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Why Study History? A Practical Guide to Studying History How to Study History Undergraduate Research in History A Companion to the Study of History The Information-literate Historian Doing History Essential Skills for Historians -Student's ed. Studies in general history The Education of Historians in the United States Writing History Essays Studies in General History Knowing, Teaching, and Learning History A History of Foreign Students in Britain History Skills A Student's Guide to History Building Students' Historical Literacies Learning to Teach History in the Secondary School Teaching History at University Explore American History Student The Attitudes of Senior Secondary School Students Towards the Study of History A Student's Guide to U.S. History Understanding History Discovering Our Past: A History of the World, Reading Essentials and Study Guide, Student Workbook The New Nation Middle/High School Student Study Guide, a History of US A Student's Study-Guide in Ancient History The Student Guide to Historical Thinking Finding History Studies in World History Volume 2 (Teacher Guide) In Search of America's Past -Student's Ed. Studies in General History Multicultural Social Studies Going to the Sources Oral History Studies in World History Vol 3 the Modern Age to Present (1900 A. D. to Present) Study Guide A History of Us Essaying the Past A History of Us: Student Study Guide for Book 2: Making 13 Colonies, Grade 5, California Edition A Student's Study-Guide in Ancient History; a Combination of Outlines, Map Work and Questions to Aid in Visualizing, Understanding and Remembering the Important Facts of Ancient History and in Grasping a Sense of the Modern World's Debt to the Peoples Of Learning to Teach History in the Secondary School

Why Study History?

2020-05-27

considering studying history at university wondering whether a history degree will get you a good job and what you might earn want to know what it s actually like to study history at degree level this book tells you what you need to know studying any subject at degree level is an investment in the future that involves significant cost now more than ever students and their parents need to weigh up the potential benefits of university courses that s where the why study series comes in this series of books aimed at students parents and teachers explains in practical terms the range and scope of an academic subject at university level and where it can lead in terms of careers or further study each book sets out to enthuse the reader about its subject and answer the crucial questions that a college prospectus does not

A Practical Guide to Studying History

2017-01-12

prose award winner 2018 in the textbook humanities category a practical guide to studying history is the perfect guide for students embarking on degree level study the book introduces students to the concepts of historical objectivity frameworks and debate explains the differences in aims methods and audiences for different types of history explores the relationship between the skills developed during a history undergraduate degree and the practice of professional history helps students develop the practical skills required to read historical writing critically write good essays and participate in historical debates includes study questions further reading lists text boxes maps and illustrations the book incorporates case studies taken from a range of regions and periods reflecting the varied nature of historical study at university and helps students to understand history and to practice it successfully it is an indispensable guide to studying history

How to Study History

1967

how to history introduces undergraduates to all aspects of history from the introductory to the advanced level the volume is intended primarily for students in basic survey courses but it will prove invaluable for history majors potential graduate students or anyone enrolled in a history course here for the first time is a book that will serve as a practical guide to the nature and requirements of the discipline included is sound advice on the use of primary and secondary sources the uses of the library and the taking of notes for research the writing of examinations book reviews essays and papers the use of good english and style in historical writing and the preparation of an undergraduate history program publisher

Undergraduate Research in History

2022-03-30

undergraduate research in history offers a blend of theory and practice for undergraduate researchers in history relevant to new routines of the digital age explaining how research conducted by undergraduate students fits into the broader contexts of the discipline of history and the expanding realm of undergraduate research this book presents the major phases of substantive research projects and offers practical advice for work in specific historical areas as well as in interdisciplinary projects the volume addresses key issues facing researchers including finding relevant sources funding research projects and sharing results with diverse audiences supported by dozens of examples of real world undergraduate research projects this book is an indispensable reference for any student embarking on historical research and for professors guiding and collaborating with undergraduate researchers

A Companion to the Study of History

1994-01-01

the student's companion to history guides students through all the historical concepts theories methods and problems confronting those engaged in the serious study of history it distinguishes between history as action and history as narrative and attempts to illuminate the interplay between understanding and doing the author covers the nature of history questions about action and meaning views of the past history as discourse narrative and knowledge the use of evidence causation and event theories of history and also a wide variety of recent theoretical perspectives and schools of thought

The Information-literate Historian

2019

the information literate historian a guide to research for history students is the only book specifically designed to teach today s history students how to successfully select and use sources primary secondary and electronic to carry out and present their research expanded and updated the third edition of the information literate historian continues to be an indispensable reference for historians students and other readers doing history research

