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Math Know-How Leading With Inquiry and Action Rigorous Curriculum Design Teach Like a Champion Field Guide 2.0 Short Cycle Assessment Moments in Mathematics Coaching Elementary School Scheduling Flexible Pacing for Able Learners From Mandate to Achievement Improvement of Secondary Education Through Research Targeted Math Intervention: Level K Kit Opportunities and Challenges in Teacher Recruitment and Retention Developing Math Talent From Rigorous Standards to Student Achievement Critical Thinking in the Elementary Classroom Virtual Charter Schools and Home Schooling Large-Scale Studies in Mathematics Education The Blended Learning Blueprint for Elementary Teachers Mathematics Teaching and Learning in K-12 Sit Down and Shut Up The Mechanics of Teaching The Mathematics Lesson-Planning Handbook, Grades 6-8 Deeper Competency-Based Learning Common Core Mathematics Standards and Implementing Digital Technologies Public Hearing Before Assembly Education Committee The Algebra Solution to Mathematics Reform Mathematics Teachers at Work International Perspectives on Mathematics Curriculum Chicago's Safer Foundation Personalized Learning in Gifted Education Why We Teach Now Handbook of Psychoeducational Assessment Student Voice The School Leader's Guide to Formative Assessment Scott Foresman-Addison Wesley Mathematics Research in Education Classroom Literacy Assessment The Networked Teacher Leading for Instructional Improvement Teacher Dilemma Resolution in a Rationalized Curriculum

Math Know-How

2013-12-10

from two math coaches who really know how have you ever wished there were a single resource to help you tackle your most persistent teaching issues once and for all to engage students in more meaningful ways to provide the tools you need to increase students understanding of key mathematical concepts all at the same time math coaches thomasenia lott adams and joanne laframenta have just written it with the help of this book you ll be armed with the know how to employ strategies to achieve the ccss especially the mathematical practices make purposeful teaching decisions facilitate differentiated instruction teach and learn with manipulatives use technology appropriately

Leading With Inquiry and Action

2009-07-23

improve instruction in your school with this collaborative inquiry based process that helps identify areas for improvement determine community supported solutions define an action plan and evaluate program results

Rigorous Curriculum Design

2010

the need for a cohesive and comprehensive curriculum that intentionally connects standards instruction and assessment has never been more pressing for educators to meet the challenging learning needs of students they must have a clear road map to follow throughout the school year rigorous curriculum design presents a carefully sequenced hands on model that curriculum designers and educators in every school system can follow to create a progression of units of study that keeps all areas tightly focused and connected

Teach Like a Champion Field Guide 2.0

2016-08-04

the must have companion workbook to the bestselling teach like a champion 2 0 teach like a champion field guide 2 0 is the teacher s hands on guide to improving their craft

in teach like a champion 2 0 veteran teaching coach doug lemov updated improved upon and replaced the original edition of this global bestseller setting forth 62 of the most rigorously vetted and critically observed teaching techniques around field guide 2 0 is a practical workbook for these 62 techniques outlining all the tools a teacher needs to make champion teaching a reality in their classroom starting now coauthored by fellow educators joaquin hernandez and jennifer kim the book is a practical guide for adapting the techniques to fit classrooms and teachers everywhere with over 75 video clips of the techniques in play and 100 field tested activities to boot field guide 2 0 is the professional development tool every school leader dreams of it s the teaching playbook that every teacher principal and coach should have in their library chock full of actionable tools that unlock a teacher s potential so they can push their students to do the same the updated 2 0 version of teach like a champion written to update improve upon and replace the original just like teach like a champion field guide helped educators put the original 49 techniques into practice field guide 2 0 is the ultimate resource for the 62 techniques in teach like a champion 2 0 they re the most rigorous champion vetted techniques yet and this book takes you through them from top to bottom with the kind of clarity and breadth you ve come to expect from the experts at teach like a champion the book includes practical approaches to each of the 62 techniques 75 video clips with analysis of the techniques in play in the classroom note for online access of this content please visit my teachlikeachampion com hands on activities to bring the 62 techniques from the page into the classroom teach like a champion 2 0 is a book by educators for educators it s about giving teachers what they need to share their strengths so that every teacher from first year rookie to third year veteran can approach their classes with the skills they need for their students to succeed teach like a champion field guide 2 0 is the indispensable guide to getting there one technique at a time

