

# Pdf free A indianisation of english b englishisation of indian

## (Read Only)

with globalization english has become an economic necessity and indians have realized that they have the english advantage over many other countries like china and japan india has shed its colonial complexes towards english and has come to terms with the language indians have separated the english language from the english the story of english in india presents historical facts in a socio cultural framework the book is a must for all teachers and students of english it will be useful for all those interested in the politics of language and education in india key issues discussed are we indebted to the british for introducing english in india what was the role of english during india s struggle for freedom has english united india has english divided india into two the english knowing classes who govern and the non english knowing masses who are governed will english ever become an indian tongue spoken in the great indian language bazaar what will be the future of major indian languages in the wake of the english onslaught will it end in linguistic imperialism and cultural colonialism indian english or rather the forms of english used in india have long been a topic of interest for laymen and scholars for generations the exotic nature of the transplanted language was commented on often ridiculed as a matter of unintentional comic it was only from the 1960s onwards that the local forms of english were recognized for what they are adaptations of the world language to local needs and varying to an enormous degree depending on the speakers and writers education and the uses they make of the language this acknowledgement came mainly from abroad and still does indians are much less willing to admit to the variation and its communicative functions in the country therefore standard english if possible in its classical british form is generally favoured together with formal written uses often based on the stylistic models provided by english literature from shakespeare to dickens r r mehrotra was one of the first to see the need for a proper sociolinguistic description of the indian situation and the forms and functions of english in this complex set up he has for a long time collected and analysed the huge range of english around him with the aim of publishing a collection of texts that reflects the variation within the country along various dimensions historical regional ethnic social and stylistic the present collection of texts is typical in many ways evoking in the content style and grammatical forms the contexts in which english functions notes help to put the excerpts into the proper frame to make them intelligible to outsiders seminar paper from the year 2008 in the subject english language and literature studies linguistics grade 2 0 university of trier course english in south and southeast asia 22 entries in the bibliography language english abstract india is the second largest country in the world concerning the number of inhabitants 1 2 billion people are living on an area about 10 times larger than germany the country has a long sometimes violent history with many ups and downs and many different ethnic groups trying to conquer the country right now it has the status of a so called take off country and is considered to become one of the most leading nations in the world economically as well as politically in near future but even though the country is on the road to a better future there are still many problems that have to be solved of course there are problems like poverty environmental issues and so on but one problem in india is the fact that the country itself is not unified many different ethnic groups are living there and over 500 different languages are spoken one of the many languages spoken is english almost every indian gets in contact with english at one point of his live it is the medium of instruction in most of the schools as well in universities and in order to get an occupation for example in the civil service in india one has to

master english alongside with hindi and another regional language as well over the last 200 years it has been established as a lingua franca in india a language that unites a country where 500 different languages are spoken but how important is english in india and what is its history and status also it has to considered whether indian english has become an own variety of english it is as mentioned being used and spoken in india for over two centuries now and certain features in written as well as in spoken language developed in the course of time some of them are obvious to the native speaker others not some might even sound or look rather comical to someone not familiar with the features of this variety but what are those features and by whom are they used another question that also arises is how where and by whom english is used is it a language of the common people the poor classes or is it a language used only by a small group of people and who might those people be this book looks at adaptations translations and performance of shakespeare s productions in india from the mid 18th century when british officers in india staged shakespeare s plays along with other english playwrights for entertainment through various indian adaptations of his plays during the colonial period to post independence period it studies shakespeare in bengali and parsi theatre at length other theatre traditions such as marathi kannada malayalam and hindi have been included the book dwells on the fascinating story of the languages of india that have absorbed shakespeare s work and have transformed the original educated indian s shakespeare into the popular shakespeare practice of the 19th and 20th centuries and the unique urban folkish tradition in postcolonial india this collection presents a holistic picture of the sociolinguistic landscape in bangladesh offering a critical understanding of language ideologies and social inequalities in the country as they connect more widely to dynamics in the global south the book seeks to untangle the voices embedded in the language practices of a range of communities and professions in the region which have been little studied in the literature and encourage a rethinking of the relationships between language and nationality class ethnicity race and gender highlighting perspectives from established and emerging researchers and drawing on a wide range of theoretical approaches and methodologies the volume is organized around such key themes as bilingualism and diglossia language variation across domains language and identity in literature and the interconnectedness of language identity and globalization taken together the collection calls attention to the socially and spatially situated nature of language practices in bangladesh and in turn the ways in which scholars in the global south make sense of the sociolinguistic landscape at both the local and global levels this book will appeal to scholars working in sociolinguistics particularly those working on language policy language and identity language variation and in or about the global south this book offers an in depth analysis of several features of spoken indian english that are generally considered as typical but have never before been studied empirically drawing on authentic spoken data from the international corpus of english indian component the book focuses on the domain of discourse organization and examines the form function and distribution of invariant tags such as isn t it and no na non initial existential there focus markers only and itself topicalization and left dislocation by focusing on multilingual speakers interactions the study demonstrates conclusively that spoken indian english bears all the hallmarks of a vibrant contact language testifying to a pan south asian grammar of culture which becomes apparent in contact induced language change in spoken indian english the book will be highly relevant for anyone interested in postcolonial varieties of english contact linguistics standardization and discourse pragmatic sentence structure this updated and revised edition of hamers and blanc s successful textbook presents state of the art knowledge about languages in contact from individual bilingualism or bilinguality to societal bilingualism it is both multi and interdisciplinary in approach and analyses bilingualism at individual interpersonal and societal levels linguistic cognitive and sociocultural aspects of bilingual development are explored as are problems such as bilingual memory and polyglot aphasia

