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Troubling the Teaching and Learning of Gender and Sexuality Diversity in South African Education Challenging Life: Existential Questions as a Resource for Education Kaapse bibliotekaris Education and the Global Rural Multidisciplinary Research Volume II Critical Perspectives on Entrepreneurship Nature-Based Expressive Arts Therapy Well-Being of Youth and Emerging Adults across Cultures COVID-19 and Existential Positive Psychology (PP2.0): The New Science of Self-Transcendence Sexual Orientation, Gender Identity, and Schooling Entrepreneurship and Context Coping With Life Stress Global Education Monitoring Report 2020 Rethinking Children's Rights Facilitating Desistance from Aggression and Crime Working with Families for Inclusive Education □Personal Hygiene Practices of Elderly Among Lambani Community□ Resilience Towards a holistic approach to support learners at risk of interrupted development Reconceptualising education support services in South Africa Occupational Therapy in Mental Health Cultural-Historical Approaches to Studying Learning and Development Professional Advances in Sports Coaching Islamic Religious Education in Europe Learning in times of COVID-19: Students', Families', and Educators' Perspectives Psycho-social Career Meta-capacities Understanding Safeguarding for Children and their Educational Experiences Stress, Cognition and Health An Integrated Positive Psychology Approach Into Counseling in Different Settings Substance Use Disorders and Addictions Indigenous Knowledge of Namibia Traumatic Brain Injury New Advances in Grit Research: A Multidisciplinary Perspective Post-Growth Work University-Community Partnerships for Promoting Social Responsibility in Higher Education INCOLWIS 2019 Diversity and Cultural Awareness in Nursing Practice Clinical Psychology 17th International Conference on Intellectual Capital, Knowledge Management & Organisational Learning Quality Teaching and the Capability Approach

Troubling the Teaching and Learning of Gender and Sexuality Diversity in South African Education 2016-11-18 in this book francis highlights the tension between inclusion and sexual orientation using this tension as an entry to explore how lgb youth experience schooling drawing on research with teachers and lgb youth this book troubles the teaching and learning of sexuality diversity and by doing so provides a critical exploration and analysis of how curriculum pedagogy and policy reproduces compulsory heterosexuality in schools the book makes visible the challenges of teaching sexuality diversity in south african schools while highlighting its potential for rethinking conceptions of the social and cultural representations thereof francis links questions of policy and practice to wider issues of society sexuality social justice and highlights its implications for teaching and learning the author encourages policy makers teachers and scholars of sexualities and education to develop further questions and informed action to challenge heteronormativity and heterosexism

Challenging Life: Existential Questions as a Resource for Education 2018 there is an increasing recognition today that young people need to have knowledge about religions and world views in order to live and work in diverse societies what kind of maps are they provided with through religious values and ethics education does education address the challenging existential questions that children and adolescents ask about life and the world this volume addresses different aspects of how existential questions have been dealt with in educational research it especially draws attention to the swedish research tradition of focusing on life questions and the interpretation of life in education but with contemporary international research added it also addresses issues of ethics education and discusses possible options for the future of existential questions as a resource for education

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Education and the Global Rural 2017-10-02 this edited collection challenges the urban centric nature of much feminist work on gender and education the context for the book is the radical reconfiguration of rural areas that has occurred in recent decades as a result of globalisation from a range of diverse national contexts including kenya and south africa australia and canada and the united states and pakistan authors explore the intersections between masculinity femininity and rurality in education in recognition of the heterogeneity of categories such as rural girl and rural boy they attend to how educational exclusions can be magnified by differences in relation to social locations such as class race or sexuality similar critical insights are brought to bear as authors examine what it means to be a male or female teacher in rural environments contributors draw on data ranging from contemporary feature films to historical materials along with detailed ethnographic work and participatory approaches to produce a compelling narrative of the need to understand education as experienced by those who are not part of the urban majority this book was originally published as a special issue of gender and education

