ethical theorists have much to say about the human condition the contributors represent diverse disciplines but they have as their common concern the topic of the interaction of individual or group specific moral development and social milieu although deeply involved in empirical research they maintain that research on moral

development can be pursued properly only in conjunction with a well formulated theory of the relationship between society cognition and behavior moral development is an institutional as well as individual concern for schools universities and the military it is rooted in the ability to formulate genuine and coherent moral judgments that reflect social conditions at two levels individual socialization and historical development of the social system this classic volume now available in paperback not only exemplifies that framework but also makes an important contribution to it *The Measurement of Moral Judgement: Volume 2, Standard Issue Scoring Manual* 1987-09-30 this work was originally issued as a two volume set published in 1987 and 1988 it constitutes a definitive presentation of the system of classifying moral judgment built up by lawrence kolberg and his associates over a period of twenty years researchers in human development and education around the world many of whom have worked with interim versions of the system indeed all those seriously interested in understanding the development of moral judgment will find it a useful and accessible resource volume 2 includes the scoring systems for three alternate functionally equivalent forms of kohlberg s moral judgment interview

A Study of the Influence of Custom on the Moral Judgment (Classic Reprint) 2015-07-06 excerpt from a study of the influence of custom on the moral judgment in presenting a study which makes use of the questionnaire i am well aware that this method is at present viewed in some quarters with decided disfavor that there is genuine warrant for such an attitude i do not hesitate to admit but the criticisms urged affect at bottom not so much the method

itself as its uncritical employment on the part of certain persons whose zeal outruns their discretion that in itself it is sound and capable of bringing forth good fruit is demonstrated if in no other way by the results obtained by sir francis galton in his studies of imagery and other allied phenomena its value in any particular case therefore is not to be hastily prejudged but is rather to be determined by an examination of what it is set to do the care with which returns are sifted the precautions used against possible sources of error and the relation established between data and conclusions nothing would be more fatal to the future of ethics than a general condemnation before a hearing of all studies of the moral life that employ the questionnaire for if we are to solve the problems of our science we simply must begin in some way or other to study the moral life about us in its concreteness contemporary economics must point us our way economics began its career with the production of analytic treatises of which the wealth of nations is the typical example data were obtained partly from introspection partly from observation more or less careful of that part of the industrial world with which circumstances had happened to make the author acquainted about the publisher forgotten books publishes hundreds of thousands of rare and classic books find more at forgottenbooks.com this book is a reproduction of an important historical work forgotten books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy in rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition we do however repair the vast majority of imperfections successfully any

imperfections that remain are intentionally left to preserve the state of such historical works

A Study of the Influence of Custom on the Moral

Judgment 1908 originally published in 1969 this book analyzes the development of moral judgement in children and adolescents interviews were held with 360 children aged 7 to 17 with equal numbers of either sex original visual devices were planned to elicit judgements in moral areas known to be of universal significance such as the value of life cheating stealing and lying in addition analyses of concepts of reciprocity of the development of conscience and of specificity in moral judgement were derived from the tests the book includes a critical survey of previous work in this field and places the research in its wider philosophical psychological and sociological context

Moral Judgement from Childhood to Adolescence

(International Library of the Philosophy of Education

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The Moral Judgment of the Child - Scholar's Choice Edition

2015-02-15 an argument that moral reasoning plays a crucial role in moral judgment through episodes of rational reflection that have established patterns for automatic judgment foundation rationalists about the psychology of moral judgment argue that moral cognition has a rational foundation recent challenges to this account based on findings in the empirical psychology of moral judgment contend that moral thinking has no rational basis in this book hanno sauer argues that moral reasoning does play a role in moral judgment but not as is commonly supposed because conscious reasoning produces moral judgments directly moral reasoning figures in the acquisition formation maintenance and reflective correction of moral intuitions sauer proposes that when we make moral judgments we draw on a stable repertoire of intuitions about what is morally acceptable which we have acquired over the course of our moral education episodes of rational reflection that have established patterns for automatic judgment foundation moral judgments are educated and rationally amenable moral intuitions sauer engages extensively with the empirical evidence on the psychology of moral judgment and argues that it can be shown empirically that reasoning plays a crucial role in moral judgment he offers detailed counterarguments to the anti rationalist challenge the claim that reason and reasoning play no significant part in morality

and moral judgment and the emotionist challenge the argument for the emotional basis of moral judgment finally he uses joshua greene s dual process model of moral cognition to test the empirical viability and normative persuasiveness of his account of educated intuitions sauer shows that moral judgments can be automatic emotional intuitive and rational at the same time

