

# Free epub American higher education a history [PDF]

Report on Higher Education The Shaping of American Higher Education Equity and Excellence in American Higher Education American Higher Education in Decline Higher Education in the United States [2 volumes] The American College and University American Higher Education in Crisis? U.S. Higher Education Higher Education Pursuing Quality, Access, and Affordability Essential Documents in the History of American Higher Education A History of American Higher Education Higher Education Involvement in Learning Lifelong Learning and the University How College Affects Students Obligation for Reform Contexts for Learning The Source Book for Higher Education Demand and Supply in U.S. Higher Education Advancing Higher Education as a Field of Study American Higher Education Excellence in Higher Education Higher Education's Purpose Unequal Higher Education Systems of Higher Education in Twelve Countries The World of Higher Education Higher Education American Higher Education: Directions Old and New American Higher Education Higher Education The States and Higher Education In Defense of American Higher Education American Higher Education, Second Edition Higher Education Higher Education in the United States [2 Volumes] Reaffirming Higher Education Pathways to Academic Success in Higher Education Higher Education Research in Higher Education

## **Report on Higher Education 1971**

the shaping of american higher education second edition when the first edition of the shaping of american higher education was published it was lauded for its historical perspective and in depth coverage of current events that provided an authoritative comprehensive account of the history of higher education in the united states as in the first edition this book tracks trends and important issues in eight key areas student access faculty professionalization curricular expansion institutional growth governance finance research and outcomes thoroughly revised and updated the volume is filled with critical new data recent information from specialized sources on faculty student admissions and management practices and an entirely new section that explores privatization corporatization and accountability from the mid 1990s to the present this second edition also includes end of chapter questions for guidance reflection and study cohen and kisker do the nation s colleges and universities a much needed service by authoring this volume the highly regarded histories of american higher education have become badly dated they ignore the last quarter century when american higher education was transformed this volume provides comprehensive information on that era art levine president woodrow wilson national fellowship foundation and author when hope and fear collide a portrait of today s college student the second edition of the shaping of american higher education is a treasure trove of information and insight cohen and kisker provide us with astute and straightforward analysis and commentary on our past present and likely future this book is invaluable to those seeking to go to the heart of the issues and challenges confronting higher education judith s eaton president council for higher education accreditation arthur cohen and his collaborator have now updated his superb history of american higher education it remains masterful authoritative comprehensive and incisive and guarantees that this work will stand as the classic required resource for all who want to understand where higher education came from and where it is going the new material gives a wise and nuanced perspective on the current crisis driven transformations of the higher education industry john lombardi president louisiana state university system the shaping of american higher education is distinguished by its systematic approach comprehensive coverage and extensive treatment of the modern era including the first years of the twenty first century in this second edition arthur cohen and carrie kisker are especially adept at bringing historical perspective and a balanced viewpoint to controversial issues of the current era roger l geiger distinguished professor the pennsylvania state university and author knowledge and money

## ***The Shaping of American Higher Education 2009-12-09***

thomas jefferson once stated that the foremost goal of american education must be to nurture the natural aristocracy of talent and virtue although in many ways american higher education has fulfilled jefferson s vision by achieving a widespread level of excellence it has not achieved the objective of equity implicit in jefferson s statement in equity and excellence in american higher education william g bowen martin a kurzweil and eugene m tobin explore the cause for this divide employing historical research examination of the most recent social science and public policy scholarship international comparisons and detailed empirical analysis of rich new data the authors study the intersection between excellence and equity objectives beginning with a time line tracing efforts to achieve equity and excellence in higher education from the american revolution to the early cold war years this narrative reveals the halting episodic progress in broadening access across the dividing lines of gender race religion ethnicity and socioeconomic status the authors argue that despite our rhetoric of inclusiveness a significant number of youth from poor families do not share equal access to america s elite colleges and universities while america has achieved the highest level of educational attainment of any country it runs the risk of losing this position unless it can markedly improve the precollegiate preparation of students from racial minorities and lower income families after identifying the equity problem at the national level and studying nineteen selective colleges and universities the authors propose a set of potential actions to be taken at federal state local and institutional levels with recommendations ranging from reform of the admissions process to restructuring of federal financial aid and state support of public universities to addressing the various precollegiate obstacles that disadvantaged students face at home and in school the authors urge all selective colleges and universities to continue race sensitive admissions policies while urging the most selective and privileged institutions to enroll more well qualified students from families with low socioeconomic status

