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Role of the First Language in Foreign Language Learning A

First Language First Language Acquisition Brighter English

for South African Primary Schools First Language Influences

on Multilingual Lexicons First Language Use in Second and

Foreign Language Learning First Language Acquisition First

Language Attrition First Language Acquisition of Morphology

and Syntax Junior English Learning to Write First Languages

and Its Impact on the (English) Language Competency of

Students. A Statistical Analysis Cambridge Early Years

Communication and Language for English as a First

Language Learner's Book 3B Cambridge Early Years

Communication and Language for English as a First

Language Learner's Book 2B The Development of Prosody in

First Language Acquisition Encyclopedia of Bilingual

Education English as a first language in primary school. The

use of songs to improve oral skills Linguistically Diverse

Immigrant and Resident Writers Lexical Inferencing in a First

and Second Language Igcse 0500/22 First Language English

- Revision Guide Cambridge Early Years Communication and

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Language for English as a First Language Learner's Book 2C

English as an Additional Language in the Early Years

Research Anthology on Physical and Intellectual Disabilities

in an Inclusive Society The New Immigrant and Language

Handbook of Research on Teaching in Multicultural and

Multilingual Contexts International Academic Staff First

Language Acquisition. How English-speaking children

acquire past tense structures Teaching Chinese as an

International Language Language Use and Language

Learning in CLIL Classrooms First Language Attrition

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Teacher's Resource 2014-09-11

up to date resources providing full coverage of cambridge igcse first language english 0500 and 0522 for first examination in 2015 this standalone photocopiable teacher s resource book provides a complete solution to teaching the cambridge igcse first language english it contains teaching resources not linked to the coursebook or workbook topics so it can be used independently or to supplement teaching using the other components in the suite it contains 28 themed units grouped into six parts focusing on the following skills reading comprehension writers effects summary directed writing composition and coursework the teacher s resource book includes practical advice for teachers as well as worksheets with answers and full lesson plans a microsite provides free online resources to support the course

Cambridge IGCSE First Language English

Workbook 2014-08-14

up to date resources providing full coverage of cambridge igcse first language english 0500 and 0522 for first examination in 2015 this updated write in workbook can be used for independent learning for homework tasks or revision it contains text extracts from around the world with linked exercises for students to practise the skills they need for the cambridge igcse exercises are grouped into 12 diverse units on cross curricula topics which are not linked to the coursebook themes so students remain engaged in the reading material the workbook has been completely updated in line with the new syllabus it is particularly suitable for students who need additional support with language and grammar a microsite provides free online resources to support the course

***Complete First Language English for
Cambridge IGCSE® Teacher Resource
Pack 2018-11-08***

support your teaching with fully updated expert support for the latest cambridge igcse english syllabus 0500 build students understanding to ensure confident exam performance with detailed lesson plans differentiation guidance and exam preparation

***Cambridge IGCSE® First Language
English Language and Skills Practice
Book 2018-05-17***

fully updated flexible resources taking an active learning approach that encourages students to aim higher in the 0500 0524 and 0990 syllabuses explore the mysterious river congo in joseph conrad s heart of darkness meet noppakhon the

elephant who loves to paint and learn fiery facts about rockets through interesting topics and exam style questions this write in language skills and practice book provides students with the grammar practice they need for the course and beyond the clear layout of the book makes focussing on particular grammatical concepts easy allowing teachers to tailor lessons to their class suggested answers to questions are at the back of the book

Cambridge IGCSE English First Language 3ed + CD 2014-12-26

endorsed for the latest 2015 syllabus to help your students prepare for their examination and enhance their enjoyment of english this title has been written for the latest cambridge igcse first language english 0500 and 0522 syllabuses for first teaching from 2013 and examinations from 2015 develops the skills necessary to become a better reader and writer

offers detailed advice and preparation for the examination
mph1fp january

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teaches skills for successful writing of essays and coursework assignment

First Language English *2006-08-31*

first language english igcse second edition matches the requirements of the 2005 university of cambridge international examinations cie syllabus written by an experienced igcse teacher and examiner the book is endorsed by cie ensuring that it is up to date and comprehensive the book is an exam preparation course that offers clear practical support for students it is divided into four themed sections selected for their relevance to students worldwide leisure work people and ideas each section is subdivided into succinct units based on the specific skill areas of the syllabus reading directed writing composition speaking and listening the units utilise a diverse range of topical stimulus material to enliven the subject they also include imaginative exercises and exam tips designed to build confidence and develop the skills needed to succeed in