Multidisciplinary Research Volume II 2017-02-17 entrepreneurship is largely considered to be a positive force driving venture creation and economic growth critical perspectives on entrepreneurship questions the accepted norms and dominant assumptions of scholarship on the matter and reveals how they can actually obscure important questions of identity ideology and inequality the book s distinguished authors and editors explore how entrepreneurship study can privilege certain forms of economic action whilst labelling other more collective forms of organization and exchange as problematic demystifying the archetypal vision of the white male entrepreneur this book gives voice to other entrepreneurial subjectivities and engages with the tensions paradoxes and ambiguities at the heart of the topic this challenging collection seeks to further the momentum for alternate analyses of the field and to promote the growing voice of critical entrepreneurship studies it is a useful tool for researchers advanced students and policy makers

Critical Perspectives on Entrepreneurship 2017-10-19 responding to the increased interest in the integration of expressive arts and ecotherapy this book presents a nature based approach to expressive arts work it provides an overview of the two fields emphasizing how they can enrich and learn from each other and highlights attitudes and practices in expressive arts that are particularly relevant to working with nature this includes cultivating an aesthetic response to the earth the relationship between beauty and sustainability and lessons about art and nature from indigenous cultures four suggested structures for a nature based expressive arts activity including writing body and ritual centered are provided in the appendices

Nature-Based Expressive Arts Therapy 2018-01-02 the current volume presents new empirical data on well being of youth and emerging adults from a global international perspective its outstanding features are the focus on vast geographical regions e g europe asia africa north and south america and on strengths and resources for optimal well being the international and multidisciplinary contributions address the complexities of young people s life in a variety of cultural settings to explore how key developmental processes such as identity religiosity and optimism social networks and social interaction in families and society at large promote optimal and successful adaptation the volume draws on core theoretical models of human development to highlight the applicability of these frameworks to culturally diverse youth and emerging adults as well as universalities and cultural specifics in optimal outcomes with its innovative and cutting edge approaches to cultural theoretical and methodological issues the book offers up to date evidence and insights for researchers practitioners and policy makers in the fields of cross cultural psychology developmental science human development sociology and social work

Well-Being of Youth and Emerging Adults across Cultures 2016-08-18 in the era of covid 19 many people have suffered high levels of stress and mental health problems to cope with the widespread of suffering physical psychological social and economical the positive psychology of personal happiness is no longer the sole approach to examine personal wellbeing other approaches such as viktor frankl s theory of self transcendence provide a promising framework for research and intervention on how to achieve resilience wellbeing and happiness through overcoming suffering and self transcendence the existential positive psychology of suffering complements the positive psychology of happiness which is championed by martin seligman as two equal halves of the circle of wellbeing and optimal mental health this research topic aims to examine the different approaches to positive psychology and their influence on individual wellbeing during the covid 19 era one of the exciting development in the positive psychology of wellbeing is the mounting research on the adaptive benefits of negative emotions such as shame guilt and anger as well as the dialectical process of balancing negative and positive emotions as an example based on all the empirical research and frankl s self transcendence model wong has developed the existential positive psychology of suffering pp2 0 as the foundation for flourishing here are a few main tenets of pp2 0 1 life is suffering and a constant struggle throughout every stage of development 2 the search for self transcendence is a primary motive guided by the meaning mindset and mindful mindset 3 wellbeing cannot be sustainable without overcoming and transforming suffering in this research topic we welcome diverse approaches discussing the following points the dialectic process of overcoming the challenges of every stage of development as necessary for personal growth and self transcendence the role of self transcendence in resilience virtue meaning and happiness the upside of negative emotions the new science of resilience based on cultivating the resilient mindset and character how to make the best use of suffering to achieve out potentials mental health

COVID-19 and Existential Positive Psychology (PP2.0): The New Science of Self-Transcendence 2019 there has been dramatic social change with respect to lesbian gay bisexual and transgender lgbt rights around the world in the last decade yet legal protection and inclusion remain limited for lgbt youth the context of schooling is

especially important schools remain the primary societal institution to which most youth have access and in which nearly all youth spend some significant portion of their lives. LGBT youth are at risk for some of the greatest difficulties experienced by adolescents and many of those problems have been traced directly to negative school experiences. Research shows that anti-LGBT school victimization results in poor academic performance and negative school attitudes, mental health, and risk behaviors. New studies have identified characteristics of schools that are associated with inclusion and safety for LGBT students, including practices and policies that are associated with positive school climate and student wellbeing.