hamers and blanc analyse the relationship between culture identity and language behaviour in multicultural settings as well as the communication strategies in interpersonal and intergroup relations they also propose theoretical models of language processing and development which are then applied to bilingual behaviour other topics reviewed include language shift pidgins and creoles language planning and bilingual education this book will be invaluable to students teachers and scholars interested in languages in contact in a range of disciplines including psycholinguistics linguistics the social sciences education and language planning as a result of colonization many varieties of english now exist around the world originally published in 2005 legacies of colonial english brings together a team of internationally renowned scholars to discuss the role of british dialects in both the genesis and subsequent history of postcolonial englishes considering the input of scottish english and irish dialects they closely examine a wide range of englishes including those in north and south america south africa asia australia and new zealand and explain why many of them still reflect non standard british usage from the distant past complete with a checklist of dialect features a detailed glossary and set of general references on the topic of postcolonial englishes this book will be an invaluable source to scholars and students of english language and linguistics particularly those interested in sociolinguistics historical linguistics and dialectology this book explores the history of the english language in china from the arrival of the first english speaking traders in the early seventeenth century to the present kingsley bolton brings together and examines a substantial body of historical linguistic and sociolinguistic research on the description and analysis of english in hong kong and china he uses early wordlists satirical cartoons and data from journals and memoirs as well as more conventional sources to uncover the forgotten history of english in china and to show how contemporary hong kong english has its historical roots in chinese pidgin english the book also considers the varying status of english in mainland china over time and recent developments since 1997 with its interdisciplinary perspective the book will appeal not only to linguists but to all those working in the fields of asian studies and english studies including those concerned with cultural and literary studies volume 5 covers the dialects of england since 1776 the historical development of english in the former celtic speaking countries and english other countries this collection examines the urban multilingual realities of inhabitants of the arabian peninsula in the early 21st century from the perspectives of learners teachers and researchers focusing on both public and private spheres it considers the importance of both english and immigrants languages in a context of rapid socioeconomic development extending beyond english arabic societal bilingualism the language practices of the peninsula s citizens and residents serve multiple purposes in their daily lived realities chapters on home and heritage languages identity elt commercial signage and academic publishing contribute to a deepening understanding of the inherent linguistic diversity in these dynamic societies this landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning all authors are leading authorities in their areas of expertise the chapters all completely new for volume 2 are organized in eight thematic sections social contexts in research on second language teaching and learning second language research methods second language research and applied linguistics research in second language processes and development methods and instruction in second language teaching second language assessment ideology identity culture and critical pedagogy in second language teaching and learning language planning and policy changes in volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in volume 1 includes new authors from asia australia europe and north america to broaden the handbook s international scope volume 2 is an essential resource for researchers faculty teachers and students in ma tesl and applied linguistics programs as well as curriculum and material developers english language as hydra argues that far

too often the English language industry has become a swirling beguiling monster unashamedly intent on challenging local linguistic diversity and threatening individual identities this book brings together the voices of linguists literary figures and teaching professionals in a wide ranging exposé of this enormous hydra in action on four continents from language classrooms to outdoor markets the workplace is fundamental to socialisation it is not only a site of employment where money is made and institutional roles are enacted through various forms of discourse it is also a location where people engage in social actions and practices the workplace is an interesting research site because of advances in communication technology cheaper and greater options for travel and global migration and immigration work now requires people to travel over great geographical distances communicate with cultural others located in different time zones relocate to different regions or countries and conduct business in online settings the workplace is thus changing and evolving creating new and emerging communicative contexts this volume provides a greater understanding of workplace cultures particularly the ways in which working in highly interconnected and multicultural societies shape language and intercultural communication the chapters focus on critical approaches to theory and practice in particular how practice is used to shape theory they also question the validity and universality of existing models some of the predominant models in intercultural communication have been criticised for being Eurocentric or Anglocentric and this volume proposes alternative frameworks for analysing intercultural communication in the workplace this book was originally published as a special issue of *Language and Intercultural Communication* volume 1 beginnings to 1066 this volume deals with the history of English up to the Norman conquest and contains chapters on Indo-European and Germanic phonology and morphology syntax semantics and vocabulary dialectology onomastics and literary language each chapter as well as giving a chronologically oriented presentation of the data surveys scholarship in the area and takes full account of the impact of developing and current linguistic theory on the interpretation of the data the chapters have been written with both specialists and non-specialists in mind this is the first English language book to focus on the electric rice cooker and the impact it has had on the lives of Asian people this account of the rice cooker's globalization aims to move away from Japan-centric perspectives on how made-in-Japan products made it big in the global marketplace instead choosing to emphasize the collaborative approach adopted by one Japanese manufacturing giant and a Hong Kong entrepreneur the book also highlights the role Hong Kong as a free port played in the rice cooker's globalization and describes how the city facilitated the transnational flow of Japanese appliances to Southeast Asia China and North America based on over 40 interviews conducted with key figures at both National Panasonic and Shun Hing Group it provides a fascinating insight into the process by which the national rice cooker was first localized and then globalized interspersed throughout are personal accounts by individuals in Japan and Hong Kong for whom owning a rice cooker meant far more than just a convenient way of cooking rice the book includes over 60 images among them advertisements dating back to the 1950s that illustrate how Japanese appliances contributed to the advent of a modern lifestyle in Hong Kong this account of the rice cooker's odyssey from Japan to Hong Kong and beyond is intended for a general audience as well as for readers with an interest in the empirical study of globalization intercultural communication Hong Kong social history and Japanese business in Asia this book provides crucial reading for students and researchers of World Englishes it is an insightful and provocative study of the forms and functions of English in Asia its acculturation and nativization and the innovative dimensions of Asian creativity it contextualizes a variety of theoretical applied and ideological issues with refreshing interpretations and reevaluations and can be used both as a classroom text and a resource volume this book examines the English mania phenomenon and the complex circumstances of adopting English medium instruction (EMI) by South Asian education systems and the effect of an uneven distribution of resources