Short Cycle Assessment

2013-09-27

this book shows you how to improve student achievement by providing them with frequent feedback on their work it provides a step by step process to help you write good questions that asses student learning design your own formative assessments administer short cycle assessments analyze and use data to shape instruction prepare your students for high stakes tests and includes activities and forms to walk you through the process step by step

Moments in Mathematics Coaching

2010-03-09

the author unpacks specific cases or moments from her years as a mathematics coach discussing what effective coaching looks like in practice how to build relationships with teachers and more

Elementary School Scheduling

2013-09-27

this practical book and its accompanying downloadable resources include over 100 schedules to help elementary schools raise student achievement

Flexible Pacing for Able Learners

1988

the monograph describes the application of flexible pacing as a means of meeting the educational needs of gifted students in schools throughout the country flexible pacing is defined as placing students at an appropriate instructional level and allowing them to move forward in the curriculum as they master content and skills flexible pacing is achieved by such methods as continuous progress compacted course advanced level courses grade skipping early entrance concurrent or dual enrollment and credit by examination an introductory chapter looks at the historical and theoretical context of flexible pacing and gives a brief explanation of the canvassing and survey methods used to obtain data the next two chapters describe flexible pacing programs in 8 elementary and 11 secondary schools chapter 5 looks at district wide programs for all students or all gifted students and finds six such school systems the next chapter examines cooperative programs between schools colleges or other educational institutions the seventh chapter discusses selected features of flexible pacing including school policy strategies of implementation staff selection development and record keeping a staff development program to prepare teachers for flexible pacing in mathematics is described in the eighth chapter contributed by kathleen martin the concluding chapter identifies principles of implementation including capitalizing on what is available initiating a program gradually and winning support the survey form and a sample program description are appended db

From Mandate to Achievement

2009-09-14

this engaging book will guide your journey through the morass of curriculum alignment development and assessment our school struggled through missteps in curriculum alignment and implementing common assessments without the benefit of makas wisdom and experience i highly recommend this book for teachers administrators and interested parents robert a martin leadership consultant oakland schools waterford mi raise schoolwide performance with a systematic teacher driven approach to curriculum development purposeful curriculum design is essential to attaining consistent academic improvement educators often find however that a viable curriculum based on

mandated standards can be exceedingly challenging to create implement and sustain in this book curriculum consultant elaine makas provides a step by step guide to establishing the processes and documents necessary to build a stable cohesive curriculum system that aligns to educational benchmarks based on the daily model data alignment instructional pace guides local common assessment and yearly review this system deconstructs the curriculum process into sequential steps that facilitate the development of instructional priorities reveal students in need of intervention and help ensure continuous process improvement with numerous templates samples and reflective exercises this book clearly demonstrates how to collect and analyze data identify expectations and recognize learning gaps develop curriculum maps that align with standards and grade level subject goals pace instruction throughout the year according to specific objectives create assessments that predict standardized test performance conduct yearly improvement reviews and documentation revisions an essential resource for all schools or districts whether struggling or successful from mandate to achievement enables k 12 principals district administrators curriculum facilitators and teacher teams to establish a consistent and accurate curriculum process that increases academic achievement and drives continuous school improvement

Improvement of Secondary Education Through Research

1983

directly target key mathematical standards with this compact easy to use and engaging kit complete with focused lessons flexible pacing plans vocabulary development activities diagnostic tests and differentiation strategies this program provides content that stresses both procedural proficiency and conceptual understanding aligning with common core state standards targeted mathematics intervention english level k complete kit includes 30 standards based lessons a teacher resource guide a student guided practice book single copy included additional copies can be ordered 30 problem solving activities in digital and transparency formats game boards and digital resources teacher resources test preparation problem solving activities and student reproducibles