First Language English for Cambridge

IGCSE® 2013-06-27

comprehensively supporting the most current cambridge igcse syllabus and packed with support for the coursework and exam the literature focused approach will wholly engage students while effectively preparing them for assessment

Cambridge IGCSE First Language English

4th edition 2018-04-16

exam board cambridge assessment international education level igcse subject english first teaching september 2018 first exams summer 2020 this title is endorsed by cambridge assessment international education to support the full syllabus for examination from 2020 inspire students with a new theme based approach while supporting them with practical advice and accessible explanations ensure full

coverage of the latest cambridge igcse first language english
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syllabus 0500 0990 with a fully updated student s book written by an experienced author and examiner motivate students with engaging themes such as travel and exploration and people and community develop reading comprehension analysis and evaluation with a variety of text types and genres plus annotations to aid understanding improve writing skills with model responses and teacher commentary and establish a strong background in spelling punctuation and grammar expand communication skills with advice on holding presentations and responding to questions confidently consolidate learning with activities and study tips as well as extra questions practice tests and answers to selected questions online available in this series student textbook fourth edition isbn 9781510421318 workbook isbn 9781510421325 study and revision guide isbn 9781510421349

Cambridge IGCSE First Language

Coursebook 2009-12-17

written specifically for the cambridge syllabus this updated series provides clear and practical support for students and teachers cambridge igcse first language english third edition has been written specifically for the university of cambridge international examinations syllabus written by a highly experienced and well known author this new and updated coursebook includes clear practical support for students a diverse range of topical stimulus material to enliven the subject imaginative activities and exam tips that build confidence and develop the skills needed to succeed in the examination

The Role of the First Language in Foreign

Language Learning 1987

this book is concerned with the foreign language learner's underlying processes the book analyses the different ways in which the learner's knowledge of the first language and other languages affect the processes of comprehension and production

A First Language 1973

for many years roger brown and his colleagues have studied the developing language of pre school children the language that ultimately will permit them to understand themselves and the world around them this longitudinal research project records the conversational performances of three children studying both semantic and grammatical aspects of their language development these core findings are related to recent work in psychology and linguistics and especially to studies of the acquisition of languages other than english

including finnish german korean and samoan roger brown
2023-10-29 12/46 2014 mark scheme

has written the most exhaustive and searching analysis yet undertaken of the early stages of grammatical constructions and the meanings they convey the five stages of linguistic development brown establishes are measured not by chronological age since children vary greatly in the speed at which their speech develops but by mean length of utterance this volume treats the first two stages stage i is the threshold of syntax when children begin to combine words to make sentences these sentences brown shows are always limited to the same small set of semantic relations nomination recurrence disappearance attribution possession agency and a few others stage ii is concerned with the modulations of basic structural meanings modulations for number time aspect specificity through the gradual acquisition of grammatical morphemes such as inflections prepositions articles and case markers fourteen morphemes are studied in depth and it is shown that the order of their acquisition is almost identical across children and is predicted by their relative semantic and grammatical complexity it is ultimately

the intent of this work to focus on the nature and development of knowledge concerning grammar and the meanings coded by grammar knowledge inferred from performance from sentences and the settings in which they are spoken and from signs of comprehension or incomprehension of sentences

First Language Acquisition 2003

table of contents

Brighter English for South African

Primary Schools 1974

this collection brings together recent research on the influences between first and additional languages with a focus on the development of multilingual lexicons featuring work from an international group of scholars the volume examines the complex dynamics underpinning vocabulary in second and third languages and the role first languages play

within this process the book is organized around three different facets of research in this area lexical recognition processing and knowledge the effects of first languages on second language reading and writing collocations and translation skills and vocabulary testing drawing on examples from a variety of languages including european languages arabic and japanese setting the stage for further research on the interplay between first languages and multilingual lexicons this volume is key reading for students and researchers in applied linguistics language learning and teaching bilingualism second language acquisition and translation studies