on the already under resourced countries in the region chapters explore linguistic social and economic injustices by using an analytic critical approach to examinations of the place role provisions and practices of emi in specific english language teaching elt contexts the book consequently advocates for the wholesale reform of a system which the authors argue is unjust ultimately the book explores socio cultural poststructuralist and english linguistic imperialism theories to contribute a south asian perspective on the controversy surrounding emi and examine its role within a wider global discourse on equity and social justice critically examining the spread of english in south asia this book will be of relevance to researchers scholars and postgraduate students in applied linguistics language education tesol and sociolinguistics this book discusses the perceptions of staff and students with regards to the policy and practice of english as the medium of instruction emi in pakistani universities findings from qualitative and quantitative data collected in two public universities are compared to identify perceptions of problems concerning english as a medium of instruction for postgraduate study the research also examines participants attitudes towards the use of pakistani english pake a distinct variety of english different from other dialects such as american english and british english in its various linguistic features in higher education settings the findings explore the gap between the policy and practice of emi and expose various multi layered and inevitable issues this book presents an up to date account of current english language english teaching and general studies practices in the uae the chapters written by leading language teacher educators feature theoretical and empirical aspects of teaching learning assessment as well as related research throughout the book the link between theory and practice is highlighted and exemplified this reader friendly book is suitable for undergraduate and graduate students teachers researchers and administrators of english language and general studies programs in the uae and beyond who wish to keep abreast of recent developments in the field in today s global world where asia is an increasing area of focus it is vital to explore what it means to understand asian cultures through english and other languages this volume presents new research on english in asia alongside mandarin cantonese hindi urdu malay russian and other languages this book retraces the formation of modern english studies by departing from philological scholarship along two lines in terms of institutional histories and in terms of the separation of literary criticism and linguistics this book analyzes how the urban disadvantaged in the city of new delhi learn english using qualitative methods the author discusses the pedagogy texts and contexts in which biliteracy occurs and links english language teaching and learning in india with the broader social and economic processes of globalization in a developing country the study is situated in a government school a site where classrooms have rarely been qualitatively described and where the three language formula tlf is being fundamentally transformed due to increasing demand from the community for earlier access to the linguistic capital of english through research conducted in a call centre the author also shows what the requirements of new workplaces are and how government schools are trying to meet this demand this collection explores student mobility and study abroad programmes across europe presenting original research on personal linguistic and intercultural development during study abroad experiences the volume synthesizes work from the 2016 2020 cost action 15130 study abroad research in european perspective research network offering a multidisciplinary account of the intersection of language learning and study abroad in europe amidst the changing contemporary higher education landscape as well as new directions for future research the initial section comprises short survey chapters outlining key themes and literature connecting traditional study abroad research with new multilingual and transnational realities this is supported by a main section containing original empirical studies in a wide range of european contexts and a short afterword bringing together policy and pedagogical proposals taken together the collection shines a light on the impact of the internationalisation of higher education on linguistic dimensions of student mobility

while including a range of lesser studied settings and languages new insights are offered on language learning identity interculturality student agency and motivation and transnational social networks in the study abroad context this book will be of particular interest to students researchers and institutions interested in the intersection of language learning and study abroad including such areas as multilingualism higher education and applied linguistics chapter 8 of this book is freely available as a downloadable open access pdf at taylorfrancis com under a creative commons attribution non commercial no derivatives cc by nc nd 4 0 license this book offers a thorough and comprehensive review of the lessons learnt from the award winning english in action english language teacher development programme which ran in government primary and secondary schools across bangladesh from 2008 to 2017 over the course of nine years the programme involved 51 000 teachers and 20 million school students demonstrably raising standards of teachers classroom practice and students english language attainment and won the british council elton award for local innovation 2013 and times higher education award for international impact 2107 the sixteen chapters explore the programme in detail looking at both the successes and the challenges encountered throughout its course including the strategies used to address the challenges the key innovative factors of the programme include a positive choice to build on the existing context such as the lives and experiences of local teachers and the demands of a nationally determined curriculum teacher learning taking place in the teachers own classrooms a focus on learning the how of communicative language teaching through reflective practice and peer support the use within a carefully constructed pedagogy of affordable readily available mobile phone technology the use of mediated authentic video a model of teacher development at very large scale that provided a successful alternative to the cascade model a partnership with government institutions to ensure that improved practices are maintained beyond the life of the programme this title deals with the ideological implications of the spread of english it examines why and how english became a pre eminent language and what this means for thousands of languages and speech communities large and small throughout the world since the 1970s a critical movement has been developing in the humanities and social sciences denouncing the existence of western dominance over the worldwide production and circulation of knowledge however thirty years after the emergence of this promising agenda in international relations ir this discipline has not experienced a major shift this volume offers a counter intuitive and original contribution to the understanding of the global circulation of knowledge in contrast to the literature it argues that the internationalisation of social sciences in the designated global south is not conditioned by the existence of a presumably western dominance indeed although discriminative practices such as eurocentrism and gate keeping exist their existence does not lead to a unipolar structuration of ir internationalisation around the west based on these empirical results this book reflexively questions the role of critique in the re production of the social and political order paradoxically the anti eurocentric critical discourses reproduce the very eurocentrism they criticise this book offers methodological support to address this paradox by demonstrating how one can use discourse analysis and reflexivity to produce innovative results and decentre oneself from the vision of the world one has been socialised into this work offers an insightful contribution to international relations political theory sociology and qualitative methodology it will be useful to all students and scholars interested in critical theories international political sociology social sciences in brazil and india knowledge and discourse eurocentrism as well as the future of reflexivity the model of english that should be used in classrooms has long been a subject of debate this book with an accompanying audio cd describes selected varieties of world englishes and discusses the advantages and disadvantages of selecting a particular variety from the point of view of both teachers and learners it aims to examine and re evaluate concepts such as standard variety native speaker and non native speaker and to validate the role played by multilingual and multicultural

