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Human Language Technology. Challenges for Computer Science and Linguistics The Power of Story The Routledge Handbook of Heritage Language Education Future and Emergent Trends in Language Technology Language Choice in Postcolonial Law TEACHING ENGLISH IN GLOBAL CONTEXTS: Language, Learners and Learning Decolonizing Foreign Language Education Intercultural Learning in Language Education and Beyond Languages after Brexit Sense-Making and Shared Meaning in Language and Literacy Education African Youth Languages The Art of Teaching Russian Language Politics and Policies Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries Difficult Subjects Language Teaching in the Linguistic Landscape Language and Globalization Handbook of Practical Second Language Teaching and Learning Is English an Asian Language? THE LITERATURE OF LANGUAGE AND THE LANGUAGE OF LITERATURE IN AFRICA AND THE DIASPORA Edited by Dainness Handbook of Research on Foreign Language Education in the Digital Age Critical Youth Research in Education Multilingual La La Land UZRT 2016 English Medium Instruction in Higher Education in Asia-Pacific Re/humanizing Education Reconceptualising Power in Language Policy Technology-Enhanced Learning and Linguistic Diversity Culturally Responsive Practices in Speech, Language, and Hearing Sciences, Second Edition Global Literacy in Local Learning Contexts Geographies of Difference Effective Communication for Health Professionals - E-Book Language Teaching with Video-Based Technologies Therapy with Displaced and Highly Mobile Individuals The Routledge Handbook of Ecolinguistics Theorizing Digital Divides AAC for All Primary Progressive Aphasia and Other Frontotemporal Dementias Computer-Based Technology for

Special and Multicultural Education Indigenous Reconciliation and Decolonization

**Human Language Technology. Challenges for Computer Science and Linguistics** 2018-06-15 this book constitutes the refereed proceedings of the 7th language and technology conference challenges for computer science and linguistics ltc 2015 held in poznan poland in november 2015 the 31 revised papers presented in this volume were carefully reviewed and selected from 108 submissions the papers selected to this volume belong to various fields of speech processing multiword expressions parsing language resources and tools ontologies and wordnets machine translation information and data extraction text engineering and processing applications in language learning emotions decisions and opinions less resourced languages

**The Power of Story** 2017-11-07 through this book readers will discover that stories can move the human heart and head in ways that research cannot stories bring together readers writers librarians teachers students and families in the libraries of today and will continue to do so tomorrow written for all those lovers of literacy this book links libraries and literacies through the power of stories the book is not filled with data in the form of pie charts graphs and tables rather the truth of the research is grounded in authentic stories that reflect not only the interpretation of data but also the transformative nature of literacies and libraries the author's primary goal is that readers will come to value and use storytelling in their own professional and personal lives to explain and expand on complex concepts and to make information more accessible for all the book begins by presenting anecdotes and the author's personal story to lay the foundation for what literacies are and what literacy is not an activity spiral of literacy allows readers to reflect on their own literacies chapters that follow each begin with a story that sets the theoretical foundation each chapter concludes with an action section that demonstrates how to turn theory to practice whether you are in a library a classroom or at home a final chapter envisions what libraries might look like in 10 years through interviews with librarians teachers and others interested in literacy

**The Routledge Handbook of Heritage Language Education** 2017-03-03 the routledge handbook of heritage language education provides the rapidly growing and globalizing field of heritage language hl education with a cohesive overview of hl programs and

practices relating to language maintenance and development setting the stage for future work in the field driving this effort is the belief that if research and pedagogical advances in the hl field are to have the greatest impact hl programs need to become firmly rooted in educational systems against a background of cultural and linguistic diversity that characterizes the twenty first century the volume outlines key issues in the design and implementation of hl programs across a range of educational sectors institutional settings sociolinguistic conditions and geographical locations specifically north and latin america europe israel australia new zealand japan and cambodia all levels of schooling are included as the teaching of the following languages are discussed albanian arabic armenian eastern and western bengali brazilian portuguese chinese czech french hindi urdu japanese khmer korean pasifika languages persian russian spanish turkish vietnamese and yiddish these discussions contribute to the development and establishment of hl instructional paradigms through the experiences of actors on the ground as they respond to local conditions instantiate current research and pedagogical findings and seek solutions that are workable from an organizational standpoint the routledge handbook of heritage language education is an ideal resource for researchers and graduate students interested in heritage language education at home or abroad