Doing History

2020-11-16

doing history bridges the gap between the way history is studied in school or as represented in the media and the way it is studied at university level history as an academic discipline has dramatically changed in recent decades and has been enhanced by ideas from other disciplines the influence of postmodernism and historians incorporation of their own reflections into their work doing history presents the ideas and debates that shape how we do history today covering

arguments about the nature of historical knowledge and the function of historical writing whether we can ever really know what happened in the past what sources historians depend on and the relative value of popular and academic histories this revised edition includes new chapters on public history and activist histories it looks at global representations of the past across the centuries and provides up to date suggestions for further reading presenting the reader with a thorough and current introduction to studying history at an academic level as well as a pathway to progress this study further clearly structured and accessibly written it is an essential volume for all students embarking on the study of history

Essential Skills for Historians

2019-10-31

essential skills for historians helps undergraduate students make the transition from general university study to a more in depth study of history and to gain the skills and techniques they need to conduct an independent research project or embark on a career as a professional historian the book begins with an examination of the historical discipline and its relevance to contemporary culture it then guides readers through the steps of developing a research project using two sample projects that illustrate the connections between core proficiencies such as critical thinking and effective time management and professional proficiencies such as source criticism and historical interpretation by following these source projects as they develop the book also highlights the importance of sound historical practice and a critical understanding of the past in contemporary society finally the book discusses the outcomes of historical research and reveals the wide array of possibilities for careers built upon the skills gained from studying history covering key topics such as research strategies reading sources effective writing and professional ethics and with useful features such as glossaries guidelines for student projects hands on exercises further reading and a companion website containing extra resources essential skills for historians equips aspiring historians with everything they need to succeed whilst also demonstrating the value of history in the wider world

-Student's ed. Studies in general history

1885

this study was sponsored by the american historical association through its committee on graduate education includes bibliographical references

The Education of Historians in the United States

1962

to write history successfully it is essential to understand the nuts and bolts of technique as well as the underlying principles which govern the whole process writing history essays takes you step by step through the process of writing an assignment breaking it down into a series of manageable tasks including selecting sources reading critically taking notes planning and drafting your essay referencing correctly and avoiding plagiarism this book also takes you beyond the essay with practical advice on writing book reviews reports and dissertations as well as guidance on sitting examinations this new edition includes reflective questions at the end of each chapter and discussion of visual and web based sources making it an indispensable guide for history students

Writing History Essays

2017-09-16

studies in general history student s edition is an unchanged high quality reprint of the original edition of 1892 hansebooks is editor of the literature on different topic areas such as research and science travel and expeditions cooking and nutrition medicine and other genres as a publisher we focus on the preservation of historical literature many works of historical writers and scientists are available today as antiques only hansebooks newly publishes these books and contributes to the

preservation of literature which has become rare and historical knowledge for the future

Studies in General History

2017-06-30

a rethinking of teaching methodology in history classrooms as issues of history and memory collide in our society and in the classroom the time is ripe to rethink the place of history in our schools knowing teaching and learning history represents a unique effort by an international group of scholars to understand the future of teaching and learning about the past it will challenge the ways in which historians teachers and students think about teaching history the book concerns itself first and foremost with the question how do students develop sophisticated historical understandings and how can teachers best encourage this process recent developments in psychology education and historiography inform the debates that take place within knowing teaching and learning history this four part volume identifies the current issues and problems in history education then works towards a deep and considered understanding of this evolving field the contributors to this volume link theory to practice making crucial connections with those who teach history published in conjunction with the american historical association

Knowing, Teaching, and Learning History

2000-09

foreign students have travelled to britain for centuries and from the beginning attracted controversy this book explores changing british policy and practice and changing student experience set within the context of british social and political history

A History of Foreign Students in Britain

2014-06-17

degree level history is characterized not only by knowledge and understanding of the human past but by a battery of skills and qualities which are as directly applicable to employment as to professional postgraduate training or academic research history skills gives frank and practical help to students throughout their university course with advice on research methods taking notes participating in class coursework examinations the dissertation designed as a guide to success the book helps to develop the critical skills that students need to get the most out of their course this second edition has been thoroughly updated to take into account digital resources and the benefits and risks associated with online research new chapters on the first year experience and employability help students to adjust to the way history is taught at university and explore the opportunities available to them after graduating offering an unrivalled insider s view of what it takes to succeed history skills provides the comprehensive toolkit for all history students

History Skills

2008-08-18

this is an introduction to the study of history for undergraduates it aims to help students master basic concepts of the subject and to learn the skills they will need from a description of what historians do and what kind of research they conduct through notetaking in class taking exams and doing research on their own it also tells students how to read maps charts and graphs appendices provide lists of basic resource for research and study and include multicultural and multi ethnic information such as american indian history puerto rican history women s history and african american history

