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THIS BOOK HAS BEEN DESIGNED TO PRESENT THE MATERIAL REINFORCE MAJOR CONCEPTS AND TEST STUDENT UNDERSTANDING USING A VARIETY OF INSTRUCTIONAL METHODS AND FEATURES THE AUTHORS HAD SEVEN OBJECTIVES IN WRITING THIS TEXT 1 TO TEACH STUDENTS THE LANGUAGE OF ALGEBRA HOW TO READ WRITE SPEAK AND THINK MATHEMATICALLY GRAPHICS EXAMPLES AND STUDY SETS THROUGHOUT TEXT EMPHASIZE KEY PHRASE AND TRANSLATION 2 TO USE A GROUP OF FUNDAMENTAL ALGEBRAIC CONCEPTS AS THE FOUNDATION OF THE TEXT INTRODUCE EQUATIONS VARIABLES PROBLEM SOLVING FUNCTIONS AND GRAPHING IN CHAPTER 1 AND CONSTANTLY REINFORCE THOSE MAJOR CONCEPTS OF ALGEBRA THROUGHOUT THE TEXT KEY CONCEPT FEATURE 3 TO AID STUDENT COMPREHENSION AND CONFIDENCE BY INTRODUCING CONCEPTS IN ONE CONTEXT AND REVISITING THROUGHOUT THE BOOK IN OTHER CONTEXTS COVERAGE OF PROBLEM SOLVING IS ONE GOOD EXAMPLE 4 TO GAIN AND KEEP STUDENTS ATTENTION THROUGH CREATIVE APPLICATIONS SEE ANY APPLICATIONS SECTION IN STUDY SETS AN INTERACTIVE APPROACH TO INSTRUCTION SELF CHECKS AND A VISUALLY APPEALING DESIGN 5 TO HAVE TOP NOTCH PROBLEM SETS PURPOSEFULLY NAMED STUDY SETS NOT PROBLEM OR EXERCISE SETS THAT BREAK LEARNING INTO SMALLER PIECES SO THAT STUDENTS DO NOT BECOME OVERWHELMED 6 TO CONSTANTLY SHOW HOW THE MATERIAL BEING STUDIED CAN BE USED TO SOLVE REAL WORLD PROBLEMS 7 TO BLEND TRADITIONAL AND REFORM INSTRUCTIONAL APPROACHES FROM VOCABUL ARY PRACTICE AND WELL DEFINED PEDAGOGY TO PLACE AN EMPHASIS ON PROBLEM SOLVING REASONING COMMUNICATING AND TECHNOLOGY STUDY SETS

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