Reading free Foreign language learning and dyslexia margaret crombie (PDF)

the first two editions of second language learning theories were world wide best sellers admired for their ability to show students interested in becoming language teachers the relevance of second language learning research and theory this third edition offers a fuller discussion of language teaching and in particular highlights some of the places where research contradicts standard language teaching beliefs by analyzing some standard tefl handbooks and coursebooks from different countries the broad framework and approach of the successful second edition have been maintained in addition to extensive updating and revision an introduction to foreign language learning and teaching provides an engaging student friendly guide to the field of foreign language learning and teaching aimed at students with no background in the area and taking a task based approach this book introduces the theoretical and practical aspects of both learning and teaching provides discussion and workshop activities throughout each chapter of the book along with further reading and reflection tasks deals with classroom and task based teaching and covers lesson planning and testing making the book suitable for use on practical training courses analyses different learning styles and suggests strategies to improve language acquisition includes examples from foreign language learning in russian french and german as well as english is accompanied by a brand new companion website at routledge com cw johnson which contains additional material exercises and weblinks written by an experienced teacher and author an introduction to foreign language learning and teaching is essential reading for students beginning their study in the area as well as teachers in training and those already working in the field the papers in this volume represent varied views on the role of context in language learning primary languages are to be an entitlement for all pupils in ks2 from 2010 there is therefore a need to ensure that trainee primary teachers are equipped with the required skills knowledge and understanding to contribute to this process this book supports specialists and also non specialist trainees with an interest in mfl who may need to deliver languages across the curriculum providing them with a clear understanding of the methodology and helping them to develop linguistic competence and confidence spolsky here examines the conditions under which languages are learned and how learning related to teaching his theory set out in the form of a preference model emphasizes the need to be precise and clear on the nature of the goals and outcomes of learning and to recognize the complexity of the concept of knowing a second language tasks in second language learning aims to re centre discussion of the ways in which language learning tasks can help offer a holistic approach to language learning and to explore the research implications it relates the broad educational and social science rationale for the use of tasks to the principles and practices of their classroom

use the authors provide a balanced review of research as a basis for exploring a broader research agenda throughout the book offers telling illustration of the contributions of a range of specialists in research teaching methodology and materials development and of the authors own argument this volume analyses the policymaking expectations implementation progress and outcomes of early language learning in various education policy contexts worldwide the contributors to the volume are international researchers specialising in language policy and early language learning and their contributions aim to advance scholarship on early language learning policies and inform policymaking at the global level the languages considered include learning english as a second language in primary schools in japan mexico serbia argentina and tanzania spanish language education in the us and australia arabic as a second language in israel and bangladesh chinese in south america and oceania and finally early german teaching and learning in france and the uk due to the rapid development of gaming technologies in recent years there has been a surge of interest in the role that digital games can play in foreign and second language learning bringing together innovative research from an international team of contributors this book provides a comprehensive overview of the use of digital games in computer assisted language learning call the book firstly lays the theoretical foundations and outlines various rationales for using digital games incorporating contemporary theories of second language acquisition it also explores the development and impact of digital games designed specifically for language learning giving due consideration to design principles pedagogical requirements and student health chapters then draw on case studies from europe and japan to analyse in game interaction attitudes and participation in both institutional and out of classroom settings seamlessly combining theory with practical application this book outlines recent developments in the field and the direction of future research and is a valuable resource for instructors researchers and practitioners who are designing games or looking to use them in their classrooms this book deals with the phenomenon of third language l3 acquisition as a research field l3 acquisition is established as a branch of multilingualism that is concerned with how multilinguals learn additional languages and the role that their multilingual background plays in the process of language learning the volume points out some current directions in this particular research area with a number of studies that reveal the complexity of multilingual language learning and its typical variation and dynamics the eight studies gathered in the book represent a wide range of theoretical positions and offer empirical evidence from learners belonging to different age groups and with varying levels of proficiency in the target language as well as in other non native languages belonging to the learner s repertoire diverse linguistic phenomena and language combinations are viewed from a perspective where all previously acquired languages have a potential role to play in the process of learning a new language in the six empirical studies contexts of language learning in school or at university level constitute the main outlet for data collection these studies involve several language backgrounds and language combinations and focus on various linguistic features the specific target languages in the empirical studies are english french and italian the volume also includes two theoretical chapters the first one