The Moral Judgment of the Child 1848 sentimental rules is an ambitious and highly interdisciplinary work which proposes and defends a new theory about the nature and evolution of moral judgment in it philosopher shaun nichols develops the theory that emotions play a critical role in both the psychological and the cultural underpinnings of basic moral judgment nichols argues that our norms prohibiting the harming of others are fundamentally associated with our emotional responses to those harms and that such sentimental rules enjoy an advantage in cultural evolution which partly explains the success of certain moral norms this has sweeping and exciting implications for philosophical ethics nichols builds on an explosion of recent intriguing experimental work in psychology on our capacity for moral judgment and shows how this empirical work has broad import for enduring philosophical problems the result is an account that illuminates fundamental questions about the character of moral emotions and the role of sentiment and reason in how we make our moral judgments this work should appeal widely across philosophy and the other disciplines that comprise cognitive science

Moral Judgments as Educated Intuitions 2017-03-10 this volume examines the psychological basis of moral judgments and asks what theories of concepts apply to moral concepts

by combining philosophical reasoning and empirical insights from the fields of moral psychology cognitive science evolutionary psychology and neuroscience it considers what mental states not only influence but also constitute our moral concepts and judgments on this basis park proposes a novel pluralistic theory of moral concepts which includes three different cognitive structures and emotions thus our moral judgments are shown to be a hybrid that express both cognitive and conative states in part through analysis of new empirical data on moral semantic intuitions gathered via cross cultural experimental research park reveals that the referents of individuals moral judgments and concepts vary across time contexts and groups on this basis he contends for moral relativism where moral judgments cannot be universally true across time and location but only relative to groups this powerfully argued text will be of interest to researchers academics and educators with an interest in cognitive science moral theory philosophy of psychology and moral psychology more broadly those interested in ethics applied social psychology and moral development will also benefit from the volume

Sentimental Rules 2004-11-04 there was a time when moral philosophy particularly christian and even more particularly roman catholic moral philosophy was happily conceived of as a science in which virtually everything could be deduced from a limited number of absolutes there are moral philosophers who still spend a lifetime doing just this but their philosophy becomes increasingly inadequate to cope with the new human understandings that have broken in on the world absolutist language and ethics can no longer be accepted with the easy assurance they once were the author

discusses the leading moral philosophers of the anglo saxon school setting out their views clearly and fairly and criticizing always in a positive and constructive manner among those he discusses are a j ayer kurt baier r m hare p h nowell smith c l stevenson stephen toulmin and j o urmson

Moral Judgement 1978 this long awaited two volume set constitutes the definitive presentation of the system of classifying moral judgement built up by lawrence Kohlberg and his associates over a period of twenty years researchers in child development and education around the world many of whom have worked with interim versions of the system indeed all those seriously interested in understanding the problem of moral judgment will find it an indispensable resource volume 1 reviews Kohlberg's stage theory and the by now large body of research on the significance and utility of his moral stages issues of reliability and validity are addressed the volume ends with detailed instructions for using the forms in volume 2 volume 2 in a specially designed user friendly format includes three alternative functionally equivalent forms of the scoring system

The Psychological Basis of Moral Judgments 2021-07-18 originally published in 1967 this book aims to develop an ethical theory which remedies the defects of utilitarianism while recognising the truths upon which utilitarians have insisted its thesis is offered as a challenge to all schools of moral philosophy which have flourished in the twentieth century Dr Grice argues that there are two kinds of judgement of moral obligation social contract theory in a form which avoids the classical objections is employed in setting out the ground of basic obligations and the ultra obligations of individual men are found to be grounded in

their own characters he then demonstrates that the theory offered unlike utilitarianism throws light on judgements of rights and justice moral good is seen eventually as the coping stone not the foundation stone of morality

