

# FREE READ INSTRUCTIONAL UNITS FOR GIFTED AND TALENTED LEARNERS (READ ONLY)

EDUCATION OF THE GIFTED AND TALENTED ACHIEVING EXCELLENCE TALENT DEVELOPMENT IN GIFTED EDUCATION EDUCATION OF THE GIFTED AND TALENTED THE SAGE HANDBOOK OF GIFTED AND TALENTED EDUCATION CURRICULUM FOR GIFTED AND TALENTED STUDENTS COUNSELING GIFTED AND TALENTED CHILDREN INTRODUCTION TO GIFTED EDUCATION GIFTED AND TALENTED EDUCATION IN PERSPECTIVE UNDERSTANDING GIFTEDNESS EXPLORING CRITICAL ISSUES IN GIFTED EDUCATION EDUCATION OF THE GIFTED IN EUROPE CREATIVELY GIFTED STUDENTS ARE NOT LIKE OTHER GIFTED STUDENTS GIFTED, TALENTED, AND CREATIVE YOUNG PEOPLE HANDBOOK OF GIFTED EDUCATION FUNDAMENTALS OF GIFTED EDUCATION THE GIFTED AND TALENTED INTERNATIONAL HANDBOOK ON GIFTEDNESS MEETING THE SOCIAL AND EMOTIONAL NEEDS OF GIFTED AND TALENTED CHILDREN DIVERSITY IN GIFTED EDUCATION EXCELLENCE AND EQUALITY CHARACTERISTICS AND IDENTIFICATION OF GIFTED AND TALENTED STUDENTS A MENU OF OPTIONS FOR GROUPING GIFTED STUDENTS GIFTED AND TALENTED LEARNERS INCLUDING THE GIFTED AND TALENTED THE GIFTED AND TALENTED STUDENTS IN CANADA EXCEPTIONALLY GIFTED CHILDREN TWICE-EXCEPTIONAL AND SPECIAL POPULATIONS OF GIFTED STUDENTS GIFTED EDUCATION AS A LIFELONG CHALLENGE SYSTEMS AND MODELS FOR DEVELOPING PROGRAMS FOR THE GIFTED AND TALENTED IDENTIFYING GIFTED STUDENTS EDUCATION OF THE GIFTED AND TALENTED EDUCATING THE PRESCHOOL/PRIMARY GIFTED AND TALENTED TEACHING THE GIFTED AND TALENTED IN THE SCIENCE CLASSROOM INTRODUCTION TO GIFTED EDUCATION INTERNATIONAL PERSPECTIVES ON SCIENCE EDUCATION FOR THE GIFTED TEACHING STRATEGIES IN GIFTED EDUCATION DESIGNING SERVICES AND PROGRAMS FOR HIGH-ABILITY LEARNERS PARENT'S GUIDE TO RAISING A GIFTED CHILD THE EDUCATION OF GIFTED AND TALENTED CHILDREN

## EDUCATION OF THE GIFTED AND TALENTED 1994

ACHIEVING EXCELLENCE EDUCATING THE GIFTED AND TALENTED PROVIDES FOUNDATIONAL INFORMATION RELATING TO THE FIELD OF GIFTED EDUCATION I E HISTORY LAWS ETC DETAILS CHARACTERISTICS OF GIFTED STUDENTS FROM VARIOUS POPULATIONS DESCRIBES HOW SUCH STUDENTS ARE IDENTIFIED AND ASSESSED AND PRESENTS UP TO DATE RESEARCH BASED PEDAGOGY RELATING TO CURRICULUM DESIGN AND INSTRUCTION IT DRAWS UPON EXPERTS IN THE FIELD TO PRESENT CONTENT IN A PRACTICAL WAY SO THAT IT IS APPLICABLE TO PRE SERVICE AND CLASSROOM TEACHERS CHAPTER SUMMARIES AND QUESTIONS FOR THOUGHT AND REFLECTION ARE INCLUDED AT THE END OF EACH CHAPTER TO HELP GUIDE CLASSROOM DISCUSSION IN ADDITION EACH CHAPTER PROVIDES A LISTING OF USEFUL RESOURCES THAT ENABLES THE READER TO EXTEND THEIR LEARNING ON A PARTICULAR TOPIC OR ISSUE

## ACHIEVING EXCELLENCE 2008

THIS VOLUME BRINGS TOGETHER EXPERTS IN GIFTED EDUCATION TO EXPLORE CRITICAL PERSPECTIVES IN TALENT DEVELOPMENT ACROSS THE LIFESPAN GUIDING READERS TOWARD A DEEPER UNDERSTANDING OF ADVANCED LEARNERS AND THEIR EDUCATION CHAPTERS IN THE FIRST SECTION DELVE INTO THE FOUNDATIONAL THEORY RESEARCH AND MODELS OF PRACTICE UNDERPINNING GIFTED EDUCATION AND TALENT DEVELOPMENT WHILE THE SECOND SECTION EXAMINES THE PRACTICAL APPLICATIONS OF TALENT DEVELOPMENT IN ASSESSMENT PROGRAMMING AND ONGOING RESEARCH THE BOOK CONCLUDES WITH AN EXPLORATION OF TALENT THROUGHOUT THE LIFESPAN FEATURING DETAILED CASE VIGNETTES TO ILLUSTRATE DEVELOPMENT ACROSS DIVERSE FIELDS OF PRACTICE IDEAL FOR RESEARCHERS AS WELL AS STUDENTS OF GIFTED EDUCATION AND CREATIVITY STUDIES THIS COMPREHENSIVE HANDBOOK CHALLENGES READERS TO INTERROGATE WHAT THEY THINK THEY KNOW ABOUT GIFTEDNESS AND TALENT DEVELOPMENT