conceptualizes and describes the different types of multilingual language learning investigated in the volume i third or additional language learning by learners who are bilinguals from an early age and ii third or additional language learning by people who have previous experience of one or more non native languages learned after the critical period in particular issues related to the roles played by age and proficiency in multilingual acquisition are discussed the other theoretical chapter conceptualizes the grammatical category of aspect reviewing previous studies on second and third language acquisition of aspect different models for l3 learning and their relevance and implications for representations of aspect and for potential differences in the processing of second and third language acquisition are also examined in this chapter as a whole the book presents current research into third or additional language learning by young learners or adults considering some of the most important factors for the complex process of multilingual language learning the age of onset of the additional language and that of previously acquired languages social and affective factors instruction language proficiency and literacy the typology of the background languages and the role they play in shaping syntax lexicon and other components of a l3 the idea for this book emanates from the symposium multilingualism language proficiency and age organized by camilla bardel and laura sánchez at stockholm university department of language education in december 2016 ehrman presents the insights techniques and skills needed to understand why some adult students have difficulties with learning a second language emphasising the importance of careful investigation and correct diagnosis of the cause this book presents research and developments in the virtual augmented technology and mixed reality used in language learning and teaching it provides the readers with a comprehensive overview of contextual language learning with the support of immersive technology from theoretical foundations methodological issues the features of virtual and augmented reality and educational practices of language learning to the future of immersive technology for and research on language learning during the past two decades abundant research on different realities has recognized the potential of language learning in virtual augmented and mixed reality environments wang et al 2020 lin lan 2015 given insufficient studies of chinese learning in immersive contexts reported in existing literature this book includes several excellent studies about using immersive technologies for chinese learning in addition to other foreign langue learning such as english as a foreign language efl since learning chinese has grown significantly as a global trend the authors vitally consolidate and synthesize various theoretical foundations visions and recent research and practices in the context of chinese teaching from broader and more diverse perspectives on the other hand the chapters about efl learning also shed light on the research on contextual language learning thus the chapters included in this book will likely provide readers with a deep and extensive understanding of the potential of the smart combination of immersive technologies and language learning more issues for future research will undoubtedly be inspired by reading the chapters in this book this cutting edge volume explores holistic trends in multilingualism analysing the processes of both becoming multilingual and being multilingual multilingualism has increased in recent years due to globalisation

transnational mobility and the spread of information and communications technology ict this volume explores some of the trends in the study of multilingual education by putting together research studies that analyse the processes of both becoming multilingual and being multilingual in educational contexts understanding what constitutes expertise in language learning and teaching is important for theoretical reasons related to psycholinguistic and applied linguistic enquiry it also has many significant applications in practice particularly in relation to the training and practice of language teachers and improvements in students strategies of learning in this volume methodologies for establishing what constitutes expert practice are discussed and the contributions address the fields of listening reading writing speaking and communication strategies looking at common characteristics of the expert teacher and the expert learner this book presents a unique perspective from an underrepresented region in the global south the volume features four different countries in the region barbados guyana st lucia and trinidad and tobago as well as martinique an island located just north of st lucia which is an overseas region of france it documents innovations in learning and teaching spanish french and chinese in the case of the english speaking countries and english as a foreign language efl in the case of martinique the chapters cover different aspects of language education in the caribbean and will be of particular interest to those involved in managing change in language education that attempts to mediate between global trends and local needs this volume chronicles a revolution in our thinking about what makes students want to learn languages and what causes them to persist in that difficult and rewarding adventure topics in this book include the internal structures of and external connections with foreign language motivation exploring adult language learning motivation self efficacy and anxiety comparing the motivation and learning strategies of students of japanese and spanish and enhancing the theory of language learning motivation from many psychological and social perspectives the routledge handbook of language learning and technology brings together leading international authorities in a number of key areas of development and change and opens up the field of language learning by exploring the pedagogical importance of technological innovation led by fundamental concepts theories and frameworks from language learning and teaching research rather than by specific technologies this handbook is the essential reference for all students teachers and researchers of language learning within applied linguistics tesol elt and modern languages in this entertaining and groundbreaking book dr paul pimsleur creator of the renowned pimsleur method the world leader in audio based language learning shows how anyone can learn to speak a foreign language if learning a language in high school left you bruised with a sense that there was no way you can learn another language how to learn a foreign language will restore your sense of hope in simple straightforward terms dr pimsleur will help you learn grammar seamlessly vocabulary and how to practice pronunciation and come out sounding like a native the key is the simplicity and directness of pimsleur s approach to a daunting subject breaking it down piece by piece demystifying the process along the way dr pimsleur draws on his own language learning trials and tribulations offering practical advice for overcoming the obstacles so many of us face