The Nature of Moral Judgement 1969 much discussion of morality presupposes that moral judgments are always at bottom arbitrary moral scepticism or at least moral relativism has become common currency among the liberally educated this remains the case even while political crises become intractable and it is increasingly apparent that the scope of public policy formulated with no reference to moral justification is extremely limited the thesis of on justifying moral judgments insists on the contrary that rigorous justifications are possible for moral judgments crucially becker argues for the coordination of the three main approaches to moral theory axiology deontology and agent morality a pluralistic account of the concept of value is expounded and a solution to the problem of ultimate justification is suggested analyses of valuation evaluation the is ought issue and the concepts of obligation responsibility and the good person are all incorporated into the main line of argument

Measurmnt Moral Judgment Set 1987-09-30 seminar paper from the year 2013 in the subject philosophy philosophy of the present grade 1 university of vienna institut fur philosophie course philosophische moralpsychologie language english abstract this seminar paper is about the balance between intuition and affect on one hand and conscious reasoning on the other in moral decisions the basis for this analysis consists of recent neurobiological and psychological research the paper first looks for some input

from neurophysiology to understand what is known about the wiring in our brain for moral decisions are moral judgments effectuated in the rational cortical regions of the brain or in the intuitive affective and emotional subcortical region it then presents a controversy between jonathan haidt and pizarro and bloom over the predominance of intuition over reasoning in moral judgment jonathan haidt proposes a theory called social intuitionist approach that postulates a priority of intuition over reason combined with a social component moral decisions are predominantly intuitive he argues and reason is primarily used to justify the decision afterwards pizarro and bloom are not fully convinced while they agree with some parts of haidt s theory they contradict his overall conclusion about the dominance of intuition over reason in their opinion there is sufficient room for training one s intuitions and for rationally preparing moral decisions haidt counters the counter arguments but concedes that statistical data are missing which would allow a final assessment of the matter

The Grounds of Moral Judgement 2011-02-17 originally published in 1969 this book analyzes the development of moral judgement in children and adolescents interviews were held with 360 children aged 7 to 17 with equal numbers of either sex original visual devices were planned to elicit judgements in moral areas known to be of universal significance such as the value of life cheating stealing and lying in addition analyses of concepts of reciprocity of the development of conscience and of specificity in moral judgement were derived from the tests the book includes a critical survey of previous work in this field and places the research in its wider philosophical psychological and

sociological context

On Justifying Moral Judgements (Routledge Revivals)

2014-06-17 in moral judgment james q wilson demonstrates how our judicial system has compromised its obligation to discriminate between right and wrong citing highly publicized verdicts he makes an erudite case for re examining the ethical drift of contemporary jurisprudence today s headlines he claims are proof that our judicial system relentlessly subjects itself to forces that limit its capacity to resolve even the gravest moral issues judging guilt or innocence in the most grievous capital crimes moral judgment provides a much needed antidote to these ambiguities and a triumph for one of our most admired ethical scholars

Intuition and Reasoning in Moral Judgment 2015-09-16 this volume presents a variety of perspectives from within and outside moral psychology recently there has been an explosion of research in moral psychology but it is one of the subfields most in need of bridge building both within and across areas interests in moral phenomena have spawned several separate lines of research that appear to address similar concerns from a variety of perspectives the contributions to this volume examine key theoretical and empirical issues these perspectives share that connect these issues with the broader base of theory and research in social and cognitive psychology the first two chapters discuss the role of mental representation in moral judgment and reasoning slovic fernbach and ewing argue that causal models are the canonical representational medium underlying moral reasoning and mikhalovskiy offers an account that makes use of linguistic structures and implicates legal concepts bilz and nadler follow with a discussion of the ways

in which laws which are typically construed in terms of affecting behavior exert an influence on moral attitudes cognition and emotions baron and ritov follow with a discussion of how people s moral cognition is often driven by law like rules that forbid actions and suggest that value driven judgment is relatively less concerned by the consequences of those actions than some normative standards would prescribe iliev et al argue that moral cognition makes use of both rules and consequences and review a number of laboratory studies that suggest that values influence what captures our attention and that attention is a powerful determinant of judgment and preference ginges follows with a discussion of how these value related processes influence cognition and behavior outside the laboratory in high stakes real world conflicts two subsequent chapters discuss further building blocks of moral cognition lapsley and narvaez discuss the development of moral characters in children and reyna and casillas offer a memory based account of moral reasoning backed up by developmental evidence their theoretical framework is also very relevant to the phenomena discussed in the sloman et al baron and ritov and iliev et al chapters the final three chapters are centrally focused on the interplay of hot and cold cognition they examine the relationship between recent empirical findings in moral psychology and accounts that rely on concepts and distinctions borrowed from normative ethics and decision theory connolly and hardman focus on bridge building between contemporary discussions in the judgment and decision making and moral judgment literatures offering several useful methodological and theoretical critiques ditto pizarro and tannenbaum argue that some forms of moral