## TALENT DEVELOPMENT IN GIFTED EDUCATION 2021-07-29

FOR COURSES IN GIFTEDNESS AND GIFTED TALENTED EDUCATION THIS TOP SELLING COMPREHENSIVE TEXT BY LEADERS IN THE FIELD PRESENTS THE BEST PRACTICES IN GIFTED EDUCATION THE SIXTH EDITION HAS BEEN THOROUGHLY REVISED MOST NOTABLY WITH THE LATEST RESEARCH ON ACCELERATION CURRICULUM MODELS UNDERACHIEVEMENT CULTURALLY AND ECONOMICALLY DISADVANTAGED STUDENTS GENDER ISSUES AND DUAL EXCEPTIONALITIES THE CONTENT IS FURTHER SUPPORTED AND ENHANCED BY THE INCLUSION OF NUMEROUS PRACTICAL STRATEGIES THAT CAN BE IMPLEMENTED IN THE CLASSROOM CASE STUDIES THAT HELP TEACHERS IDENTIFY STUDENT NEEDS SUMMARIES OF RESEARCH ON EFFECTIVE PROGRAMS EMPHASIS ON PEDAGOGY AND ON SOCIAL EMOTIONAL NEEDS HEIGHTENED AWARENESS OF LESS VISIBLE SUB GROUPS WITHIN GIFTED POPULATIONS AND AN AMUSING WITTY WRITING STYLE THAT ADDS TO THE APPEAL OF THIS BEST SELLING BOOK

## EDUCATION OF THE GIFTED AND TALENTED 2013-08-27

THE SAGE HANDBOOK OF GIFTED TALENTED EDUCATION PROVIDES A COMPREHENSIVE AND INTERNATIONAL OVERVIEW OF KEY CHALLENGES AND ISSUES IN THE FIELD OF GIFTED EDUCATION MAKING THIS AN INVALUABLE VOLUME FOR INDIVIDUALS IN THE FIELDS OF EDUCATION PUBLIC AND PRIVATE SCHOOL ADMINISTRATION PSYCHOLOGY AND BEYOND CONTAINING CONTRIBUTIONS BY A RANGE OF EXPERT AUTHORS FROM AROUND THE WORLD CHAPTERS INCLUDE DISCUSSIONS OF THE WIDE RANGE OF HUMAN ABILITIES AND TALENTS WHICH IMPINGE UPON ACADEMIC SUCCESS WITH EXPLORATIONS OF VARIOUS POLITICAL SOCIAL AND ECONOMIC FACTORS WHICH INFLUENCE HOW GIFTEDNESS AND GIFTED EDUCATION IS DEFINED AND UNDERSTOOD IN DIFFERENT REGIONS AROUND THE GLOBE PART 1 CONCEPTS OF GIFTEDNESS AND IDENTIFICATION SOCIAL AND EMOTIONAL NEEDS PART 2 EDUCATIONAL PROVISION PROGRAMS AND STRATEGIES PART 3 GLOBAL RESPONSES TO EMERGING G T PROVISION DEFINING THE FUTURE

## THE SAGE HANDBOOK OF GIFTED AND TALENTED EDUCATION 2018-11-20

THIS READY REFERENCE OFFERS DECISION MAKERS THE TOOLS THEY NEED TO SHAPE A SUCCESSFUL AND ENRICHING CURRICULUM FOR GIFTED STUDENTS

## CURRICULUM FOR GIFTED AND TALENTED STUDENTS 2003-11-06

THERE IS A GAP BETWEEN THE ENORMOUS NEED FOR COUNSELING SERVICES AND RESEARCH ABOUT THE COUNSELING NEEDS OF GIFTED INDIVIDUALS ON THE ONE HAND AND THE LIMITED AVAILABILITY OF SUCH SERVICES AND KNOWLEDGE ON THE OTHER THIS BOOK IS DESIGNED TO GIVE COUNSELORS CLASSROOM TEACHERS GIFTED EDUCATION SPECIALISTS AND PARENTS AN UNDERSTANDING OF THE ACADEMIC AND SOCIAL PERSONAL NEEDS OF GIFTED AND TALENTED STUDENTS AWARENESS OF WAYS THAT THEY THEMSELVES MAY HELP THESE CHILDREN AND AN INTRODUCTION TO THE AVAILABLE GUIDANCE STRATEGIES AND MATERIALS THIS BOOK HIGHLIGHTS THE ROLE OF REGULAR CLASSROOM TEACHERS AND TEACHERS OF THE GIFTED IN COUNSELING PROVIDES TEACHERS COUNSELORS AND PARENTS WITH INFORMATION ABOUT THE WIDE VARIETY OF APPROACHES TO ENRICHMENT AND OR ACCELERATION EMPHASIZES THE MAJOR ROLE OF PARENTS IN THE DEVELOPMENT OF THEIR GIFTED CHILDREN STRESSES CAREER EDUCATION AND GUIDANCE FOUR CHAPTERS ARE DEVOTED TO IMPORTANT TOPICS THAT HAVE RECEIVED VERY LITTLE ATTENTION TO DATE GIFTED GIRLS PRESCHOOL GIFTED DISADVANTAGED GIFTED AND LEARNING DISABLED GIFTED FINALLY A UNIQUE FEATURE OF THE BOOK IS A CHAPTER IN WHICH FICTIONAL PORTRAITS OF GIFTED AND CREATIVE CHILDREN ARE PRESENTED AND ANALYZED

## COUNSELING GIFTED AND TALENTED CHILDREN 1991-07-30

NOW IN ITS SECOND EDITION INTRODUCTION TO GIFTED EDUCATION PRESENTS A WELL RESEARCHED YET ACCESSIBLE INTRODUCTION TO GIFTED EDUCATION FOCUSING ON EQUITY AND SUPPORTING DIVERSE LEARNERS INCLUSIVE IN NATURE THIS ESSENTIAL TEXT IS FILLED WITH VARIED PERSPECTIVES AND APPROACHES TO THE CRITICAL TOPICS AND ISSUES AFFECTING GIFTED EDUCATION CHAPTERS COVER TOPICS SUCH AS GIFTED EDUCATION STANDARDS SOCIAL EMOTIONAL NEEDS COGNITIVE DEVELOPMENT DIVERSE LEARNERS IDENTIFICATION PROGRAMMING OPTIONS CREATIVITY PROFESSIONAL DEVELOPMENT AND CURRICULUM THE BOOK PROVIDES A COMPREHENSIVE LOOK AT EACH TOPIC INCLUDING AN OVERVIEW OF BIG IDEAS ITS HISTORY AND A THOROUGH DISCUSSION TO HELP THOSE NEW TO THE FIELD GAIN A BETTER UNDERSTANDING OF GIFTED STUDENTS AND STRATEGIES TO ADDRESS THEIR NEEDS FILLED WITH RICH RESOURCES TO ENGAGE READERS IN THEIR OWN LEARNING INTRODUCTION TO GIFTED EDUCATION SECOND EDITION IS THE DEFINITIVE TEXTBOOK FOR COURSES INTRODUCING TEACHERS TO GIFTED EDUCATION