originally published in 1980 how to learn a foreign language is now available on the 50th anniversary of dr pimsleur s publication of the first of his first audio courses that embodied the concepts and methods found here it s a fascinating glimpse into the inner workings of the mind of this amazing pioneer of language learning identity and language learning draws on a longitudinal case study of immigrant women in canada to develop new ideas about identity investment and imagined communities in the field of language learning and teaching bonny norton demonstrates that a poststructuralist conception of identity as multiple a site of struggle and subject to change across time and place is highly productive for understanding language learning her sociological construct of investment is an important complement to psychological theories of motivation the implications for teaching and teacher education are profound now including a new comprehensive introduction as well as an afterword by claire kramsch this second edition addresses the following central questions under what conditions do language learners speak listen read and write how are relations of power implicated in the negotiation of identity how can teachers address the investments and imagined identities of learners the book integrates research theory and classroom practice and is essential reading for students teachers and researchers in the fields of language learning and teaching tesol applied linguistics and literacy a data driven exploration of how children s language learning varies across different languages providing both a theoretical framework and reference the wordbank project examines variability and consistency in children s language learning across different languages and cultures drawing on wordbank an open database with data from more than 75 000 children and twenty nine languages or dialects this big data approach makes the book the most comprehensive cross linguistic analysis to date of early language learning moreover its data driven picture of which aspects of language learning are consistent across languages suggests constraints on the nature of children s language learning mechanisms the book provides both a theoretical framework for scholars of language learning language and human cognition and a resource for future research terry piper s insights into the language learning process will provide invaluable encouragement and guidance becoming a language teacher by respected author and experienced language teacher elaine k horwitz gives pre and in service teachers the skills they need to meet the needs of all language learners in today s diverse classrooms while encouraging them to develop a personal approach to language teaching using a warm supportive tone the author clearly explains the fundamental concepts of second language acquisition and language teaching a much needed resource at a time when it is critical for all mainstream teachers to focus on language this guide describes how to develop language for academic needs as well as for communication purpose and addresses the latest trends in language teaching the volume constitutes an attempt to capture the intricate relationship between individual learner differences and other variables which are of interest to theorists researchers and practitioners representing such diverse branches of applied linguistics as psycholinguistics sociolinguistics pragmatics or language teaching methodology it brings together contributions by polish and international authors including leading experts in the field touching upon changing perspectives on individual variation cognitive affective and social variables

learning deficits as well as their impact on learning and teaching it offers a multifaceted perspective on these problems and shows how theory and research can be translated into classroom practice second language educational experiences for adult learners provides an up to date review of the theory and practice of adult second language education the primary objective is to introduce core ideas that should inform the design development and delivery of language learning experiences that take the typical forms of materials courses teaching and assessment divided into three sections the book first addresses what we know about adult second language acquisition and how individuals may acquire languages differently from each other in the second section key educational design elements from pedagogical methods to curriculum to assessment are then introduced from the perspective of research based understandings about effective practices rounding out the volume is an overview of critical issues for language educational innovation including supporting teachers localizing materials and instruction evaluating and improving education and working with technology each chapter concludes with a set of recommended design principles that should guide readers toward high quality valuable and empirically supported language educational experiences this volume will be of interest to researchers and students investigating instructed language learning designers creating useful language learning materials and language teaching innovators seeking to improve outcomes in diverse instructional settings around the world a review of the literature on learning strategies describing and classifying learning strategies in second language learning original scholarly monograph literacy language teaching optimal language learning describes the effective idiosyncratic approaches of five highly gifted language learners and discerns patterns among their stories of success this offers a framework for thinking about technologies that allow online communication for example forums chats real time platforms as well as virtual worlds and mobile devices and the practical issues of using them the authors offer a thorough appraisal of the potential benefits and challenges of learning and teaching a language online this volume gives language teachers software designers and researchers who wish to use technology in second or foreign language education the information they need to absorb what has been achieved so far and to make sense of it it is designed to enable the kind of critical reading of a substantial literature that leads to a balanced and detailed knowledge of the field chapter by chapter the book builds through description analysis examples and discussion a detailed picture of modern call in this book the label call is interpreted broadly to include technology enhanced language learning enhanced language learning and information and communication technologies for language learning the work is distinguished by its attention to a range of languages rather than just english the authors first set the scene and introduce major areas of interest and growth in call and then look in depth at seven important dimensions design evaluation computer mediated communication theory research practice and technology chapters on each of these topics include a description that reviews the recent literature identifies themes and presents representative projects that illustrate the dimension followed by a discussion that provides in depth analysis and a conclusion offering suggestions for further work detailed references and links connect the description and discussion with