judgment that appear objective and absolute on the surface are at bottom more about motivated reasoning in service of some desired conclusion finally bauman and skitka argue that moral relevance is in the eye of the perceiver and emphasize an empirical approach to identifying whether people perceive a given judgment as moral or non moral they describe a number of behavioral implications of people s reported perception that a judgment or choice is a moral one and in doing so they suggest that the way in which researchers carve out the moral domain a priori might be dubious

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Moral Judgement from Childhood to Adolescence

2010-02-03 this book deals with moral dilemmas and the development of ethical reasoning in two senses first the editor focuses on dilemmas both real and hypothetical which require moral judgments the heinz dilemma part of Kohlberg

s scoring system for level of moral development is in some cases used as a point of departure for discussion problems with this particular dilemma as a scoring item are examined in detail along with problems generated by similar dilemmas for moral reasoning in everyday life those who study moral reasoning and its development are in somewhat of a dilemma as they attempt to integrate information from the domains of philosophy and psychology these essays investigate domain issues in varied cultural settings and across genders and age ranges for what have been proposed as universals in moral judgment as well as formulate theories that reflect both empirical evidence and logical process the essays share a conception of human nature as inherently social as well as a healthy respect for the problems or dilemmas which human sociality carries in its wake some of these problems are theoretical such as those having to do with the moral reasoning or the classic issues of values justification other problems are practical such as those having to do with distributive justice or methods of moral education this volume will shed light on the process of resolving dilemmas both within philosophy and psychology

Moral Judgment 1998-04-11 that the moral concepts are ultimately based on emotions either of indignation or approval is a fact which a certain school of thinkers have in vain attempted to deny the terms which embody these concepts must originally have been used indeed they still constantly are so used as direct expressions of such emotions with reference to the phenomena which evoked them men pronounced certain acts to be good or bad on account of the emotions those acts aroused in their minds just as they called sunshine warm and ice cold on account of

certain sensations which they experienced and as they named a thing pleasant or painful because they felt pleasure or pain but to attribute a quality to a thing is never the same as merely to state the existence of a particular sensation or feeling in the mind which perceives it such an attribution must mean that the thing under certain circumstances makes a certain impression on the mind by calling an object warm or pleasant a person asserts that it is apt to produce in him a sensation of heat or a feeling of pleasure similarly to name an act good or bad ultimately implies that it is apt to give rise to an emotion of approval or disapproval in him who pronounces the judgment whilst not affirming the actual existence of any specific emotion in the mind of the person judging or of anybody else the predicate of a moral judgment attributes to the subject a tendency to arouse an emotion the moral concepts then are essentially generalisations of tendencies in certain phenomena to call forth moral emotions however as is frequently the case with general terms these concepts are mentioned without any distinct idea of their contents the relation in which many of them stand to the moral emotions is complicated the use of them is often vague and ethical theorists instead of subjecting them to a careful analysis have done their best to increase the confusion by adapting the meaning of the terms to fit their theories very commonly in the definition of the goodness or badness of acts reference is made not to their tendencies to evoke emotions of approval or indignation but to the causes of these tendencies that is to those qualities in the acts which call forth moral emotions thus because good acts generally produce pleasure and bad acts pain goodness and badness have been identified with the tendencies of acts

to produce pleasure or pain the following statement of sir james stephen is a clearly expressed instance of this confusion so common among utilitarians speaking generally the acts which are called right do promote or are supposed to promote general happiness and the acts which are called wrong do diminish or are supposed to diminish it i say therefore that this is what the words right and wrong mean just as the words up and down mean that which points from or towards the earth s centre of gravity though they are used by millions who have not the least notion of the fact that such is their meaning and though they were used for centuries and millenniums before any one was or even could be aware of it

