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The Good Language Learner Motivational Dynamics in Language Learning Context in Language Learning and Language Understanding Grammatical Development in Language Learning The Complete Guide to the Theory and Practice of Materials Development for Language Learning Tasks in Second Language Learning Language Learning Third language acquisition The Role of the First Language in Foreign Language Learning Early Language Learning Policy in the 21st Century Innovation in Language Learning and Teaching Contextual Language Learning Materials Development in Language Teaching Conditions for Second Language Learning Psychology for Language Learning Teacher/student Responsibility in Foreign Language Learning Literacy and Language Teaching Becoming a Language Teacher Principles and Practice in Second Language Acquisition Experimental Research Methods in Language Learning Expertise in Second Language Learning and Teaching Second Language Learning and Language Teaching The Tapestry of Language Learning Language Transfer in Language Learning New Perspectives on Individual Differences in Language Learning and Teaching Language as a Complex Adaptive System Understanding Second Language Learning Difficulties Vocabulary in Language Teaching Understanding Language Acquisition Primary Languages: Effective Learning and Teaching Second Language Educational Experiences for Adult Learners Effective Language Learning Listening in Language Learning Online Communication in Language Learning and Teaching Teaching Young Second Language Learners Intercultural Language Teaching and Learning Artificial Intelligence in Second Language Learning Language Learning Motivation Second Language Learning Theories

The Good Language Learner 1996 this book is one of the most influential research studies on second language learning ever undertaken the good language learner addresses key problems for teachers about the strategies that successful learners use the attitudes they show to the language they are learning the nature of their most successful experiences and similar issues it is based on the direct experience of a wide range of learners it enables us to recognise the combined roles of fluency activity and natural communication on the one hand and accuracy activity with formal understanding of the language system and the mistakes that one is liable to make as a learner on the other hand few works of empirical analysis in language teaching have had so much influence and this edition should be an essential component of any teacher s library in local authority centres schools teacher education institutions and the home library of language teachers

Motivational Dynamics in Language Learning 2014-10-01 this landmark volume offers a collection of conceptual papers and data based research studies that investigate the dynamics of language learning motivation from a complex dynamic systems perspective the chapters seek to answer the question of how we can understand motivation if we perceive it as a continuously changing and evolving entity rather than a fixed learner trait

Context in Language Learning and Language Understanding 1998-10-08 the papers in this volume represent varied views on the role of context in language learning

Grammatical Development in Language Learning 2005-04-29 why is learning the grammar of a second language difficult the present volume brings together insights from leading researchers published in the past five years of the journal language learning to identify the multiple factors that combine to challenge learners in attaining full proficiency in a second language an innovative synthesis of recent research on grammar and second language acquisition highlights the importance of transparency in form meaning relations as well as learners aptitudes and previous language learning experiences shows how diminutives facilitate gender acquisition in russian demonstrates how learners make semantic distinctions in acquiring gender distinction in french evaluates the role of phonological short term memory in the acquisition of gender in a semi artificial linguistic system a useful collection for a graduate seminar on psycholinguistic aspects of second language

acquisition

The Complete Guide to the Theory and Practice of Materials Development for Language Learning 2017-07-17 the complete guide to the theory and practice of materials development for language learning provides undergraduate and graduate level students in applied linguistics and tesol researchers materials developers and teachers with everything they need to know about the latest theory and practice of language learning materials development for all media the past two decades have seen historic change in the field of language learning materials development the four main drivers of that change include a shift in emphasis from materials for language teaching to language learning evidenced based development the huge increase in digital delivery technologies and the wedding of materials developed for the learning of english with those for other second or foreign languages timely authoritative and global in scope this text represents the ideal resource for all those studying and working in the field of language learning

Tasks in Second Language Learning 2007-11-27 tasks in second language learning aims to re centre discussion of the ways in which language learning tasks can help offer a holistic approach to language learning and to explore the research implications it relates the broad educational and social science rationale for the use of tasks to the principles and practices of their classroom use the authors provide a balanced review of research as a basis for exploring a broader research agenda throughout the book offers telling illustration of the contributions of a range of specialists in research teaching methodology and materials development and of the authors own argument

