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A History of University of Ghana 1998

ghana s universities face socioeconomic challenges in the context of saps and fiscal restraint the partnership for higher education in africa commissioned case studies of higher education provision in tanzania uganda kenya mozambique nigeria ghana and south africa as part of its effort to stimulate enlightened equitable and knowledge based national development and to provide guides to understanding this study is set in the context of ghana s socioeconomic realities in an economy dominated by structural adjustment programming fiscal restraint and ghana s recent status as a heavily indebted poor country hipc ghana s public universities have faced competition from offshore universities as well as from non university centres of knowledge production and research this new competition is taking place within the context of neo liberal economic policies characterized by market led reforms and private sector initiatives analyses the different strategies and measures that the universities have taken to expand enrollment generate additional funding and review curricula and modes of operation in an attempt to respond to these challenges in association with partnership for higher education in africa ghana woeli publishing services

Change & Transformation in Ghana's Publicly Funded Universities 2007

adaptation of universities of colonial days to the modern social and cultural climate of africa based on author s experiences as chairman of a special commission in nigeria

Report of the Commission on University Education, December 1960- January 1961 1961

this book chronicles the establishment of ghana s first university degree program in home science it brings to life the challenges and opportunities experienced through the evolution of a british model of domestic science to a more north american oriented model of the discipline and profession of home economics the result is a university degree rooted in the culture and family systems of ghana set within the larger context of women s education in pre and post independence ghana the book highlights the importance of the interface between the discipline and national development the challenges of

establishing such a program within a traditional university structure are illustrated as well as the struggle to base the program in research on the needs of Ghanaian families the book shines a light on the leadership styles and persistence of the first four department heads whose individual and cumulative achievements changed the course of home science home economics in the country the book covers the department's history from its beginnings in the late 1960s and the difficulties in designing appropriate curricula and developing academic staff through the challenges presented by hard economic times to 2010 when the department was renamed the department of family and consumer sciences the department is now taking steps to become a school under the newly named college of agriculture and consumer sciences enroute we learn about the collaboration between the department and other agencies professional associations and potential employers which result in a stronger profession throughout the country and the growth of women and family centered programming the partnerships between the university of Ghana and first Cornell University in New York State and second the University of Guelph in Ontario Canada provide examples of international cooperation at its best the contributions of the first four department heads remarkable women from America Canada and Ghana are highlighted much of Dr Anokwa's research builds on the actual historic material from the department and former staff historical documents in the form of letters annual reports curricula reviews curricula proposals for research and funding course outlines student evaluations international student exchange staff training and all the endeavors that go to make an academic endeavor flourish have been made available to the reader in the appendix additionally for each of the twelve chapters photographs enhance the telling of the story for alumnae and staff the photos will evoke memories for other readers they give a visual account of what is told in the narrative remembering the journey the history of the home science programme at the University of Ghana will be an excellent reference book on what worked in one third world academic environment

Your Guide to Higher Education in Ghana 2007

l'education informelle dans la société traditionnelle la construction d'un système d'éducation formelle les écoles étrangères et l'arrivée des missions le développement de l'éducation jusqu'à l'indépendance l'acte d'éducation de 1961 et le système actuel

Statement by the Government on the Report of the Commission on University Education, December, 1960-January, 1961 1969

this book advances an in depth comprehensive analysis of flagship universities in africa the largest most selective and most prestigious universities on the continent the book draws on a range of country specific case studies including botswana egypt ethiopia ghana kenya mauritius nigeria senegal tanzania and zambia to explore a range of issues associated with flagship universities and their role in higher education in africa newly established institutions in new nation states and states emerging from conflict often rely on these flagship universities to train their academics and build their intelligentsia flagship universities are thus capacity builders and trend setters in their respective countries and sub regions this volume brings together a range of scholars to celebrate the impact influence and contributions of african universities not only within africa but across the globe the book will be of great significance to students and researchers in the field of education particularly those with an interest in sociology and politics of higher education

The African University in Development 1977

the political intrigues and the resulting detention of the father of nana karikari a young girl in their country and the trauma associated with this incident changes her life forever when her mother sends her to a boarding house far away from the political upheavals of the day boarding time is an adventure and interesting informative narrative about nanas experiences in the school in ghana west africa she and her friends mature as teenagers who through their experiences react to society both at home and at school throughout this novel they learn firsthand about the disadvantages of giving in to peer pressure first love and the subtle nuances of bullying some of their escapades as they rebel at times to hit back at uppity and rude seniors though hilarious also teach them lessons they wouldnt have learnt anywhere else in addition the reader is taken on a tour of this tropical country where white sand beaches and interesting landmarks are portrayed through the eyes of the students in their adventures moving from the ashanti to the northern regions from the eastern to the greater accra regions bringing out some of the tourist attractions this country has to offer to vacation seekers the culture of ghana is portrayed in colorful anecdotes certain to capture the imagination of the reader