Sexual Orientation, Gender Identity, and Schooling 2022-09-14. This book identifies Friederike Welter's key contribution to entrepreneurship research over recent decades and shows how her work is contextualised in time and place. The book gives a differentiated understanding of entrepreneurship and contexts, celebrating diversity as well as complexity.

Entrepreneurship and Context 2020-07-07. This publication assesses progress towards sustainable development goal 4 (SDG 4) on education and its ten targets, as well as other related education targets in the SDG agenda. It addresses inclusion in education, drawing attention to all those excluded from education because of background or ability. The report is motivated by the explicit reference to inclusion in the 2015 Incheon Declaration and the call to ensure an inclusive and equitable quality education in the formulation of SDG 4, the global goal for education. It reminds us that no matter what argument may be built to the contrary, we have a moral imperative to ensure every child has a right to an appropriate education of high quality.

Coping With Life Stress 2018-02-22. Rethinking children's rights explores attitudes towards and experiences of children's rights. Phil Jones and Sue Welch draw on a wide range of thought, research, and practice from different fields and countries to debate, challenge, and re-appraise long-held beliefs, attitudes, and ways of working and living with children. This second edition contains updated references to legislation and research underpinning children's rights, reflecting on recent scholarship and on the current world context. New research and examples are discussed around online protection and privacy, evaluating UK progress, and the children's rights review by the United Nations. Recent insights on the implementation of the United Nations Convention on the Rights of the Child (UNCRC) are discussed, along with new debates about the construction and development of children's rights. New debates about the relationships between social exclusion and children's rights, recent developments in the definition of rights, are considered from a variety of perspectives and in relation to different arenas of children's lives. This second edition brings an increased focus on exploring the notion of disjunction between the rhetoric of policy and legislation and the enacted and perceived experiences of children's rights. Themes discussed include power relations between adults and children, the child's voice, intercultural perspectives, social justice, gender, and disability. Examples of research activities, interviews with researchers, and guidance on further reading make this an essential text for those

studying childhood

Global Education Monitoring Report 2020 2022-06-29 in facilitating desistance from aggression and crime theory research strength based practices drs calvin langton and james worling have gathered together internationally renowned authorities in the fields of psychology psychiatry criminology social work and law to critically examine desistance as a construct process and outcome as well as the place of strengths work in correctional and forensic mental health settings integrating theory empirical evidence and applied practices this timely volume is an essential scholarly resource with a clear practical emphasis for policy makers researchers practitioners and graduate students

Rethinking Children's Rights 2017-05-15 the purpose of this volume is to explore personal family and theoretical constructions of inclusion and offer evidence based strategies and resources to foster parent professional home school collaborative partnerships

Facilitating Desistance from Aggression and Crime 2023-09-07 how do we become resilient three experts provide practical steps for overcoming stress and becoming more resilient to life s challenges

Working with Families for Inclusive Education 2024-02-23 the covid 19 pandemic and the restrictions that came with it led to unprecedented disruptions in learner development and put them at risk of poor developmental outcomes it is thus important that the extent of the disruption on their development and the support needs of learners be investigated researching the impact of the disruption should focus on holistic development in this book the authors use multiple research approaches and methods of gathering data in their respective fields to examine the impact of the disruption and determine the support needs of learners data gathered through the different methods are processed and findings are presented the findings have implications for both practice and future research in the fields of inclusive education learner support educational psychology movement education life orientation and curriculum development

Personal Hygiene Practices of Elderly Among Lambani Community 2022-02-10 inclusive education has been phased into south africa since 2001 but relies heavily upon adequate support services to support learners and teachers experiencing barriers to learning and development this book focuses on the different levels of support provided in south african education from school based support teams to district based support teams through to special and full service schools and how these could be reconceptualised to provide improved support to learners and teachers current research indicates that inclusive education is being implemented in varied and fragmented forms across the country and the point of departure of this work is that education support services need to be improved and reconceptualised to ensure better support for inclusive education

Resilience 2019-02-05 this revision of a well loved text continues to embrace the confluence of person environment and occupation in mental health as its organizing theoretical model emphasizing the lived experience of mental illness and recovery rely on this groundbreaking text to guide you through an evidence based approach to helping clients with mental health disorders on their recovery journey by participating in meaningful occupations understand the recovery process for all areas of their lives physical emotional spiritual and mental and know how to manage co occurring conditions