First Language Influences on Multilingual Lexicons *2020-02-26*

this volume offers fresh perspectives on a controversial issue in applied linguistics and language teaching by focusing on

the use of the first language in communicative or immersion

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type classrooms it includes new work by both new and established scholars in educational scholarship second language acquisition and sociolinguistics as well as in a variety of languages countries and educational contexts through its focus at the intersection of theory practice curriculum and policy the book demands a reconceptualization of code switching as something that both proficient and aspiring bilinguals do naturally and as a practice that is inherently linked with bilingual code switching

First Language Use in Second and

Foreign Language Learning

2009-08-24

this major textbook setting new standards of clarity and comprehensiveness will be welcomed by all serious students of first language acquisition written from a linguistic perspective it provides detailed accounts of the development of children's receptive and productive abilities in all the core

areas of language phonology morphology syntax and semantics with a critical acuity drawn from long experience and without attempting to offer a survey of all the huge mass of child language literature david ingram directs students to the fundamental studies and sets these in broad perspective students are thereby introduced to the history of the field and the current state of our knowledge in respect of three main themes method description and explanation whilst the descriptive facts that are currently available on first language acquisition are central to the book its emphasis on methodology and explanation gives it a particular distinction the various ways in which research is conducted is discussed in detail as well as the strengths and weaknesses of various approaches leading to new perspectives on key theoretical issues first language acquisition provides advanced undergraduate and graduate students alike with a cogent and closely analysed exposition of how children acquire language in real time equally importantly readers will have acquired the fundamental knowledge and skill not only to interpret primary

literature but also to approach their own research with
sophistication

First Language Acquisition

1989-09-07

this volume provides a state of the art treatment of research on language attrition the non pathological loss of a language through lack of exposure it combines a review of past and present research with in depth treatments of specific theoretical and methodological issues and reports on individual studies special prominence is given to the identification of problematic areas in attrition research with a view to pointing out possible solutions the book specifically addresses itself to those who wish to acquaint themselves with the research area of language attrition providing them with both a thorough overview of the field and a basis on which to build their own research the combination of experience and an innovative outlook present in this

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collection however make it a valuable source for those familiar with attrition as well especially useful to both beginners and veterans is the extensive annotated bibliography

First Language Attrition *2004-08-26*

the papers comprising this volume focus on a broad range of acquisition phenomena subject dislocation structural case word order determiners pronouns quantifiers and logical words from different languages and language combinations these include languages with large numbers of speakers french german spanish and less frequently spoken ones norwegian russian swiss german hebrew basque and serbo-croatian within different language acquisition scenarios and a wide range of populations most contributions adopt a common theoretical background within the generative approach with the aim to advance discuss and critically analyse other research on first bilingual and language

impaired acquisition the various sections of this stimulating

volume reflect different theoretical and methodological perspectives of current research investigating morphology and syntax and offer diverging interpretations

First Language Acquisition of Morphology and Syntax *2008*

first published in 1983 the present volume holds the selected papers of a symposium on ccte conference held in 1979 in ottawa canada the content provides an introduction and a review of major themes in writing research and pedagogy this is in part achieved by the papers themselves and in part by the introductions the editors offer to each of the four parts second the reader is continually presented with a characteristic applied linguistic interplay of research and practice each affecting the other in a mutual and interactive manner third the issues of writing as product versus writing as process or the teaching of writing skills versus the development of writing abilities or the use of writing for

learning and knowing are not merely issues affecting writing alone but language learning and teaching as a whole and one might add the entire process of education

Junior English 1953

academic paper from the year 2019 in the subject communications language grade 7 language english abstract this study examines the influence linguistic competence has in learning a second language language use be it in reading writing speaking and comprehension requires knowledge of linguistic competence this knowledge should be tacit and implicit especially among the second language learners this means that students should have conscious access to the principles and rules that govern the principles used on this particular language such idea is akin to the current study hence the purpose of this study was to find out the first language influence on the linguistic competence of the respondents this was carried out among the one hundred sixty three 163 grade 10 students the linguistic competence

acculturation and cognitive academic language proficiency theories served as the theoretical backbone both quantitative and qualitative methods were used using the purposive sampling procedure data was collected via an adopted survey questionnaire on first language influence and an ielts based test mean and standard deviation were observed these were carried out further using the spearman rho correlation to measure the strength of association or correlation between the cited variables likewise this test was used to measure the influence of the first language to the linguistic competence in relation to the sampling population as described by the correlation coefficients results revealed that the respondents linguistic competence was slightly correlated to the influence of first language to address the gap an instructional module was proposed in order to improve the linguistic competence of the respondents