## INTRODUCTION TO GIFTED EDUCATION *2022-06-30*

FORTY THREE AUTHOR CONTRIBUTED PAPERS PROVIDE AN OVERVIEW OF EDUCATION FOR GIFTED AND TALENTED STUDENTS THE FOLLOWING ASPECTS ARE ADDRESSED SAMPLE SUBTOPICS IN PARENTHESES THE IDENTIFICATION CONTINUUM TEACHER IDENTIFICATION BEHAVIOR RATING SCALES IMPLICATIONS FOR EQUALITY OF EDUCATIONAL OPPORTUNITY CHARACTERISTICS OF THE GIFTED CREATIVITY IN YOUNG SCIENCE STUDENTS PEER ACCEPTANCE CREATIVE YOUNG WOMEN GIFTEDNESS AMONG THE CULTURALLY DIFFERENT INCIDENCE AMONG ETHNIC GROUPS IDENTIFYING ACHIEVEMENT POTENTIAL IN MINORITY GROUP STUDENTS CURRICULUM IDEAS CREATIVE WRITING READING SKILLS RESEARCH IN GIFTED EDUCATION ATTITUDES OF GIFTED STUDENTS TOWARD HANDICAPPED PERSONS STATEWIDE IMPLEMENTATION OF CLASSROOM PRACTICES KEY IDEAS FOR SUCCESSFUL PROGRAMING FOR THE GIFTED SUCCESSFUL TEACHER CHARACTERISTICS VALUE DEVELOPMENT PROGRAM DESCRIPTIONS A PRESCHOOL PROGRAM FOR GIFTED TALENTED NONHANDICAPPED AND HANDICAPPED AN INDEPENDENT STUDY SEMINAR PROGRAM HIGH SCHOOL INTERNSHIPS AND STATE OF THE ART NEED FOR INCREASED FEDERAL EFFORT ROLE OF THE ARTS AND HUMANITIES CL

## GIFTED AND TALENTED EDUCATION IN PERSPECTIVE *1980*

THIS CONCISE ACCESSIBLE GUIDE EXPLORES THE DIFFERENT MODELS BEHIND THE CONCEPT OF GIFTEDNESS EXAMINING THE CRITERIA FOR EVALUATING AND IDENTIFYING GIFTED CHILDREN IN ORDER TO PROVIDE A DEEPER UNDERSTANDING OF THE LIVES OF CHILDREN AND YOUNG PEOPLE WITH HIGH COGNITIVE POTENTIAL IT OFFERS PRACTICAL ADVICE TO PARENTS AND TEACHERS HIGHLIGHTING COMMON QUERIES AND MISCONCEPTIONS AND PRESENTING EVIDENCE BASED SUGGESTIONS FOR MANAGEMENT METHODS KEY TOPICS COVERED INCLUDE THE DIFFERENCE BETWEEN BEING GIFTED AND TALENTED HOW TO IDENTIFY A GIFTED CHILD NEUROLOGICAL DIFFERENCES BETWEEN GIFTED CHILDREN AND THEIR PEERS DEALING WITH PERFECTIONISM AND THE BEST WAYS TO PARENT AND TEACH A GIFTED CHILD AVOIDING PRESCRIPTIVE RULES THE AUTHORS EMPHASISE THE IMPORTANCE OF KNOWING AND UNDERSTANDING THE INDIVIDUAL CHILD WHILST UTILISING RESEARCH AROUND GIFTEDNESS TO PROMOTE THE BEST POSSIBLE OUTCOMES ILLUSTRATED WITH CASE STUDIES OF STUDENT AND TEACHER PERSPECTIVES THE BOOK OFFERS AN INCLUSIVE PERSPECTIVE AND PRACTICAL STRATEGIES WHEREBY THE DEVELOPMENT OF INDIVIDUAL POTENTIAL IS VIEWED NOT ONLY AS A WAY TO PROMOTE THE PSYCHOLOGICAL WELL BEING OF THE INDIVIDUAL BUT ALSO AS AN OPPORTUNITY AND BENEFIT FOR SOCIETY UNDERSTANDING GIFTEDNESS IS ESSENTIAL READING FOR PARENTS AND CAREGIVERS AS WELL AS PRACTITIONERS IN CLINICAL AND EDUCATIONAL PSYCHOLOGY COUNSELLING MENTAL HEALTH NURSING CHILD WELFARE PUBLIC HEALTHCARE AND THOSE IN EDUCATION WHO WANT TO HELP YOUNG PEOPLE DEVELOP THEIR TALENTS AND ACHIEVE THEIR FULL POTENTIAL

## UNDERSTANDING GIFTEDNESS *2019-11-12*

ALTHOUGH THE BEST WAY TO PROVIDE PROFESSIONAL DEVELOPMENT FOR EDUCATORS IS THROUGH FIELD EXPERIENCES AND HANDS ON PRACTICE IT IS NOT ALWAYS EASY OR EVEN POSSIBLE TO ORGANIZE SUCH ENCOUNTERS ESPECIALLY IN THE FIELD OF GIFTED EDUCATION IN ORDER TO BETTER PREPARE EDUCATORS TO WORK WITH GIFTED AND TALENTED STUDENTS EXPLORING CRITICAL ISSUES IN GIFTED EDUCATION A CASE STUDIES APPROACH PRESENTS PROBLEM BASED LEARNING SCENARIOS THAT EXPLORE AUTHENTIC SITUATIONS FOUND IN K 12 CLASSROOMS THE SCENARIOS CAN BE READ AND DISCUSSED IN A SHORT AMOUNT OF TIME ALLOW THE READER TO GAIN GREATER UNDERSTANDING THROUGH EMPATHY REQUIRE AN ANALYSIS OF MULTIPLE PERSPECTIVES AND SUPPORT THE STANDARDS OF EXCELLENCE SET FORTH IN THE 2010 NAGC PRE K GRADE 12 GIFTED EDUCATION PROGRAMMING STANDARDS USING THE CASES IN THE BOOK EDUCATORS WILL GAIN THE INSIGHT NEEDED TO IMPROVE THE IDENTIFICATION OF AND SERVICES FOR GIFTED AND TALENTED STUDENTS IN LIGHT OF THESE STANDARDS