Targeted Math Intervention: Level K Kit

2010-04-23

opportunities and challenges in teacher recruitment and retention serves as a comprehensive resource for understanding teachers careers across the professional lifespan grounded in the notion that teachers voices are essential for understanding teachers lives this edited volume contains chapters that privilege the voices of teachers above all book sections look closely at the particular issues that arise when recruiting an effective committed and diverse workforce as well as the challenges that arise once teachers are immersed in the classroom setting promising directions are also included for particularly high need areas such as early childhood teachers black male teachers stem

teachers and urban teachers the book concludes with a call for self care in teachers lives chapter contributions come from a variety of contexts across the united states and around the world however regardless of context or methodology these chapters point to the importance of valuing and respecting teachers lives and work moreover they demonstrate that teacher recruitment and retention is a complex and multifaceted issue that cannot be addressed through simplistic policy changes rather attending to and appreciating the web of influences on teachers lives and careers is the only way to support their work and the impact they have on our next generation of students

Opportunities and Challenges in Teacher Recruitment and Retention

2019-05-01

build student success in math with the only comprehensive guide for developing math talent among advanced learners the authors nationally recognized math education experts offer a focused look at educating gifted and talented students for success in math more than just a guidebook for educators this book offers a comprehensive approach to mathematics education for gifted students of elementary or middle school age the authors provide concrete suggestions for identifying mathematically talented students tools for instructional planning and specific programming approaches developing math talent features topics such as strategies for identifying mathematically gifted learners strategies for advocating for gifted children with math talent how to design a systematic math education program for gifted students specific curricula and materials that support success and teaching strategies and approaches that encourage and challenge gifted learners

Developing Math Talent

2021-09-03

this book showcases strategies which support teachers and principals as they implement high standards for students at the same time it demonstrates how to meet the needs of diverse learners

From Rigorous Standards to Student Achievement

2013-09-27

even young students can develop vital critical thinking skills when they have access to rich content meaningful opportunities to practice and guided instruction critical thinking evaluating and analyzing data to make informed judgments is essential in both the classroom and everyday life teaching critical thinking skills in the elementary grades is

often an afterthought if it is a thought at all veteran primary teacher and instructional leader erin shadowens proposes that students of all ages benefit when teachers expand the definition of what is possible by engaging young learners with real challenges and supportive accessible learning environments in critical thinking in the elementary classroom shadowens explores the concept of critical thinking clarifies misunderstandings and delves into relevant research introduces the critical thinking framework to help nurture deep thinking in the context of content focused lessons presents case studies of the framework in action shows how to apply the framework at the unit and lesson levels addressing common instructional pitfalls along the way describes how a virtuous cycle of assessment and feedback promotes academic achievement and critical thinking illustrates how to foster an intellectual community with young learners ultimately this book guides elementary teachers in supporting students to think deeply about rich content make insightful connections and address issues in broader more meaningful ways both in and outside of school

Critical Thinking in the Elementary Classroom

2023-10-31

klein offers a rich and insightful study that investigates the relationship between virtual charter schools and home schooling benefits as well as drawbacks or limitations to both parties are examined using a combination of quantitative and qualitative methodologies education teaching

Virtual Charter Schools and Home Schooling

2006

in recent years funding agencies like the institute of educational sciences and the national science foundation have increasingly emphasized large scale studies with experimental and quasi experimental designs looking for objective truths educational researchers have recently begun to use large scale studies to understand what really works from developing interventions to validation studies of the intervention and then to efficacy studies and the final scale up for large implementation of an intervention moreover modeling student learning developmentally taking into account cohort factors issues of socioeconomic local political context and the presence or absence of interventions requires the use of large data sets wherein these variables can be sampled adequately and inferences made inroads in quantitative methods have been made in the psychometric and sociometric literatures but these methods are not yet common knowledge in the mathematics education community in fact currently there is no volume devoted to discussion of issues related to large scale studies and to report findings from them this volume is unique as it directly discusses methodological issue in large scale studies and reports empirical data from large scale studies