**Future and Emergent Trends in Language Technology** 2016-04-25 this book constitutes the thoroughly refereed post conference proceedings of the first international workshop on future and emergent trends in language technology fetlt 2015 held in seville spain in november 2015 the 10 full papers presented together with 3 position papers and 7 invited keynote abstracts were selected from numerous submissions the structure of the workshop will feature a significant number of experts in language technologies and convergent areas one objective will be the organization of forum sessions in order to review some of the current trend research projects that are already addressing new methodological approaches and proposing solutions and innovative applications a second major objective will be brainstorming sessions where representatives of the most innovative industrial sector in this area can present and describe the challenges and socio economic needs of the present and immediate future all

researchers are invited to submit proposals that incorporate solid research and innovation ideas in the field of language technology and in connection with other convergent areas

**Language Choice in Postcolonial Law** 2020-02-24 this book discusses multilingual postcolonial common law focusing on malaysia s efforts to shift the language of law from english to malay and weighing the pros and cons of planned language shift as a solution to language based disadvantage before the law in jurisdictions where the majority of citizens lack proficiency in the traditional legal medium through analysis of legislation and policy documents interviews with lawyers law students and law lecturers and observations of court proceedings and law lectures the book reflects on what is entailed in changing the language of the law it reviews the implications of societal bilingualism for postcolonial justice systems and raises an important question for language planners to consider if the language of the law is changed what else about the law changes

**TEACHING ENGLISH IN GLOBAL CONTEXTS: Language, Learners and Learning** 2023-11-07 decolonizing foreign language education interrogates current foreign language and second language education approaches that prioritize white western thought edited by acclaimed critical theorist and linguist donaldo macedo this volume includes cutting edge work by a select group of critical language scholars working to rigorously challenge the marginalization of foreign language education and the displacement of indigenous and non standard language varieties through the reification of colonial languages each chapter confronts the hold of colonialism and imperialism that inform and shape the relationship between foreign language education and literary studies by asserting that a critical approach to applied linguistics is just as important a tool for fl esl efl educators as literature or linguistic theory

**Decolonizing Foreign Language Education** 2019-01-10 this book provides a contemporary and critical examination of the theoretical and pedagogical impact of michael byram s pioneering work on intercultural communicative competence and intercultural citizenship within the field of language education and beyond the chapters address important theoretical and empirical work on the

teaching learning and assessment of intercultural learning and highlight how individual language educators and communities of practice enact intercultural learning in locally appropriate ways the book offers comprehensive up to date and accessible knowledge for researchers teachers teacher trainers and students

**Intercultural Learning in Language Education and Beyond** 2022-04-12 this book represents a significant intervention into the debates surrounding brexit and language policy it analyses the language capabilities and resources of the united kingdom in a new post referendum climate in which public hostility towards foreign languages is matched by the necessity of renegotiating and building relationships with the rest of europe and beyond the authors scrutinize the availability of key resources in diverse sectors of society including politics economics business science and education while simultaneously offering practical advice and guidance on how to thrive in the new international environment this extremely timely edited collection brings together leading researchers from across the field of language policy and is sure to appeal not only to students and scholars of this subject but also to practitioners policy makers and educators