english language teachers arguing that context and learner needs should determine the variety to be taught a comprehensive account of how english is being used and reshaped by multilingual asian speakers to fit their everyday needs native speakers and native users are terms traditionally used to differentiate between speakers who have acquired a language from birth and speakers who have learnt a second language this book highlights the problems associated with making such a clear cut distinction by analysing a range of literature language uses and proficiency tests davies argues that there is no significant difference between native speakers and native users and emphasises the importance of the standard language whilst individual native speakers may vary considerably the academic construct of the native speaker is isomorphic with the standard language which is available to both native speakers and native users through education in this book davies explores the native user as a second language speaker who uses language with native speaker competence this book will be of significant interest to students and researchers working in the fields of second language acquisition and applied linguistics this fully updated edition of redesigning english explores the innovative uses of english from early manuscripts to post colonial literature creative writing and developments in new media focusing on how english has and continues to evolve through its global status there is a strong emphasis on the visual forms of language and communication and on issues of identity and politics new chapters for this edition include what makes english into art a tongue for sighing english manuscripts the emergence of a visual identity english in a globalized world intelligibility is the term most generally used to address the complex of criteria that describe broadly how useful someone s english is when talking or writing to someone else set within the paradigm of world englishes which posits that the englishes of the world may be seen as flexibly categorized into three circles inner outer expanding in terms of their historical developments this text provides a comprehensive overview of the definitions and scopes of intelligibility comprehensibility and interpretability and addresses key topics within this paradigm who if anyone provides the models and norms for a given population of english users hybridity and creativity in world englishes evaluating paradigms misinformation and disinformation practicalities of dealing with the widening variety of englishes is english falling apart the much debated issue of intelligibility touches not only sociolinguistic theory but all aspects of english language teaching second language acquisition language curriculum planning and regional or national language planning designed for students teacher educators and scholars internationally each chapter includes topics for discussion and assignments and suggestions for further reading this volume presents translation as a powerful activity by revisiting the roles of translators and interpreters and the contexts of translation and interpreting in societies affected by globalization and migration the articles cover topics such as the impact languages have on translation the institutional constraints in the context of translation and the challenges within the framework of multimodal translation in recent years questions of power in translation have emerged in such a context the book presents new research paths that can be related to some of the most discussed issues of recent years in translation studies the contributors are 14 phd students who investigate the power relations in the context of censorship ideology localization multimodal translation english as a lingua franca in translation mandatory genres and translation by non professional subject matter translators series representation transformation translating across cultures and societies vol 7 this handbook discusses the theoretical and disciplinary background to the study of english medium instruction emi in higher education worldwide it highlights issues relating to emi pedagogy varying motivations for emi education and the delivery of emi in diverse contexts across the world the spread of english as a teaching medium and the lingua franca of the academic world has been the subject of various debates in recent years on the perceived hegemony of the english language and the domain loss of non english languages in academic communication encompassing a wide range of contributions to the field of emi

the chapters of this handbook are arranged in four distinct parts part i provides an overview of english medium instruction in higher education worldwide part ii focusses on emi in europe part iii on emi in the middle east north africa and sub saharan africa and part iv on emi in the asian region the overall scope and level of expertise of this handbook provides an unrivalled overview of this field of education it serves as an essential reference for many courses dealing with applied linguistics english language education multilingualism sociolinguistics and related subjects at many levels of education including master s and phd level studies this handbook serves as a valuable edition for university libraries across the world and an essential read for many faculty undergraduate and postgraduate students educators and policymakers



## ***The Story of English in India 2006***

with globalization english has become an economic necessity and indians have realized that they have the english advantage over many other countries like china and japan india has shed its colonial complexes towards english and has come to terms with the language indians have separated the english language from the english the story of english in india presents historical facts in a socio cultural framework the book is a must for all teachers and students of english it will be useful for all those interested in the politics of language and education in india key issues discussed are we indebted to the british for introducing english in india what was the role of english during india s struggle for freedom has english united india has english divided india into two the english knowing classes who govern and the non english knowing masses who are governed will english ever become an indian tongue spoken in the great indian language bazaar what will be the future of major indian languages in the wake of the english onslaught will it end in linguistic imperialism and cultural colonialism