Large-Scale Studies in Mathematics Education

2015-05-05

your blueprint for empowering students through personalized learning in today's technologically integrated world blended learning is a natural fit for the elementary classroom where many teachers already think flexibly about the learning environment resources and time in order to meet diverse student needs as blended elementary classrooms become more common teachers and administrators must develop a shared understanding of the characteristics of effective instruction in blended environments this guide is designed to help k-5 teachers develop and carry out a plan for effective instruction in blended environments presented in a step-by-step workbook format this resource identifies the competencies blended teachers need and strategies for development culminating in a personalized implementation plan for successful blended instruction readers will take an in-depth look at the InACOL blended learning teacher competency framework to foster a deeper understanding of the teacher proficiencies needed for effective blended learning environments identify your own strengths and needs related to the blended teacher competencies develop a personalized blueprint for designing and facilitating blended learning in your classrooms tailor your needs and goals when it comes to maximizing instructional time personalizing learning empowering students pursuing professional learning and more explore specific strategies and examples of blended learning in elementary classrooms and reflect on your own plans for blended instruction making the shift to blended learning requires intentional planning and support this workbook will guide you through the process of developing an actionable plan for blended learning in your classroom

The Blended Learning Blueprint for Elementary Teachers

2018-02-09

the continuing gap in achievement between traditionally underserved students students of color english learners and poor children and their middle class white peers however has provoked questions of the effectiveness of current mathematics teaching practices for meeting the needs of these students

Mathematics Teaching and Learning in K-12

2010-07-19

on his very first day of school as a substitute teacher cinque henderson was cursed at and openly threatened by one of his students not wanting trouble or any broken bones henderson called the hall monitor who escorted the student to the office but five minutes later the office sent him back with a note that read ok to return to class that was it no

suspension no detention no phone call home nothing sit down and shut up how discipline can set students free is a passionate and personal analysis of henderson s year as substitute teacher in some of america s toughest schools students disrespected yelled at and threatened teachers abetted by a school system and political culture that turned a willfully blind eye to the economic and social decline that created the problem henderson concludes that the failures of our worst schools are the result of a population in crisis classrooms are microcosms of all our nation s most vexing issues of race and class the legacy and stain of race the price of generational trauma the cost of fatherlessness the failures of capitalism the false promise of meritocracy played itself out in every single interaction henderson had with an aggressive student an unengaged parent or a failed administrator in response to the chaos he found in the classroom henderson proposes a recommitment to the notion that discipline wisely and properly understood patiently and justly administered is the only proper route to freedom and opportunity for generations of poor youth with applications far beyond the classroom henderson s experiences offer novel insights into the pressing racial social and economic issues that have shaped america s cultural landscape sure to ignite discussion and controversy sit down and shut up provides a frank evaluation of the broken classrooms of america and offers a bold strategy for fixing them

Sit Down and Shut Up

2018-09-18

i was encouraged by colleagues to write a book about my teaching style the mechanics of teaching compares the analytical diagnostic qualities of automotive mechanics and teachers

The Mechanics of Teaching

2014

ever feel burdened by mathematics lesson planning your blueprint for designing grades 6 8 math lessons that enhance state standards and address the learning needs of students is here this indispensable handbook guides you step by step to plan math lessons that are purposeful rigorous and coherent the effective planning process helps you clarify learning intentions and connect goals to success criteria structure lessons to fit traditional or block schedules select the formats and tasks that facilitate questioning and encourage productive struggle includes a lesson planning template and examples from grades 6 8 classrooms empower yourself to plan strategically teach with intention and build an individualized and manageable set of mathematics lesson plans

The Mathematics Lesson-Planning Handbook, Grades 6-8

2018-12-28

the roadmap for your school s cbe journey the one size fits all instructional and assessment practices of the past no longer equitably meet the needs of all students competency based education cbe has emerged not only as an innovation in education but as a true transformation of the approaches to how we traditionally do school in deeper competency based learning the authors share best practices from their experiences implementing cbe across states districts and schools leaving no stone unturned readers are guided step by step through cbe implementation and validation phases beginning with defining your why and collaborative development of the competencies describing deeper learning the cbe readiness tools and reflections inside will help your team build the foundation for organizational shifts by examining policies leadership culture and professional learning dig in to shifts in teaching and learning structures by addressing rigorous learning goals competency based assessment evidence based grading and body of evidence validation take a deep dive into the shift to student centered classrooms through personalized instructional strategies that change mindsets regarding teacher student roles responsibilities and classroom culture discover how your students can demonstrate deeper learning of academic content and develop personal success skills by maximizing time place and pace of learning with this roadmap for your cbe journey