Towards a holistic approach to support learners at risk of interrupted development 2019-04-02 this collection of papers examines key ideas in cultural historical approaches to children s learning and development and the cultural and institutional conditions in which they occur the collection is given coherence by a focus on the intellectual contributions made by professor mariane hedegaard to understandings of children s learning through the prism of the interplay of society institution and person she has significantly shaped the field through her scholarly consideration of foundational concepts and her creative attention to the fields of activity she

studies the book brings together examples of how these concepts have been employed and developed in a study of learning and development the collection allows the contributing scholars to reveal their reactions to hedegaard s contributions in discussions of their own work in the field of children s learning and the conditions in which it occurs

Reconceptualising education support services in South Africa 2018-12-07 despite the rapid advance of the academic study of coaching science there is a dearth of evidence on contemporary progressions within the coaching profession itself particularly around the wide ranging challenges that coaches face professional advances in sports coaching constitutes an essential collection of the most innovative up to date reviews and research on professional issues in sports coaching and coaching psychology seeking to assess and challenge contemporary conceptual and theoretical research around the evolving nature of the coach s role issues associated with athlete and coach welfare and societal demands of the coach the book covers topics as diverse as gender and spirituality within sports coaching working in culturally diverse environments and disability sport understanding hazing mental health issues and disordered eating in athletes moral behaviour and safeguarding high performance coaching and talent development communicating with athletes in the age of social media and managing cliques written by leading experts from around the world every chapter clarifies and defines key concepts gives an up to date and comprehensive review of literature within the area and examines the implications for future research and applied practice this is a critical resource for any upper level student enrolled in sports coaching science or practice classes sports coaching academics with an interest in professional practice and practicing sports coaches

Occupational Therapy in Mental Health 2021-03-31 against the backdrop of labour migration and the ongoing refugee crisis the ways in which islam is taught and engaged with in educational settings has become a major topic of contention in europe recognising the need for academic engagement around the challenges and benefits of effective islamic religious education ire this volume offers a comparative study of curricula teaching materials and teacher education in fourteen european countries and in doing so explores local national and international complexities of contemporary ire considering the ways in which islam is taught and represented in state schools public islamic schools and non confessional classes part one of this volume includes chapters which survey the varying degrees to which fourteen european states have adopted ire into curricula and considers the impacts of varied teaching models on muslim populations moving beyond individual countries approaches to ire chapters in part two offer multi disciplinary perspectives from the hermeneutical critical to the postcolonial to address challenges posed by religious teachings on issues such as feminism human rights and citizenship and the ways these are approached in european settings given its multi faceted approach this book will be an indispensable resource for postgraduate students scholars stakeholders and policymakers working at the intersections of religion education and policy on religious education

Cultural-Historical Approaches to Studying Learning and Development 2022-06-03 this book introduces a coherent perspective on the self regulatory career meta capacities that individuals as career agents need to successfully manage their career development in a boundaryless occupational world enriched by empirical data and case studies by subject specialists in the fields it serves as a cutting edge benchmark for specialists professionals and post graduate students in the careers field to study this book allows an in depth view of the most recent research trends on the critical psycho social constructs influencing the adaptation adaptivity adaptability and employability of individuals in a turbulent uncertain and chaotic work world in addition it offers the practising professional new perspectives of career constructs and measures to consider in career counseling and guidance for the contemporary career

Professional Advances in Sports Coaching 2013-12-18 this book builds on current

government publications and collectively supports the endeavours of schools universities trainee teachers ets and school support staff in relation to understanding the concepts of vulnerability enhancing pupil engagement and risk and resilience

