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assessment is two fold in nature it enables the teacher to gather information and to then determine what the learner knows or does not know and concurrently drives the planning phase in order to meet the needs of all learners the teacher may need to differentiate the instruction

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adult educators use assessment for several reasons to determine an appropriate placement for a student before instruction begins to gauge learner progress in the course of an instructional sequence and to measure how well a program of instruction is working

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we have described three broad categories that constitute the major purposes of assessment in early childhood settings assessment to inform instruction assessment for diagnostic and selection purposes and assessment for accountability and program evaluation

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siu cheung kong is research chair professor of e learning and digital competency at the education university of hong kong together they are the editors of computational thinking education in k 12 mit press

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which action does the nurse need to take which patient data does the nurse need to validate with lab and diagnostic test results and more study with quizlet and memorize flashcards containing terms like a nurse is collecting the history of a patient who complains of shortness of breath

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