Deeper Competency-Based Learning

2020-05-06

standards in the american education system are traditionally handled on a state by state basis which can differ significantly from one region of the country to the next recently initiatives proposed at the federal level have attempted to bridge this gap common core mathematics standards and implementing digital technologies provides a critical discussion of educational standards in mathematics and how communication technologies can support the implementation of common practices across state lines leaders in the fields of mathematics education and educational technology will find an examination of the common core state standards in mathematics through concrete examples current research and best practices for teaching all students regardless of grade level or regional location this book is part of the advances in educational technologies and instructional design series collection

Common Core Mathematics Standards and Implementing Digital Technologies

2013-05-31

how can we increase mathematics achievement among all students this book provides a straightforward explanation of how changing mathematics tracking policies to provide algebra instruction to all students by at least eighth grade can bring about changes in both student achievement and teacher performance spielhagen chronicles the success of a large school district that changed the way mathematics was delivered and increased success rates across all populations featuring interviews with students and teachers the author shows how all stakeholders were brought into the process of changing policy from the ground up offering a model for success that can be replicated by other districts this resource provides a comprehensive account of how mathematics policy that evolved in the united states over the last century has resulted in low math literacy among our population addresses the recommendations and counterpoints to the report of the national mathematics panel 2009 includes real life examples of how stakeholders responded to the policy change that revolutionized mathematics instruction in their district frances r spielhagen is associate professor of education and director of the center for adolescent research and development at mount saint mary college newburgh new york offers an elegant solution to a compelling problem in american society that has global implications who should study algebra and when the best practices approach should be required reading for pre service and in service educators and administrators alike readers will recognize that preparing students to learn algebra by 8th grade is as much a right as learning to read it is a right upon which our future depends susan g assouline professor of school psychology associate director the connie belin jacqueline n blank international center for gifted education and talent development the university of iowa frances spielhagen s book offers a thoughtful and detailed response to one of the most important questions of our time should all students take algebra in 8th grade with impressive and thorough research the author considers issues of teaching and learning as well as curriculum and policy for all those who care about the mathematical future of our nation s children this book is a must read jo boaler professor of mathematics education stanford university the school of education in the algebra solution to mathematics reform frances r spielhagen shows vividly and precisely how a public school system teaches children to master mathematics skills early culminating in 8th grade algebra a critical subject for high school graduation and college admission spielhagen s book precisely demonstrates how to improve real sequential learning for students from the early grades to high school graduation and successfully into college and life thus this vital book has implications for instruction in all academic subjects providing a living model for continuity and improvement of student learning bruce s cooper professor graduate school of education fordham university

Public Hearing Before Assembly Education Committee

1990

this book compiles and synthesizes existing research on teachers use of mathematics curriculum materials and the impact of curriculum materials on teaching and teachers with a particular emphasis on but not restricted to those materials developed in the 1990s in response to the nctm s principles and standards for school mathematics despite the substantial amount of curriculum development activity over the last 15 years and growing scholarly interest in their use the book represents the first compilation of research on teachers and mathematics curriculum materials and the first volume with this focus in any content area in several decades

The Algebra Solution to Mathematics Reform

2015-04-24

curriculum can be defined in a variety of ways it might be viewed as a body of knowledge a product or a process curricula can differ as they are conceptualized from various theoretical perspectives to address the needs of teachers students and the context of schooling one reason to study curriculum is to reveal the expectations processes and outcomes of students school learning experiences that are situated in different cultural and system contexts further studies of curriculum practices and changes are much needed to help ensure the success of educational reforms in the different cultural and system contexts kulm li 2009 p 709 this volume highlights international perspectives on curriculum and aims to broaden the wider mathematics education community s understandings of mathematics curriculum through viewing a variety of ways that curricula are developed understood and implemented in different jurisdictions countries within this volume we define curriculum broadly as the set of mathematics standards or outcomes the messages inherent in mathematics curriculum documents and resources how these standards are understood by a variety of stakeholders and how they are enacted in classrooms the focus is on the written implied and enacted curriculum in various educational settings throughout the world