Languages after Brexit 2017-10-20 this textbook provides a framework for teaching children s language and literacy and introduces research based tactics for teachers to use in designing their literacy programs for children exploring how sense making occurs in contemporary literacy practice murphy comprehensively covers major topics in literacy including contemporary multimodal literacy practices classroom discourse literacy assessment language and culture and teacher knowledge organized around themes talk reading and composing representation this book comprehensively invites educators to make sense of their own teaching practices while demonstrating the complexities of how children make sense of and represent meaning in today s world grounded in research this text features a wealth of real world multimodal examples effective strategies and teaching tactics to apply to any classroom context ideal for literacy courses preservice teachers teacher educators and literacy scholars this book illustrates how children become literate in contemporary society and how teachers can create the conditions for children to broaden and deepen their

sense making and expressive efforts

**Sense-Making and Shared Meaning in Language and Literacy Education** 2020-07-15 this book showcases current research on language in new media the performing arts and music in africa emphasising the role that youth play in language change and development the authors demonstrate how the efforts of young people to throw off old colonial languages and create new local ones has become a site of language creativity analysing the language of new media including social media print media and new media technologies and of creative arts such as performance poetry hip hop and rap they use empirical research from such diverse countries as cameroon nigeria kenya the ivory coast and south africa this original edited collection will appeal to students and scholars of african sociolinguistics particularly in the light of the rapidly changing globalized context in which we live

*African Youth Languages* 2018-03-06 the art of teaching russian offers russian language practitioners current research pedagogy and specific methodologies for teaching the russian language and culture in the twenty first century with contributions from the leading professionals in the field this collection covers the most important aspects of teaching the russian language

**The Art of Teaching Russian** 2020-12-01 leading scholars in language policy examine the politics and policies of language in canada and the united states

**Language Politics and Policies** 2019-07-18 there has been a growth in the use acceptance and popularity of indigenous knowledge high rates of poverty and a widening economic divide is threatening the accessibility to western scientific knowledge in the developing world where many indigenous people live consequently indigenous knowledge has become a potential source for sustainable development in the developing world the handbook of research on theoretical perspectives on indigenous knowledge systems in developing countries presents interdisciplinary research on knowledge management sharing and transfer among indigenous communities providing a unique perspective on alternative knowledge systems this publication is a critical resource for sociologists anthropologists researchers and graduate level students in a variety of fields

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*Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries* 2016-09-12

difficult subjects insights and strategies for teaching about race sexuality and gender is a collection of essays from scholars across disciplines institutions and ranks that offers diverse and multi faceted approaches to teaching about subjects that prove both challenging and often uncomfortable for both the professor and the student it encourages college educators to engage in forms of practice that do not pretend that teachers and students are unaffected by world events and incidents that highlight social inequalities readers will find the collected essays useful for identifying new approaches to taking on the difficult subjects of race gender and sexuality the book will also serve as inspiration for academics who believe that their area of study does not allow for such pedagogical inquiries to also teach in ways that address difficult subjects contributors to this volume span a range of disciplines from criminal justice to gender studies to organic chemistry and demonstrate the productive possibilities that can emerge in college classrooms when faculty consider identity as constitutive of rather than divorced from their academic disciplines discussions of race gender and sexuality are always hot button issues in the college classroom whether they emerge in response to a national event or tragedy or constitute the content of the class over a semester long term even seasoned professors who specialize in these areas find it difficult to talk about identity politics in a room full of students and many professors for whom issues of racial and sexual identity is not a primary concern find it even more challenging to raise these issues with students offering reflections and practical guidance the book accounts for a range of challenges facing college educators and encourages faculty to teach with courage and conviction especially when it feels as though the world around us is crashing down upon our students and ourselves

**Difficult Subjects** 2023-07-03 this book builds upon the growing field of linguistic landscape in order to demonstrate the power of a spatialized approach to language culture and literacy education as it opens classrooms and cultivates new competencies the chapters develop major themes including re imagining language curricula language classrooms and schoolscapes in dialogue with



the heteroglossic discourses of the local developing L2 learners symbolic translingual competencies through engagement with situated multimodal texts fostering critical social awareness through language study in the linguistic landscape expanding opportunities for situated L2 reading and writing and cultivating language students capacities for engaged scholarship and research in out of class contexts by exploring the pedagogical possibilities of place based approaches to literacy development this volume contributes to the reimagining of language education through the linguistic landscape