Learning to Write 2014-09-25

support your learners on their first steps towards developing english language skills our story led cambridge early years communication and language learner s book 3b english as a first language includes international fiction and non fiction texts alongside colourful illustrations as well as engaging activities that build important reading and writing skills featuring our early years characters gemi the orangutan mia the butterfly rafi the leopard and kiho the chameleon this book is most effective when used alongside our cambridge early years teaching resources and the curriculum framework

First Languages and Its Impact on the (English) Language Competency of Students. A Statistical Analysis

2019-08-23

support your learners on their first steps towards developing english language skills our story led cambridge early years communication and language learner s book 2b english as a first language includes international fiction and non fiction texts alongside colourful illustrations as well as engaging activities that develop important reading and writing skills featuring our early years characters gemi the orangutan mia the butterfly rafi the leopard and kiho the chameleon this book is most effective when used alongside our cambridge early years teaching resources and the curriculum framework

Cambridge Early Years Communication and Language for English as a First Language Learner's Book 3B

2024-06-30

prosodic development is increasingly recognized as a fundamental stepping stone in first language acquisition prosodic sensitivity starts developing very early with newborns becoming attuned to the prosodic properties of the ambient language and it continues to develop during childhood until early adolescence in the last decades a flourishing literature has reported on the varied set of prosodic skills that children acquire and how they interact with other linguistic and cognitive skills this book compiles a set of seventeen short review chapters from distinguished experts that have contributed significantly to our knowledge about how prosody develops in first language acquisition the ultimate aim of the book is to offer a complete state of the art on prosodic development that allows the reader to grasp the literature from an interdisciplinary and critical perspective this volume will be of interest to scholars and students of

psychology linguistics cognitive science speech therapy and
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education

Cambridge Early Years Communication and Language for English as a First Language Learner's Book 2B *2024-06-30*

with articles on spanglish and spanish loan words in english as well as southeast asian refugees and world englishes this encyclopedia has a broad scope that will make it useful in academic and large public libraries serving those involved in teaching and learning in multiple languages also available as an ebook booklist the simplest definition of bilingual education is the use of two languages in the teaching of curriculum content in k 12 schools there is an important difference to keep in mind between bilingual education and the study of foreign languages as school subjects in bilingual education two languages are used for instruction and the goal is

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academic success in and through the two languages the traditional model of foreign language study places the emphasis on the acquisition of the languages themselves the field of bilingual education is dynamic and even controversial the two volumes of this comprehensive first stop reference work collect and synthesize the knowledge base that has been well researched and accepted in the united states and abroad while also taking note of how this topic affects schools research centers legislative bodies advocacy organizations and families the encyclopedia of bilingual education is embedded in several disciplines including applied linguistics politics civil rights historical events and of course classroom instruction this work is a compendium of information on bilingual education and related topics in the united states with select international contributors providing global insight onto the field key features explores in a comprehensive non technical way the intricacies of this subject from multiple perspectives its history policy classroom practice instructional design and research bases shows

connections between bilingual education and related subjects such as linguistics education equity issues socio cultural diversity and the nature of demographic change in the united states documents the history of bilingual education in the last half of the 20th century and summarizes its roots in earlier periods discusses important legislation and litigation documents key themes family community and society history instructional design languages and linguistics people and organizations policy evolution social science perspectives teaching and learning the encyclopedia of bilingual education is a valuable resource for those who wish to understand the polemics associated with this field as well as its technical details this will be an excellent addition to any academic library

The Development of Prosody in First Language Acquisition *2018-05-15*

seminar paper from the year 2020 in the subject didactics for
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the subject english grammar style working technique grade 1
7 ruhr university of bochum language english abstract in the
following term paper the benefit of the use of songs to
improve oral skills will be researched the following term paper
is divided into theory didactic implementation discussion and
conclusion the goal is to research how the use of songs can
be beneficiary in the primary classroom and find out how to
implement this into the lessons according to the lehrplan
ministerium für schule und weiterbildung des landes nordrhein
westfalen 2008 primary school forms the basis for a lifelong
language learning and enables the acquisition of
multilingualism it further develops a student s ability to act in
their worlds of linguistic and cultural diversity and to deal with
the diversity of cultures inside and outside their own country
to facilitate these abilities in the best way for students many
different techniques and models are used in school one of
them is the use of songs