original works and primary sources so the reader can follow up easily on areas of personal interest two concluding chapters discuss how the various dimensions might be brought together the first from a practical point of view the second with a view to the development of call as a whole explores a new approach to studying language as a complex adaptive system illustrating its commonalities across many areas of language research brings together a team of leading researchers in linguistics psychology and complex systems to discuss the groundbreaking significance of this perspective for their work illustrates its application across a variety of subfields including languages usage language evolution language structure and first and second language acquisition what a breath of fresh air as interesting a collection of papers as you are likely to find on the evolution learning and use of language from the point of view of both cognitive underpinnings and communicative functions michael tomasello max planck institute for evolutionary anthropology the present volume examines the relationship between second language practice and what is known about the process of second language acquisition summarising the current state of second language acquisition theory drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have the author concludes that a solution to language teaching lies not so much in expensive equipment exotic new methods or sophisticated language analysis but rather in the full utilisation of the most important resources native speakers of the language in real communication sla research and materials development for language learning is the only book available to focus on the interaction between second language acquisition theory and materials development for language learning it consists of contributions written by experts in sla experts in materials development researchers who have expertise in both fields and introductions and conclusions by the editor the book is organized into four major sections position statements materials driven by sla theory evaluations of materials in relation to sla theory and proposals for action that offer a diverse range of perspectives while maintaining a cohesive and comprehensive overview on the subject this book is ideal for post graduate courses in applied linguistics and second language acquisition and for researchers interested in the relationship between sla and materials development this volume focuses on a variety of aspects of foreign language learning and teaching from a theoretical perspective it explores the multidimensional character of language classes and delineates ways of developing students knowledge and skills according to current educational conceptions and postulates the book is divided into four parts dealing with such notions as foreign language teaching and learning ict in foreign language didactics intercultural components of language education and clil in the contemporary language class it will be useful to individuals who find the issue of foreign language teaching and learning and its cross curricular character interesting this book brings together theoretical and empirical approaches to second language l2 fluency and provides a state of the art overview of current research on the topic the strength of the volume lies in its interdisciplinarity the chapters approach fluency from non traditional starting points and go beyond disciplinary boundaries in their contributions the volume includes chapters investigating fluency from an l2 perspective and integrates

perspectives from related fields such as psycholinguistics sign language studies and l2 assessment the book extends the common foci and approaches of fluency studies and offers new perspectives that enable readers to evaluate critically existing paradigms and models this encourages the development of more comprehensive frameworks and directs future l2 fluency research into new areas of l2 learning and use

Second Language Learning and Language Teaching

2001

the first two editions of second language learning theories were world wide best sellers admired for their ability to show students interested in becoming language teachers the relevance of second language learning research and theory this third edition offers a fuller discussion of language teaching and in particular highlights some of the places where research contradicts standard language teaching beliefs by analyzing some standard tefl handbooks and coursebooks from different countries the broad framework and approach of the successful second edition have been maintained in addition to extensive updating and revision

An Introduction to Foreign Language Learning and Teaching

2017-11-22

an introduction to foreign language learning and teaching provides an engaging student friendly guide to the field of foreign language learning and teaching aimed at students with no background in the area and taking a task based approach this book introduces the theoretical and practical aspects of both learning and teaching provides discussion and workshop activities throughout each chapter of the book along with further reading and reflection tasks deals with classroom and task based teaching and covers lesson planning and testing making the book suitable for use on practical training courses analyses different learning styles and suggests strategies to improve language acquisition includes examples from foreign language learning in russian french and german as well as english is accompanied by a brand new companion website at routledge com cw johnson which contains additional material exercises and weblinks written by an experienced teacher and author an introduction to foreign language learning and teaching is essential reading for students beginning their study in the area as well as teachers in training and those already working in the field