**Language Teaching in the Linguistic Landscape** 2021-02-04 questions for discussion author profile references index

Language and Globalization 2017-06-26 this authoritative volume is a practical comprehensive and state of the art overview of current knowledge and research on second and foreign language teaching and learning thorough and reader friendly the handbook is organized logically into six parts that address all major areas of L2 FL teaching and learning part i learning contexts and language teaching covers the diverse populations of language learners their needs and the challenges they face part ii curriculum and instruction addresses curriculum and materials design and includes exemplars of instructional approaches with wide applicability across contexts part iii listening and speaking overviews listening pedagogy speaking skills and pronunciation among other key topics part iv reading and writing includes chapters on all practical matters related to learning to write in another language with attention to spelling orthography extensive reading and more part v vocabulary and grammar discusses assumptions and practical approaches on vocabulary and grammar instruction with attention to important topics such as academic writing and multiword expressions part vi intercultural communication and pragmatics concludes the handbook with an examination of language learning across social cultural and regional differences bringing together leading experts in the field the contributors offer important perspectives on major established and emerging topics each chapter overviews important developments key research and considerations and applications for effective second language instruction a well rounded readable and up to date resource the handbook is a compendium of the ongoing changes innovations and practices in L2 FL teaching and learning it is an essential

resource for students teachers faculty and professionals

Handbook of Practical Second Language Teaching and Learning 2022-09-29 a comprehensive account of how english is being used and reshaped by multilingual asian speakers to fit their everyday needs

Is English an Asian Language? 2020-10-29 we live in a world that sees and also contesting ideas of eurocentrism in the interpretation of various issues including african literatures and cultures this book seeks to engage readers into a critical examination of the meaning history ambiguity status and perceptions surrounding african languages and literature it presents current shifts in form and practice surrounding regional national and quote postcolonial quote models towards quote world literature quote by focusing on african literature as a focal point for understanding perceptions of the world towards african languages and literature the book shows the importance of wrestling with issues of global aftermaths of slavery audience readership diasporic and transnational connections as well as digital and social media without undermining the conflicts that literature presents in and on its own merit

THE LITERATURE OF LANGUAGE AND THE LANGUAGE OF LITERATURE IN AFRICA AND THE DIASPORA Edited by Dainness 2017-04-26 the role of technology in the learning process can offer significant contributions to help meet the increasing needs of students in the field of language acquisition new possibilities for instructional methods have emerged from the integration of such innovations the handbook of research on foreign language education in the digital age presents a comprehensive examination of emerging technological tools being utilized within second language learning environments highlighting theoretical frameworks multidisciplinary perspectives and technical trends this book is a crucial reference source for professionals curriculum designers researchers and upper level students interested in the benefits of technology assisted language acquisition

Handbook of Research on Foreign Language Education in the Digital Age 2016-07-13 critical studies of youth play an increasingly important role in educational research this volume adds to that ongoing conversation by addressing the methodological lessons

learned from key scholars in the field with a focus on the doing of critical youth studies in ways that center praxis and relational care in work with youth and their communities the volume showcases scholars discussing their research and reflecting on the practical strategies they have used to operationalize their conceptions of knowledge in youth centered research projects each chapter addresses the research features challenges tensions and debates of the project engagement with communities and relationality reciprocity and responsibility to participants the focus throughout is on qualitative approaches that are humanizing anti colonial and transformative