Islamic Religious Education in Europe 2022-06-17 the new edition of this bestselling textbook provides a comprehensive overview of the latest research on stress and health moving beyond the former deficit model to a resource growth model it examines all aspects of the topic from how the external world and the impact of technology makes demands upon individuals through biological and psychological processes to outcomes in terms of health and well being the process is set within a dynamic multilevel systems and developmental lifespan perspective the book includes a history of the evolution of stress research and the biological systems and immune responses that translate external pressures into health outcomes it considers the role of personality and cognition in terms of appraisal and coping strategies set within a social ecology of power and support the role of positive psychology in terms of resilience psychological capital and self compassion brings the area up to date in considering the benefits as well as the threats of stress on health and well being an integration of issues of importance in stress research is provided with some suggested guidelines for both research and practice issues around prevention and intervention are discussed to reduce stress and increase resilience in families schools workplaces and communities and suggestions for the future development of the field are presented with an engaging style the book is equally accessible to the layperson and the scientist the practitioner and the academic providing a basis for further exploration of the vast area of stress and health it is valuable reading for undergraduate and postgraduate students and those working in organisations with an interest in understanding and preventing or alleviating stress

Learning in times of COVID-19: Students', Families', and Educators' Perspectives

2022-10-07 based on a decade of research and theory substance use disorders and addictions examines co occurring psychiatric disorders as the norm with substance use disorders and addictions with more than 20 years of experience in the field as a clinician a researcher a program developer and an instructor keith morgen encourages a holistic approach to working with individuals using a single case example throughout the text to encourage the sequential application of concepts to co occurring disorders with dsm 5 diagnostic criteria the 2014 aca code of ethics and 2016 cacrep standards integrated throughout readers will benefit from this applied and cutting edge introduction to the field

Psycho-social Career Meta-capacities 2023-06-01 indigenous knowledge is the dynamic information base of a society facilitating communication and decision making it is the cornerstone of many modern day innovations in science and technology it is also a ready and valuable resource for sustainable and resilient livelihoods and attracts increasing public interest due to its applications in bio technology health bioprospecting pharmaceuticals agriculture food preparation mathematics and astronomy indigenous knowledge of namibia is a fascinating compendium aimed at a wide readership of academics and students government officials policy makers and development partners the 17 chapters examine the indigenous knowledge of medicinal plants for treating hiv aids malaria cancer and other microbial infections of humans and livestock indigenous foods coping and response strategies in dealing with human wildlife conflicts floods gender climate change and the management of natural resources a new rationalisation of adolescent customary and initiation ceremonies is recommended in response to the hiv aids pandemic and a case study of the san people of namibia speaks to the challenges of harmonising modern education with that of indigenous people

Understanding Safeguarding for Children and their Educational Experiences 2016-08-03

this thoroughly revised and updated work covers numerous advances in traumatic brain injury diagnosis evaluation treatment and pathophysiology since publication of the first edition in 2012 there has been greatly increased public awareness of the

clinical consequences of even the mildest of head injuries and the result has been a concerted effort of countries around the world to increase research funding this second edition continues to focus on mild traumatic brain injury or concussion and contains updates to all the original chapters as well as adding new chapters addressing clinical sequelae including pediatric concussion visual changes chronic traumatic encephalopathy and blast associated tbi traumatic brain injury a clinician's guide to diagnosis management and rehabilitation second edition is a comprehensive resource designed for neurologists primary care clinicians sports physicians and other medical providers including psychologists and neuropsychologists as well as athletic trainers who may evaluate and care for individuals who have sustained a tbi the book features summaries of the most pertinent areas of diagnosis and therapy which can be readily accessed by the busy clinician professional in addition the book's treatment algorithms provide a highly practical reference to cutting edge therapies and an updated appendix of icd codes is included an outstanding contribution to the literature traumatic brain injury a clinician's guide to diagnosis management and rehabilitation second edition again offers an invaluable resource for all providers who treat patients with tbi

Stress, Cognition and Health 2016-01-29 this book argues that society must rethink the notion of formal employment and instead introduce and spread the notion of meaningful work so that societies can become independent of economic growth the excessive consumption of natural resources and the immense emissions resulting from our growth oriented economic system surpass the planetary boundaries despite this society and the economy still strive for economic growth in order to generate jobs to finance the social security system and to assure tax income however these expectations are increasingly unrealistic not least because technological developments such as digitalisation and robotisation will change and limit formal employment opportunities as well against this backdrop the book introduces the notion of meaningful activities that embrace various kinds of work paid and unpaid sequential or in parallel which are meaningful for the worker as well as society as a whole at the same time the authors argue in favour of reduced working time in formal employment furthermore the book also describes the necessary transformations in companies and for consumers for social and tax systems for social services and agriculture innovative and timely this book will be a key resource for professionals and scholars interested in sustainability economics work transformation and post growth studies