Language Learning 2006 this book deals with the phenomenon of third language l3 acquisition as a research field l3 acquisition is established as a branch of multilingualism that is concerned with how multilinguals learn additional languages and the role that their multilingual background plays in the process of language learning the volume points out some current directions in this particular research area with a number of studies that reveal the complexity of multilingual language learning and its typical variation and dynamics the eight studies gathered in the book represent a wide range of theoretical positions and offer empirical evidence from learners

belonging to different age groups and with varying levels of proficiency in the target language as well as in other non native languages belonging to the learner s repertoire diverse linguistic phenomena and language combinations are viewed from a perspective where all previously acquired languages have a potential role to play in the process of learning a new language in the six empirical studies contexts of language learning in school or at university level constitute the main outlet for data collection these studies involve several language backgrounds and language combinations and focus on various linguistic features the specific target languages in the empirical studies are english french and italian the volume also includes two theoretical chapters the first one conceptualizes and describes the different types of multilingual language learning investigated in the volume i third or additional language learning by learners who are bilinguals from an early age and ii third or additional language learning by people who have previous experience of one or more non native languages learned after the critical period in particular issues related to the roles played by age and proficiency in multilingual acquisition are discussed the other theoretical chapter conceptualizes the grammatical category of aspect reviewing previous studies on second and third language acquisition of aspect different models for l3 learning and their relevance and implications for representations of aspect and for potential differences in the processing of second and third language acquisition are also examined in this chapter as a whole the book presents current research into third or additional language learning by young learners or adults considering some of the most important factors for the complex process of multilingual language learning the age of onset of the additional language and that of previously acquired languages social and affective factors instruction language proficiency and literacy the typology of the background languages and the role they play in shaping syntax lexicon and other components of a l3 the idea for this book emanates from the symposium multilingualism language proficiency and age organized by camilla bardel and laura sánchez at stockholm university department of language education in december 2016

Third language acquisition 2020-11-19 this book is concerned with the foreign language learner s underlying processes the book analyses the different ways in which the learner s knowledge of the first language and other

languages affect the processes of comprehension and production

The Role of the First Language in Foreign Language Learning 1987 this volume analyses the policymaking expectations implementation progress and outcomes of early language learning in various education policy contexts worldwide the contributors to the volume are international researchers specialising in language policy and early language learning and their contributions aim to advance scholarship on early language learning policies and inform policymaking at the global level the languages considered include learning english as a second language in primary schools in japan mexico serbia argentina and tanzania spanish language education in the us and australia arabic as a second language in israel and bangladesh chinese in south america and oceania and finally early german teaching and learning in france and the uk

Early Language Learning Policy in the 21st Century 2021-10-25 this book presents a unique perspective from an underrepresented region in the global south the volume features four different countries in the region barbados guyana st lucia and trinidad and tobago as well as martinique an island located just north of st lucia which is an overseas region of france it documents innovations in learning and teaching spanish french and chinese in the case of the english speaking countries and english as a foreign language efl in the case of martinique the chapters cover different aspects of language education in the caribbean and will be of particular interest to those involved in managing change in language education that attempts to mediate between global trends and local needs

Innovation in Language Learning and Teaching 2023-09-05 this book presents research and developments in the virtual augmented technology and mixed reality used in language learning and teaching it provides the readers with a comprehensive overview of contextual language learning with the support of immersive technology from theoretical foundations methodological issues the features of virtual and augmented reality and educational practices of language learning to the future of immersive technology for and research on language learning during the past two decades abundant research on different realities has recognized the potential of language learning in virtual augmented and mixed reality environments wang et al 2020 lin lan

2015 given insufficient studies of chinese learning in immersive contexts reported in existing literature this book includes several excellent studies about using immersive technologies for chinese learning in addition to other foreign langue learning such as english as a foreign language efl since learning chinese has grown significantly as a global trend the authors vitally consolidate and synthesize various theoretical foundations visions and recent research and practices in the context of chinese teaching from broader and more diverse perspectives on the other hand the chapters about efl learning also shed light on the research on contextual language learning thus the chapters included in this book will likely provide readers with a deep and extensive understanding of the potential of the smart combination of immersive technologies and language learning more issues for future research will undoubtedly be inspired by reading the chapters in this book