Encyclopedia of Bilingual Education

2008-06-05

spotlighting the challenges and realities faced by linguistically diverse immigrant and resident students in u s secondary schools and in their transitions from high school to community colleges and universities this book looks at programs interventions and other factors that help or hinder them as they make this move chapters from teachers and scholars working in a variety of contexts build rich understandings of how high school literacy contexts policies such as the proposed dream act and the common core state standards bridge programs like upward bound and curricula redesign in first year college composition courses designed to recognize increasing linguistic diversity of student populations affect the success of this growing population of students as they move from high school into higher education

English as a first language in primary school. The use of songs to improve oral skills 2021-03-24

lexical inferencing is a central process in both reading comprehension and word learning through reading this volume presents a comprehensive research review on second language lexical inferencing with kirsten hastrup and a major new study of first and second language lexical inferencing by speakers of persian french and english focusing on first language transfer effects

Linguistically Diverse Immigrant and Resident Writers 2016-07-15

this book is aimed at igcse students of first language english 0500 22 who are also football fans if you love footy and find the articles you have to study for igcse a bit hard going then
2023-10-29 31/46 2014 mark scheme aqa

this guide is just for you i ve endeavoured to make this guide as interesting as possible as i believe that will improve your chances of success in the igcse exam

Lexical Inferencing in a First and Second Language 2009

support your learners on their first steps towards developing english language skills our story led cambridge early years communication and language learner s book 2c english as a first language includes international fiction and non fiction texts alongside colourful illustrations as well as engaging activities that develop important reading and writing skills featuring our early years characters gemi the orangutan mia the butterfly rafi the leopard and kiho the chameleon this book is most effective when used alongside our cambridge early years teaching resources and the curriculum framework

Igcse 0500/22 First Language English

- Revision Guide *2014-05-30*

with the english as additional language eal population growing rapidly it is essential that settings and schools meet individual learner needs and provide an inclusive culture where different languages cultures and religions are accepted and celebrated packed with essential information on key theories and best practice and written in a highly readable style this book aims to raise awareness of main issues and offer practical support for practitioners working with children with eal covering a wide range of topic such as new arrivals working with parents assessment planning resourcing play communication and language each chapter clearly lays out the key concepts ideas and strategies alongside examples of good practice encouraging a reflective approach the book features checklists diagrams chapter objectives and summaries and suggestions for further reading case studies

to illustrate practice reflective activities to develop critical

thinking challenging many assumptions and stereotypes about eal learners this invaluable text will support students and practitioners in meeting the individual needs of all the children in their care

Cambridge Early Years Communication and Language for English as a First Language Learner's Book 2C

2024-06-30

discussions surrounding inclusivity have grown exponentially in recent years in today s world where diversity equity and inclusion are the hot topics in all aspects of society it is more important than ever to define what it means to be an inclusive society as well as challenges and potential growth those with physical and intellectual disabilities including vision and hearing impairment down syndrome locomotor disability and

more continue to face challenges of accessibility in their daily

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lives especially when facing an increasingly digitalized society it is crucial that research is brought up to date on the latest assistive technologies educational practices work assistance and online support that can be provided to those classified with a disability the research anthology on physical and intellectual disabilities in an inclusive society provides a comprehensive guide of a range of topics relating to myriad aspects difficulties and opportunities of becoming a more inclusive society toward those with physical or intellectual disabilities covering everything from disabilities in education sports marriages and more it is essential for psychologists psychiatrists pediatricians psychiatric nurses clinicians special education teachers social workers hospital administrators mental health specialists managers academicians rehabilitation centers researchers and students who wish to learn more about what it means to be an inclusive society and best practices in order to get there

