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readers must build a system of strategic actions for processing texts a z that begins with early reading behaviors and becomes a network of strategic actions for reading increasingly difficult texts the f p text level gradient should be seen as a continuum of progress for readers

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the purpose of guided reading is for children to problem solve and practice strategies using level appropriate text the role for each child in a guided reading group is to apply the focus strategy to the process of reading the entire text not just a page

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the guided reading level system developed by drs irene fountas and gay su pinnell evaluates book and print features text structures themes and ideas vocabulary language and literary feature to provide instructional levels grades k 8

assessing a student s level reading a z

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reading a z provides a three part assessment process to help you place students in instructionally appropriate level texts find out at which level to start a student determine when a student is ready to move to the next level

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wondering what your child s reading levels indicate find out about the different types of reading levels and how they measure progress what they mean why we use them and more

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reading levels explained what they are how they are assessed

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guided reading levels grl explained guided reading levels or grl are based on the reading levels system developed by irene fountas and gay su pinnell for this reason you ll also often see grl called fountas pinnell

what is guided reading fountas and pinnell

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guided reading is a small group instructional context in which a teacher supports each reader s development of systems of strategic actions for processing new texts at increasingly challenging levels of difficulty

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build reading skills at just the right level with fiction and nonfiction titles that let small groups of students explore a variety of texts our engaging books are leveled using fountas and pinnell s system featuring simple language and familiar subjects to support young readers

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guided reading level factors used in determining the guided reading level of a book the fountas and pinnell system of leveling books for developing readers is based on several text characteristics these make up the criteria we use for leveling the books on our website

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