## ***The Indianization of English 1983***

indian english or rather the forms of english used in india have long been a topic of interest for laymen and scholars for generations the exotic nature of the transplanted language was commented on often ridiculed as a matter of unintentional comic it was only from the 1960s onwards that the local forms of english were recognized for what they are adaptations of the world language to local needs and varying to an enormous degree depending on the speakers and writers education and the uses they make of the language this acknowledgement came mainly from abroad and still does indians are much less willing to admit to the variation and its communicative functions in the country therefore standard english if possible in its classical british form is generally favoured together with formal written uses often based on the stylistic models provided by english literature from shakespeare to dickens r r mehrotra was one of the first to see the need for a proper sociolinguistic description of the indian situation and the forms and functions of english in this complex set up he has for a long time collected and analysed the huge range of english around him with the aim of publishing a collection of texts that reflects the variation within the country along various dimensions historical regional ethnic social and stylistic the present collection of texts is typical in many ways evoking in the content style and grammatical forms the contexts in which english functions notes help to put the excerpts into the proper frame to make them intelligible to outsiders

## ***Indian English 1998-03-15***

seminar paper from the year 2008 in the subject english language and literature studies linguistics grade 2 0 university of trier course english in south and southeast asia 22 entries in the bibliography language english abstract india is the second largest country in the world concerning the number of inhabitants 1 2 billion people are living on an area about 10 times larger than germany the country has a long sometimes violent history with many ups and downs and many different ethnic groups trying to conquer the country right now it has the status of a so called take off country and is considered to become one of the most leading nations in the world economically as well as politically in near future but even though the country is on the road to a better future there are still many problems that have to be solved of course there are problems like poverty environmental issues

and so on but one problem in india is the fact that the country itself is not unified many different ethnic groups are living there and over 500 different languages are spoken one of the many languages spoken is english almost every indian gets in contact with english at one point of his live it is the medium of instruction in most of the schools as well in universities and in order to get an occupation for example in the civil service in india one has to master english alongside with hindi and another regional language as well over the last 200 years it has been established as a lingua franca in india a language that unites a country where 500 different languages are spoken but how important is english in india and what is its history and status also it has to considered whether indian english has become an own variety of english it is as mentioned being used and spoken in india for over two centuries now and certain features in written as well as in spoken language developed in the course of time some of them are obvious to the native speaker others not some might even sound or look rather comical to someone not familiar with the features of this variety but what are those features and by whom are they used another question that also arises is how where and by whom english is used is it a language of the common people the poor classes or is it a language used only by a small group of people and who might those people be

### **Indian English Through Newspapers 2008**

this book looks at adaptations translations and performance of shakespeare s productions in india from the mid 18th century when british officers in india staged shakespeare s plays along with other english playwrights for entertainment through various indian adaptations of his plays during the colonial period to post independence period it studies shakespeare in bengali and parsi theatre at length other theatre traditions such as marathi kannada malayalam and hindi have been included the book dwells on the fascinating story of the languages of india that have absorbed shakespeare s work and have transformed the original educated indian s shakespeare into the popular shakespeare practice of the 19th and 20th centuries and the unique urban folkish tradition in postcolonial india

### **English in India 2008-10-06**

this collection presents a holistic picture of the sociolinguistic landscape in bangladesh offering a critical understanding of language ideologies and social inequalities in the country as they connect more widely to dynamics in the global south the book seeks to untangle the voices embedded in the language practices of a range of communities and professions in the region which have been little studied in the literature and encourage a rethinking of the relationships between language and nationality class ethnicity race and gender highlighting perspectives from established and emerging researchers and drawing on a wide range of theoretical approaches and methodologies the volume is organized around such key themes as bilingualism and diglossia language variation across domains language and identity in literature and the interconnectedness of language identity and globalization taken together the collection calls attention to the socially and spatially situated nature of language practices in bangladesh and in turn the ways in which scholars in the global south make sense of the sociolinguistic landscape at both the local and global levels this book will appeal to scholars working in sociolinguistics particularly those working on language policy language and identity language variation and in or about the global south

## **Shakespeare and Indian Theatre *2021-12-30***

this book offers an in depth analysis of several features of spoken indian english that are generally considered as typical but have never before been studied empirically drawing on authentic spoken data from the international corpus of english indian component the book focuses on the domain of discourse organization and examines the form function and distribution of invariant tags such as isn t it and no na non initial existential there focus markers only and itself topicalization and left dislocation by focusing on multilingual speakers interactions the study demonstrates conclusively that spoken indian english bears all the hallmarks of a vibrant contact language testifying to a pan south asian grammar of culture which becomes apparent in contact induced language change in spoken indian english the book will be highly relevant for anyone interested in postcolonial varieties of english contact linguistics standardization and discourse pragmatic sentence structure

## **English in India, Issues and Problems *1991***

this updated and revised edition of hamers and blanc s successful textbook presents state of the art knowledge about languages in contact from individual bilingualism or bilinguality to societal bilingualism it is both multi and interdisciplinary in approach and analyses bilingualism at individual interpersonal and societal levels linguistic cognitive and sociocultural aspects of bilingual development are explored as are problems such as bilingual memory and polyglot aphasia hamers and blanc analyse the relationship between culture identity and language behaviour in multicultural settings as well as the communication strategies in interpersonal and intergroup relations they also propose theoretical models of language processing and development which are then applied to bilingual behaviour other topics reviewed include language shift pidgins and creoles language planning and bilingual education this book will be invaluable to students teachers and scholars interested in languages in contact in a range of disciplines including psycholinguistics linguistics the social sciences education and language planning

## ***Language in Society in Bangladesh and Beyond 2023-11-29***

as a result of colonization many varieties of english now exist around the world originally published in 2005 legacies of colonial english brings together a team of internationally renowned scholars to discuss the role of british dialects in both the genesis and subsequent history of postcolonial englishes considering the input of scottish english and irish dialects they closely examine a wide range of englishes including those in north and south america south africa asia australia and new zealand and explain why many of them still reflect non standard british usage from the distant past complete with a checklist of dialect features a detailed glossary and set of general references on the topic of postcolonial englishes this book will be an invaluable source to scholars and students of english language and linguistics particularly those interested in sociolinguistics historical linguistics and dialectology