## EXPLORING CRITICAL ISSUES IN GIFTED EDUCATION *2021-09-03*

THE FINDINGS OF THE WORKSHOP PART OF THE PROGRAM OF THE COUNCIL FOR CULTURAL COOPERATION OF THE COUNCIL OF EUROPE IS DESIGNED TO PROVIDE INFORMATION THAT THE MINISTRIES OF EDUCATION IN THE SEVERAL MEMBER STATES CAN USE TO PREPARE POLICY DECISIONS REVIEWS THE RESEARCH ON GIFTED CHILDREN AND ADOLES

## EDUCATION OF THE GIFTED IN EUROPE *1992-01-01*

THIS BOOK FOCUSES ON THE NEEDS OF CREATIVELY GIFTED STUDENTS AND HOW SCHOOLS CAN MEET THOSE NEEDS CREATIVELY GIFTED STUDENTS SHOW EXCEPTIONAL LEVELS OF CREATIVITY THESE STUDENTS MAY OR MAY NOT HAVE DEVELOPED OTHER TALENTS AND ABILITIES YET EVEN WHEN THEIR ABILITIES AND TALENTS ARE APPARENT THE NEEDS OF CREATIVELY GIFTED STUDENTS MAY NOT BE RECOGNIZED BY CURRENT GIFTED EDUCATION PROGRAMS REGARDLESS OF WHETHER A CREATIVELY GIFTED STUDENT IS INCLUDED IN THESE PROGRAMS SCHOOLS OFTEN INADVERTENTLY IGNORE THEIR SPECIAL NEEDS THE GOAL OF THIS BOOK IS TO SHARE THE NEWEST RESEARCH ABOUT THE ATTRIBUTES AND NEEDS OF CREATIVELY GIFTED STUDENTS AND THE KINDS OF PROGRAMS THAT BEST ADDRESS THOSE SPECIAL NEEDS THE OVERARCHING GOAL OF THIS BOOK IS TO SHARE WITH SCHOLARS EDUCATORS AND PRACTITIONERS THE LATEST RESEARCH ON CREATIVELY GIFTED STUDENTS AND THE KINDS OF PROGRAMS THAT BEST MEET THE UNIQUE NEEDS OF THESE STUDENTS THROUGH THE KNOWLEDGE AND EXPERIENCES SHARED HERE WE HOPE TO HELP CLOSE THE GAP BETWEEN WHAT THESE CHILDREN NEED AND WHAT THEY ARE GETTING

## CREATIVELY GIFTED STUDENTS ARE NOT LIKE OTHER GIFTED STUDENTS *2013-04-20*

REFLECTS CURRENT THINKING ON THE EDUCATION OF THE GIFTED IT PRESENTS THE ISSUES OFFERING DEFINITIONS OF GIFTEDNESS DESCRIBES APPROPRIATE PROGRAMME MODELS AND TEACHING PRACTICE AND COVERS CREATIVITY AND THINKING SKILLS COUNSELLING SERVICES AND OTHER SPECIAL TOPICS CONCERNING GIFTED STUDENTS

## GIFTED, TALENTED, AND CREATIVE YOUNG PEOPLE *1986*

THE FIELD OF GIFTED EDUCATION IS CHARACTERIZED BY A CONFUSING ARRAY OF PERSPECTIVES CONCERNING SUCH FUNDAMENTAL ISSUES AS DEFINITION PHILOSOPHY CURRICULUM SOCIAL AND EMOTIONAL DEVELOPMENT AND UNDERSERVED POPULATIONS THE MISSION OF THIS BOOK IS TO PROVIDE A COHERENT FRAMEWORK THAT INSTRUCTORS AND SERVICE PROVIDERS CAN USE IN PLANNING EFFECTIVE PROGRAMS PROVIDING APPROPRIATE COUNSELING SERVICES AND EVALUATING PROGRAMS FOR THE GIFTED MOST SECTIONS ARE ORGANIZED AROUND FUNDAMENTAL ISSUES CONFRONTING THE FIELD AND FOLLOW A COMMON STRUCTURE AN INTRODUCTORY CHAPTER THAT PROVIDES HISTORICAL AND THEORETICAL BACKGROUND AND ORGANIZING QUESTIONS FOLLOWED BY SEVERAL POINT OF VIEW CHAPTERS WRITTEN BY EXPERTS THAT PROVIDE VARIED PERSPECTIVES ON THE TOPIC AT HAND DISTINGUISHING FEATURES COMPREHENSIVE

COVERAGE THE BOOK S FORTY FIVE MANAGEABLE LENGTH CHAPTERS COVER THE FULL RANGE OF TOPICS THAT MUST BE CONSIDERED IN PLANNING PROGRAMS AND SERVICES FOR GIFTED STUDENTS BOTH WITHIN AND OUTSIDE OF SCHOOL COHERENT STRUCTURE SECTION INTRODUCTIONS PROVIDE BACKGROUND INFORMATION AND ORGANIZING QUESTIONS TO GUIDE CHAPTER AUTHORS WHO PROVIDE VARYING VIEWS OF THE ISSUE AT HAND THE EMPHASIS IS NOT ON THE RIGHT WAY OR THE WRONG WAY EXCEPT WHEN CLEARLY DOCUMENTED BAD PRACTICE IS DISCUSSED BUT ON HOW BEST PRACTICE STEMS FROM WELL INFORMED AND LOGICAL DECISION MAKING DECISION MAKING FOCUS THE BOOK S INTRODUCTORY CHAPTER ADDRESSES THE NEED FOR A CLEARLY DEVELOPED AND CONSISTENTLY APPLIED SET OF VALUES TO GUIDE DECISION MAKING LIKEWISE EACH SECTION INTRODUCTION INCLUDES A DECISION MAKING FRAMEWORK REGARDING SOME ASPECT OF EDUCATING COUNSELING OR PARENTING GIFTED STUDENTS THIS BOOK IS APPROPRIATE FOR INTRODUCTORY LEVEL COURSES IN GIFTED EDUCATION OR COURSES IN PROGRAM DEVELOPMENT AND PLANNING IT IS ALSO SUITABLE FOR SCHOOL PERSONNEL RESPONSIBLE FOR MAKING PROGRAM PLANNING DECISIONS IN THE AREA OF GIFTED EDUCATION AND FOR ACADEMIC LIBRARIES WITH HOLDINGS IN THIS AREA