Contextual Language Learning 2021-08-31 this book engages with current issues in developing materials for language teaching

Materials Development in Language Teaching 1998-03-05 a general theory of second language learning knowing a language knowing how to use a language structures and functions measuring knowledge of a second language the psycholinguistic basis ability and personality the linguistic basic the social context attitudes and motivation opportunities for second language learning formal instruction testing the model the form of a general theory

Conditions for Second Language Learning 1989 offering a timely snapshot of current theory and research in the field of psychology in foreign language learning this book is accessible to both specialists and non specialists each chapter focuses on a different psychological construct and provides an overview of current thinking in the area drawing on insights from educational psychology

Psychology for Language Learning 2012-07-24 original scholarly monograph

Teacher/student Responsibility in Foreign Language Learning 2006 literacy language teaching

Literacy and Language Teaching 2000-09-14 becoming a language teacher by respected author and experienced language teacher elaine k horwitz gives pre and in service teachers the skills they need to meet

the needs of all language learners in today s diverse classrooms while encouraging them to develop a personal approach to language teaching using a warm supportive tone the author clearly explains the fundamental concepts of second language acquisition and language teaching a much needed resource at a time when it is critical for all mainstream teachers to focus on language this guide describes how to develop language for academic needs as well as for communication purpose and addresses the latest trends in language teaching

Becoming a Language Teacher 2013 the present volume examines the relationship between second language practice and what is known about the process of second language acquisition summarising the current state of second language acquisition theory drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have the author concludes that a solution to language teaching lies not so much in expensive equipment exotic new methods or sophisticated language analysis but rather in the full utilisation of the most important resources native speakers of the language in real communication

Principles and Practice in Second Language Acquisition 1982 understanding what constitutes expertise in language learning and teaching is important for theoretical reasons related to psycholinguistic and applied linguistic enquiry it also has many significant applications in practice particularly in relation to the training and practice of language teachers and improvements in students strategies of learning in this volume methodologies for establishing what constitutes expert practice are discussed and the contributions address the fields of listening reading writing speaking and communication strategies looking at common characteristics of the expert teacher and the expert learner

Experimental Research Methods in Language Learning 2015 the fourth edition of this classic textbook has been revised to reflect recent developments in language teaching and learning yet retains the basic structure and approach so popular with its readers teaching and learning content has been updated particularly taking into account the rise of task based learning conversational analysis and social models of second language acquisition changes in national syllabuses and examinations and the increasing controversy over the role of the

native speaker target each chapter has been revised to stand alone enabling the text to be taught and studied out of sequence if preferred a set of focussing questions has also been added to each and further reading sections have been updated in addition icons appear throughout the text signalling where extra information summaries data lecture notes test batteries and more can be found on the author s accompanying website routledge com cw cook second language learning and language teaching remains the essential textbook for all student teachers of modern languages and tesol as well as applied linguistics

Expertise in Second Language Learning and Teaching 2005-11-10 this teacher resource book weaves together language learning strategies learning styles theme and task based instruction and the relatedness of skills by using the metaphor of a woven tapestry this book shows how language learning is created and controlled by the learner with input from many sources including the teacher authentic materials and multimedia teachers will also find practical ideas and strategies to implement in class

Second Language Learning and Language Teaching 2013-11-26 the study of native language influence in second language acquisition has undergone significant changes over the past few decades this book which includes 12 chapters by distinguished researchers in the field of second language acquisition traces the conceptual history of language transfer from its early role within a contrastive analysis framework to its current position within universal grammar the introduction presents a continuum of thought starting from the late 70s a time in which major rethinking in the field regarding the concept of language transfer was beginning to take place and continuing through the present day in which language transfer is integrated within current concepts and theoretical models the afterword unites the issues discussed and allows the reader to place these issues in the context of future research for the present book the 1983 edition has been thoroughly revised and some papers have been replaced and added