## **International Journal of Dravidian Linguistics *1992***

this book explores the history of the english language in china from the arrival of the first english speaking traders in the early

seventeenth century to the present kingsley bolton brings together and examines a substantial body of historical linguistic and sociolinguistic research on the description and analysis of english in hong kong and china he uses early wordlists satirical cartoons and data from journals and memoirs as well as more conventional sources to uncover the forgotten history of english in china and to show how contemporary hong kong english has its historical roots in chinese pidgin english the book also considers the varying status of english in mainland china over time and recent developments since 1997 with its interdisciplinary perspective the book will appeal not only to linguists but to all those working in the fields of asian studies and english studies including those concerned with cultural and literary studies

## **Dimensions of Sociolinguistics in South Asia 1992**

volume 5 covers the dialects of england since 1776 the historical development of english in the former celtic speaking countries and english other countries

## **The Syntax of Spoken Indian English 2012**

this collection examines the urban multilingual realities of inhabitants of the arabian peninsula in the early 21st century from the perspectives of learners teachers and researchers focusing on both public and private spheres it considers the importance of both english and immigrants languages in a context of rapid socioeconomic development extending beyond english arabic societal bilingualism the language practices of the peninsula s citizens and residents serve multiple purposes in their daily lived realities chapters on home and heritage languages identity elt commercial signage and academic publishing contribute to a deepening understanding of the inherent linguistic diversity in these dynamic societies

## **Bilinguality and Bilingualism 2000-02-17**

this landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning all authors are leading authorities in their areas of expertise the chapters all completely new for volume 2 are organized in eight thematic sections social contexts in research on second language teaching and learning second language research methods second language research and applied linguistics research in second language processes and development methods and instruction in second language teaching second language assessment ideology identity culture and critical pedagogy in second language teaching and learning language planning and policy changes in volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in volume 1 includes new authors from asia australia europe and north america to broaden the handbook s international scope volume 2 is an essential resource for researchers faculty teachers and students in ma tesl and applied linguistics programs as well as curriculum and material developers

## ***World Englishes 2006***

english language as hydra argues that far too often the english language industry has become a swirling beguiling monster unashamedly intent on challenging local lingua diversity and threatening individual identities this book brings together the voices of linguists literary figures and teaching professionals in a wide ranging exposé of this enormous hydra in action on four continents

## ***Legacies of Colonial English 2005-02-24***

from language classrooms to outdoor markets the workplace is fundamental to socialisation it is not only a site of employment where money is made and institutional roles are enacted through various forms of discourse it is also a location where people engage in social actions and practices the workplace is an interesting research site because of advances in communication technology cheaper and greater options for travel and global migration and immigration work now requires people to travel over great geographical distances communicate with cultural others located in different time zones relocate to different regions or countries and conduct business in online settings the workplace is thus changing and evolving creating new and emerging communicative contexts this volume provides a greater understanding of workplace cultures particularly the ways in which working in highly interconnected and multicultural societies shape language and intercultural communication the chapters focus on critical approaches to theory and practice in particular how practice is used to shape theory they also question the validity and universality of existing models some of the predominant models in intercultural communication have been criticised for being eurocentric or anglocentric and this volume proposes alternative frameworks for analysing intercultural communication in the workplace this book was originally published as a special issue of language and intercultural communication

## ***Chinese Englishes 2006-11-02***

volume 1 beginnings to 1066 this volume deals with the history of english up to the norman conquest and contains chapters on indo european and germanic phonology and morphology syntax semantics and vocabulary dialectology onomastics and literary language each chapter as well as giving a chronologically oriented presentation of the data surveys scholarship in the area and takes full account of the impact of developing and current linguistic theory on the interpretation of the data the chapters have been written with both specialists and non specialists in mind

## **The Cambridge History of the English Language 1992**

this is the first english language book to focus on the electric rice cooker and the impact it has had on the lives of asian people this account of the rice cooker s globalization aims to move away from japan centric perspectives on how made in japan products made it big in the global marketplace instead choosing to emphasize the collaborative approach adopted by one japanese manufacturing giant and a hong kong entrepreneur the book also highlights the role hong kong as a free port played in the rice cooker s globalization and describes how the city facilitated the transnational flow of japanese appliances to southeast asia china

and north america based on over 40 interviews conducted with key figures at both national panasonic and shun hing group it provides a fascinating insight into the process by which the national rice cooker was first localized and then globalized interspersed throughout are personal accounts by individuals in japan and hong kong for whom owning a rice cooker meant far more than just a convenient way of cooking rice the book includes over 60 images among them advertisements dating back to the 1950s that illustrate how japanese appliances contributed to the advent of a modern lifestyle in hong kong this account of the rice cooker s odyssey from japan to hong kong and beyond is intended for a general audience as well as for readers with an interest in the empirical study of globalization intercultural communication hong kong social history and japanese business in asia

## **Language, Identity and Education on the Arabian Peninsula 2016-11-29**

this book provides crucial reading for students and researchers of world englishes it is an insightful and provocative study of the forms and functions of english in asia its acculturation and nativization and the innovative dimensions of asian creativity it contextualizes a variety of theoretical applied and ideological issues with refreshing interpretations and reevaluations and can be used both as a classroom text and a resource volume