Mathematics Teachers at Work

2011-09-20

gifted students can exhibit extreme variance in both their abilities and their interests yet they are often treated within schools as one homogeneous specialized population personalized learning in gifted education helps educators strengthen their differentiation of both instruction and services for advanced students this book helps educators develop the specific gifts and talents of the gifted students they serve demonstrates how educators can utilize the wealth of data they have at their disposal provides a rationale and blueprint for a stronger more personalized approach to gifted education offers suggestions for both elementary and secondary schools recommendations center around five features of personalized learning personalized learning plans project or problem based learning competency based progression through the curriculum criterion referenced assessments and multi year mentoring

International Perspectives on Mathematics Curriculum

2018-01-01

why we teach now dares to challenge current notions of what it means to be a highly qualified teacher á la no child left behind and demonstrates the depth of commitment

and care teachers bring to their work with students families and communities this sequel to nieto s popular book why we teach features powerful stories of classroom teachers from across the country as they give witness to their hopes and struggles to teach our nation s children why we teach now offers us the voices of teachers like 42 year veteran mary ginley who wonders why would anyone with any brains and imagination ever want to be a teacher who then answers her own question affirmatively it s because somehow even today even with all the insanity all the rules all the poorly designed textbooks all the directives to teach to the test there are kids out there who need good teachers at a time when politicians policymakers and philanthropists are quick to denigrate teachers work and arrogantly speak for the profession why we teach now offers teachers the room and respect to speak for themselves once again nietogives teachers and those who care about education the inspiration and energy to embrace their role as advocates a role that is vital not only for the well being of students but also for the future of the profession and our nation praise for why we teach these pieces reveal the passion and hope that keep people in the classroom inspiration and information why we teach raises our understanding of the dedication that fuels people s commitment to this profession rethinking schools this collection of essays written by teachers from across the country demonstrates exactly why there is hope for our public schools their words reveal why in spite of bureaucracy and low pay they continue to teach this book should be required reading for college students planning to enter the profession teachers already in the classroom whether for five years or twenty five will be encouraged and inspired voya

Chicago's Safer Foundation

1998

the handbook of psychoeducational assessment is a practical guide for educational and psychological professionals using norm referenced tests in the ability achievement and behavioral assessment of children written by key individuals involved in the construction and evolution of the most widely used tests this book provides critical information on the nature and scope of commonly used tests their reliability and validity administration scoring and interpretation and on how the tests may differ and complement each other in their utility with specific populations part 1 of the handbook of psychoeducational assessment focuses on ability assessment and the use of full battery intelligence tests as well as brief scales and short forms part 2 discusses achievement and the expanded role of psychologists in consultation with educators part 3 covers behavior assessment with special attention given to discussion of which tests are most suitable for assessing specific behavioral problems such as adhd anxiety and depression the final section recognizes the importance of context and person sensitive assessment practices discussing cross cultural assessment neuropsychological assessment and the usefulness of dynamic assessment for program planning and intervention delivery key features covers the most commonly used and newest assessment instruments describes the nature scope reliability and validity of each test discusses the administration scoring and interpretation of tests provides empirical findings on patterns of performance with tested populations includes case studies to highlight the utility of specific tests for specific populations illustrates new developments in instrumentation and unique features covers the most commonly used and newest assessment instruments describes the nature scope reliability and validity of each test discusses the administration scoring and interpretation of tests provides empirical findings on patterns of performance with tested populations includes case studies to highlight the utility of

specific tests for specific populations illustrates new developments in instrumentation and unique features

Personalized Learning in Gifted Education

2022-02-16

meaningful school reform starts with your most powerful partner your students when you take time to listen you ll find that students aspirations can drive your school toward exciting new goals and when students know they re being heard they engage meaningfully in their own academic success using examples drawn from student surveys focus groups observations and interviews this groundbreaking book presents a blueprint for a successful partnership between educators and students you ll discover how to ask the right questions and understand how to build from the answers engage students in decision making and improvement related processes implement the aspirations framework to guide students toward their full potential

