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contrastive analysis is the systematic study of a pair of languages with a view to identifying their structural differences and similarities historically it has been used to establish language genealogies

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contrastive linguistics is a practice oriented linguistic approach that seeks to describe the differences and similarities between a pair of languages hence it is occasionally called differential linguistics

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contrastive analysis IIIII draws on the theoretical resources of psychology as well as linguistics this is inevitably so since linguistics is concerned with the formal properties of language and not directly with learning which is in essence a psychological matter

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contrastive analysis is the study and comparison of two languages for example this can be comparing english with latin or basque with iroquois this is done by looking at the structural similarities and differences of the studied languages

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contrastive analysis involves the comparison in synchrony of two or more collections of comparable language data with a view to identifying meaningful differences and similarities between the language data studied

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contrastive analysis ca in the 1940s to 1960s before the sla field as we know it was established charles fries 1945 9 wrote the most efficient materials are those that are based upon a scientific description of the la to be learned carefully compared with a parallel description of the native language of the learner

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actually the contrastive analysis hypothesis may be stated in two versions a strong version and a weak version in this paper the claim will be made that the strong version is quite unrealistic and impracticable even though it is the one on which those who write contrastive analyses usually claim to base their work

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in linguistics the term contrastive analysis refers to a theoretically grounded systematic and synchronic comparison of usually two languages or at most no more than a small number of languages mair such comparisons frequently reveal similarities and dissimilarities between or among those languages

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according to the contrastive analysis hypothesis formulated by lado 1957 difficulties in acquiring a new second language are derived from the differences between the new language and the native first language of a language user

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introduction in its core sense contrastive linguistics can be define d as the theoretically grounded systematic and synchronic comparison of usually two and at m ost no more than a small

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the contrastive analysis hypothesis ca states that where the first language and the target language are similar learners will generally acquire structures with ease and where they are different learners will have difficulty

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