## **HANDBOOK OF GIFTED EDUCATION 1991**

THIS HANDBOOK PRESENTS A PANORAMIC VIEW OF THE FIELD OF GIFTEDNESS IT OFFERS A COMPREHENSIVE AND AUTHORITATIVE ACCOUNT ON WHAT GIFTEDNESS IS HOW IT IS MEASURED HOW IT IS DEVELOPED AND HOW IT AFFECTS INDIVIDUALS SOCIETIES AND THE WORLD AS A WHOLE IT EXAMINES IN DETAIL RECENT ADVANCES IN GIFTED EDUCATION THE HANDBOOK ALSO PRESENTS THE LATEST ADVANCES IN THE FAST DEVELOPING AREAS OF GIFTEDNESS RESEARCH AND PRACTICE SUCH AS GIFTED EDUCATION AND POLICY IMPLICATIONS IN ADDITION COVERAGE PROVIDES FRESH IDEAS FROM ENTREPRENEURIAL GIFTEDNESS TO BUSINESS TALENT WHICH WILL HELP GALVANIZE AND GUIDE THE STUDY OF GIFTEDNESS FOR THE NEXT DECADE

## **FUNDAMENTALS OF GIFTED EDUCATION 2012-08-21**

FIRST PUBLISHED IN 2000 THE EDUCATION OF GIFTED AND TALENTED CHILDREN IS ATTRACTING INCREASED INTEREST AND ATTENTION IN SCHOOLS LEAS AND WITHIN GOVERNMENT A WIDELY ACCEPTED CRITICAL ASPECT OF TALENT DEVELOPMENT HAS UNTIL NOW REMAINED UNDER REPRESENTED NAMELY THAT THE PRINCIPAL FACTORS UNDERPINNING ALL LEARNING ARE SOCIAL AND EMOTIONAL ONES THIS BOOK ADDRESSES THE COMPLEX RELATIONSHIP BETWEEN INTELLECTUAL SOCIAL AND EMOTIONAL DEVELOPMENT THAT IS NECESSARY FOR HIGH ACHIEVEMENT AND PERSONAL FULFILMENT THE CONTRIBUTORS AIM TO PROVIDE RELEVANT PRACTICAL GUIDELINES FOR SECURE AND CONFIDENT LEARNING FOR PUPILS THAT WILL SUPPORT TEACHERS PARENTS AND OTHERS WISHING TO HELP TRANSLATE POTENTIAL INTO PERFORMANCE

## **THE GIFTED AND TALENTED 1981**

THIS TIMELY BOOK BRINGS TOGETHER EXPERTS FROM AROUND THE WORLD TO SHARE EXPERTISE AND BEST PRACTICE TO FORM AN ECLECTIC COLLECTION OF THE BEST APPROACHES FOR TEACHING GIFTED AND TALENTED CHILDREN FROM DIFFERENT CULTURES EACH CHAPTER PRESENTS AN OVERVIEW OF INTERNATIONAL PERSPECTIVES ON THE ISSUES OF MULTI CULTURAL AND GIFTED EDUCATION EXAMINES THE CRITICAL ISSUES RELATED TO CULTURAL DEFINITIONS OF GIFTEDNESS IN PROGRAMMING FOR DIVERSE GIFTED STUDENTS PRESENTS REGIONAL CASE STUDIES IN ORDER TO INFORM PRACTITIONERS BEST PRACTICE EXAMINES ISSUES OF ACCESS FOR GIFTED STUDENTS IN RELATION TO CULTURE POVERTY RACE AND GENDER IN ADDITION DETAILS OF WEBSITES AND ASSOCIATIONS WHICH OFFER SUPPORT AND ADVICE ARE ALSO PROVIDED MAKING THIS BOOK AN INVALUABLE RESOURCE FOR ACADEMICS RESEARCHERS TEACHERS AND PARENTS OF GIFTED AND TALENTED CHILDREN

## **INTERNATIONAL HANDBOOK ON GIFTEDNESS 2009-08-12**

FETTERMAN FOCUSES ON WHAT ACTUALLY WORKS IN GIFTED AND TALENTED EDUCATION PROGRAMS COMPLEMENTING THE PSYCHOLOGICAL PERSPECTIVE ON GIFTED AND TALENTED EDUCATION HE ADOPTS AN ANTHROPOLOGICAL POINT OF VIEW USING METHODS SUCH AS LENGTHY INTERVIEWS WITH STUDENTS TEACHERS PARENTS ADMINISTRATORS AND OTHERS INVOLVED IN THE SCHOOL PROGRAMS DAILY OBSERVATION AND GROUP DISCUSSIONS TO ELICIT THE INSIDER S PERSPECTIVE A GROUND BREAKING WORK FETTERMAN S TIMELY STUDY PROVIDES A COMPARATIVE PICTURE OF OVER 433 GIFTED AND TALENTED PROGRAMS IN THE UNITED STATES AS WELL AS PROGRAMS IN OTHER COUNTRIES THE AUTHOR S CROSS CULTURAL PERSPECTIVE POINTS UP THE NEED FOR U S EDUCATORS TO SHAKE THEMSELVES OUT OF A NATIONAL COMPLACENCY ABOUT THE GIFTED AND TALENTED AND STRESSES THE IMPORTANCE OF COMPARING OUR OWN EFFORTS WITH THOSE OF OTHER NATIONS IN THE PROCESS FETTERMAN PROPOSES A MODEL FOR EDUCATIONAL EXCELLENCE IN TERMS OF THE MAINSTREAM U S EDUCATIONAL SYSTEM THE BOOK WILL PROVIDE NEW INSIGHTS FOR EDUCATORS AND POLICYMAKERS WORKING IN OUR EDUCATIONAL SYSTEM AS THEY STRIVE TO MEET THE NEEDS OF GIFTED AND TALENTED STUDENTS