Why We Teach Now

2015-04-28

this user friendly guide shows school leaders how to use formative assessment to improve both student and teacher achievement with step by step information and practical examples this book will help you develop better assessments that will transform your school you will learn the advantages of formative assessment when and why to use formative assessment how to develop valid and reliable assessments how to mimic the state assessment schedule how to organize and use data effectively how to use data to develop teacher leaders the appendix features more than ten pages of handy reproducibles that will help you implement formative assessments immediately also available as free downloads routledge com 9781596672468 a curriculum pacing guide a presentation template to explain formative assessment to your staff a non mastery report a class item analysis graph a class profile graph a student questionnaire and more

Handbook of Psychoeducational Assessment

2001-04-17

showcasing assessment practices that can help teachers plan effective instruction this book addresses the real world complexities of teaching literacy in grades k 8 leading contributors present trustworthy approaches that examine learning processes as well as learning products that yield information on how the learning environment can be

improved and that are conducted in the context of authentic reading and writing activities the volume provides workable nuts and bolts ideas for incorporating assessment into instruction in all major literacy domains and with diverse learners including students in high poverty schools and those with special learning needs it is illustrated throughout with helpful concrete examples

Student Voice

2014-08-06

new teachers need support from their peers and mentors to locate resources information new ideas emotional support and inspiration this timely book explains the research and theory behind social networks face to face and online describes what effective social networking for educators looks like reveals common obstacles that new teachers face in establishing support networks and offers valuable practical advice the author follows the stories of four first year teachers illustrating the significant impact that social support networks can have on teachers lives and challenging common misconceptions of professional support this book offers action guides to help teachers become intentional networkers including a companion website with tools for networking and collaboration this is a must have resource for pre and in service teachers book features research based frameworks on teachers social networks and professional support suggestions for mentors teacher educators and school administrators on how to help new teachers to effectively develop their social networks a companion website that will offer discussion forums resources and networking tools dr baker doyle s book adds an interesting and timely facet the role of social networks to the always important discussions about how new teachers can excel in their work her research will be of value to those who do professional development with educators and to practitioners alike susan fuhrman president of teachers college columbia university and the national academy of education without question this book is a major contribution to the public and academic conversation on school reform and teacher development but more importantly it is destined to improve the professional life of any teacher that reads it marc lamont hill teachers college columbia university

The School Leader's Guide to Formative Assessment

2013-08-15

leading for instructional improvement educational experts agree that quality teaching is the single most important factor in improving educational outcomes for all students teaching is a highly sophisticated and complex endeavor requiring deep expertise on the part of teachers and school leaders this book shows how teacher school and district leaders can cultivate the expertise of teachers to deliver high quality instruction for all students leading for instructional improvement captures the nationally acclaimed work conducted by the center for educational leadership at the university of washington in its effort to improve the quality of teaching and leadership in schools across the country

the book provides extensive practical guidance grounded in theory and research along with powerful stories and examples from classrooms schools and districts many of the tools protocols and frameworks contained in this book can be accessed electronically by visiting the center for educational leadership website at k12leadership.org praise for leading for instructional improvement this book offers insights that are invaluable to educators who seek to enhance teacher effectiveness now the ideas presented are practical and applicable to schools in a variety of settings pedro a noguera ph d peter l agnew professor of education steinhardt school of culture education and development and executive director metropolitan center for urban education a deep and thoughtful look at how the issue of expertise is cultivated seizing upon their center's research based instructional framework the authors provide important insights and tools dr beverly hall superintendent atlanta public schools in this age of intense focus on how we evaluate teachers we have to remember that any evaluation is only as good as the evaluator this extremely useful book provides an excellent roadmap for how principals can become more effective in the most important aspect of their work instructional leadership jerry d weast ed d superintendent of schools montgomery county public schools maryland fink and markholt offer practitioners a guide to effective teaching leading for instructional improvement asks us to heed the lessons within and support the kind of teacher education that will improve student achievement for today's schools and those of tomorrow barnett berry president center for teaching quality

Scott Foresman–Addison Wesley Mathematics

2008

Research in Education

1971

Classroom Literacy Assessment

2007-04-05

The Networked Teacher

2011

Leading for Instructional Improvement

2011-03-22

Teacher Dilemma Resolution in a Rationalized Curriculum

1985

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