The Nature of Moral Judgement 1969 my interest in the issues considered here arose out of my great frustration in trying to attack the all pervasive relativism of my students in introductory ethics courses at virginia polytechnic institute and state university i am grateful to my students for forcing me to take moral relativism and skepticism seriously and for compelling me to argue for my own dogmatically maintained version of moral objectivism the result is before the reader the conclusions reached here which can be described either as a minimal objectivism or as a moderate version of relativism are considerably weaker than those that i had expected and would have liked to have defended i have arrived at these views kicking and screaming and have resisted them to the best of my ability the arguments of this book are directed at those who deny that moral judgments can ever be correct in any sense that is opposed to mistaken and who also deny that we are ever rationally compelled to accept one moral judgment as opposed to another i have

sought to take their views seriously and to fight them on their own grounds without making use of any assumptions that they would be unwilling to grant my conclusion is that while it is possible to refute the kind of extreme irrationalism that one often encounters it is impossible to defend the kind of objectivist meta ethical views that most of us want to hold without begging the question against the non objectivist

Psychology of Learning and Motivation 2009-02-09 this book deals with moral dilemmas and the development of ethical reasoning in two senses first the editor focuses on dilemmas both real and hypothetical which require moral judgments the heinz dilemma part of kohlberg s scoring system for level of moral development is in some cases used as a point of departure for discussion problems with this particular dilemma as a scoring item are examined in detail along with problems generated by similar dilemmas for moral reasoning in everyday life those who study moral reasoning and its development are in somewhat of a dilemma as they attempt to integrate information from the domains of philosophy and psychology these essays investigate domain issues in varied cultural settings and across genders and age ranges for what have been proposed as universals in moral judgment as well as formulate theories that reflect both empirical evidence and logical process the essays share a conception of human nature as inherently social as well as a healthy respect for the problems or dilemmas which human sociality carries in its wake some of these problems are theoretical such as those having to do with the moral reasoning or the classic issues of values justification other problems are practical such as those having to do with distributive justice or methods of moral education this volume will shed light on

the process of resolving dilemmas both within philosophy and psychology

The Moral Judgement of the Child 2021-09-10 this volume examines the psychological basis of moral judgments and considers how moral concepts are comparable to mental states by combining philosophical reasoning and empirical insights from the fields of moral psychology and cognitive science through analysis of empirical data on moral semantic intuitions gathered via cross cultural experimental research parks draws on a decade of empirical research to reveal that referents of individuals moral judgements vary across time contexts and groups on this basis he proposes a novel pluralistic theory of moral concepts which combines cognitive structures and emotions and reflects a new form of moral relativism where moral judgments cannot be universally true across time and location this text will benefit researchers academics and educators with an interest in the philosophy of psychology applied social psychology and moral development more broadly those interested in cognitive psychology ethics philosophy and moral theory will also benefit from the volume

Moral Dilemmas and Ethical Reasoning 2017-07-05 this element provides an overview of some of the central issues in contemporary moral psychology it explores what moral psychology is whether we are always motivated by self interest what good character looks like and whether anyone has it whether moral judgments always motivate us to act whether what motivates action is always a desire of some kind and what the role is of reasoning and deliberation in moral judgment and action this element is aimed at a general audience including undergraduate students without

an extensive background in philosophy

The Origin and Development of the Moral Ideas

2020-09-28 this study offers an overall interpretation of hume s treatise of human nature i have emphasized throughout the dialectic between associationism and a theory of critical judgment the combat of book i which continues in books ii and iii and with no apparent winner a theory of critical judgment is first worked out in book i under what hume calls general rules the theory explains how unreasonable judgments may be made reasonable and is made use of again in book iii to correct partial evaluations two sorts of general rules compete for prescriptive claims and two sides of human nature the untutored and the more cultivated and reflective contribute to science and morality of david hume by annette baier i was first introduced to the philosophy when she conducted a seminar on the treatise at the graduate center of the city university of new york much of the enthusiasm i have sustained for hume has been due to the teachings of professor baier and to the conversations i have had with her i have profited from the encouragement and suggestions of nicholas capaldi just prior to beginning the work charles landesman martin tamny and stephan baumrin read earlier versions of the manuscript and offered many constructive criticisms joram haber was readily available to hear out my ideas i am grateful to my wife marianne and children anna and aaron for their patience and support throughout the project