*Critical Youth Research in Education* 2020-04-23 home to immigrants from more than 140 countries speaking over 180 languages los angeles is a microcosm of the world while los angeles ethnic enclaves have been the subject of study by researchers from a wide range of fields these enclaves remain under researched from a linguistic standpoint multilingual la la land addresses the sociolinguistic landscape of the greater los angeles gla area providing in depth accounts of the sixteen most spoken languages other than english in the region each chapter introduces the history of the language in the la region uses census figures and residential densities to examine location based and network based speech communities and discusses the patterns of usage that characterize the language including motivations to maintain the language how these patterns and trends bear on the vitality of each language is a central consideration of this book

**Multilingual La La Land** 2021-09-30 this volume draws together the viewpoints and research findings of leading scholars and informed local practitioner researchers throughout asia pacific about the issues and challenges of english as a medium of instruction emi at higher education institutions in that region specifically it addresses four key themes macro level emi policy and practice institutional implications for pedagogy stakeholder perceptions of emi and challenges of interpersonal interaction in emi contexts the book is among the first to critically examine the emerging global phenomenon of english as a medium of instruction and the first title to exclusively explore asia pacific tertiary contexts it will be of particular interest to policy makers in international

education and tertiary educators seeking blueprints for practice as well as scholars and postgraduate students of english as a lingua franca english for academic purposes academic language and learning and language education in asia pacific

UZRT 2016 2017-08-21 through critical qualitative creative and arts integrated approaches this collection aims to explore the co curricular capacity of lived experience to re humanize education

**English Medium Instruction in Higher Education in Asia-Pacific** 2017-03-19 this book aims to expand the theoretical framework of and counter the eurocentric narratives in language policy research by comparing policies of eu and india and demonstrating the importance of taking a comparative perspective while studying language policies this book challenges the notion of macro level power in language policy research and offers evidence that in democratic frameworks macro level power is not absolute it is not uniform across policy domains but rather susceptible to pressure especially in the domains of healthcare and social welfare this book makes three important contributions to the theory of language policy by arguing for the need to reconceptualise macro level power proposing categories of differentiation as a new analytical tool for policy research demonstrating that socio political changes are reflected at the textual level this book is of interest to researchers working on language policies and those investigating language related legislation across different policy domains to practitioners and policymakers in language policy as well as to graduate students conducting comparative policy research this is a much valued and timely book making a strong case for the subject of language policy across europe and india the large comparative case studies of four distinctive states across europe and india in a simple descriptive mode makes the reading of this book enjoyable the domains of administration legislation healthcare and social welfare are undoubtedly novel ways to deal within the concept of language policy in a wider sense the author uses discourse analysis to bring out the relationship between intention explanation and interpretation of a phenomenon like language policy and its implementation the social diversity as expressed in linguistic mapping is well captured in the novel idea of categories of differentiation both as a normative methodological tool and its historical empirical manifestation asha sarangi jawaharlal nehru

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**Re/humanizing Education** 2022-05-16 drawing on research and hands on experience this book includes contributions which draw on linguistic research on 2nd and 3rd language acquisition as well as case studies of specific challenges in teaching content courses in various disciplines to offer a roadmap of how educators might facilitate the learning of their bilingual student cohort

**Reconceptualising Power in Language Policy** 2022-08-12 culturally responsive practices in speech language and hearing sciences second edition provides an innovative perspective on cultural responsiveness in the field of communication sciences and disorders it is imperative for clinicians and scientists to be aware of diverse aspects of globalization how these aspects may affect their own knowledge strengths biases and interventions as well as the relationships between the communities families and individuals with whom they partner in care this essential textbook will facilitate the creation of knowledge and the development of attitudes and skills that lead to culturally responsive practices the text presents conceptual frameworks to guide readers toward cultural responsiveness by becoming critically engaged users of culturally responsive and globally engaged practices the text is focused on speech language and hearing but also draws from theoretical frameworks in other disciplines for an interprofessional transdisciplinary and macro practice perspective and is appropriate for other allied health professions new to the second edition reorganized chapters and text for a greater flow of information updated throughout to reflect the current state of research a thoroughly revised chapter on culturally responsive practices using a human rights approach through a social justice lens chapter 4 material on culture and hearing chapter 6 has been updated and expanded key terms are now bolded throughout the text content has been edited to be more concise for increased readability and comprehension new reflection focus with thought cloud graphic noted to target these areas throughout the book key features case studies facilitating knowledge and skills regarding culturally and linguistically responsive practices journal prompts and discussion questions challenging individuals to use critical and dialectical thinking real life activities that can be completed inside or outside the classroom or therapeutic setting suggested readings from