Context in Language Learning and Language Understanding

1998-10-08

the papers in this volume represent varied views on the role of context in language learning

Primary Languages: Effective Learning and Teaching

2008-10-16

primary languages are to be an entitlement for all pupils in ks2 from 2010 there is therefore a need to ensure that trainee primary teachers are equipped with the required skills knowledge and understanding to contribute to this process this book supports specialists and also non specialist trainees with an interest in mfl who may need to deliver languages across the curriculum providing them with a clear understanding of the methodology and helping them to develop linguistic competence and confidence

Conditions for Second Language Learning

1989

spolsky here examines the conditions under which languages are learned and how learning related to teaching his theory set out in the form of a preference model emphasizes the need to be precise and clear on the nature of the goals and outcomes of learning and to recognize the complexity of the concept of knowing a second language

Tasks in Second Language Learning

2007-11-27

tasks in second language learning aims to re centre discussion of the ways in which language learning tasks can help offer a holistic approach to language learning and to explore the research implications it relates the broad educational and social science rationale for the use of tasks to the principles and practices of their classroom use the authors provide a balanced review of research as a basis for exploring a broader research agenda throughout the book offers telling illustration of the contributions of a range of specialists in research teaching methodology and materials development and of the authors own argument

Early Language Learning Policy in the 21st Century

2021-10-25

this volume analyses the policymaking expectations implementation progress and outcomes of early language learning in various education policy contexts worldwide the contributors to the volume are international researchers specialising in language

policy and early language learning and their contributions aim to advance scholarship on early language learning policies and inform policymaking at the global level the languages considered include learning english as a second language in primary schools in japan mexico serbia argentina and tanzania spanish language education in the us and australia arabic as a second language in israel and bangladesh chinese in south america and oceania and finally early german teaching and learning in france and the uk

Digital Games and Language Learning

2021-03-25

due to the rapid development of gaming technologies in recent years there has been a surge of interest in the role that digital games can play in foreign and second language learning bringing together innovative research from an international team of contributors this book provides a comprehensive overview of the use of digital games in computer assisted language learning call the book firstly lays the theoretical foundations and outlines various rationales for using digital games incorporating contemporary theories of second language acquisition it also explores the development and impact of digital games designed specifically for language learning giving due consideration to design principles pedagogical requirements and student health chapters then draw on case studies from europe and japan to analyse in game interaction attitudes and participation in both institutional and out of classroom settings seamlessly combining theory with practical application this book outlines recent developments in the field and the direction of future research and is a valuable resource for instructors researchers and practitioners who are designing games or looking to use them in their classrooms

Third language acquisition

2020-11-19

this book deals with the phenomenon of third language l3 acquisition as a research field l3 acquisition is established as a branch of multilingualism that is concerned with how multilinguals learn additional languages and the role that their multilingual background plays in the process of language learning the volume points out some current directions in this particular research area with a number of studies that reveal the complexity of multilingual language learning and its typical variation and dynamics the eight studies gathered in the book represent a wide range of theoretical positions and offer empirical evidence from learners belonging to different age groups and with varying levels of proficiency in the target language as well as in other non native languages belonging to the learner s repertoire diverse linguistic phenomena and language combinations are viewed from a perspective where all previously acquired

languages have a potential role to play in the process of learning a new language in the six empirical studies contexts of language learning in school or at university level constitute the main outlet for data collection these studies involve several language backgrounds and language combinations and focus on various linguistic features the specific target languages in the empirical studies are english french and italian the volume also includes two theoretical chapters the first one conceptualizes and describes the different types of multilingual language learning investigated in the volume i third or additional language learning by learners who are bilinguals from an early age and ii third or additional language learning by people who have previous experience of one or more non native languages learned after the critical period in particular issues related to the roles played by age and proficiency in multilingual acquisition are discussed the other theoretical chapter conceptualizes the grammatical category of aspect reviewing previous studies on second and third language acquisition of aspect different models for l3 learning and their relevance and implications for representations of aspect and for potential differences in the processing of second and third language acquisition are also examined in this chapter as a whole the book presents current research into third or additional language learning by young learners or adults considering some of the most important factors for the complex process of multilingual language learning the age of onset of the additional language and that of previously acquired languages social and affective factors instruction language proficiency and literacy the typology of the background languages and the role they play in shaping syntax lexicon and other components of a l3 the idea for this book emanates from the symposium multilingualism language proficiency and age organized by camilla bardel and laura sánchez at stockholm university department of language education in december 2016