The Phenomenology of Moral Experience 1969 a

comprehensive yet concise introduction to central topics debates and techniques of moral philosophy in the analytic tradition this volume combines a thematic issue oriented

format with rigorous standards of clarity and precision
thomas introduces fundamental concepts and terms
proceeding through a step by step exploration of five general
areas of debate the specification of moral judgment moral
judgment and the moral standard the justification of moral
judgment logic reasoning and moral judgment and moral
judgment and moral responsibility key historical and
contemporary figures in moral philosophy including plato
aristotle kant hume mill hare ross nagel foot stevenson and
dancy are used effectively as a means of examining the
topics themselves

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Moral Dilemmas and Ethical Reasoning 2017-09-14 this
fascinating new book examines diversity in moral
judgements drawing on recent work in social personality and
evolutionary psychology reviewing the factors that influence
the moral judgments people make why do reasonable people

so often disagree when drawing distinctions between what is morally right and wrong even when individuals agree in their moral pronouncements they may employ different standards different comparative processes or entirely disparate criteria in their judgments examining the sources of this variety the author expertly explores morality using ethics position theory alongside other theoretical perspectives in moral psychology and shows how it can relate to contemporary social issues from abortion to premarital sex to human rights also featuring a chapter on applied contexts using the theory of ethics positions to gain insights into the moral choices and actions of individuals groups and organizations in educational research political medical and business settings the book offers answers that apply across individuals communities and cultures investigating the relationship between people s personal moral philosophies and their ethical thoughts emotions and actions this is fascinating reading for students and academics from psychology and philosophy and anyone interested in morality and ethics

The Measurement of Moral Judgment: Standard form scoring manual: Form B 1980 seminar paper from the year 2012 in the subject didactics ethics grade 1 0 university of education heidelberg language english abstract education should promote young people in the development and strengthening of their whole person according to hartmut von hentig in the introduction to the 2004 education plan this is a difficult task in today s pluralistic society in which young people are expected to do more than simply obey and adopt traditional values and norms this often leads to uncertainty and fear of the future especially when one s own ideals come into conflict with one another or have to be represented

against a majority opinion in such situations the question what should i do now often arises there is no universal answer to this question however it is the task of schools and parents to give students some orientation ethics classes in particular which are often referred to as thinking about morality should serve as a way of providing this orientation this can be ensured primarily through philosophical discussions in which the aim is to assess morally difficult situations and to point out possible courses of action it is not important to decide between right and wrong but to be able to reflect on values in a way that is appropriate to the situation an important teaching method to support this moral judgment is the dilemma method which will be discussed in more detail for this purpose the term morality will be discussed in more detail and it will be defined what is meant by the ability to make moral judgments before the kohlberg stage model is discussed in detail the stages of moral development are briefly presented in tabular form after general remarks on kohlberg s concept a methodical reflection of the dilemma method follows in which especially criteria of a good dilemma story are discussed subsequently the use of the method in ethics classes is explained on the basis of a dilemma from the book on my sister s life for this purpose the competencies that students can acquire through the use of the dilemma method are first discussed before the course of the lesson is outlined in detail

The Psychological Basis of Moral Judgments 2021 why are we disgusted when an elderly woman is robbed but sympathize with the actions of a robin hood why do acts of cruelty against a helpless kitten bother us more than does the trampling of ants in ethics and attachment how we make

moral judgments psychoanalyst and philosopher aner govrin offers the attachment approach to moral judgment an innovative new model of the process involved in making such moral judgments drawing on clinical findings from psychoanalysis neuroscience and developmental psychology the author argues that infants experience in the first year of life provides them with the basic tools needed to reach complex moral judgments later in life with reference to winnicott and bowlby the author examines how attachments affect our abilities to apply to make moral decisions with its wholly new ideas about moral judgments ethics and attachment will be of great interest to ethics and moral philosophy scholars law students and psychoanalytic psychotherapists

Development of Moral Judgment and Honesty 1966

Moral Psychology 2021-05-31

Hume's Theory of Moral Judgment 2001-11-30

An Introduction to Ethics 1993-01-01

The Moral Judgment; Readings in Contemporary Meta-ethics
2021-09-09

Making Moral Judgments 2019-10-17

Dilemma Discussions in Ethics Classes. Methods for Promoting Moral Judgement 2022-02-17

Ethics and Attachment 2018-10-03

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