English as an Additional Language in the Early Years *2015-05-08*

this six volume set focuses on latin american caribbean and asian immigration which accounts for nearly 80 percent of all new immigration to the united states the volumes contain the essential scholarship of the last decade and present key contributions reflecting the major theoretical empirical and policy debates about the new immigration the material addresses vital issues of race gender and socioeconomic status as they intersect with the contemporary immigration experience organized by theme each volume stands as an independent contribution to immigration studies with seminal journal articles and book chapters from hard to find sources comprising the most important literature on the subject the individual volumes include a brief preface presenting the major themes that emerge in the materials and a bibliography of further recommended readings in its coverage of the most influential scholarship on the social economic educational and

civil rights issues revolving around new immigration this collection provides an invaluable resource for students and researchers in a wide range of fields including contemporary american history public policy education sociology political science demographics immigration law esl linguistics and more

Research Anthology on Physical and Intellectual Disabilities in an Inclusive Society 2021-08-27

several factors have resulted in increased intra and inter state migration this has led to an increase in the enrollment of students with diverse linguistics backgrounds placing more academic demands on educators linguistic diversity presents both opportunities and challenges for educators across the educational spectrum language ideologies profoundly shape and constrain the use of language as a resource for learning in multilingual or linguistically diverse classrooms

english has become the world language most communities remain and are becoming more and more multicultural multilingual and diverse the handbook of research on teaching in multicultural and multilingual contexts moves beyond the constraints of current language ideologies and enables the use of a wide range of resources from local semiotic repertoires it examines the phenomenon of language use language teaching multiculturalism and multilingualism in different learning areas giving practitioners a voice to spotlight their efforts in order to keep their teaching afloat in culturally and linguistically diverse situations covering topics such as indigenous languages multilingual deaf communities and intercultural competence this major reference work is an essential resource for educators of both k 12 and higher education pre service teachers educational psychologists linguists education administrators and policymakers government officials researchers and academicians

The New Immigrant and Language

2014-07-16

seminar paper from the year 2020 in the subject english language and literature studies linguistics grade 1 3 christian albrechts university of kiel philosophische fakultät englisches seminar course from the phoneme to the word semantics language english abstract linguists have long been intrigued with children s acquisition of their native tongue but only since the 1970s considerable attention has been paid to first language acquisition in research kuczaj barrett 1986 ix first language acquisition is the study of when and how infants and children get a command of their native tongue goodluck 1991 1 even though there are a number of empirical studies and data there is still a significant need for further research on children s language acquisition the fact that children acquire implicit and productive knowledge of adult grammar even though they do not obtain explicit instruction in the linguistic rules of their specific language and their language

input is severely restricted to the speech that they hear is called the logical problem of language acquisition goodluck 1991 3 according to goodluck this logical problem is the reason why the notion of an innate and unconscious linguistic knowledge is quite common among psycho linguists 1991 3 the assumption that the child is biologically equipped with fundamental linguistic knowledge can additionally be justified with the fact that deaf children babble goodluck 1991 141 the study of first language acquisition is as complex as the process itself since there are different theories and approaches and most importantly because language acquisition differs cross linguistically and individually the paper explains how english speaking children start to acquire past tense structures and elucidates the patterns in which regular and irregular past tense forms are acquired this is particularly interesting because children s acquisition of relational terms like verbs has only recently been studied in greater detail behrens 2001 451

Handbook of Research on Teaching in Multicultural and Multilingual Contexts

2022-06-24

a lively and accessible account which explores the teaching of chinese as an international language from a singapore perspective

International Academic Staff

2021-10-04

this volume explores a highly topical issue in second and foreign language education the spreading practice in mainstream education to teach content subjects through a foreign language cilil has been enthusiastically embraced as a language enrichment measure in many contexts and finally research can offer principled insights into its dynamics and potentials the editors introductory and concluding chapters

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offer a synthesis of current cll research as well as a critical discussion of unresolved issues relating both to theoretical concerns and research practice the individual contributions by authors from a range of european contexts report on current empirical research in this dynamic field the focus of these chapters ranges from theoretical to empirical from learning outcomes to classroom talk examining both the written and spoken mode across secondary and tertiary educational contexts this volume is a valuable resource not only for researchers and teachers but also for policy makers

First Language Acquisition. How Englisch-speaking children acquire past tense structures *2017-08-17*

examines linguistic aspects of the attrition or loss of first language abilities in bilinguals

Teaching Chinese as an International

Language 2010-12-15

Language Use and Language Learning in

CLIL Classrooms 1991-06-27

First Language Attrition

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