## **MEETING THE SOCIAL AND EMOTIONAL NEEDS OF GIFTED AND TALENTED CHILDREN 2013-12-19**

THE DOCUMENT ON CHARACTERISTICS AND IDENTIFICATION IS THE FIRST BOOK IN A MULTIMEDIA PROGRAM EDUCATING THE GIFTED AND TALENTED A SERIES DESIGNED TO PROVIDE BACKGROUND INFORMATION SUPPLEMENTARY MATERIALS WORKSHOP ACTIVITIES AND DISCUSSION QUESTIONS FOR INDIVIDUALS AND TEACHERS WHO WORK OR ARE PREPARING TO WORK WITH GIFTED AND TALENTED STUDENTS AN INITIAL SECTION DISCUSSES SOME OF THE CHARACTERISTICS OF GIFTED AND TALENTED STUDENTS BY FOCUSING ON INDIVIDUAL ABILITIES INTERESTS AND NEEDS AND BY ENCOURAGING THE READER TO LOOK CLOSELY AT SPECIFIC STUDENTS ADDRESSED ARE INDICATORS OF GIFTEDNESS PROBLEMS ENCOUNTERED BY THE GIFTED AND THE PROBLEMS OF DEFINITION SUPPLEMENTARY MATERIALS FOR THIS SECTION INCLUDE LISTS OF CHARACTERISTICS OF CREATIVE GIFTED CHILDREN SOME GENERAL CHARACTERISTICS OF GIFTED CHILDREN AND BEHAVIORS IN SIX TALENT AREAS FIVE TEACHER ACTIVITIES ARE EXPLAINED TO HELP EXPLORE THE UNDERLYING ISSUES TO BE CONSIDERED WHEN EXAMINING CHARACTERISTICS OF GIFTED INDIVIDUALS A SECOND SECTION INTRODUCES INSTRUMENTS AND PROCEDURES FOR IDENTIFICATION AND CONTAINS SAMPLE IDENTIFICATION INSTRUMENTS AND MATERIALS SCALES TEACHER CHECKLISTS QUESTIONNAIRES AND INVENTORIES CREATIVITY MEASURES SOURCES OF INSTRUMENTS AND A LIST OF REFERENCES AMONG THE INSTRUMENTS AND MATERIALS CITED ARE THE CHECKLIST FOR CULTURALLY DISADVANTAGED UNDERACHIEVING MENTALLY GIFTED MINORS AND THE AUTOBIOGRAPHICAL QUESTIONNAIRE THREE TEACHER ACTIVITIES RELATED TO IDENTIFICATION CONCLUDE THE DOCUMENT SBH

## **DIVERSITY IN GIFTED EDUCATION 2006-10-05**

THIS BOOK GIVES TEACHERS TIPS FOR GROUPING GIFTED STUDENTS IN AND OUT OF THE CLASSROOM AND PROVIDES A MENU OF OPTIONS FOR SERVING GIFTED STUDENTS

## ***EXCELLENCE AND EQUALITY 1988-07-08***

THIS BOOK SETS OUT THE EDUCATIONAL CHALLENGES BENEFITS AND POSSIBILITIES OF EMBRACING A TRULY INCLUSIVE APPROACH TO GIFTED AND TALENTED EDUCATION AND PROVIDES A FRAMEWORK FOR A SCHOOL TO CREATE ITS OWN INCLUSIVE POLICY IN THIS AREA OF NEED CALLING ON INTERNATIONAL RESEARCH CURRENT EDUCATIONAL INITIATIVES AND WORK WITHIN THE BARROW EDUCATION ACTION ZONE EAZ AND ELSEWHERE THE AUTHORS SET OUT TO DEMONSTRATE THAT THE INCLUSION AND STANDARDS AGENDAS CAN AND SHOULD TAKE WITH THEM THE GROWING INTEREST IN THE EDUCATIONAL NEEDS OF GIFTED AND TALENTED PUPILS THE RESULT IS A SHORT BUT COMPREHENSIVE AND FUNDAMENTALLY PRACTICAL BOOK WHICH WILL BE OF VALUE TO ANY SCHOOL OR LEA WISHING TO CREATE AND IMPLEMENT A DYNAMIC REFLECTIVE AND INCLUSIVE POLICY FOR GIFTED AND TALENTED PUPILS

## ***CHARACTERISTICS AND IDENTIFICATION OF GIFTED AND TALENTED STUDENTS 1980***

PUBLISHER DESCRIPTION

## ***A MENU OF OPTIONS FOR GROUPING GIFTED STUDENTS 2006***

EXCEPTIONALLY GIFTED CHILDREN IS UNIQUE THE FIRST EDITION OF THIS BOOK PUBLISHED IN 1993 INTRODUCED 15 REMARKABLE CHILDREN SOME OF THE MOST GIFTED YOUNG PEOPLE EVER STUDIED AND TRACED THEIR PATH THROUGH SCHOOL EXPLORING THEIR ACADEMIC ACHIEVEMENTS AND IN SOME CASES ENFORCED UNDERACHIEVEMENT THEIR EMOTIONAL DEVELOPMENT THEIR SOCIAL RELATIONSHIPS AND THEIR FAMILY RELATIONSHIPS AND UPBRINGING THIS NEW EDITION REVIEWS THESE EARLY YEARS BUT ALSO FOLLOWS THE YOUNG PEOPLE OVER THE SUBSEQUENT TEN YEARS INTO ADULTHOOD NO PREVIOUS STUDY HAS TRACED SO CLOSELY AND SO SENSITIVELY THE INTELLECTUAL SOCIAL AND EMOTIONAL DEVELOPMENT OF HIGHLY GIFTED YOUNG PEOPLE THIS 20 YEAR STUDY REVEALS THE ONGOING NEGATIVE ACADEMIC AND SOCIAL EFFECTS OF PROLONGED UNDERACHIEVEMENT AND SOCIAL ISOLATION IMPOSED ON GIFTED CHILDREN BY INAPPROPRIATE CURRICULUM AND CLASS PLACEMENT AND SHOWS CLEARLY THE LONG LASTING BENEFITS OF THOUGHTFULLY PLANNED INDIVIDUAL EDUCATIONAL PROGRAMS THE YOUNG ADULTS OF THIS STUDY SPEAK OUT AND SHOW HOW WHAT HAPPENED IN SCHOOL HAS INFLUENCED AND STILL INFLUENCES MANY ASPECTS OF THEIR LIVES MIRACA GROSS PROVIDES A CLEAR PRACTICAL BLUEPRINT FOR TEACHERS AND PARENTS WHO RECOGNISE THE SPECIAL LEARNING NEEDS OF GIFTED CHILDREN AND SEEK TO RESPOND EFFECTIVELY

## ***GIFTED AND TALENTED LEARNERS 2013-12-16***

GIFTED STUDENTS WHO ARE AT RISK BECAUSE OF LEARNING DISABILITIES GENDER ISSUES OR ECONOMIC DISADVANTAGES ARE HIGHLIGHTED IN THIS VOLUME