A Student's Guide to History

1991

this book explores the notion of historical literacy adopts a research supported stance on literacy processes and promotes the integration of content area literacy instruction into history content teaching

Building Students' Historical Literacies

2013

an excellent companion to learning to teach in secondary school full of good ideas and better advice mentors will certainly want to use it and so i m sure will the rest of the history department make sure they buy one and keep your copy under lock and key michael duffy times educational supplement a very well written and readable book overall this is an excellent book and one which students and teachers outwith england would find a valuable addition to their library scottish association of teachers of history resources review this book is without question the standard text for the history pace market dr ian davies university of york on the first edition learning to teach history in the secondary school provides an accessible introduction to teaching and learning history at secondary level underpinned by a theoretical perspective and backed up by the latest research it encourages student teachers to develop a personal approach to teaching history this fourth edition has been thoroughly updated for the new curriculum with a brand new chapter on subject knowledge and a new section on action research to better support those reflecting on and developing their own practice it provides an array of references and materials that give a sound theoretical foundation for the teaching of history including weblinks to further resources while a range of tasks will enable students to put their learning into practice in the classroom practical advice is combined with reference and access to a wide range of recent and relevant research in the field of history education to support masters level research and aid reflective practice key issues covered include the benefits of learning history planning the use of language and strategies for teaching inclusion technology in history teaching assessment continuing professional development offering comprehensive and accessible support to becoming a history teacher this book remains an invaluable

resource for all training and newly qualified history teachers

Learning to Teach History in the Secondary School

2014-10-10

drawing on a wide range of international research reflections and experiences of univeristy historians this book links theory and practice and examines how high quality history teaching and learning can be acheived today in universities world wide

Teaching History at University

2013-10-28

the student book has 9 chronological chapters from early years to a new century these follow a consistent format anticipatory set vocabulary history stories and quiz twenty five one page biographies with corresponding comprehension exercises are also aligned to the curriculum s chronology the simplified text is heavily illustrated and is intended to be read to the student so there s no minimum reading level required the curriculum emphasizes the use of important social study tools students study biographies and analyze videos to give perspective to the historical content

Explore American History Student

2011-09-01

bachelor thesis from the year 2007 in the subject didactics history grade a university of cape coast department of arts and social sciences education dasse course project for history language english abstract knowledge of one s heritage is one of the most cherished ideals in a society this creates the awareness of how the people lived in the past the way they dressed the way they danced the food they ate their economic resources and how they passed on the above cultural values to their

future generations in many african indigenous settings for instance the cultural heritage such as festivals religion languages spoken and even the type of education they practiced all have their meanings and have evolved from the past it is therefore obvious that to understand the present we must definitely know the past it is only based on the knowledge of the past that we can predict the future and live fruitful lives based on the past circumstances the primary aim of history teaching in africa is to put the african child into the stream of history from which he has been absent for so long people do not accord it the necessary attention it deserves this is fundamentally due to the little importance attached to it consequently students are not aware of their past and yet they seemed not to be perturbed a questionnaire was administered to 180 respondents were randomly sampled from three high schools in cape coast municipality of ghana spss was used to conduct descriptive statistics on the data collected from the respondents the results show that students offer history because of their interest in the subject their offering history has nothing to do with advice from parents friends and its easiness as a subject of study unfortunately the resources available in the three high schools are awfully inadequate the predominant teaching method is a combination of lecture method dictation of notes and the use of visual aids and the discussion method however another equally important methods such as excursion were not being employed in the teaching of history this may be due to financial constraints and lack of cooperation from the schools administration it is therefore recommended that history as a subject should be made compulsory for at least a year in the high schools the government must also resource teachers to deliver the subjects using all the necessary teaching methods teachers of the subjects should also improvise in the face of lack of resources in teaching the subject

The Attitudes of Senior Secondary School Students Towards the Study of History

2017-11-17

a lively concise guide to the events and ideas that have shaped america over the centuries no nation in modern history has had a more powerful sense of its own distinctiveness than the united states yet few americans understand the immensely varied sources of that sense and the fascinating debates that have always swirled around our attempts to define america

with greater precision all too many have come to regard the study of their national history as tedious just as they fail to embrace the past as something in which they must be consciously grounded in this introduction to the study of american history wilfred m mcclay invites us to experience the perennial freshness and vitality of this great subject as he explores some of the enduring commitments and persistent tensions that have made america what it is