## **Equity and Excellence in American Higher Education 200?**

in the last twenty years america s higher education system has jeopardized our society s very future by allowing a serious decline in educational quality responding to modern egalitarianism and the need to attract students colleges and universities have initiated wildly innovative programs noncampuses and nontraditional degrees worse they have lowered all standards nonacademic entrepreneurs attracted by generous federal funds now demand equal status with established schools and they are dangerously near receiving this full recognition from irresolute regional accrediting associations from his vantage point as texas former commissioner of higher education kenneth h ashworth sounds the alarm to all concerned administrators and teachers in american academia he harshly criticizes the body count game and relaxed standards illustrating problems with vignettes from his own considerable experience he then proposes to educators steps that would help break the cycle of declining quality ashworth also provocatively sketches what he sees as the next major challenge to postsecondary education a postindustrial threat to the quality of academic research ashworth s sober reflections are likely to provoke controversy he makes for example a broad based attack upon nontraditional and external programs which have too often been uncritically promoted but his well articulated theses demand careful even agonizing consideration by all who care about american higher education and who like ashworth believe our colleges and universities hold the key to resolving the complex and dangerous issues confronting society

## **American Higher Education in Decline 1979-12-01**

surveys the changing landscape of american higher education from academic freedom to virtual universities from campus crime to pell grants from the student privacy act to student diversity in the years following world war ii college and university enrollment doubled students revolted faculty unionized and community colleges evolved tuition and technology soared as did the number of first generation minority and women students these changes radically transformed the american system of postsecondary education today that system is in trouble its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them a flood of corporate dollars funds commercial research but money for basic research the seedbed of american scientific preeminence has dried up colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education higher education in the united states provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis

## **Higher Education in the United States [2 volumes] 2002-06-21**

first published in 1962 frederick rudolph s groundbreaking study the american college and university remains one of the most useful and significant works on the history of higher education in america bridging the chasm between educational and social history this book was one of the first to examine developments in higher education in the context of the social economic and political forces that were shaping the nation at large surveying higher education from the colonial era through the mid twentieth century rudolph explores a multitude of issues from the financing of institutions and the development of curriculum to the education of women and blacks the rise of college athletics and the complexities of student life in his foreword to this new edition john thelin assesses the impact that rudolph s work has had on higher education studies the new edition also includes a bibliographic essay by thelin covering significant works in the field that have appeared since the publication of the first edition at a time when our educational system as a whole is under intense scrutiny rudolph s seminal work offers an important historical perspective on the development of higher education in the united states

## **The American College and University 1990**

disinvestment by states has driven up tuition prices and student debt has reached an all time high americans are questioning the worth of a college education even as studies show how important it is to economic and social mobility

## **American Higher Education in Crisis? 2015**

whether they recognize it or not virtually all colleges and universities face three grand challenges improve the learning outcomes of a higher education a large majority of college graduates are weak in capabilities that faculty and employers both see as crucial extend more equitable access to degrees too often students from underserved groups and poor households either don't enter college or else drop out without a degree the latter group may be worse off economically than if they'd never attempted college make academic programs more affordable in money and time for students and other important stakeholder groups many potential students believe they lack the money or time needed for academic success many faculty believe they don't have time to make their courses and degree programs more effective many institutions believe they can't afford to improve outcomes these challenges are global but in a higher education system such as that in the united states the primary response must be institutional this book analyzes how over the years six pioneering colleges and universities have begun to make visible cumulative progress on all three fronts

## **U.S. Higher Education 1980**

this course book presents primary sources that chart the social intellectual and political history of american colleges and universities from the seventeenth century to the present

## **Higher Education 1981**

colleges and universities are among the most cherished and controversial institutions in the united states in this updated edition of a history of american higher education john r thelin offers welcome perspective on the triumphs and crises of this highly influential sector in american life thelin's work has distinguished itself as the most wide ranging and engaging account of the origins and evolution of america's institutions of higher learning this edition brings the discussion of perennial hot button issues such as big time sports programs up to date and addresses such current areas of contention as the changing role of governing boards and the financial challenges posed by the economic downturn

## **Pursuing Quality, Access, and Affordability 2023-07-03**

the report of the national committee of inquiry into higher education chaired by sir ron dearing was published in july 1997 it represents the first officially sponsored systematic examination of the united kingdom's system of higher education since the robbins report over 25 years ago this book is an authoritative evaluation of the cogency relevance and prospects for success of the dearing vision and recommendations like the members of the committee the authors have sought to take a holistic view to consider the underlying implications of genuine lifelong learning for the university system and how institutions and the system will need to adjust the outcomes are threefold a description of what a uk higher education system that is genuinely part of a national learning society might look like as well as the impetus this provides for radical reform identification of features of its historical especially recent development as well as wider social forces which might inhibit or encourage its performance in this way and an assessment of the coherence desirability and

