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reading comprehension is one of the most complex cognitive activities in which humans engage making it difficult to teach measure and research despite decades of research in reading comprehension international and national reading scores indicate stagnant growth for u s adolescents

how the science of reading informs 21st century education

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the science of reading provides numerous clear answers about the type and focus of reading instruction for the subskills of reading depending on where children are on the continuum of reading development and children s linguistic backgrounds

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research in cognitive science and neuroscience has made enormous progress toward understanding skilled reading the acquisition of reading skill the brain bases of reading the causes of developmental reading impairments and how such impairments can be treated

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successful reading comprehension demands complex cognitive skills and consequently motivation to make meaning from text research on reading motivation and engagement can inform policy aimed at improving reading achievement

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the science of reading defining guide provides a firm definition of what

the science of reading is what it is not and how all stakeholders can understand its potential to transform reading instruction

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the researchers meta analyzed 49 studies and found positive effects on word reading reading fluency and reading comprehension given that motivation and engagement predict reading achievement and are amenable to instruction it is important that a model of reading explicitly draws practitioners attention to these additional aspects of the

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