## **Handbook of Research in Second Language Teaching and Learning 2011-01-25**

this book examines the english mania phenomenon and the complex circumstances of adopting english medium instruction emi by south asian education systems and the effect of an uneven distribution of resources on the already under resourced countries in the region chapters explore linguistic social and economic injustices by using an analytic critical approach to examinations of the place role provisions and practices of emi in specific english language teaching elt contexts the book consequently advocates for the wholesale reform of a system which the authors argue is unjust ultimately the book explores socio cultural poststructuralist and english linguistic imperialism theories to contribute a south asian perspective on the controversy surrounding emi and examine its role within a wider global discourse on equity and social justice critically examining the spread of english in south asia this book will be of relevance to researchers scholars and postgraduate students in applied linguistics language education tesol and sociolinguistics

## **English Language as Hydra 2012**

this book discusses the perceptions of staff and students with regards to the policy and practice of english as the medium of instruction emi in pakistani universities findings from qualitative and quantitative data collected in two public universities are compared to identify perceptions of problems concerning english as a medium of instruction for postgraduate study the research also examines participants attitudes towards the use of pakistani english pake a distinct variety of english different from other dialects such as american english and british english in its various linguistic features in higher education settings the findings explore the gap between the policy and practice of emi and expose various multi layered and inevitable issues

## **Language and Intercultural Communication in the Workplace 2018-04-19**

this book presents an up to date account of current english language english teaching and general studies practices in the uae the chapters written by leading language teacher educators feature theoretical and empirical aspects of teaching learning assessment as well as related research throughout the book the link between theory and practice is highlighted and exemplified this reader friendly book is suitable for undergraduate and graduate students teachers researchers and administrators of english language and general studies programs in the uae and beyond who wish to keep abreast of recent developments in the field

## ***The Cambridge History of the English Language: English in Britain and overseas : origins and development 1992***

in today s global world where asia is an increasing area of focus it is vital to explore what it means to understand asian cultures through english and other languages this volume presents new research on english in asia alongside mandarin cantonese hindi urdu malay russian and other languages

## **World Englishes in Asian Contexts 2006-04-01**

this book retraces the formation of modern english studies by departing from philological scholarship along two lines in terms of institutional histories and in terms of the separation of literary criticism and linguistics

## ***Asian Englishes 2005-02-01***

this book analyzes how the urban disadvantaged in the city of new delhi learn english using qualitative methods the author discusses the pedagogy texts and contexts in which biliteracy occurs and links english language teaching and learning in india with the broader social and economic processes of globalization in a developing country the study is situated in a government school a site where classrooms have rarely been qualitatively described and where the three language formula tlf is being fundamentally transformed due to increasing demand from the community for earlier access to the linguistic capital of english through research conducted in a call centre the author also shows what the requirements of new workplaces are and how government schools are trying to meet this demand

## **English as a Medium of Instruction in South Asia 2023-10-13**

this collection explores student mobility and study abroad programmes across europe presenting original research on personal linguistic and intercultural development during study abroad experiences the volume synthesizes work from the 2016 2020 cost action 15130 study abroad research in european perspective research network offering a multidisciplinary account of the intersection of language learning and study abroad in europe amidst the changing contemporary higher education landscape as well as new directions for future research the initial section comprises short survey chapters outlining key themes and literature

connecting traditional study abroad research with new multilingual and transnational realities this is supported by a main section containing original empirical studies in a wide range of european contexts and a short afterword bringing together policy and pedagogical proposals taken together the collection shines a light on the impact of the internationalisation of higher education on linguistic dimensions of student mobility while including a range of lesser studied settings and languages new insights are offered on language learning identity interculturality student agency and motivation and transnational social networks in the study abroad context this book will be of particular interest to students researchers and institutions interested in the intersection of language learning and study abroad including such areas as multilingualism higher education and applied linguistics chapter 8 of this book is freely available as a downloadable open access pdf at taylorfrancis com under a creative commons attribution non commercial no derivatives cc by nc nd 4 0 license

## **The Policy and Practice of English Medium of Instruction (EMI) in Pakistani**

### **Universities 2019-01-23**

this book offers a thorough and comprehensive review of the lessons learnt from the award winning english in action english language teacher development programme which ran in government primary and secondary schools across bangladesh from 2008 to 2017 over the course of nine years the programme involved 51 000 teachers and 20 million school students demonstrably raising standards of teachers classroom practice and students english language attainment and won the british council elton award for local innovation 2013 and times higher education award for international impact 2107 the sixteen chapters explore the programme in detail looking at both the successes and the challenges encountered throughout its course including the strategies used to address the challenges the key innovative factors of the programme include a positive choice to build on the existing context such as the lives and experiences of local teachers and the demands of a nationally determined curriculum teacher learning taking place in the teachers own classrooms a focus on learning the how of communicative language teaching through reflective practice and peer support the use within a carefully constructed pedagogy of affordable readily available mobile phone technology the use of mediated authentic video a model of teacher development at very large scale that provided a successful alternative to the cascade model a partnership with government institutions to ensure that improved practices are maintained beyond the life of the programme

## **English Language and General Studies Education in the United Arab Emirates**

### ***2022-03-16***

this title deals with the ideological implications of the spread of english it examines why and how english became a pre eminent language and what this means for thousands of languages and speech communities large and small throughout the world