the current literature in cultural and linguistic responsiveness and global engagement to build knowledge and skills and to influence student attitudes disclaimer please note that ancillary content such as study guides flashcards and additional readings may not be included as published in the original print version of this book

**Technology-Enhanced Learning and Linguistic Diversity** 2020-11-26 based on qualitative research focused on literacy and health from three schools in coastal kenya this book examines country school and family contexts to develop a dual generation maternal child model for literacy learning and to connect local specific phenomena with national and international policy arenas in contrast to international development organizations educational policies and programs that tend to ignore literacy as a social practice within diverse contexts the author unpacks the relationship between education and health and the role of family and mothers in particular highlighting how mothers are key actors in children s literacy development and health outcomes

**Culturally Responsive Practices in Speech, Language, and Hearing Sciences, Second Edition** 2021-11-22 this book rethinks northeast india as a lived space a centre of interconnections and unfolding histories instead of an isolated periphery questioning dominant tropes and assumptions around the northeast it examines socio political and historical processes border issues the role of the state displacement and development debates over natural resources violence notions of body and belonging movements tensions and relations and strategies struggles and narratives that frame discussions on the region drawing on current and emerging research in northeast india studies this work will be of great interest to scholars and researchers of politics human geography sociology and social anthropology history cultural studies media studies and south asian studies

**Global Literacy in Local Learning Contexts** 2016-06-10 ensure you have the skills to effectively communicate with patients and other healthcare professionals with its easy to read style effective communication for health professionals 2nd edition is loaded with useful tips and exercises to help you learn the universal and necessary practice of communication this full color second edition reflects current therapeutic techniques including communication guidelines feature boxes words at work dialogue boxes

added case studies and all new content exploring the most current communication tools in the modern health care setting in addition interactive exercises on the evolve companion website encourages you to practice therapeutic communication techniques in real life situations unique interactive activities on accompanying evolve site include a variety of application exercises such as scenarios with voice mail messages and patient caregiver interviews easy to read style provides practical information hints and tips test your communication iq boxes provide you with a short self assessment test at the beginning of each chapter spotlight on success boxes provide you with useful practical tips for improving workplace habits and communication expanding critical thinking boxes provide actual case examples and activities with useful tips to help you apply what you ve learned to practice legal eagle boxes provide useful tips that focus on honesty as well as ethical and legal communication between patients and healthcare workers end of chapter questions and exercises help you to use knowledge learned from topics presented in the chapter new chapter devoted to cross cultural communication promotes understanding of care in a diverse workplace new chapter on diseases and disorders discusses communication with patients experiencing specific physical and mental illnesses and disorders new and unique words at work dialogue boxes demonstrate actual conversations between healthcare workers and clients updated content reflects the most current communication tools for the modern healthcare setting new full color design and art program promote engagement new and unique communication guidelines boxes direct you to best practices for the effective exchange of information new additional taking the chapter to work case studies demonstrate real life communication pitfalls and successes

*Geographies of Difference* 2017-08-07 this book explores the implications of technology mediated project based language learning for call teacher development focusing on the role of video based instruction in elucidating challenges and opportunities to promote learner creativity in the language classroom the volume builds on existing literature on project based language learning by extending the focus on the affordances of machinima digital video created by teachers and learners to capture experience in 3d immersive games or virtual worlds drawing on data from a large scale research project featuring case studies that examine

different facets of call teacher education the book calls attention to language learning and teaching strategies that encourage both learners and teachers to develop innovative approaches in the language classroom and how such approaches promote the integration of lifelong learning skills alongside traditional linguistic competencies offering a dynamic contribution to the growing literature on the interface of language learning and teaching and technology this book will appeal to students and researchers in applied linguistics and language and education as well as those interested in the latest developments in call