practicality of the dearing proposals in bringing about this end

## ***Essential Documents in the History of American Higher Education 2021-07-06***

the bestselling analysis of higher education's impact updated with the latest data how college affects students synthesizes over 1 800 individual research investigations to provide a deeper understanding of how the undergraduate experience affects student populations volume 3 contains the findings accumulated between 2002 and 2013 covering diverse aspects of college impact including cognitive and moral development attitudes and values psychosocial change educational attainment and the economic career and quality of life outcomes after college each chapter compares current findings with those of volumes 1 and 2 covering 1967 to 2001 and highlights the extent of agreement and disagreement in research findings over the past 45 years the structure of each chapter allows readers to understand if and how college works and of equal importance for whom does it work this book is an invaluable resource for administrators faculty policymakers and student affairs practitioners and provides key insight into the impact of their work higher education is under more intense scrutiny than ever before and understanding its impact on students is critical for shaping the way forward this book distills important research on a broad array of topics to provide a cohesive picture of student experiences and outcomes by reviewing a decade's worth of research comparing current findings with those of past decades examining a multifaceted analysis of higher education's impact and informing policy and practice with empirical evidence amidst the current introspection and skepticism surrounding higher education there is a massive body of research that must be synthesized to enhance understanding of college's effects how college affects students compiles organizes and distills this information in one place and makes it available to research and practitioner audiences volume 3 provides insight on the past decade with the expert analysis characteristic of this seminal work

## **A History of American Higher Education 2011-10-11**

a report prepared for the carnegie commission on higher education

## **Higher Education 1987**

winner of the 2015 auburn authors awards where is higher education as a field of study going in this century how will higher education program leaders design and sustain their degree programs vitality in the face of perennial challenges from inside and outside the academy while in 1979 the council for the advancement of standards in higher education has defined standards for student affairs master's level preparation and while 2010 saw the adoption of guidelines for higher education administration and leadership preparation programs at the master's degree level there still are however no guidelines that address higher education leadership doctoral programs despite increasing demands for assessment and evaluation this book suggests that higher education administration doctoral degree guidelines are a critical next step in advancing their program quality and continuity it offers a review of the field's history the condition of its higher education programs developments from the student affairs specialization and its guidelines and a multi chapter dialogue on the benefits or disadvantages of having guidelines at a time of urgency to prepare the next generation of higher education faculty and leaders this book sets out the parameters for the debate about what the guidelines should cover to ensure the appropriate and effective preparation of students it also offers a useful framework for enriching the knowledge of deans chairs program coordinators and faculty who are engaged in program design assessment and revision it will also be of interest to policymakers the personnel of accrediting agencies and not least graduate students within higher education preparation programs all the contributors to this volume have the exemplary expertise leadership experience and a close association with higher education guidelines and standards and have extensively contributed to the literature on higher education

## ***Involvement in Learning 1984***

literature on american higher education has grown enormously this volume is a guide to reference sources on higher education in america the book contains entries for roughly 800 titles each entry includes a descriptive annotation included are books monographs government publications and other reports entries are grouped in chapters according to type of reference work such as bibliographies dictionaries and encyclopedias and directories within each chapter general works are listed first followed by others arranged by more specific topics such as administration collective bargaining and comparative education while most of the works were published between 1970 and 1990 the volume includes works from 1861 to 1992 author title and subject indexes add to the usefulness of this reference tool

## ***Lifelong Learning and the University 2003-08-29***

the new 8th edition of the excellence in higher education guide a framework for the design assessment and continuous improvement of institutions departments and programs updates and extends the classic ehe series this edition includes a broad and integrated approach to design assessment planning and improvement of colleges and universities of all types as well as individual academic student affairs administrative and services units the framework included in the guide is adaptable to institutions and units with any mission and is consistent with the current directions within regional and programmatic accreditation as well as the time tested baldrige organizational excellence framework it includes a focus on institutional and learning outcomes assessment as well as assessment planning and improvement in other functions departments and programs

## ***How College Affects Students 2016-09-19***

is higher education in crisis there are certainly some serious problems facing colleges and universities today this book examines the internal and external problems facing higher education and offers some specific recommendations addressing such issues as tenure curriculum administration and funding that are necessary for the fullest realization of purpose there has always been a pressing need for intellectual integrity faculty and administrators must be honest and truthful and must embrace a unifying purpose that applies to all of higher education teaching learning and inquiry should come first on every campus moreover these actions should be accomplished through a search for knowledge and truth in just institutions book jacket

## ***Obligation for Reform 1974***

american higher education is often understood as a vehicle for social advancement however the institutions at which students enroll differ widely from one another some enjoy tremendous endowment savings and or collect resources via research which then offsets the funds that students contribute other institutions rely heavily on student tuition payments these schools may struggle to remain solvent and their students often bear the lion s share of educational costs unequal higher education identifies and explains the sources of stratification that differentiate colleges and universities in the united states barrett j taylor and brendan cantwell use quantitative analysis to map the contours of this system they then explain the mechanisms that sustain it and illustrate the ways in which rising institutional inequality has limited individual opportunity especially for students of color and low income individuals