### ***Communicating with Asia 2016-01-11***

since the 1970s a critical movement has been developing in the humanities and social sciences denouncing the existence of



western dominance over the worldwide production and circulation of knowledge however thirty years after the emergence of this promising agenda in international relations in this discipline has not experienced a major shift this volume offers a counter intuitive and original contribution to the understanding of the global circulation of knowledge in contrast to the literature it argues that the internationalisation of social sciences in the designated global south is not conditioned by the existence of a presumably western dominance indeed although discriminative practices such as eurocentrism and gate keeping exist their existence does not lead to a unipolar structuration of internationalisation around the west based on these empirical results this book reflexively questions the role of critique in the reproduction of the social and political order paradoxically the anti eurocentric critical discourses reproduce the very eurocentrism they criticise this book offers methodological support to address this paradox by demonstrating how one can use discourse analysis and reflexivity to produce innovative results and decentre oneself from the vision of the world one has been socialised into this work offers an insightful contribution to international relations political theory sociology and qualitative methodology it will be useful to all students and scholars interested in critical theories international political sociology social sciences in brazil and india knowledge and discourse eurocentrism as well as the future of reflexivity

### **Philology and Global English Studies *2015-07-28***

the model of english that should be used in classrooms has long been a subject of debate this book with an accompanying audio cd describes selected varieties of world englishes and discusses the advantages and disadvantages of selecting a particular variety from the point of view of both teachers and learners it aims to examine and re evaluate concepts such as standard variety native speaker and non native speaker and to validate the role played by multilingual and multicultural english language teachers arguing that context and learner needs should determine the variety to be taught

### **Biliteracy and Globalization *2008***

a comprehensive account of how english is being used and reshaped by multilingual asian speakers to fit their everyday needs

### **Language, Mobility and Study Abroad in the Contemporary European Context**

***2021-05-11***

native speakers and native users are terms traditionally used to differentiate between speakers who have acquired a language from birth and speakers who have learnt a second language this book highlights the problems associated with making such a clear cut distinction by analysing a range of literature language uses and proficiency tests davies argues that there is no significant difference between native speakers and native users and emphasises the importance of the standard language whilst individual native speakers may vary considerably the academic construct of the native speaker is isomorphic with the standard language which is available to both native speakers and native users through education in this book davies explores the native user as a second language speaker who uses language with native speaker competence this book will be of significant interest to students and researchers working in the fields of second language acquisition and applied linguistics

## **Sustainable English Language Teacher Development at Scale 2018-09-06**

this fully updated edition of redesigning english explores the innovative uses of english from early manuscripts to post colonial literature creative writing and developments in new media focusing on how english has and continues to evolve through its global status there is a strong emphasis on the visual forms of language and communication and on issues of identity and politics new chapters for this edition include what makes english into art a tongue for sighing english manuscripts the emergence of a visual identity english in a globalized world

## **Ideology, Politics, and Language Policies 2000-01-01**

intelligibility is the term most generally used to address the complex of criteria that describe broadly how useful someone's english is when talking or writing to someone else set within the paradigm of world englishes which posits that the englishes of the world may be seen as flexibly categorized into three circles inner outer expanding in terms of their historical developments this text provides a comprehensive overview of the definitions and scopes of intelligibility comprehensibility and interpretability and addresses key topics within this paradigm who if anyone provides the models and norms for a given population of english users hybridity and creativity in world englishes evaluating paradigms misinformation and disinformation practicalities of dealing with the widening variety of englishes is english falling apart the much debated issue of intelligibility touches not only sociolinguistic theory but all aspects of english language teaching second language acquisition language curriculum planning and regional or national language planning designed for students teacher educators and scholars internationally each chapter includes topics for discussion and assignments and suggestions for further reading

## **Western Dominance in International Relations? 2018-09-19**

this volume presents translation as a powerful activity by revisiting the roles of translators and interpreters and the contexts of translation and interpreting in societies affected by globalization and migration the articles cover topics such as the impact languages have on translation the institutional constraints in the context of translation and the challenges within the framework of multimodal translation in recent years questions of power in translation have emerged in such a context the book presents new research paths that can be related to some of the most discussed issues of recent years in translation studies the contributors are 14 phd students who investigate the power relations in the context of censorship ideology localization multimodal translation english as a lingua franca in translation mandatory genres and translation by non professional subject matter translators series representation transformation translating across cultures and societies vol 7

## **World Englishes Hardback with Audio CD 2007-04-19**

this handbook discusses the theoretical and disciplinary background to the study of english medium instruction emi in higher education worldwide it highlights issues relating to emi pedagogy varying motivations for emi education and the delivery of emi in diverse contexts across the world the spread of english as a teaching medium and the lingua franca of the academic world has

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been the subject of various debates in recent years on the perceived hegemony of the english language and the domain loss of non english languages in academic communication encompassing a wide range of contributions to the field of emi the chapters of this handbook are arranged in four distinct parts part i provides an overview of english medium instruction in higher education worldwide part ii focusses on emi in europe part iii on emi in the middle east north africa and sub saharan africa and part iv on emi in the asian region the overall scope and level of expertise of this handbook provides an unrivalled overview of this field of education it serves as an essential reference for many courses dealing with applied linguistics english language education multilingualism sociolinguistics and related subjects at many levels of education including master s and phd level studies this handbook serves as a valuable edition for university libraries across the world and an essential read for many faculty undergraduate and postgraduate students educators and policymakers

**Is English an Asian Language? *2020-10-29***

**Native Speakers and Native Users *2013-08-01***

**Redesigning English *2020-10-28***

**Intelligibility in World Englishes *2012-01-27***

**Translation and the Reconfiguration of Power Relations *2012***

**The Routledge Handbook of English-Medium Instruction in Higher Education**

***2024-03-21***

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