The Tapestry of Language Learning 1992 the volume constitutes an attempt to capture the intricate relationship between individual learner differences and other variables which are of interest to theorists researchers and practitioners representing such diverse branches of applied linguistics as psycholinguistics

sociolinguistics pragmatics or language teaching methodology it brings together contributions by polish and international authors including leading experts in the field touching upon changing perspectives on individual variation cognitive affective and social variables learning deficits as well as their impact on learning and teaching it offers a multifaceted perspective on these problems and shows how theory and research can be translated into classroom practice

Language Transfer in Language Learning 1994 explores a new approach to studying language as a complex adaptive system illustrating its commonalities across many areas of language research brings together a team of leading researchers in linguistics psychology and complex systems to discuss the groundbreaking significance of this perspective for their work illustrates its application across a variety of subfields including languages usage language evolution language structure and first and second language acquisition what a breath of fresh air as interesting a collection of papers as you are likely to find on the evolution learning and use of language from the point of view of both cognitive underpinnings and communicative functions michael tomasello max planck institute for evolutionary anthropology

New Perspectives on Individual Differences in Language Learning and Teaching 2012-04-05 ehrman presents the insights techniques and skills needed to understand why some adult students have difficulties with learning a second language emphasising the importance of careful investigation and correct diagnosis of the cause

Language as a Complex Adaptive System 2009-12-30 this module focuses on the pivotal role of vocabulary in language acquisition communication and instruction it first reviews the nature of vocabulary knowledge the mental lexicon and different contexts of vocabulary learning it then explains how we acquire vocabulary and refine vocabulary knowledge over time the primary emphasis is on how language instructors can promote evidence based vocabulary instruction in the classroom to this effect the module highlights some telling research on the effects of specific tasks such as sentence writing and copying target words and different ways of presenting target words such as having multiple talkers instead of a single talker produce the target words and outlines an effective approach to vocabulary instruction one that emphasizes multiple presentations of

target vocabulary specificity in the relationship between task type and learning outcomes and the gradual build up of language specific vocabulary knowledge over time a sample lesson based on this approach is also provided please visit the series companion website for more information routledgetextbooks com textbooks 9781315679594

Understanding Second Language Learning Difficulties 1996-09-26 how is language acquisition possible how is it that humans within a few years of birth can speak and understand language transcending both its limited experience and biological limitations in this challenge to the narrow confines of psychology and philosophy christina erneling argues that language acquisition results from the interaction between linguistic creativity inherent in language and a biological and social framework of learning erneling explains and critically analyzes the idea that language acquisition requires a meaningful language of thought contrasting this with wittgenstein s ideas on language and learning erneling shows that the assumptions in j fodor s development of chomky s ideas into a theory of language of thought have significantly influenced developmental theories yet fail to resolve the conflict between linguistic creativity and the necessity of a framework for learning she argues that the later wittgenstein was more concerned with the conditions of learning than is generally appreciated and shows how his remarks can be developed into an alternative approach to language learning understanding language acquisition has profound implications for evaluating hidden metatheoretical assumptions as well as for empirical research and methods for teaching language and treating language disorders

Vocabulary in Language Teaching 2015-09-16 primary languages are to be an entitlement for all pupils in ks2 from 2010 there is therefore a need to ensure that trainee primary teachers are equipped with the required skills knowledge and understanding to contribute to this process this book supports specialists and also non specialist trainees with an interest in mfl who may need to deliver languages across the curriculum providing them with a clear understanding of the methodology and helping them to develop linguistic competence and confidence

Understanding Language Acquisition 1993-07-01 second language educational experiences for adult

learners provides an up to date review of the theory and practice of adult second language education the primary objective is to introduce core ideas that should inform the design development and delivery of language learning experiences that take the typical forms of materials courses teaching and assessment divided into three sections the book first addresses what we know about adult second language acquisition and how individuals may acquire languages differently from each other in the second section key educational design elements from pedagogical methods to curriculum to assessment are then introduced from the perspective of research based understandings about effective practices rounding out the volume is an overview of critical issues for language educational innovation including supporting teachers localizing materials and instruction evaluating and improving education and working with technology each chapter concludes with a set of recommended design principles that should guide readers toward high quality valuable and empirically supported language educational experiences this volume will be of interest to researchers and students investigating instructed language learning designers creating useful language learning materials and language teaching innovators seeking to improve outcomes in diverse instructional settings around the world