An Integrated Positive Psychology Approach Into Counseling in Different Settings 2019-11-19 this book provides empirical evidence on how universities have considered social responsibilities as their prime focus and engaged with civil society to enhance their values case studies from indonesia to the united kingdom enrich the book through experience interventions and narratives

Substance Use Disorders and Addictions 2022-09-20 this book constitutes a through refereed proceedings of the international conference on local wisdom 2019 held on august 29 30 2019 at universitas andalas padang indonesia the conference was organised by fakultas ilmu budaya universitas andalas the 95 full papers presented were carefully reviewed and selected from 135 submissions the scope of the paper includes the followings local wisdom in science local wisdom in religion local wisdom in culture local wisdom in language local wisdom in literature local wisdom in health local wisdom in education local wisdom in law local wisdom in architecture local wisdom in nature local wisdom in oral tradition local wisdom in art local wisdom in tourism local wisdom in environment local wisdom in communication local wisdom in agriculture

Indigenous Knowledge of Namibia 2021-09-08 it is vital that nurses providing person centred care understand how culture and diversity affect patients experience of health care this book provides the knowledge awareness and skills ensuring that nursing students are able to communicate effectively with people from across the social spectrum

Traumatic Brain Injury 2020-07-24 the first book to offer a truly global perspective on the theory and practice of clinical psychology while clinical psychology is practiced the world over up to now there has been no text devoted to examining it within a global context the first book of its kind clinical psychology a global perspective brings together contributions from clinicians and scholars around the world to share their insights and observations on the theory and practice of clinical psychology due partly to language barriers and entrenched cultural biases there is little cultural cross pollination within the field of clinical psychology in fact most of the popular texts were written for english speaking european and anglo american audiences and translated for other countries as a result most psychologists are unaware of how their profession is conceptualized and practiced in different regions or how their own practices can be enriched by knowledge of the theories and modalities predominant among colleagues in other parts of the world this book represents an important first step toward rectifying that state of affairs explores key differences and similarities in how clinical psychology is conceptualized and practiced with children adolescents and adults across different countries and cultures addresses essential research methods clinical interviews psychometric testing neuropsychological assessments and dominant treatment modalities follows a consistent format with each chapter focusing on a specific area of the practice of clinical psychology while integrating cultural issues within the discussion includes coverage of how to adapt one s practice to the differing cultures of individual clients and how to work in multidisciplinary teams within a global context clinical psychology a global perspective is a valuable resource for students trainees and practicing psychologists especially those who work with ethnic minority groups or with interpreters it is also a must read for practitioners who are considering working internationally

New Advances in Grit Research: A Multidisciplinary Perspective 2019-08-28 these proceedings represent the work of contributors to the 17th international conference on intellectual capital knowledge management organisational learning icickm 2020 hosted by aci and the university of toronto canada on 15 16 october 2020 the conference chairs are dr anthony wensley from the university of toronto and dr max evans from mcgill university the programme chair is dr ilja frissen from mcgill university

Post-Growth Work 2019-11-13 this book provides an analytical exploration of the condition of teachers working in expanding school systems across the world with a particular focus on the lives of women teachers in rural sub saharan africa drawing from award winning research it looks beyond the official portrayals of teachers lives in order to better understand the reality of the contexts in which teachers live and work positioning amartya sen s capability approach at the heart of the study each chapter considers documentary evidence alongside ethnographic research from rural remote and under resourced schools in ghana nigeria kenya south africa and sudan interweaving rich narratives from teachers in a variety of contexts the book proposes a concept of professional capability and examines female teachers agency to pursue and achieve this in their classrooms this key examination challenges existing notions of quality education and reveals insights into the broader purpose of schooling for rural communities quality teaching and the capability approach will be of value to researchers academics and postgraduate students in education particularly those concerned with gender development and teaching as well as educationalists and policy makers concerned with education and development

University-Community Partnerships for Promoting Social Responsibility in Higher Education 2017-10-23

INCOLWIS 2019 2020-10-15

Diversity and Cultural Awareness in Nursing Practice 2015-04-24

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