Annual Report by the Principal 1959

historical study of the university and higher education in the uk india and africa bibliography pp 525 to 540

Education in Ghana 1976

in working to build a sense of nationhood ghana has focused on many social engineering projects the most meaningful and fascinating of which has been the state s effort to create a national culture through its schools as cati coe reveals in dilemmas of culture in african schools this effort has created an unusual paradox while ghana encourages its educators to teach about local cultural traditions those traditions are transformed as they are taught in school classrooms the state version of culture now taught by educators has become objectified and nationalized vastly different from local traditions coe identifies the state s limitations in teaching cultural knowledge and discusses how ghanaians negotiate the tensions raised by the competing visions of modernity that nationalism and christianity have created she reveals how cultural curricula affect authority relations in local social organizations between teachers and students between christians and national elite and between children and elders and raises several questions about educational processes state society relations the production of knowledge and the making of ghana s citizenry

Report by the Principal Together with the College Accounts 1956

master s thesis from the year 2011 in the subject computer science commercial information technology aalborg university aalborg university course network technologies language english abstract this project is aimed at designing an appropriate network infrastructure in ghana to support research and educational network using ghana telecom university college gtuc and university of ghana ug an overview of what rens are generally about and a study of existing rens in developed countries where considered to gain insight into ren infrastructure their organizations and operations further technologies employed in rens were also looked at with emphasis on technologies employed in the core and access networks of ren technologies such sonet sdh mpls atm and it application were also delved into in this project intended

users and stakeholders were identified and their requirements analyzed to determine the best technology needed to support their needs of an appropriate ren finally the design of an appropriate and scalable for gtuc and ug is proposed in this report with careful consideration of the cost model ownership options and organizational structure appropriate for the development of a sustainable ren in Ghana

The Origins and Development of University Adult Education in Ghana and Nigeria (1946-1966) 1974

this book explores the key players challenges and policies affecting higher education in Africa it also explores the marketing strategies and the students selection process providing theoretical and practical insights into education marketing in Africa in particular it focuses on the competition for students the growing number of student enrolments the public sector's inability to meet the ever increasing demands and new private universities springing up mean that it is essential for universities to identify their market and effectively communicate their messages although there has been substantial theoretical research to help shed light on students choices and universities marketing strategies little work has been undertaken on higher education in the African context filling that gap in the research while at the same time acknowledging the regional differences in Africa this book offers empirical insights into the higher education market across the continent

University for Development Studies in the History of Higher Education in Ghana 2005

is an ebook to give higher education to people by giving them excellent schools urls around the world the parents and students deserve to know before they enroll that the schools they've chosen will deliver the value by helping students compare the value offered by colleges and on holding institutions accountable for preparing their students to be successful 10000 international American colleges and universities will help you anywhere you go it is a quick and easy reference tool that has just the colleges and universities with url you want to check out just remember one thing that learning never stops read read read and write write write

A History of University of Cape Coast 2003

across the globe american style and liberal arts universities are being established from the first the american university of beirut established in 1866 to the liberal arts institutions being established in saudi arabia ghana and elsewhere in the twenty first century there is a clear sense of the global desire for the american approach to higher education as a way of counteracting traditional more narrowly defined university educations however these universities operate in a distinctive dynamic that must learn to bridge one culture with another and leadership of such institutions must by its nature focus on such complexities and tensions throughout the chapters of this book this unique element of these universities will be better understood through the stories and experiences as presented by their presidents provosts and other academic leaders

African Universities and Western Tradition 1964

there have been institutions of higher learning for centuries in africa but the phenomenal growth has taken place in the last fifty years first in the later days of colonialism and then in the heady days of independence and commodity boom without them there would have been no development the three highly distinguished authors have written the first comprehensive assessment of universities and higher education in africa south of the sahara as can be seen from their biographies they draw on experience from both francophone and anglophone africa and from teaching in both the sciences and the arts

Basic Statistics 2007

Remembering the Journey 2014-04-14

The Development of Education in Ghana 1975

Educational and Occupational Selection in West Africa : Report of a Conference Held at the University College of Ghana, 27 March - 9 April, 1960 1962

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Universities: British, Indian, African 1966

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An African Dilemma 1975

Libraries, Information and Society 2000

A Study on Private Universities in Africa 2000

Matriculation Addresses, University of Ghana 1972

English in Ghana 1997

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The Role of Education in Developing Societies 1961

Education and National Integration in Ghana and Kenya 1980

Education Report 1962

New Universities Overseas 1977

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