Primary Languages: Effective Learning and Teaching 2008-10-16 investigates learning processes of students of french and german as they begin language learning at an advanced level looking at learning strategies employed by both successful and less successful language students identifies key cognitive and affective processes which facilitate advanced language learning and makes practical recommendations for learning and teaching strategies in the language classroom distributed by taylor and francis annotation copyrighted by book news inc portland or

Second Language Educational Experiences for Adult Learners 2017-04-21 this offers a framework for thinking about technologies that allow online communication for example forums chats real time platforms as well as virtual worlds and mobile devices and the practical issues of using them the authors offer a thorough appraisal of the potential benefits and challenges of learning and teaching a language online

Effective Language Learning 1997 adopting a learner centred approach that places an emphasis on hands

on child sl methodology this book illustrates the practices used to teach young second language learners in different classroom contexts 1 english as an additional language or dialect eal d both intensive eal d and eal d in the mainstream 2 language other than english lote 3 content and language integrated learning clil 4 indigenous 5 foreign language fl it will be particularly useful to undergraduate teachers to build upon the literacy unit they undertake in the first years of their course to explore factors that constitute an effective child sl classroom and in practical terms how to develop such a classroom the pedagogical strategies for teaching young language learners in the six chapters are firmly guided by research based findings enabling not only pre service teachers but also experienced teachers to make informed choices of how to effectively facilitate the development of the target language empowering them to assume an active and effective role of classroom practitioners

Listening in Language Learning 1990 this wide ranging survey of issues in intercultural language teaching and learning covers everything from core concepts to program evaluation and advocates a fluid responsive approach to teaching language that reflects its central role in fostering intercultural understanding includes coverage of theoretical issues defining language culture and communication as well as practice driven issues such as classroom interactions technologies programs and language assessment examines systematically the components of language teaching language itself meaning culture learning communicating and assessments and puts them in social and cultural context features numerous examples throughout drawn from various languages international contexts and frameworks incorporates a decade of in depth research and detailed documentation from the authors collaborative work with practicing teachers provides a much needed addition to the sparse literature on intercultural aspects of language education

Online Communication in Language Learning and Teaching 2007-11-12 this volume argues that english as a second language can be learnt by adult learners if typical errors are corrected regularly the recommended means of correction and remediation is artificial intelligence and its application within intelligent computer assisted language learning it describes original research demonstrating the success of this approach

Teaching Young Second Language Learners 2018-06-12 this volume chronicles a revolution in our thinking

about what makes students want to learn languages and what causes them to persist in that difficult and rewarding adventure topics in this book include the internal structures of and external connections with foreign language motivation exploring adult language learning motivation self efficacy and anxiety comparing the motivation and learning strategies of students of japanese and spanish and enhancing the theory of language learning motivation from many psychological and social perspectives

Intercultural Language Teaching and Learning 2013-04-22 second language learning theories is a clear and concise overview of the field of second language acquisition sla theories written by a team of leading academics working in different sla specialisms this book provides expert analysis of the main theories from multiple perspectives to offer a broad and balanced introduction to the topic the book covers all the main theoretical perspectives currently active in the sla field and sets them in a broader perspective per chapter e g linguistic cognitive or sociolinguistic each chapter examines how various theories view language the learner and the acquisition process summaries of key studies and examples of data relating to a variety of languages illustrate the different theoretical perspectives each chapter concludes with an evaluative summary of the theories discussed this third edition has been thoroughly updated to reflect the very latest research in the field of sla key features include a fully re worked chapter on cognitive models of language and language learning a new chapter on information processing including the roles of different types of memory and knowledge in language learning the addition of a glossary of key linguistic terms to help the non specialist a new timeline of second language learning theory development this third edition takes account of the significant developments that have taken place in the field in recent years highly active domains in which theoretical and methodological advances have been made are treated in more depth to ensure that this new edition of second language learning theories remains as fresh and relevant as ever

Artificial Intelligence in Second Language Learning 2005

Language Learning Motivation 1996

Second Language Learning Theories 2013

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