*Effective Communication for Health Professionals - E-Book* 2019-09-04 this book provides therapists with an understanding of displacement related issues to help them better serve potential clients such as emigrants expats migrants digital nomads all those who have left their original home country behind and moved to a different culture and place with the spread of communication technologies psychotherapists are expanding their practice to the online setting and into the unfamiliar waters of transcultural counselling with highly mobile and displaced individuals building on her research the author brings up new concepts in therapy practice with emigrants calling for a displacement focused transcultural approach for a modern psychotherapy practice blended or online in a world shaped by ubiquitous displacement giré s own experience of relocations and multicultural families have helped her develop a personal approach to universal topics of the therapeutic endeavour such as displacement multilingualism and shame meeting displaced individuals mental health needs is a priority for the mental health community therapy with displaced and highly mobile individuals will be of interest to all therapists working online with this client group and for all those interested in psychotherapy therapists or not who want to learn about the psychological issues created by displacement

Language Teaching with Video-Based Technologies 2020-07-03 the routledge handbook of ecolinguistics is the first comprehensive exploration into the field of ecolinguistics also known as language ecology organized into three sections that treat the different topic areas of ecolinguistics the handbook begins with chapters on language diversity language minorities and language endangerment with authors providing insight into the link between the loss of languages and the loss of species it



continues with an overview of the role of language and discourse in describing concealing and helping to solve environmental problems with discussions on new orientations and topics for further exploration in the field chapters in the last section show ecolinguistics as a pacesetter into a new scientific age this handbook is an excellent resource for students and researchers interested in language and the environment language contact and beyond

**Therapy with Displaced and Highly Mobile Individuals** 2023-12-11 although discussion of the digital divide is a relatively new phenomenon social inequality is a deeply entrenched part of our current social world and is now reproduced in the digital sphere such inequalities have been described in multiple traditions of social thought and theoretical approaches to move forward to a greater understanding of the nuanced dynamics of digital inequality we need the theoretical lenses to interpret the meaning of what has been observed as digital inequality this volume examines and explains the phenomenon of digital divides and digital inequalities from a theoretical perspective indeed with there being a limited amount of theoretical research on the digital divide so far theorizing digital divides seeks to collect and analyse different perspectives and theoretical approaches in analysing digital inequalities and thus propose a nuanced approach to study the digital divide exploring theories from diverse perspectives within the social sciences whilst presenting clear examples of how each theory is applied in digital divide research this book will appeal to scholars and undergraduate and postgraduate students interested in sociology of inequality digital culture internet studies mass communication social theory sociology and media studies

**The Routledge Handbook of Ecolinguistics** 2017-07-31 within the field of speech language pathology there is a growing awareness of the need to adapt our services to better serve a diverse population aac for all culturally and linguistically responsive practices is designed to serve as a resource for practicing speech language pathologists and augmentative and alternative communication aac specialists working with culturally and linguistically diverse cld populations written in an easily accessible style this text walks the clinician through the process of supporting this particular population and includes tips and resources for easy implementation