A Student's Guide to U.S. History

2014-07-29

what sense do children and young people make of history how do they cope with competing historical accounts in textbooks how do they think historical or archaeological claims are supported or rejected and whatever students think about history how do their teachers see history education the contributors to this fourth volume of the international review of history education discuss these questions in the context of their research divided into two sections the first part of the book examines students ideas about the discipline of history and the knowledge it produces the second part looks in detail at teachers own ideas about teaching featuring contributions from authors throughout the world including the usa canada portugal brazil taiwan and the uk the book provides interesting studies of how history is both taught and received in these different countries understanding history contributes to current knowledge of successful teaching that teachers must take into accounts students preconceptions that they bring to the classroom as well as accepting the complexity and importance of their own professional knowledge the book will be of interest to anyone studying or researching history education as well as teachers of history throughout the world

Understanding History

2005-01

reinforce critical concepts from the text and help students improve their reading for information skills with this essential resource written 2 3 grade levels below the student edition

Discovering Our Past: A History of the World, Reading Essentials and Study Guide, Student Workbook

2011-06-28

developed to complement the middle high school teaching guide this student study guide was created as reproducible support for extension and self directed study of a history of us the new nation every chapter is covered by a lesson which includes activities to reinforce the following areas access vocabulary map skills comprehension critical thinking working with primary sources and further writing the student study guide contains reproducible maps and explanations of graphic organizers as well as suggestions on how to do research and special projects about the series master storyteller joy hakim has excited millions of young minds with the great drama of american history in her award winning series a history of us recommended by the common core state standards for english language arts and literacy as an exemplary informational text a history of us weaves together exciting stories that bring american history to life hailed by reviewers historians educators and parents for its exciting thought provoking narrative the books have been recognized as a break through tool in teaching history and critical reading skills to young people in ten books that span from prehistory to the 21st century young people will never think of american history as boring again

The New Nation Middle/High School Student Study Guide, a History of US

2005-11

this work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it this work was reproduced from the original artifact and remains as true to the original work as possible therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work this work is in the public domain in the united states of america and possibly other nations within the united states you may freely copy and distribute this work as no entity individual or

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A Student's Study-Guide in Ancient History

2016-05-22

learning history as only a collection of dates and names prevents us from seeing the true value of the past the student guide to historical thinkingreveals the study of history as a mode of thinking with real current day implications it begins with a focus on important historical understandings and then presents strategies for fostering fair minded historical thinking students learn to engage with the past in a way that promotes critical thinking about the present and future as part of the thinker s guide library this book advances the mission of the foundation for critical thinking to promote fair minded critical societies through cultivating essential intellectual abilities and virtues across every field of study across world

The Student Guide to Historical Thinking

2019-06-01

in today s world of modern research methods the irony is that even though more materials are readily available now than ever before this proliferation of sources has actually made the process more difficult for the novice researcher in addition today s professors expect high quality sources to be used in students undergraduate research precisely because so much information is available however without instruction many students are not even aware of the standard history sources that they should be using routinely for history research projects finding history is a practical and modern guide to research for history projects helping to sort through the available resources and technology for students scholars and librarians finding history includes practical step by step instructions for discovering historical evidence using library catalogs databases and

websites it simplifies and clarifies the research process so that students new to the experience may locate appropriate research material with the same skill as seasoned historians this book addresses the information literacy skills defined by the american library association and the american historical association which include recognizing the need for scholarly historical information defining and identifying the need for primary secondary and tertiary sources knowing what finding tools are available to help locate historical sources using history research tools efficiently and effectively learning research vocabulary as well as the vocabulary of the historical profession making evaluative judgments about the scholarly value of materials once they are located physically acquiring research materials using research material effectively to support a thesis or argument and using research material ethically and responsibly including search samples and tables finding history is a valuable resource for anyone wanting to ensure their research draws from the best available sources and those needing instruction in locating obtaining evaluating and using scholarly sources efficiently directly and ethically

Finding History

2012

teacher guides include insights helps and weekly exams as well as answer keys to easily grade course materials help make your educational program better use a convenient teacher guide to have tests answer keys and concepts an essential addition for your coursework team your student book with his convenient teacher guide filled with testing materials chapter helps and essential ways to extend the learning program

Studies in World History Volume 2 (Teacher Guide)

2014-03-18

offers alternatives to conventional textbook learning for history students describing the use of in depth historical projects and investigations that result in better retention of knowledge