## **Contexts for Learning 1985**

case study type description of higher education given for each country as it relates to the rest of the economy etc of that country

## **The Source Book for Higher Education 1973**

higher education in the united states is a complex diverse and important enterprise the latest book in the core concepts in higher education series brings to life issues of governance organization teaching and learning student life faculty finances college sports public policy fundraising and innovations in higher education today written by renowned author john r thelin each chapter bridges research theory and practice and discusses a range of institutions including the often overlooked for profits community colleges and minority serving institutions a blend of stories and analysis this exciting new book challenges present and future higher education practitioners to be informed and active participants capable of improving their institutions

## ***Demand and Supply in U.S. Higher Education 1975***

the current era in higher education is characterized by increased need for accountability and fiscal constraint coupled with demands for increased productivity higher education is expected to meet the demand of changing student demographics as well as requests for research and service from government and industry to preserve the academy's ability to meet these demands the editors and contributors to this volume argue that while change is inevitable and desirable any radical alterations to the practices that have established and upheld the excellence of higher education in the united states must be carefully considered the editors and contributors cherish the best ideals of higher education academic freedom commitment to both inquiry and teaching and preservation of an independence of mind and spirit in the face of external pressures at the same time the authors of these essays also reflect upon the failings of higher education including problematic historical legacies such as racism sexism and anti semitism in defense of american higher education is a careful analysis of what we have inherited undertaken with a critical eye for constructive reform it will be of interest to anyone concerned about the future of american higher education

## **Advancing Higher Education as a Field of Study 2023-07-03**

the roots of controversy surrounding higher education in the us extend deep into the past this original incisive history goes far in offering a needed sense of perspective on current debates over such issues as access costs academic quality social equity and curricula eminently readable and always lively this timely historical account is sure to be an invaluable resource for assessing the present condition and future prospects of american colleges and universities

## ***American Higher Education 1993-07-27***

this book provides a unique and comprehensive guide including an inventory of 199 centers programs and institutes in the field a essay analyzing the emergence and current status of higher education as an area of study and a listing of 191 journals focusing on higher education

## **Excellence in Higher Education 2016**

surveys the changing landscape of american higher education from academic freedom to virtual universities from campus crime to pell grants from the student privacy act to student diversity

## **Higher Education's Purpose 2009**

how should universities balance the requirements of teaching with those of scholarship the consensus that scholarship counts first and teaching comes second has lost its hold for in an academic world in which few publish 95 percent of publications come from 5 percent of the professors insisting on the priority of scholarship rings hollow the american college and university today must assess what difference scholarship makes to teaching and what teaching means to scholarship reaffirming higher education asks who teaches what to whom and why the authors maintain that what matters in higher learning is learning while denying that scholarship detracts from teaching chapter 1 discusses who should teach in a university and touches upon such topics as tenure and teaching chapter 2 defines what universities should teach and the mutuality of scholarship research and teaching chapter 3 answers who should go to college and why chapter 4 assesses the future of higher education in the american university and what is at stake on campus william scott green places into perspective the authors observations and ideals about higher education and what it means to make one s major field of study the major into a primary path to a liberal education in this intelligent and insightful volume the authors outline reform and renewal for both the institutional and personal dimensions of higher learning that would encompass the ideal of the academic ethic this book should be read by all those who strive to make universities more humane educators parents and students alike

## ***Unequal Higher Education 2019-05-03***

pathways to academic success in higher education examines two major challenges facing the nation the first is preparing high school students for college a reform that has been tackled largely through state policy initiatives the second is creating new pathways to academic success for underrepresented students in higher education a challenge that must be addressed within a decentralized system of higher education part one presents and documents key findings from research on k 12 education policy part two provides action research using a state data system to inform colleges and universities part three focuses on the future of policy and organizational initiatives to improve opportunity this book integrates studies conducted over nearly a decade and offers guidance on how best to understand and promote retention and success once students have gained access

## ***Systems of Higher Education in Twelve Countries 1981***

## **The World of Higher Education 1971**



**Higher Education 1981**

**American Higher Education: Directions Old and New 1972**

**American Higher Education 2017-02-17**

**Higher Education 1948**

**The States and Higher Education 1976**

**In Defense of American Higher Education 2001-09-05**

**American Higher Education, Second Edition 2016-04-30**

**Higher Education 2007**

**Higher Education in the United States [2 Volumes] 2002**

**Reaffirming Higher Education 2000**

***Pathways to Academic Success in Higher Education 2010-06-23***

**Higher Education 1989**

***Research in Higher Education 1985***

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