Understanding Second Language Learning Difficulties

1996-09-26

ehrman presents the insights techniques and skills needed to understand why some adult students have difficulties with learning a second language emphasising the importance of careful investigation and correct diagnosis of the cause

Contextual Language Learning

2021-08-31

this book presents research and developments in the virtual augmented technology and mixed reality used in language learning and teaching it provides the readers with a comprehensive overview of contextual language learning with the support of immersive technology from theoretical foundations methodological issues the features

of virtual and augmented reality and educational practices of language learning to the future of immersive technology for and research on language learning during the past two decades abundant research on different realities has recognized the potential of language learning in virtual augmented and mixed reality environments wang et al 2020 lin lan 2015 given insufficient studies of chinese learning in immersive contexts reported in existing literature this book includes several excellent studies about using immersive technologies for chinese learning in addition to other foreign langue learning such as english as a foreign language efl since learning chinese has grown significantly as a global trend the authors vitally consolidate and synthesize various theoretical foundations visions and recent research and practices in the context of chinese teaching from broader and more diverse perspectives on the other hand the chapters about efl learning also shed light on the research on contextual language learning thus the chapters included in this book will likely provide readers with a deep and extensive understanding of the potential of the smart combination of immersive technologies and language learning more issues for future research will undoubtedly be inspired by reading the chapters in this book

Second Language Learning and Language Teaching

2001

this cutting edge volume explores holistic trends in multilingualism analysing the processes of both becoming multilingual and being multilingual multilingualism has increased in recent years due to globalisation transnational mobility and the spread of information and communications technology ict this volume explores some of the trends in the study of multilingual education by putting together research studies that analyse the processes of both becoming multilingual and being multilingual in educational contexts

Multilingual Education

2015-01-29

understanding what constitutes expertise in language learning and teaching is important for theoretical reasons related to psycholinguistic and applied linguistic enquiry it also has many significant applications in practice particularly in relation to the training and practice of language teachers and improvements in students strategies of learning in this volume methodologies for establishing what constitutes expert practice are discussed and the contributions address the fields of listening reading writing speaking and communication strategies looking at common characteristics of the expert teacher and the expert learner

Expertise in Second Language Learning and Teaching

2005-11-10

this book presents a unique perspective from an underrepresented region in the global south the volume features four different countries in the region barbados guyana st lucia and trinidad and tobago as well as martinique an island located just north of st lucia which is an overseas region of france it documents innovations in learning and teaching spanish french and chinese in the case of the english speaking countries and english as a foreign language efl in the case of martinique the chapters cover different aspects of language education in the caribbean and will be of particular interest to those involved in managing change in language education that attempts to mediate between global trends and local needs

Innovation in Language Learning and Teaching

2023-09-05

this volume chronicles a revolution in our thinking about what makes students want to learn languages and what causes them to persist in that difficult and rewarding adventure topics in this book include the internal structures of and external connections with foreign language motivation exploring adult language learning motivation self efficacy and anxiety comparing the motivation and learning strategies of students of japanese and spanish and enhancing the theory of language learning motivation from many psychological and social perspectives

Language Learning Motivation

1996

the routledge handbook of language learning and technology brings together leading international authorities in a number of key areas of development and change and opens up the field of language learning by exploring the pedagogical importance of technological innovation led by fundamental concepts theories and frameworks from language learning and teaching research rather than by specific technologies this handbook is the essential reference for all students teachers and researchers of language learning within applied linguistics tesol elt and modern languages