## ***INCLUDING THE GIFTED AND TALENTED 2006***

THIS BOOK IS DEDICATED TO THE SCHOLAR AND ACADEMIC TEACHER FRANZ MONKS WHO IS CONSIDERED INTERNATIONALLY TO BE ONE OF THE MOST BRILLIANT GIFTEDNESS RESEARCHERS THE WIDE SPECTRUM OF HIS WRITINGS AND ACTIVITIES IS REFLECTED IN THE NUMBER OF RENOWNED INTERNATIONAL SCHOLARS WHO CONTRIBUTED TO THIS UNIQUE COLLECTION OF ESSAYS ON GIFTED EDUCATION AS A LIFE LONG CHALLENGE

## ***THE GIFTED AND TALENTED STUDENTS IN CANADA 1980***

FORTY TWO EXPERTS IN GIFTED EDUCATION CONTRIBUTED TO 25 CHAPTERS AND EACH CHAPTER INCLUDES A DISCUSSION OF THE MODEL THEORETICAL UNDERPINNINGS RESEARCH ON EFFECTIVENESS AND CONSIDERATIONS FOR IMPLEMENTATIONS

## ***EXCEPTIONALLY GIFTED CHILDREN 2003-12-16***

IDENTIFYING GIFTED STUDENTS A PRACTICAL GUIDE IS DESIGNED FOR PRACTICING PROFESSIONALS SUCH AS TEACHERS COUNSELORS PSYCHOLOGISTS AND ADMINISTRATORS WHO MUST MAKE DECISIONS DAILY ABOUT IDENTIFYING AND SERVING GIFTED AND TALENTED STUDENTS THIS BOOK OFFERS UP TO DATE INFORMATION FOR BUILDING AN EFFECTIVE DEFENSIBLE IDENTIFICATION PROCESS

## ***TWICE-EXCEPTIONAL AND SPECIAL POPULATIONS OF GIFTED STUDENTS 2004-03-06***

A BEST SELLING COMPREHENSIVE GUIDE TO BEST PRACTICES IN GIFTED EDUCATION PRACTICAL STRATEGIES AND THE LATEST RESEARCH ON CRITICAL TOPICS AND ON BEST PRACTICES MAKE EDUCATION OF THE GIFTED AND TALENTED AN INDISPENSABLE RESOURCE FOR THOSE WHO WORK OR WILL WORK WITH GIFTED STUDENTS THE CONTENT IS SUPPORTED AND ENHANCED BY THE INCLUSION OF PRACTICAL STRATEGIES THAT CAN BE IMPLEMENTED IN THE CLASSROOM CASE STUDIES THAT HELP TEACHERS IDENTIFY STUDENT NEEDS AND SUMMARIES OF RESEARCH ON EFFECTIVE PROGRAMS EMPHASIS IS PLACED ON PEDAGOGY AND ON SOCIAL EMOTIONAL NEEDS AND THE TITLE INCLUDES A HEIGHTENED AWARENESS OF LESS VISIBLE SUB GROUPS WITHIN GIFTED POPULATIONS THE SEVENTH EDITION FEATURES NEW DIRECTIONS NEW PROGRAMS THOROUGHLY UPDATED TOPICS AND CURRENT RESEARCH TO KEEP READERS ON TOP OF THE LATEST ADVANCES IN THE FIELD

## ***GIFTED EDUCATION AS A LIFELONG CHALLENGE 2012***

AS PART OF THE EDUCATING GIFTED AND TALENTED STUDENTS SERIES THE BOOKLET OFFERS GUIDELINES FOR TEACHING SCIENCE TO GIFTED AND TALENTED STUDENTS THE FIRST SECTION TITLED ON BEING GIFTED AND TALENTED LOOKS AT THE CONCEPT OF EXCELLENCE NORMAL DISTRIBUTION AND MOTIVATION A MODEL FOR THE GROWTH OF INTELLECT SKILLS AND GIFTEDNESS MYTHS REGARDING THE NATURE OF GIFTEDNESS AND THE PROBLEM WITH A NARROW VIEW OF GIFTEDNESS CHARACTERISTICS OF THE GIFTED AND TYPES OF GIFTEDNESS ARE CONSIDERED IN A SECOND SECTION THE TEACHING OF SCIENCE IS DISCUSSED IN TERMS OF PROGRESS IN SCIENCE THROUGH THE SCHOOL YEARS SCIENTIFIC LITERACY AND THE GIFTED SCIENCE AS SERIOUS BUSINESS OR PLAY COMPETITION AND GIFTEDNESS THE USE OF PROGRAMS FOR THE GIFTED AS ROUTES OF CHANGE AND GIFTEDNESS AND ADVANCE PLACEMENT IN SCIENCE VARIOUS COMPONENTS OF THE LEARNING ENVIRONMENT SUCH AS CURRICULUM MATERIALS ARE EXAMINED SCIENCE ACTIVITIES ARE PRESENTED IN AREAS WHICH INCLUDE PERCEPTION AWARENESS AND OBSERVATION FANTASY VALUES AND PERCEPTION AND CREATIVITY ACTIVITIES ARE PROVIDED THROUGHOUT THE DOCUMENT WHICH CORRESPOND TO THE VARIOUS TOPICS COVERED A BRIEF DISCUSSION OF BASIC SKILLS AS THEY RELATE TO THE GIFTED AND A LIST OF REFERENCES

CONCLUDE THE BOOKLET SBH

## SYSTEMS AND MODELS FOR DEVELOPING PROGRAMS FOR THE GIFTED AND TALENTED *1986*

INTRODUCTION TO GIFTED EDUCATION IS THE DEFINITIVE TEXTBOOK DESIGNED FOR COURSES THAT INTRODUCE TEACHERS TO GIFTED EDUCATION WHETHER THAT IS IN GRADUATE SCHOOL OR IN CERTIFICATION OR CONTINUING DEVELOPMENT PROGRAMS FOR TEACHERS THE BOOK IS INCLUSIVE IN NATURE ADDRESSING VARIED APPROACHES TO EACH TOPIC WHILE RELYING ON NO SINGLE THEORY OR CONSTRUCT THE BOOK INCLUDES CHAPTERS THAT FOCUS ON CRITICAL TOPICS SUCH AS GIFTED EDUCATION STANDARDS SOCIAL EMOTIONAL NEEDS COGNITIVE DEVELOPMENT DIVERSE LEARNERS IDENTIFICATION PROGRAMMING OPTIONS CREATIVITY PROFESSIONAL DEVELOPMENT AND CURRICULUM THE BOOK PROVIDES A COMPREHENSIVE LOOK AT EACH TOPIC INCLUDING AN OVERVIEW OF BIG IDEAS ITS HISTORY AND A THOROUGH DISCUSSION TO HELP THOSE NEW TO THE FIELD GAIN A BETTER UNDERSTANDING OF GIFTED STUDENTS AND STRATEGIES TO ADDRESS THEIR NEEDS A RICH COMPANION PIECE SUPPORTS THE TEXT PROVIDING PRACTICAL STRATEGIES AND ACTIVITIES FOR THE INSTRUCTOR DESIGNED FOR BOTH ONLINE CLASSES AND FACE TO FACE CLASSES TEXAS ASSOCIATION FOR THE GIFTED AND TALENTED 2018 LEGACY BOOK AWARD WINNER SCHOLAR