In Search of America's Past

2002-04-12

this work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it this work was reproduced from the original artifact and remains as true to the original work as possible therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work this work is in the public domain in the united states of america and possibly other nations within the united states you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work as a reproduction of a historical artifact this work may contain missing or blurred pages poor pictures errant marks etc scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public we appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant

-Student's Ed. Studies in General History

2015-11-05

a practical guide provides educators with a way to integrate multicultural themes into the k 12 social studies curriculum focusing on the goals of student centered learning while also attending to standards driven mandates

Multicultural Social Studies

2005-01-01

the updated fifth edition of going to the sources presents a practical guide to historical research and writing for all students of history focuses on the basics of historians craft introducing students to concepts including refining a topic selecting

sources and engaging critically with their reading appendices illustrate style for footnotes endnotes and bibliographical entries as well as a list of commonly used abbreviations features a new chapter on the use of non textual sources for historians including a case study discussion of the historical importance of d w griffith s film the birth of a nation addresses how to bring the critical assessment skills of reading to bear on film and other non textual sources includes a student written historiographical essay with marginal notes for instruction

Going to the Sources

2013-02-11

a manual addressed to students rather than to teachers or researchers oral history an introduction for students is unique among the how to books in the field adapting some of the best methods of group oral history projects to the needs of individual students useful in courses devoted entirely to oral history the book also addresses the wider audience of students who may choose to do oral research in the context of otherwise traditional courses the emphasis is on humanistic imagininative and intellectual challenge for students in integrating oral accounts with written documents only by achieving such flexibility argues the author can oral history fully realize its potential as a learning and teaching technique a signficant contribution to theory and methodology as well as an introductory manual this book will be of interest to professional oral history researchers and those individual scholars interested in adding oral history to their research techniques james hoopes has explored the writings of sociology and communications specialists in order to present a richly detailed and helpful analysis of the interview situation from a transactional point of view of particular interest is the section of the book devoted to the ways in which oral history can be related to other areas of research such as biography and family history and to the broader fields of cultural and social history hoopes s central theme is that oral history whether viewed primarily as a learning or research technique can fulfill its promise as an important and humanistic resource only if it becomes part of general historical study wherever it is applicable

Oral History

2014-03-19

this teacher s guide is to be used with studies in world history volume 3 9780890517864 an essential addition for your coursework team your student book with this convenient teacher guide filled with testing materials chapter helps and essential ways to extend the learning program

Studies in World History Vol 3 the Modern Age to Present (1900 A. D. to Present) Study Guide

2014

hakim s ten volume history of the united states makes american history as exciting as an adventure story and as stimulating as a suspense yarn she tells stories with all the fascinating sides of factual history the dates and events characters and complexities heroes heroines and villains are woven into the great american history b w illustrations throughout index and timelines

A History of Us

2006-01-01

learn to craft the perfect historical research paper with this approachable and practical guide essaying the past how to read write and think about history 4th edition continues the tradition of excellence established by the previous editions equal parts research manual study guide and introduction to the study of history this book teaches readers how to write excellent historical prose with approachable strategies and actionable tips noted teacher and writer jim cullen has created an

invaluable resource for novices and experts in the field of historical study offering practical insights into determining how questions should be framed developing strong introduction and topic sentences choosing evidence and properly revising your work essaying the past includes six appendices covering the major issues facing students today including the pitfalls and temptations of plagiarism and the role of the internet it also contains an annotated case study outlining one student s process of writing an essay and demonstrating the application of the concepts contained within the book essaying the past covers topics including how to think and read about history and ask the right questions about what you re reading the three components of crafting a compelling argument how to deal with counterarguments and counterevidence how to properly construct a bibliography and insert footnotes how to assess the credibility of online resources perfect for students taking surveys or courses in methods or historiography essaying the past also belongs on the bookshelf of anyone with even a passing interest in studying researching consuming or writing about history

Essaying the Past

2020-08-25

hakim s ten volume history of the united states makes american history as exciting as an adventure story and as stimulating as a suspense yarn she tells stories with all the fascinating sides of factual history the dates and events characters and complexities heroes heroines and villains are woven into the great american history b w illustrations throughout index and timelines

A History of Us: Student Study Guide for Book 2: Making 13 Colonies, Grade 5, California Edition

2006-01-01

this work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we

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A Student's Study-Guide in Ancient History; a Combination of Outlines, Map Work and Questions to Aid in Visualizing, Understanding and Remembering the Important Facts of Ancient History and in Grasping a Sense of the Modern World's Debt to the Peoples Of

2015-09-03

the revised edition of the highly successful first edition which has established itself as the student reference guide for student teachers of history

Learning to Teach History in the Secondary School

2003-12-16

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