Language Learning and Communication Disorders

in Children

1969

in this entertaining and groundbreaking book dr paul pimsleur creator of the renowned pimsleur method the world leader in audio based language learning shows how anyone can learn to speak a foreign language if learning a language in high school left you bruised with a sense that there was no way you can learn another language how to learn a foreign language will restore your sense of hope in simple straightforward terms dr pimsleur will help you learn grammar seamlessly vocabulary and how to practice pronunciation and come out sounding like a native the key is the simplicity and directness of pimsleur s approach to a daunting subject breaking it down piece by piece demystifying the process along the way dr pimsleur draws on his own language learning trials and tribulations offering practical advice for overcoming the obstacles so many of us face originally published in 1980 how to learn a foreign language is now available on the 50th anniversary of dr pimsleur s publication of the first of his first audio courses that embodied the concepts and methods found here it s a fascinating glimpse into the inner workings of the mind of this amazing pioneer of language learning

Principles of Language Learning and Teaching

2000

identity and language learning draws on a longitudinal case study of immigrant women in canada to develop new ideas about identity investment and imagined communities in the field of language learning and teaching bonny norton demonstrates that a poststructuralist conception of identity as multiple a site of struggle and subject to change across time and place is highly productive for understanding language learning her sociological construct of investment is an important complement to psychological theories of motivation the implications for teaching and teacher education are profound now including a new comprehensive introduction as well as an afterword by claire kramsch this second edition addresses the following central questions under what conditions do language learners speak listen read and write how are relations of power implicated in the negotiation of identity how can teachers address the investments and imagined identities of learners the book integrates research theory and classroom practice and is essential reading for students teachers and researchers in the fields of language learning and teaching tesol applied linguistics and literacy

The Routledge Handbook of Language Learning

and Technology

2016

a data driven exploration of how children s language learning varies across different languages providing both a theoretical framework and reference the wordbank project examines variability and consistency in children s language learning across different languages and cultures drawing on wordbank an open database with data from more than 75 000 children and twenty nine languages or dialects this big data approach makes the book the most comprehensive cross linguistic analysis to date of early language learning moreover its data driven picture of which aspects of language learning are consistent across languages suggests constraints on the nature of children s language learning mechanisms the book provides both a theoretical framework for scholars of language learning language and human cognition and a resource for future research

How to Learn a Foreign Language

2013-10

terry piper s insights into the language learning process will provide invaluable encouragement and guidance

Identity and Language Learning

2013-09-27

becoming a language teacher by respected author and experienced language teacher elaine k horwitz gives pre and in service teachers the skills they need to meet the needs of all language learners in today s diverse classrooms while encouraging them to develop a personal approach to language teaching using a warm supportive tone the author clearly explains the fundamental concepts of second language acquisition and language teaching a much needed resource at a time when it is critical for all mainstream teachers to focus on language this guide describes how to develop language for academic needs as well as for communication purpose and addresses the latest trends in language teaching

Language Development

1989

the volume constitutes an attempt to capture the intricate relationship between individual learner differences and other variables which are of interest to theorists

researchers and practitioners representing such diverse branches of applied linguistics as psycholinguistics sociolinguistics pragmatics or language teaching methodology it brings together contributions by polish and international authors including leading experts in the field touching upon changing perspectives on individual variation cognitive affective and social variables learning deficits as well as their impact on learning and teaching it offers a multifaceted perspective on these problems and shows how theory and research can be translated into classroom practice

Variability and Consistency in Early Language Learning

2021-03-16

second language educational experiences for adult learners provides an up to date review of the theory and practice of adult second language education the primary objective is to introduce core ideas that should inform the design development and delivery of language learning experiences that take the typical forms of materials courses teaching and assessment divided into three sections the book first addresses what we know about adult second language acquisition and how individuals may acquire languages differently from each other in the second section key educational design elements from pedagogical methods to curriculum to assessment are then introduced from the perspective of research based understandings about effective practices rounding out the volume is an overview of critical issues for language educational innovation including supporting teachers localizing materials and instruction evaluating and improving education and working with technology each chapter concludes with a set of recommended design principles that should guide readers toward high quality valuable and empirically supported language educational experiences this volume will be of interest to researchers and students investigating instructed language learning designers creating useful language learning materials and language teaching innovators seeking to improve outcomes in diverse instructional settings around the world

And Then There Were Two

2001

a review of the literature on learning strategies describing and classifying learning strategies in second language learning

Becoming a Language Teacher

2013

original scholarly monograph

New Perspectives on Individual Differences in Language Learning and Teaching

2012-04-05

literacy language teaching

Second Language Educational Experiences for Adult Learners

2017-04-21

optimal language learning describes the effective idiosyncratic approaches of five highly gifted language learners and discerns patterns among their stories of success