unlike other books on aac topics this book directly focuses on the unique needs of cld students with complex communication needs by highlighting important considerations and practical steps rooted in evidence based practice ebp this unique resource ensures the aac provider is meeting the needs of all their students regardless of their backgrounds the text encompasses every stage of supporting cld students and their families along their communication journey including the clinician s preliminary steps of reflection upon the interplay of culture and language and differences in attitudes towards disability and aac with this understanding the authors guide the reader through practical yet culturally responsive assessments and interventions strategies that can be adapted to meet the needs of any student who uses aac key features more than 50 illustrations and graphs to help clarify and expand on key concepts covered throughout the text enabling readers to more easily understand and apply complex material use of highly readable excerpts throughout the book in the form of explorations of key terms perspectives insights describing real life professional experiences from the authors and tips to implement proper strategies to guide the reader through practical intervention recommendations a clinician friendly writing style that will have this book repeatedly reached for as it guides the reader through their learning and clinical practice disclaimer please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Theorizing Digital Divides 2017-09-22 primary progressive aphasia and other frontotemporal dementias diagnosis and treatment of associated communication disorders is the second volume in the medical speech language pathology book series it is intended to fill an unmet need to assist clinicians students and related healthcare professionals in the diagnosis and treatment of the title disorders there is a growing population of individuals diagnosed with various forms of frontotemporal dementia ftd and primary progressive aphasia ppa and this number is likely to increase as medical practitioners and speech language pathologists slps become more expert at identifying these conditions more clinicians will be seeing and treating patients with a diagnosis of ftd or ppa toward that end the goal of this book is to expand this clinical knowledge base and support the development of skills in

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diagnosis but also in clinical management within each chapter is a concise presentation of available evidence based practice and research findings with a focus on sharing information that is clinically applicable and digestible for non researchers each chapter provides a comprehensive outline of testing that will assist in the diagnosis of the cognitive communication disorders associated with ftd ppas and primary progressive apraxia of speech ppaos disclaimer please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

**AAC for All** 2021-09-10 computer based technology for special and multicultural education is a comprehensive textbook for integrating computer technology into the classroom experienced contributors discuss the growing role of technology in teaching students with exceptional learning needs unlike the competition this textbook addresses classroom technology through multiple lenses special and multicultural education special education teacher candidates at all levels will benefit from this in depth coverage of history terminology and research in computer based technology this background will help readers determine how and when to use technology for the most effective educational experience topics include using the combination of computer hardware and specific software programs to deliver evidence based teaching strategies as supplemental instruction computer based technology breaks down teaching methods by addressing the most critical academic areas reading writing mathematics s t e m and social studies authors acknowledge the differences in each academic area and how to best incorporate technology into each of these classrooms authors use the term exceptional learners throughout the text which describes not only special education students but also the experience of students with culturally and linguistically diverse backgrounds these students are faced with unique circumstances and challenges that affect their educational processes readers will learn how to use technology to enhance culturally relevant pedagogy cooperative learning strategies and the experience of english language learners key features the latest recommendations for websites mobile applications and resources for classroom technologystrategic plans for the most effective use of technology in the classroomin depth discussions of special education and multicultural learnersclassroom specific

approaches for technology in reading writing mathematics s t e m and social studies

*Primary Progressive Aphasia and Other Frontotemporal Dementias* 2019-09-16 this book addresses the ethical and practical issues at stake in the reconciliation of indigenous and non indigenous communities an increasing number of researchers educators and social and environmental activists are eager to find ways to effectively support ongoing attempts to recognize integrate and promote indigenous perspectives and communities taking canada as its focus this book offers a multidisciplinary consideration of a range of reconciliation policies practices and initiatives that are relevant in all settler states set against its increasing neoliberal appropriation the book resituates reconciliation in the everyday contexts of community interaction and engagement as well as in the important areas of indigenous knowledge resource management and social and environmental justice reconciliation is not just the responsibility of law and government and attuned to the different perspectives of settlers migrants and refugee communities the book examines areas of opportunity as well as obstacles to progress in the forging of a truly decolonizing framework for reconciliation as the challenges of reconciliation cross numerous academic and substantial areas this book will appeal to a range of scholars and practitioners working in law politics education environmental studies anthropology and indigenous studies

**Computer-Based Technology for Special and Multicultural Education** 2017-10-11

Indigenous Reconciliation and Decolonization 2020-12-29

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