## IDENTIFYING GIFTED STUDENTS *2004*

IN THE SPIRIT OF ENCOURAGING INTERNATIONAL DIALOGUE BETWEEN RESEARCHERS AND PRACTITIONERS OFTEN WORKING WITHIN ISOLATED TRADITIONS THIS BOOK DISCUSSES PERSPECTIVES ON SCIENCE EDUCATION FOR THE GIFTED INFORMED BY UP TO DATE RESEARCH FINDINGS FROM A NUMBER OF RELATED FIELDS THE BOOK REVIEWS PHILOSOPHY CULTURE AND PROGRAMMES IN SCIENCE EDUCATION FOR THE GIFTED IN DIVERSE NATIONAL CONTEXTS AND INCLUDES SCHOLARLY REVIEWS OF SIGNIFICANT PERSPECTIVES AND UP TO DATE RESEARCH METHODS AND FINDINGS THE BOOK IS WRITTEN IN A STRAIGHTFORWARD STYLE FOR STUDENTS STUDYING INTERNATIONAL PERSPECTIVE MODULES ON UNDERGRADUATE BUT ESPECIALLY MASTERS AND DOCTORAL DEGREES IN SCIENCE EDUCATION AND GIFTED EDUCATION GIFTED EDUCATION HAS COME TO BE REGARDED AS A KEY NATIONAL PROGRAMME IN MANY COUNTRIES AND GIFTED EDUCATION IN SCIENCE DISCIPLINES IS NOW OF MAJOR IMPORTANCE TO ECONOMIC AND TECHNOLOGICAL DEVELOPMENT DESPITE THESE NATIONAL INITIATIVES AND DEVELOPMENTS THERE ARE VERY FEW DISCUSSIONS ON GIFTED EDUCATION IN SCIENCE FROM INTERNATIONAL PERSPECTIVES THIS WILL BE A VALUED ADDITION TO THE SCHOLARSHIP IN THIS EMERGENT FIELD

## EDUCATION OF THE GIFTED AND TALENTED *2017-03-08*

TEACHING STRATEGIES IN GIFTED EDUCATION OFFERS PRACTICAL ADVICE ABOUT TEACHING GIFTED KIDS THIS BOOK OFFERS SPECIFIC TEACHING STRATEGIES SUCH AS DIVERGENT THINKING INSTRUCTION AND INDEPENDENT STUDY THE BOOK ALSO COVERS DIFFERENTIATED CURRICULUM CLASSROOM MANAGEMENT DEALING WITH UNDERACHIEVEMENT AND PROFESSIONAL DEVELOPMENT AND TOTAL SCH

## EDUCATING THE PRESCHOOL/PRIMARY GIFTED AND TALENTED *1980*

BUILD A PROGRAM FROM THE GROUND UP OR IMPROVE EXISTING SERVICES WITH THE GUIDELINES PRACTICAL TIPS TEMPLATES AND ACTION PLANS IN THIS COMPREHENSIVE YET PRACTICAL GUIDE

## TEACHING THE GIFTED AND TALENTED IN THE SCIENCE CLASSROOM *1980*

LEARN TO MEET THE NEEDS OF YOUR GIFTED CHILD THOUGH ACADEMIC ABILITIES HAVE ALWAYS BEEN IMPORTANT IN DETERMINING WHETHER YOUR CHILD IS GIFTED TALENT IN THE VISUAL OR PERFORMING ARTS LEADERSHIP QUALITIES AND INTELLECTUAL CURIOSITY ARE JUST AS VITAL BUT UNLESS WE AS PARENTS HELP NURTURE THOSE TALENTS OUR GIFTED CHILDREN CAN BECOME BORED SOCIALLY AGGRESSIVE OR IRONICALLY UNDERACHIEVERS IN THE CLASSROOM HERE IS A PRACTICAL INFORMATIVE AND AUTHORITATIVE PRIMER FOR RAISING AND EDUCATING OUR GIFTED CHILDREN FROM PRE SCHOOL TO ADOLESCENCE BEGINNING WITH SENSIBLE STRATEGIES TO DETERMINE WHETHER AND IN WHICH AREAS YOUR CHILD IS GIFTED THIS BOOK TAKES PARENTS THROUGH SELECTING AN APPROPRIATE DAY CARE CENTER A SCHOOL AND A HOME REFERENCE LIBRARY IT HELPS US FIGURE OUT WHERE OUR ROLE STOPS AND THE SCHOOL S ROLE BEGINS AS WELL AS DETAILING WAYS TO KEEP OUR CHILDREN S CREATIVITY ALIVE AND HOW TO COPE WITH SIBLING RIVALRY AND OUR OWN DOUBTS AND FEARS ALSO INCLUDED ARE A RECOMMENDED READING LIST A SPECIAL SECTION ON THE ROLES OF THE COMPUTER AND TELEVISION IN YOUR GIFTED CHILD S LIFE AND MUCH MORE

## INTRODUCTION TO GIFTED EDUCATION *2018*

## INTERNATIONAL PERSPECTIVES ON SCIENCE EDUCATION FOR THE GIFTED *2016-04-28*

## TEACHING STRATEGIES IN GIFTED EDUCATION *2005*

## DESIGNING SERVICES AND PROGRAMS FOR HIGH-ABILITY LEARNERS *2005-11-09*

## PARENT'S GUIDE TO RAISING A GIFTED CHILD *1996-09-29*

## THE EDUCATION OF GIFTED AND TALENTED CHILDREN *1988*

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