Learning Strategies in Second Language Acquisition

1990-02-23

this offers a framework for thinking about technologies that allow online communication for example forums chats real time platforms as well as virtual worlds and mobile devices and the practical issues of using them the authors offer a thorough appraisal of the potential benefits and challenges of learning and teaching a language online

Teacher/student Responsibility in Foreign Language Learning

2006

this volume gives language teachers software designers and researchers who wish to use technology in second or foreign language education the information they need to absorb what has been achieved so far and to make sense of it it is designed to enable the kind of critical reading of a substantial literature that leads to a balanced and detailed knowledge of the field chapter by chapter the book builds through description analysis examples and discussion a detailed picture of modern call in this book the label call is interpreted broadly to include technology enhanced language learning enhanced language learning and information and communication technologies for

language learning the work is distinguished by its attention to a range of languages rather than just english the authors first set the scene and introduce major areas of interest and growth in call and then look in depth at seven important dimensions design evaluation computer mediated communication theory research practice and technology chapters on each of these topics include a description that reviews the recent literature identifies themes and presents representative projects that illustrate the dimension followed by a discussion that provides in depth analysis and a conclusion offering suggestions for further work detailed references and links connect the description and discussion with original works and primary sources so the reader can follow up easily on areas of personal interest two concluding chapters discuss how the various dimensions might be brought together the first from a practical point of view the second with a view to the development of call as a whole

Early Language Learning and Teaching

2019

explores a new approach to studying language as a complex adaptive system illustrating its commonalities across many areas of language research brings together a team of leading researchers in linguistics psychology and complex systems to discuss the groundbreaking significance of this perspective for their work illustrates its application across a variety of subfields including languages usage language evolution language structure and first and second language acquisition what a breath of fresh air as interesting a collection of papers as you are likely to find on the evolution learning and use of language from the point of view of both cognitive underpinnings and communicative functions michael tomasello max planck institute for evolutionary anthropology

Literacy and Language Teaching

2000-09-14

the present volume examines the relationship between second language practice and what is known about the process of second language acquisition summarising the current state of second language acquisition theory drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have the author concludes that a solution to language teaching lies not so much in expensive equipment exotic new methods or sophisticated language analysis but rather in the full utilisation of the most important resources native speakers of the language in real communication

Optimal Language Learning

2017-03-03

sla research and materials development for language learning is the only book available to focus on the interaction between second language acquisition theory and materials development for language learning it consists of contributions written by experts in sla experts in materials development researchers who have expertise in both fields and introductions and conclusions by the editor the book is organized into four major sections position statements materials driven by sla theory evaluations of materials in relation to sla theory and proposals for action that offer a diverse range of perspectives while maintaining a cohesive and comprehensive overview on the subject this book is ideal for post graduate courses in applied linguistics and second language acquisition and for researchers interested in the relationship between sla and materials development

Online Communication in Language Learning and Teaching

2007-11-12

this volume focuses on a variety of aspects of foreign language learning and teaching from a theoretical perspective it explores the multidimensional character of language classes and delineates ways of developing students knowledge and skills according to current educational conceptions and postulates the book is divided into four parts dealing with such notions as foreign language teaching and learning ict in foreign language didactics intercultural components of language education and clil in the contemporary language class it will be useful to individuals who find the issue of foreign language teaching and learning and its cross curricular character interesting

CALL Dimensions

2013-04-15

this book brings together theoretical and empirical approaches to second language l2 fluency and provides a state of the art overview of current research on the topic the strength of the volume lies in its interdisciplinarity the chapters approach fluency from non traditional starting points and go beyond disciplinary boundaries in their contributions the volume includes chapters investigating fluency from an l2 perspective and integrates perspectives from related fields such as psycholinguistics sign language studies and l2 assessment the book extends the common foci and approaches of fluency studies and offers new perspectives that enable readers to evaluate critically existing paradigms and models this encourages the development of

more comprehensive frameworks and directs future l2 fluency research into new areas of l2 learning and use

Language as a Complex Adaptive System

2009-12-30

Principles and Practice in Second Language Acquisition

1982

SLA Research and Materials Development for Language Learning

2016-05-20

Foreign Language Education and its Cross-Curricular Links

2017-03-07

Fluency in L2 Learning and Use

2019-12-06

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